Unit 1 ee•ea	Lesson 1 (SB pp. 4-7)	Duration	45 minutes	
Objectives	 Students will be able to identify, vocalize, and write the target vowel digraphs ee and ea. Students will be able to identify, vocalize, and write eight words that contain the target vowel digraphs ee and ea. 	Teaching Materials	SB4, WB4 Hybrid CD Activity Sheet Unit 1* Games and Activities* ✓ SB3 flashcards, flashcards 01-08, pieces of paper, pencils, a whiteboard, a marker *Downloadable from www.efuture-elt.com	
Procedure (Time Allotment)	Activity		Teaching Materials	
Warm-up (5 min.)	Greeting & Attendance Check Warm-up Play Show Me! with students to review the target double letter consonants covered in Units 6-11 of School Phonics 3.		Games and Activities ✓ SB3 flashcards, pieces of paper, pencils	
Introduction & Practice (30 min.)	consonants covered in Units 6-11 of School Phonics 3. 1. Introduction (Sounds) Listen and repeat. Introduce the vowel digraphs ee and ea to students. Play Track 2 and have students listen and repeat after it while pointing to ee and ea along with their representative picture-words. Listen to students' pronunciation and guide them if necessary. Chant along. Play Track 3 and have students listen and follow along with the chant. Play Track 3 again and have students chant along. 2. Introduction (Words) Listen, point, and repeat. Play the corresponding tracks on each page and have students listen and repeat while pointing to the vowel digraphs ee and ea, and their representative picture-words. Trace and say. Have students trace the ee and ea words. Practice saying the words aloud. 3. Practice Circle and say. Go over the picture-words and vowel digraphs together. Have students circle the corresponding vowel digraphs. Practice saying the vowel digraphs and words aloud with students after going over the answers as a class. Match and write.		SB4 p. 4 Hybrid CD Track 2 SB4 p. 4 Hybrid CD Track 3 SB4 pp. 5-6 Hybrid CD Tracks 4-5 SB4 pp. 5-6 SB4 pp. 5-6	

	Extension Activity	
	Activity Sheet: Unit 1	Activity Sheet Unit 1
Wrap-up (10 min.)	Wrap-up Play <i>Pick a Side</i> with students.	Games and Activities ✓ flashcards 01-08, a whiteboard, a marker
Homework	 1. Homework Digital Content: Unit 1 Lesson 1 Workbook 4: pp. 4-5 Online Practice: Unit 1 	Hybrid CD Unit 1 Lesson 1 WB4 pp. 4-5 Online Practice Unit 1
Evaluation	 Students can identify, vocalize, and write the target vowel digraphs ee and ea. Students can identify, vocalize, and write eight words that contain the target vowel digraphs ee and ea. 	

	onics 4 Lesson Plan		
Unit 1 ee∙ea	Lesson 2 (SB pp. 8-11)	Duration	45 minutes
Objectives	 Students will be able to distinguish between the target vowel digraphs ee and ea. Students will be able to recognize and classify eight words according to their vowel digraph. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB4, WB4 Hybrid CD Test Unit 1* Games and Activities* ✓ flashcards 01-08, chairs, a whiteboard, a marker *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
(Time Anotherit)	1. Greeting & Attendance Check		
Warm-up (10 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play Flash Action Hot Seat with students to refresh their awareness of the target vowel digraphs ee and ea. 		Games and Activities ✓ flashcards 01-08, chairs
	digraph that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.		SB4 p. 8 Hybrid CD Track 6
Practice & Story (30 min.)	 2. Practice Listen and circle. Go over the target words together. Play Track 7 and have students listen and circle the ceach column. Listen, check, and write. Go over the pictures together. Play Track 8 and have students listen and check the companion of the column of the column. 	SB4 p. 8 Hybrid CD Track 7 SB4 p. 9 Hybrid CD Track 8	
	 3. Story Listen to the story. Read along. Draw students' attention to the story's pictures and about them. For example, Where is the bee? Play Track 9 and have students listen to the story and *Students may also watch an animated version of the digital content portion of the Hybrid CD. After students have listened to the story, point to objects in the story and ask questions. T: What does the bee see? Play Track 10 and have students read along uncomfortable and confident with the story. 	d follow along. the story on the characters and	SB4 p. 10 Hybrid CD Track 9 *Digital Content Unit 1 Hybrid CD Track 10

School Pile	onics 4 Lesson Plan	
	- If students need extra help, read the story aloud to the students at a	
	slower pace.	
	4. Writing	
	Look and write.	
	- Go over the picture-words together.	SB4 p. 11
	- Have students write the vowel digraphs and words on the lines.	
	Extension Activity	
	Test: Unit 1	Test Unit 1
Wrap-up	1. Wrap-up	Games and Activities
(10 min.)	- Play <i>Sight Word Memory</i> with students.	✓ a whiteboard,
		a marker
	1. Homework	Hybrid CD Unit 1
Homework	- Digital Content: Unit 1 Lesson 2	Lesson 2
Homework	- Workbook 4: pp. 6-7	WB4 pp. 6-7
	- Online Practice: Unit 1	Online Practice Unit 1
	1. Students can recognize and classify the target vowel digraphs ee	
	and <i>ea</i> .	
Evaluation	2. Students can recognize and classify eight words according to their	
	vowel digraph.	
	3. Students can comprehend and read along with a short phonics story.	

	onics 4 Lesson Plan				
Unit 2 oa∙ow	Lesson 1 (SB pp. 12-15)	Duration	45 m	inutes	
Objectives	 Students will be able to identify, vocalize, and write the target vowel digraphs oa and ow. Students will be able to identify, vocalize, and write eight words that contain the target vowel digraphs oa and ow. 	Teaching Materials	Hybri Activ Game ✓ fl a *Down	SB4, WB4 Hybrid CD Activity Sheet Unit 2* Games and Activities* ✓ flashcards 01-16, a whiteboard, a marker *Downloadable from www.efuture-elt.com	
Procedure (Time Allotment)	Activity			Teaching Materials	
(Time Anothert)	Greeting & Attendance Check				
Warm-up (5 min.)	Warm-up Play <i>The Missing Card</i> with students to review the target vowel		Games and Activities ✓ flashcards 01-08		
Introduction & Practice (30 min.)	digraphs covered in Unit 1. 1. Introduction (Sounds) Listen and repeat. Introduce the vowel digraphs oa and ow to students. Play Track 11 and have students listen and repeat after it while pointing to oa and ow along with their representative picture-words. Listen to students' pronunciation and guide them if necessary. Chant along. Play Track 12 and have students listen and follow along with the chant. Play Track 12 again and have students chant along. 2. Introduction (Words) Listen, point, and repeat. Play the corresponding tracks on each page and have students listen and repeat while pointing to the vowel digraphs oa and ow, and their representative picture-words. Trace and say. Have students trace the oa and ow words. Practice saying the words aloud. 3. Practice Circle and say. Go over the picture-words and vowel digraphs together. Have students circle the corresponding vowel digraphs. Practice saying the vowel digraphs and words aloud with students after going over the answers as a class. Match and write.		SB4 p. 12 Hybrid CD Track 11 SB4 p. 12 Hybrid CD Track 12 SB4 pp. 13-14 Hybrid CD Tracks 13-14 SB4 pp. 13-14 SB4 pp. 13-14		
	Extension Activity Activity Sheet: Unit 2		Activity Sheet Unit 2		

	1. Wrap-up	Games and Activities
Wrap-up	- Play <i>Sketch It</i> with students.	√ flashcards 09-16,
(10 min.)	,	a whiteboard,
		a marker
	1. Homework	Hybrid CD Unit 2
Homework	- Digital Content: Unit 2 Lesson 1	Lesson 1
Homework	- Workbook 4: pp. 8-9	WB4 pp. 8-9
	- Online Practice: Unit 2	Online Practice Unit 2
	1. Students can identify, vocalize, and write the target vowel digraphs	
Evaluation	oa and ow.	
	2. Students can identify, vocalize, and write eight words that contain	
	the target vowel digraphs oa and ow.	

Unit 2 oa•ow	Lesson 2 (SB pp. 16-19)	Duration	45 minutes
Objectives	 Students will be able to distinguish between the target vowel digraphs oa and ow. Students will be able to recognize and classify eight words according to their vowel digraph. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB4, WB4 Hybrid CD Test Unit 2* Games and Activities* ✓ flashcards 09-16, chairs, pieces of paper, pencils *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (10 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play Flash Action Hot Seat with students to refresh their awareness of the target vowel digraphs oa and ow. 		Games and Activities ✓ flashcards 09-16, chairs
Practice & Story (30 min.)	 Link to Lesson 1 Stick and chant. After having students identify the missing picture-words and vowel digraph that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students Can you chant along? Let's go! and play Track 15. Have students clap on the vowel digraphs oa and ow, and perform an action from Flash Action Hot Seat for each word. Practice Listen and circle. Go over the target words together. Play Track 16 and have students listen and circle the correct word in each column. Listen, check, and write. Go over the pictures together. Play Track 17 and have students listen and check the correct pictures. Then ask students to write the corresponding words to complete the sentences. Story Listen to the story. Read along. 		SB4 p. 16 Hybrid CD Track 15 SB4 p. 16 Hybrid CD Track 16 SB4 p. 17 Hybrid CD Track 17
	 Draw students' attention to the story's pictures and about them. For example, Who is in the story? Play Track 18 and have students listen to the story and *Students may also watch an animated version of the digital content portion of the Hybrid CD. After students have listened to the story, point to objects in the story and ask questions. T: What does the chick make? Play Track 19 and have students read along up to the story and along up 	d follow along. ne story on the characters and	SB4 p. 18 Hybrid CD Track 18 *Digital Content Unit 2 Hybrid CD Track 19

SCHOOL PIR	onics 4 Lesson Flan	
	comfortable and confident with the story.	
	- If students need extra help, read the story aloud to the students at a	
	slower pace.	
	· ·	
	4. Writing	
	Look and write.	SB4 p. 19
	- Go over the picture-words together.	'
	- Have students write the vowel digraphs and words on the lines.	
	Extension Activity	
	Test: Unit 2	Test Unit 2
Wrap-up	1. Wrap-up	Games and Activities
(10 min.)	- Play <i>Story Strips</i> with students.	✓ pieces of paper,
(10 111111.)	, ,	pencils
	1. Homework	Hybrid CD Unit 2
Homework	- Digital Content: Unit 2 Lesson 2	Lesson 2
nomework	- Workbook 4: pp. 10-11	WB4 pp. 10-11
	- Online Practice: Unit 2	Online Practice Unit 2
	1. Students can recognize and classify the target vowel digraphs oa	
	and <i>ow</i> .	
Evaluation	2. Students can recognize and classify eight words according to their	
	vowel digraph.	
	3. Students can comprehend and read along with a short phonics story.	

	onics 4 Lesson Plan			1
Unit 3 ai∙ay	Lesson 1 (SB pp. 20-23)	Duration	45 mi	nutes
Objectives	 Students will be able to identify, vocalize, and write the target vowel digraphs ai and ay. Students will be able to identify, vocalize, and write eight words that contain the target vowel digraphs ai and ay. 	Teaching Materials	SB4, WB4 Hybrid CD Activity Sheet Unit 3* Games and Activities* ✓ flashcards 09-24, a whiteboard, a marker *Downloadable from www.efuture-elt.com	
Procedure (Time Allotment)	Activity			Teaching Materials
(Time Anothert)	1. Greeting & Attendance Check			
Warm-up (5 min.)	 2. Warm-up Play Flashcard Hide and Seek with students to review the target vowel digraphs covered in Unit 2. 		Games and Activities ✓ flashcards 09-16, a whiteboard, a marker	
	 Introduction (Sounds) Listen and repeat. Introduce the vowel digraphs ai and ay to students. Play Track 20 and have students listen and pointing to ai and ay along with their representation. Listen to students' pronunciation and guide the 	SB4 p. 20 Hybrid CD Track 20		
	 Play Track 21 again and have students chant along. Introduction (Words) Listen, point, and repeat. Play the corresponding tracks on each page and have students listen 		SB4 p. 20 Hybrid CD Track 21	
			SB4 pp. 21-22 Hybrid CD Tracks 22-23	
Introduction & Practice (30 min.)	 Trace and say. Have students trace the <i>ai</i> and <i>ay</i> words. Practice saying the words aloud. 		SB4 pp. 21-22	
	 3. Practice Circle and say. Go over the picture-words and vowel digraphs together. Have students circle the corresponding vowel digraphs. Practice saying the vowel digraphs and words aloud with students after going over the answers as a class. 		SB4 p. 23	
	 Match and write. Go over the photos together. Have students match the photos to the correct word box. Ask students to write the corresponding vowel digraphs to complete the words. 			SB4 p. 23
	Extension Activity Activity Sheet: Unit 3		Activity Sheet Unit 3	

Wrap-up	1. Wrap-up	Games and Activities
(10 min.)	- Play Face Up with students.	✓ flashcards 17-24
	1. Homework	Hybrid CD Unit 3
Homework	- Digital Content: Unit 3 Lesson 1	Lesson 1
Homework	- Workbook 4: pp. 12-13	WB4 pp. 12-13
	- Online Practice: Unit 3	Online Practice Unit 3
	1. Students can identify, vocalize, and write the target vowel digraphs	
Evaluation	ai and ay.	
	2. Students can identify, vocalize, and write eight words that contain	
	the target vowel digraphs <i>ai</i> and <i>ay</i> .	

	onics 4 Lesson Plan	D11	45 min. +
Unit 3 ai∙ay	Lesson 2 (SB pp. 24-27)	Duration	45 minutes
Objectives	 Students will be able to distinguish between the target vowel digraphs ai and ay. Students will be able to recognize and classify eight words according to their vowel digraph. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB4, WB4 Hybrid CD Test Unit 3* Games and Activities* ✓ flashcards 17-24, chairs *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
(Time Anotherit)	1. Greeting & Attendance Check		
Warm-up (10 min.)	 Check Homework Check students' homework. Warm-up Play <i>Flash Action Hot Seat</i> with students to refresh the the target vowel digraphs <i>ai</i> and <i>ay</i>. 	ir awareness of	Games and Activities ✓ flashcards 17-24, chairs
	 Link to Lesson 1 Stick and chant. After having students identify the missing picture-words and vowel digraph that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students Can you chant along? Let's go! and play Track 24. Have students clap on the vowel digraphs ai and ay, and perform an action from Flash Action Hot Seat for each word. 		
			SB4 p. 24 Hybrid CD Track 25
Practice & Story (30 min.)	Listen, check, and write. - Go over the pictures together. - Play Track 26 and have students listen and check pictures. - Then ask students to write the corresponding words to sentences.		SB4 p. 25 Hybrid CD Track 26
	 3. Story Listen to the story. Read along. Draw students' attention to the story's pictures and about them. For example, How is the weather? Play Track 27 and have students listen to the story an *Students may also watch an animated version of the digital content portion of the Hybrid CD. After students have listened to the story, point to objects in the story and ask questions. T: What do the boys play with? Play Track 28 and have students read along up comfortable and confident with the story. 	d follow along. he story on the characters and	SB4 p. 26 Hybrid CD Track 27 *Digital Content Unit 3 Hybrid CD Track 28

School File	dilics 4 Lesson Flan	
	- If students need extra help, read the story aloud to the students at a	
	slower pace.	
	4. Writing	
	Look and write.	SB4 p. 27
	- Go over the picture-words together.	
	- Have students write the vowel digraphs and words on the lines.	
	Extension Activity	T
	Test: Unit 3	Test Unit 3
Wrap-up	1. Wrap-up	
(10 min.)	- Play Sentence Sequence with students.	Games and Activities
	1. Homework	Hybrid CD Unit 3
Homework	- Digital Content: Unit 3 Lesson 2	Lesson 2
Homework	- Workbook 4: pp. 14-15	WB4 pp. 14-15
	- Online Practice: Unit 3	Online Practice Unit 3
	1. Students can recognize and classify the target vowel digraphs ai and	
	ay.	
Evaluation	2. Students can recognize and classify eight words according to their	
	vowel digraph.3. Students can comprehend and read along with a short phonics story.	
1	1 3. Students can comprehend and read along with a short phonics story.	

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Unit 4 Review 1	Lesson 1 (SB pp. 28-31)	Duration	45 minutes
Objectives	 Students will consolidate their ability to identify, vocalize, and write the target double letter vowels covered in Units 1-3. Students will consolidate their ability to identify, vocalize, and write the words that contain the target double letter vowels covered in Units 1-3. 	Teaching Materials	SB4, WB4 Hybrid CD Review1 Activity Sheet* Review Test 1* Games and Activities* ✓ flashcards 01-24, pieces of paper, pencils, a whiteboard, a marker *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	Greeting & Attendance Check Warm-up Play <i>Snowball</i> with students to review the target vowels covered in Units 1-3.	double letter	Games and Activities ✓ flashcards 01-24
	 Play Track 29 and have students listen and number the words in the correct order. Listen, check, and write. Play Track 30 and have students listen and check the correct 		SB4 p. 28 Hybrid CD Track 29 SB4 p. 28 Hybrid CD Track 30
Review Practice (30 min.)	 Listen and circle. Go over the picture-words together. Play Track 31 and have students listen and circle the correct picture-words to complete the sentences. Then ask students to write the corresponding words. 		SB4 p. 29 Hybrid CD Track 31
(30 111111)	 2. Review (Reading & Writing) Look, match, and write. Go over the photos and double letter vowels together. Have students match the photos with the correct vowels. Ask students to write the corresponding words. 		SB4 p. 30
	Look and write. - Go over the pictures, words, and sentences together. - Have students write the words according to what the pictures to complete the sentences.	ey see in the	SB4 p. 31
	Extension Activity Review 1 Activity Sheet, Review Test 1		Review 1 Activity Sheet Review Test 1
Wrap-up (10 min.)	Wrap-up Play <i>Bingo</i> with students.		Games and Activities ✓ pieces of paper, pencils, a whiteboard, a marker

	1. Homework	Hybrid CD Unit 4
Homework	- Digital Content: Unit 4 Lesson 1	Lesson 1
пошемогк	- Workbook 4: pp. 16-17	WB4 pp. 16-17
	- Online Practice: Unit 4	Online Practice Unit 4
	1. Students can proficiently identify, vocalize, and write the target	
Evaluation	double letter vowels covered in Units 1-3.	
Evaluation	2. Students can proficiently identify, vocalize, and write the words	
	that contain the target double letter vowels covered in Units 1-3.	

Unit 4 Review 1	1 2 (B d 05 46)		
	Lesson 2 (Readers pp. 05-16)	Duration	45 minutes
	the phonics targets covered in Units 1-3 within the context of a story. Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers.	Teaching Materials	Readers 4, WB4 Hybrid CD Story 1 Activity Sheets* ✓ A Blue Coat playlet, wooden sticks, scissors, glue Games and Activities* ✓ A Blue Coat flashcards *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
1. 2. Warm-up - (5 min.)	Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play Flashcard Duel with students to refresh their target double letter vowels covered in Units 1-3.	awareness of t	he Games and Activities ✓ A Blue Coat flashcards
Story & Check-up (25 min.) Real -	Picture Talk review the story. Draw students' attention to the picture on the coverage questions. T: What does the seal have? Ss: A blue coat ake a picture walk. Have students flip through the story and try to feel playing, a blue coat, the sea, a yellow coat, green a shark. Talk about the pictures with students by asking quester. T: What color is the shark? Ss: Gray Story sten and repeat. Play Track 96 and have students listen and follow story. *Students may also watch an animated version or digital content portion of the Hybrid CD. Play Track 97 and have students repeat after the trace Have students continue repeating until they feel confident with the story. Put students into pairs and have them practice in together. Walk around the class and help students with printonation if necessary. Story Check-up	find snow, a seconds, and a grations. along to the factory on the story of the story on the story on the story on the story on the sto	Readers 4 pp. 6-12 Tull Readers 4 pp. 6-12 Hybrid CD Track 96 *Digital Content Unit 4 Hybrid CD Track 97 Tory Readers 4 pp. 6-12

<u> </u>	Files 4 Ecoson Fian	
	- Go over the sentences together.	Readers 4 p. 13
	- Have students read the sentences and circle true or false according	
	to the story.	
	4. Phonics Check-up	
	Look and circle.	
	Go over the double letter vowels and picture-words together.Have students circle the correct vowel digraphs.	Readers 4 p. 14
	Look and write.	Dec dons 4 v. 45
	 Go over the double letter vowels and picture-words together. Have students write the corresponding letters and words in the boxes. 	Readers 4 p. 15
	Picture Dictionary - Briefly go over the picture-words and words together.	Readers 4 p. 16
	Extension Activity	Story Worksheet: My
	Story Worksheet: My Story Book1	Story Book1
Wrap-up (15 min.)	Perform the Stick Puppet Playlet with students.	Story 1 Activity Sheets ✓ A Blue Coat playlet, wooden sticks, scissors, glue
	1. Homework	Hybrid CD Unit 4
Homework	- Digital Content: Unit 4 Lesson 2	Lesson 2
	- Online Practice: Unit 4	Online Practice Unit 4
Evaluation	 Students can apply their knowledge of the phonics targets covered in Units 1-3 within the context of a story. Students can read along with a short phonics story. Students can demonstrate their comprehension of a phonics story. 	

	Joseph 1 (SP np. 22-25)	Duration	1E m:	nutos
Unit 5 oi•oy	Lesson 1 (SB pp. 32-35)	Duration	45 mi	
Objectives	 Students will be able to identify, vocalize, and write the target vowel diphthongs oi and oy. Students will be able to identify, vocalize, and write eight words that contain the target vowel diphthongs oi and oy. 	Teaching Materials	Game √ fla pi a *Down	
Procedure	Activity			Teaching Materials
(Time Allotment)	•			reaching Platerials
Warm-up (5 min.)	 Greeting & Attendance Check Warm-up Play Show Me! with students to review the covered in Unit 3. 	target vowel dig	graphs	Games and Activities ✓ pieces of paper, pencils
Introduction & Practice (30 min.)	 Introduction (Sounds) Listen and repeat. Introduce the vowel diphthongs oi and oy to sill and pointing to oi and oy along with their representation. Listen to students' pronunciation and guide the chant along. Play Track 33 and have students listen and follow. Play Track 33 again and have students chant at a control to the corresponding tracks on each page and and repeat while pointing to the vowel dipht their representative picture-words. Trace and say. Have students trace the oi and oy words. Practice check and say. Go over the picture-words and vowel diphthone. Have students check the corresponding picture-words and say. Go over the picture-words and vowel diphthone. Have students check the corresponding picture-words and word after going over the answers as a class. Look and write. Go over the photos together. Have students write the correct vowel diphthones. Extension Activity Activity Sheet: Unit 5 	I repeat after it it it retained by the static picture—wo am if necessary. It along with the colong. In a long with the colong. In a long with the colong of and of an and of an and of an and of an analysis	chant. Ilisten	SB4 p. 32 Hybrid CD Track 32 SB4 p. 32 Hybrid CD Track 33 SB4 pp. 33-34 Hybrid CD Tracks 34-35 SB4 pp. 33-34 SB4 pp. 35 SB4 pp. 35

	1 Man un	Camas and Activities
100	1. Wrap-up	Games and Activities
Wrap-up	- Play <i>Pick a Side</i> with students.	✓ flashcards 25-32,
(10 min.)	,	a whiteboard,
		a marker
	1. Homework	Hybrid CD Unit 5
Homework	- Digital Content: Unit 5 Lesson 1	Lesson 1
Homework	- Workbook 4: pp. 18-19	WB4 pp. 18-19
	- Online Practice: Unit 5	Online Practice Unit 5
	Students can identify, vocalize, and write the target vowel	
Evaluation	diphthongs <i>oi</i> and <i>oy</i> .	
	2. Students can identify, vocalize, and write eight words that contain	
	the target vowel diphthongs oi and oy.	

Unit 5 oi•oy	Lesson 2 (SB pp. 36-39)	Duration	45 minutes
Objectives	 Students will be able to distinguish between the target vowel diphthongs oi and oy. Students will be able to recognize and classify eight words according to their vowel diphthong. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB4, WB4 Hybrid CD Test Unit 5* Games and Activities* ✓ flashcards 25-32, chairs, a whiteboard, a marker *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (10 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play Flash Action Hot Seat with students to refresh their the target vowel diphthongs oi and oy. 	ir awareness of	Games and Activities ✓ flashcards 25-32, chairs
Practice & Story (30 min.)	diphthong that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. - Ask students Can you chant along? Let's go! and play Track 36. - Have students clap on the vowel diphthongs oi and oy, and perform an action from Flash Action Hot Seat for each word. 2. Practice Listen and circle. - Go over the target words together. - Play Track 37 and have students listen and circle the correct word in each row. Listen, check, and write. - Go over the pictures together. - Play Track 38 and have students listen and check the correct pictures. - Then ask students to write the corresponding words to complete the sentences. 3. Story Listen to the story. Read along.		SB4 p. 36 Hybrid CD Track 36 SB4 p. 36 Hybrid CD Track 37 SB4 p. 37 Hybrid CD Track 38
	about them. For example, Which room are they in? - Play Track 39 and have students listen to the story an *Students may also watch an animated version of the digital content portion of the Hybrid CD. - After students have listened to the story, point to objects in the story and ask questions. T: What does the cat point to? - Play Track 40 and have students read along upper students.	SB4 p. 38 Hybrid CD Track 39 *Digital Content Unit 5 Hybrid CD Track 40	

SCHOOL PHO	JIIICS 4 LESSUII PIAII	
	comfortable and confident with the story.	
	- If students need extra help, read the story aloud to the students at a	
	slower pace.	
	· ·	
	4. Writing	
	Look and write.	
	- Go over the picture-words together.	SB4 p. 39
	- Have students write the vowel diphthongs and words on the lines.	•
	Extension Activity	
	Test: Unit 5	Test Unit 5
Wrap-up	1. Wrap-up	Games and Activities
(10 min.)	- Play Sight Word Memory with students.	✓ a whiteboard,
(10 111111.)	, , ,	a marker
	1. Homework	Hybrid CD Unit 5
Homework	- Digital Content: Unit 5 Lesson 2	Lesson 2
nomework	- Workbook 4: pp. 20-21	WB4 pp. 20-21
	- Online Practice: Unit 5	Online Practice Unit 5
	1. Students can recognize and classify the target vowel diphthongs oi	
	and <i>oy</i> .	
Evaluation	2. Students can recognize and classify eight words according to their	
	vowel diphthong.	
	3. Students can comprehend and read along with a short phonics story.	

SCHOOL PILC	onics 4 Lesson Plan			
Unit 6 ow∙ou	Lesson 1 (SB pp. 40-43)	Duration	45 mi	nutes
Objectives	Students will be able to identify, vocalize, and write the target vowel diphthongs ow and ou. Students will be able to identify, vocalize, and write eight words that contain the target vowel diphthongs ow and ou. Students will be able to identify, vocalize, and write eight words that contain the target vowel diphthongs ow and ou. SB4, WB4 Hybrid CD Activity Sheet Unit 6* Games and Activities* ✓ flashcards 25-40, a whiteboard, a mai *Downloadable from www.efuture-elt.com		d CD ty Sheet Unit 6* es and Activities* ashcards 25-40, whiteboard, a marker loadable from	
Procedure (Time Allotment)	Activity			Teaching Materials
Warm-up	Greeting & Attendance Check Warranger			
(5 min.)	Warm-up Play <i>The Missing Card</i> with students to rediphthongs covered in Unit 5.	view the target	vowel	Games and Activities ✓ flashcards 25-32
	 Introduction (Sounds) Listen and repeat. Introduce the vowel diphthongs ow and ou to Play Track 41 and have students listen and pointing to ow and ou along with their representation. Listen to students' pronunciation and guide the 	l repeat after it entative picture-w		SB4 p. 40 Hybrid CD Track 41
	 Chant along. Play Track 42 and have students listen and follow Play Track 42 again and have students chant a 	SB4 p. 40 Hybrid CD Track 42		
Introduction &	 2. Introduction (Words) Listen, point, and repeat. Play the corresponding tracks on each page and have students listen and repeat while pointing to the vowel diphthongs ow and ou, and their representative picture-words. 		SB4 pp. 41-42 Hybrid CD Tracks 43-44	
Practice (30 min.)	Trace and say.Have students trace the <i>ow</i> and <i>ou</i> words.Practice saying the words aloud.			SB4 pp. 41-42
	 3. Practice Check and say. Go over the picture-words and vowel diphthongs together. Have students check the corresponding picture-words. Practice saying the vowel diphthongs and words aloud with students after going over the answers as a class. 		SB4 p. 43	
	Look and write Go over the photos together Have students write the correct vowel diphtle words.	hongs to comple	te the	SB4 p. 43
	Extension Activity Activity Sheet: Unit 6			Activity Sheet Unit 6
Wrap-up (10 min.)	Wrap-up Play <i>Sketch It</i> with students.			Games and Activities ✓ flashcards 33-40,

		a whiteboard, a marker
	1. Homework	Hybrid CD Unit 6
U a manua ula	- Digital Content: Unit 6 Lesson 1	Lesson 1
Homework	- Workbook 4: pp. 22-23	WB4 pp. 22-23
	- Online Practice: Unit 6	Online Practice Unit 6
	Students can identify, vocalize, and write the target vowel	
Evaluation	diphthongs <i>ow</i> and <i>ou</i> .	
	2. Students can identify, vocalize, and write eight words that contain	
	the target vowel diphthongs ow and ou.	

School Pho	onics 4 Lesson Plan		
Unit 6 ow∙ou	Lesson 2 (SB pp. 44-47)	Duration	45 minutes
Objectives	 Students will be able to distinguish between the target vowel diphthongs ow and ou. Students will be able to recognize and classify eight words according to their vowel diphthong. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB4, WB4 Hybrid CD Test Unit 6* Games and Activities* ✓ flashcards 33-40, chairs, pieces of paper, pencils *Downloadable from www.efuture-elt.com
Procedure	Activity		Teaching Materials
(Time Allotment)			Todaming Tracerials
Warm-up (10 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play Flash Action Hot Seat with students to refresh their the target vowel diphthongs ow and ou. 	r awareness of	Games and Activities ✓ flashcards 33-40, chairs
	 1. Link to Lesson 1 Stick and chant. After having students identify the missing picture-wordiphthong that were introduced to them in Lesson 1 find the appropriate stickers located in the back of the stick them in the correct places. Ask students Can you chant along? Let's go! and play 1 Have students clap on the vowel diphthongs ow perform an action from Flash Action Hot Seat for each 	SB4 p. 44 Hybrid CD Track 45	
Practice & Story (30 min.)	 Practice Listen and circle. Go over the target words together. Play Track 46 and have students listen and circle the correct word in each row. Listen, check, and write. Go over the pictures together. Play Track 47 and have students listen and check the correct pictures. Then ask students to write the corresponding words to complete the sentences. 		SB4 p. 44 Hybrid CD Track 46 SB4 p. 45 Hybrid CD Track 47
	 3. Story Listen to the story. Read along. Draw students' attention to the story's pictures and about them. For example, What is in the background? Play Track 48 and have students listen to the story and *Students may also watch an animated version of the digital content portion of the Hybrid CD. After students have listened to the story, point to objects in the story and ask questions. T: How many owls are there? Play Track 49 and have students read along un comfortable and confident with the story. 	d follow along. he story on the characters and	SB4 p. 46 Hybrid CD Track 48 *Digital Content Unit 6 Hybrid CD Track 49

- If students need extra help, read the story aloud to the students at a slower pace.	
4. Writing	
Look and write.	
Go over the picture-words together.Have students write the vowel diphthongs and words on the lines.	SB4 p. 47
Extension Activity	
Test: Unit 6	Test Unit 6
Wrap-up Play Story Strips with students.	Games and Activities ✓ pieces of paper, pencils
1. Homework	Hybrid CD Unit 6
- Digital Content: Unit 6 Lesson 2	Lesson 2
- Workbook 4: pp. 24-25	WB4 pp. 24-25
- Online Practice: Unit 6	Online Practice Unit 6
 Students can recognize and classify the target vowel diphthongs <i>ow</i> and <i>ou</i>. Students can recognize and classify eight words according to their vowel diphthong. Students can comprehend and read along with a short phonics story. 	
	slower pace. 4. Writing Look and write. - Go over the picture-words together. - Have students write the vowel diphthongs and words on the lines. Extension Activity Test: Unit 6 1. Wrap-up - Play Story Strips with students. 1. Homework - Digital Content: Unit 6 Lesson 2 - Workbook 4: pp. 24-25 - Online Practice: Unit 6 1. Students can recognize and classify the target vowel diphthongs ow and ou. 2. Students can recognize and classify eight words according to their

School Phonics 4 Lesson Plan				
Unit 7 ir•er•ur	Lesson 1 (SB pp. 48-51)	Duration	45 m	inutes
Objectives	 Students will be able to identify, vocalize, and write the target r-controlled vowels ir, er, and ur. Students will be able to identify, vocalize, and write eight words that contain the target r-controlled vowels ir, er, and ur. 	Teaching Materials	Activ Game ✓ f	WB4 id CD ity Sheet Unit 7* es and Activities* lashcards 33-48, whiteboard, a marker nloadable from efuture-elt.com
Procedure (Time Allotment)	Activity			Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Warm-up Play Flashcard Hide and Seek with students vowel diphthongs covered in Unit 6. 	s to review the 1	target	Games and Activities ✓ flashcards 33-40, a whiteboard, a marker
Introduction & Practice (30 min.)	 Introduction (Sounds) Listen and repeat. Introduce the r-controlled vowels ir, er, and ur Play Track 50 and have students listen and pointing to ir, er, and ur along with their words. Listen to students' pronunciation and guide the Chant along. Play Track 51 and have students listen and follow Play Track 51 again and have students chant at a listen, point, and repeat. Play the corresponding tracks on each page at and repeat while pointing to the r-controlled and their representative picture-words. Trace and say. Have students trace the ir, er, and ur words. Practice saying the words aloud. 	repeat after it representative pidem if necessary. v along with the classions.	cture- hant.	SB4 p. 48 Hybrid CD Track 50 SB4 p. 48 Hybrid CD Track 51 SB4 pp. 49-50 Hybrid CD Tracks 52-53 SB4 pp. 49-50
	 Have students circle the corresponding vowel d Practice saying the vowel digraphs and word after going over the answers as a class. Match and write. Go over the photos together. Have students match the photos to the correct 	Cle and say. Go over the picture-words and r-controlled vowels together. Have students circle the corresponding vowel digraphs. Practice saying the vowel digraphs and words aloud with students after going over the answers as a class. tch and write. Go over the photos together.		SB4 p. 51
	Extension Activity Activity Sheet: Unit 7			Activity Sheet Unit 7

Wrap-up	1. Wrap-up	Games and Activities
(10 min.)	- Play Face Up with students.	✓ flashcards 41-48
	1. Homework	Hybrid CD Unit 7
Homework	- Digital Content: Unit 7 Lesson 1	Lesson 1
nomework	- Workbook 4: pp. 26-27	WB4 pp. 26-27
	- Online Practice: Unit 7	Online Practice Unit 7
	1. Students can identify, vocalize, and write the target r-controlled	
Evaluation	vowels <i>ir</i> , <i>er</i> , and <i>ur</i> .	
Evaluation	2. Students can identify, vocalize, and write eight words that contain	
	the target r-controlled vowels ir, er, and ur.	

SCHOOL PHO	nics 4 Lesson Plan		T
Unit 7 ir•er•ur	Lesson 2 (SB pp. 52-55)	Duration	45 minutes
Objectives	 Students will be able to distinguish between the target r-controlled vowels <i>ir</i>, <i>er</i>, and <i>ur</i>. Students will be able to recognize and classify eight words according to their r-controlled vowel. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB4, WB4 Hybrid CD Test Unit 7* Games and Activities* ✓ flashcards 41-48, chairs *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (10 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play Flash Action Hot Seat with students to refresh their 	r awareness of	Games and Activities ✓ flashcards 41-48,
	the target r-controlled vowels <i>ir</i> , <i>er</i> , and <i>ur</i> . 1. Link to Lesson 1 Stick and chant. - After having students identify the missing picture-controlled vowels that were introduced to them in them to find the appropriate stickers located in the books and stick them in the correct places. - Ask students <i>Can you chant along? Let's go!</i> and play Have students clap on the r-controlled vowels <i>ir</i> , <i>er</i> perform an action from <i>Flash Action Hot Seat</i> for each	chairs SB4 p. 52 Hybrid CD Track 54	
Practice & Story (30 min.)	 2. Practice Listen and circle. Go over the target words together. Play Track 55 and have students listen and circle the ceach row. Listen, check, and write. Go over the pictures together. Play Track 56 and have students listen and checepictures. Then ask students to write the corresponding words to contraces. 	SB4 p. 52 Hybrid CD Track 55 SB4 p. 53 Hybrid CD Track 56	
	 sentences. 3. Story Listen to the story. Read along. Draw students' attention to the story's pictures and about them. For example, What can you see? Play Track 57 and have students listen to the story and *Students may also watch an animated version of the digital content portion of the Hybrid CD. After students have listened to the story, point to objects in the story and ask questions. T: What are they wearing? Play Track 58 and have students read along u comfortable and confident with the story. 	d follow along. ne story on the characters and	SB4 p. 54 Hybrid CD Track 57 *Digital Content Unit 7 Hybrid CD Track 58

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School File	onics 4 Lesson Plan	
	- If students need extra help, read the story aloud to the students at a	
	slower pace.	
	4. Writing	
	Look and write.	
	- Go over the picture-words together.	SB4 p. 55
	- Have students write the vowel digraphs and words on the lines.	
	Extension Activity	
	Test: Unit 7	Test Unit 7
Wrap-up	1. Wrap-up	
(10 min.)	- Play Sentence Sequence with students.	Games and Activities
	1. Homework	Hybrid CD Unit 7
Hamaniarle	- Digital Content: Unit 7 Lesson 2	Lesson 2
Homework	- Workbook 4: pp. 28-29	WB4 pp. 28-29
	- Online Practice: Unit 7	Online Practice Unit 7
	1. Students can recognize and classify the target r-controlled vowels ir,	
	er, and ur.	
Evaluation	2. Students can recognize and classify eight words according to their r-	
Evaluation	,	

	onics 4 Lesson Plan		
Unit 8 Review 2	Lesson 1 (SB pp. 56-59)	Duration	45 minutes
Objectives	 Students will consolidate their ability to identify, vocalize, and write the target double letter vowels covered in Units 5-7. Students will consolidate their ability to identify, vocalize, and write the words that contain the target double letter vowels covered in Units 5-7. 	Teaching Materials	SB4, WB4 Hybrid CD Review 2 Activity Sheet* Review Test 2* Games and Activities* ✓ flashcards 25-48, pieces of paper, pencils, a whiteboard, a marker *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity	,	Teaching Materials
(Time Allotment)	1. Greeting & Attendance Check		
Warm-up (5 min.)	Warm-up Play <i>Snowball</i> with students to review the tayonels covered in Units 5-7.	arget double let	ter Games and Activities √ flashcards 25-48
Review Practice (30 min.)	 Review (Listening) Listen and number. Go over the words together. Play Track 59 and have students listen and numb correct order. Listen, check, and write. Play Track 60 and have students listen and check the Then ask students to write the corresponding words Listen and circle. Go over the picture-words together. Play Track 61 and have students listen and circle words to complete the sentences. Then ask students to write the corresponding words. Review (Reading & Writing) Look, match, and write. Go over the double letter vowels and photos toge. Have students match the photos with the covowels. Ask students to write the corresponding words. Look and write. Go over the pictures, words, and sentences toget. Have students write the correct words according. 	e correct photos. s. the correct pictures. rds. ther. rrect double let	SB4 p. 56 Hybrid CD Track 60 SB4 p. 57 Hybrid CD Track 61 SB4 p. 58 ter SB4 p. 58
Wrap-up (10 min.)	the pictures to complete the sentences. Extension Activity Review 2 Activity Sheet, Review Test 2 1. Wrap-up - Play <i>Bingo</i> with students.		Review 2 Activity Sheet Review Test 2 Games and Activities ✓ pieces of paper, pencils, a whiteboard, a marker

	1. Homework	Hybrid CD Unit 8
	- Digital Content: Unit 8 Lesson 1	Lesson 1
Homework	- Workbook 4: pp. 30-31	WB4 pp. 30-31
	- Online Practice: Unit 8	Online Practice Unit 8
	1. Students can proficiently identify, vocalize, and write the target	
Evaluation	double letter vowels covered in Units 5-7.	
	2. Students can proficiently identify, vocalize, and write the words that	
	contain the target double letter vowels covered in Units 5-7.	

Unit 8 Review 2	Lesson 2 (Readers pp. 17-28)	Duration	45 minutes
Offic o Review 2		Duiaudii	
Objectives	 Students will be able to apply their knowledge of the phonics targets covered in Units 5-7 within the context of a story. Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers. Students will be able to demonstrate their comprehension of a phonics story by completing a series of exercises. 	Teaching Materials	Readers 4, WB4 Hybrid CD Story 2 Activity Sheets* ✓ The Singing Teacher playlet, wooden sticks, scissors, glue Games and Activities* ✓ The Singing Teacher flashcards *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play Flashcard Duel with students to refresh the target double letter vowels covered in Units 5 		Games and Activities ✓ The Singing Teacher flashcards
Story & Check-up (25 min.)	 Picture Talk Preview the story. Draw students' attention to the picture on the conquestions.	nd Mr. Brown, Ms. g, a singer, boys, loud noise being lestions. A singer low along to the of the story on the crack. comfortable and reading the story	Readers 4 pp. 18-24 Readers 4 pp. 18-24 Hybrid CD Track 98 *Digital Content Unit 8 Hybrid CD Track 99 Readers 4 pp. 18-24

	The second results of	1
	3. Story Check-up	
	Look, read, and check.	
	- Go over the sentences and pictures together.	Readers 4 p. 25
	- Have students read the sentences and check the sentence that	
	corresponds to the picture.	
	4. Phonics Check-up	
	Look and circle.	
	- Go over the double letter vowels and picture-words together.	Readers 4 p. 26
	- Have students circle the correct double letter vowels.	
	Look and write.	
	- Go over the double letter vowels and picture-words together.	Readers 4 p. 27
	- Have students write the corresponding letters and words in the	
	boxes.	
	Picture Dictionary	
	- Briefly go over the picture-words and words together.	Readers 4 p. 28
	Extension Activity	Story Worksheet: My
	Story Worksheet: My Story Book 2	Story Book 2
	1. Wrap-up	Story 2 Activity Sheets
Wrap-up	- Perform the <i>Stick Puppet Playlet</i> with students.	✓ The Singing Teacher
(15 min.)		playlet, wooden
		sticks, scissors, glue
	1. Homework	Hybrid CD Unit 8
Homework	- Digital Content: Unit 8 Lesson 2	Lesson 2
	- Online Practice: Unit 8	Online Practice Unit 8
	1. Students can apply their knowledge of the phonics targets	
	covered in Units 5-7 within the context of a story.	
Evaluation	2. Students can read along with a short phonics story.3. Students can demonstrate their comprehension of a phonics	
	·	
	story.	

SCHOOL PILE	onics 4 Lesson Plan			
Unit 9 ar•or	Lesson 1 (SB pp. 60-63)	Duration	45 mi	nutes
Objectives	 Students will be able to identify, vocalize, and write the target r-controlled vowels ar and or. Students will be able to identify, vocalize, and write eight words that contain the target r-controlled vowels ar and or. 	Teaching Materials	Game ✓ fla pi a *Down	
Procedure	Activity			Teaching Materials
(Time Allotment)	-			reacting materials
Warm-up (5 min.)	 Greeting & Attendance Check Warm-up Play Show Me! with students to review the target r-controlled vowels covered in Unit 7. 		Games and Activities ✓ flashcards 41-48, pieces of paper, pencils	
	 1. Introduction (Sounds) Listen and repeat. Introduce the r-controlled vowels ar and or to students. Play Track 62 and have students listen and repeat after it while pointing to ar and or along with their representative picture-words. Listen to students' pronunciation and guide them if necessary. Chant along. Play Track 63 and have students listen and follow along with the chant. Play Track 63 again and have students chant along. Introduction (Words) Listen, point, and repeat. Play the corresponding tracks on each page and have students listen and repeat while pointing to the r-controlled vowels ar and or, and their representative picture-words. Introduction & Practice (30 min.) Have students trace the ar and or words. 		ords.	SB4 p. 60 Hybrid CD Track 62 SB4 p. 60 Hybrid CD Track 63
			SB4 pp. 61-62 Hybrid CD Tracks 64-65 SB4 pp. 61-62	
	- Have students check the corresponding picture	Actice k and say. o over the picture-words and r-controlled vowels together. ave students check the corresponding picture-words. actice saying the r-controlled vowels and words aloud with students		SB4 p. 63
	Look and write. - Go over the photos together. - Have students write the correct r-controlled words.	owels to comple	te the	SB4 p. 63
	Extension Activity Activity Sheet: Unit 9			Activity Sheet Unit 9

NA /	1. Wrap-up	Games and Activities
Wrap-up	- Play <i>Pick a Side</i> with students.	✓ flashcards 49-56,
(10 min.)		a whiteboard,
		a marker
	1. Homework	Hybrid CD Unit 9
Homework	- Digital Content: Unit 9 Lesson 1	Lesson 1
Homework	- Workbook 4: pp. 32-33	WB4 pp. 32-33
	- Online Practice: Unit 9	Online Practice Unit 9
	1. Students can identify, vocalize, and write the target r-controlled	
Evaluation	vowels <i>ar</i> and <i>or</i> .	
	2. Students can identify, vocalize, and write eight words that contain	
	the target r-controlled vowels ar and or.	

	onics 4 Lesson Plan		
Unit 9 ar∙or	Lesson 2 (SB pp. 64-67)	Duration	45 minutes
Objectives	 Students will be able to distinguish between the target r-controlled vowels ar and or. Students will be able to recognize and classify eight words according to their r-controlled vowel. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB4, WB4 Hybrid CD Test Unit 9* Games and Activities* ✓ flashcards 49-56, chairs, a whiteboard, a marker *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (10 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play Flash Action Hot Seat with students to refresh their the target r-controlled vowels ar and or. 	r awareness of	Games and Activities ✓ flashcards 49-56, chairs
Practice & Story (30 min.)	 Link to Lesson 1 Stick and chant. After having students identify the missing picture-words and r-controlled vowel that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students Can you chant along? Let's go! and play Track 66. Have students clap on the r-controlled vowels ar and or, and perform an action from Flash Action Hot Seat for each word. Practice Listen and circle. Go over the target words together. Play Track 67 and have students listen and circle the correct word in each box. Listen, check, and write. Go over the pictures together. Play Track 68 and have students listen and check the correct pictures. Then ask students to write the corresponding words to complete the sentences. Story Listen to the story. Read along. Draw students' attention to the story's pictures and ask questions about them. For example, What time of day is it? Play Track 69 and have students listen to the story and follow along. 		SB4 p. 64 Hybrid CD Track 66 SB4 p. 64 Hybrid CD Track 67 SB4 p. 65 Hybrid CD Track 68 SB4 p. 66 Hybrid CD Track 69 *Digital Content Unit 9
	 After students have listened to the story, point to do objects in the story and ask questions. T: Where do the horse and farmer stop? 		Hybrid CD Track 70
	- Play Track 70 and have students read along u	nui uley leel	THE CD HUCK /U

School Pile	JIIICS 4 LESSUII PIAII	
	comfortable and confident with the story.	
	- If students need extra help, read the story aloud to the students at a	
	slower pace.	
	·	
	4. Writing	
	Look and write.	
	- Go over the picture-words together.	SB4 p. 67
	- Have students write the r-controlled vowels and words on the lines.	
	Extension Activity	
	Test: Unit 9	Test Unit 9
Wrap-up	1. Wrap-up	Games and Activities
(10 min.)	- Play Sight Word Memory with students.	✓ a whiteboard,
(10 111111)		a marker
	1. Homework	Hybrid CD Unit 9
Homework	- Digital Content: Unit 9 Lesson 2	Lesson 2
Homework	- Workbook 4: pp. 34-35	WB4 pp. 34-35
	- Online Practice: Unit 9	Online Practice Unit 9
	1. Students can recognize and classify the target r-controlled vowels ar	
	and <i>or</i> .	
Evaluation	2. Students can recognize and classify eight words according to their r-	
	controlled vowel.	
	3. Students can comprehend and read along with a short phonics story.	

	Incs 4 Lesson Plan	Duration	1E	inutos
Unit 10 oo	Lesson 1 (SB pp. 68-71)	Duration		inutes
Objectives	 Students will be able to identify, vocalize, and write the short and long forms of the target vowel digraph oo. Students will be able to identify, vocalize, and write eight words that contain the target vowel digraph oo. 	Teaching Materials	Hybri Activ Game ✓ fi a *Down	WB4 id CD ity Sheet Unit 10* es and Activities* lashcards 49-64, whiteboard, a marker ploadable from efuture-elt.com
Procedure (Time Allotment)	Activity			Teaching Materials
	1. Greeting & Attendance Check			
Warm-up (5 min.)	Warm-up Play <i>The Missing</i> Card with students to review vowels covered in Unit 9.	the target r-cont	rolled	Games and Activities ✓ flashcards 49-56
	 Introduction (Sounds) Listen and repeat. Introduce both forms of the vowel digraph oo to students. Play Track 71 and have students listen and repeat after it while pointing to oo along with its representative picture-words. Listen to students' pronunciation and guide them if necessary. 		SB4 p. 68 Hybrid CD Track 71	
	 Chant along. Play Track 72 and have students listen and follow along with the chant. Play Track 72 again and have students chant along. 		SB4 p. 68 Hybrid CD Track 72	
Introduction & Practice	Introduction (Words) Listen, point, and repeat. Play the corresponding tracks on each page are and repeat while pointing to the vowel representative picture-words.			SB4 pp. 69-70 Hybrid CD Tracks 73-74
(30 min.)	Trace and say.Have students trace the <i>oo</i> words.Practice saying the words aloud.			SB4 pp. 69-70
	 3. Practice Check and say. Go over the photos together. Have students check the words that corresponsay them aloud. 	nd with the photo	s and	SB4 p. 71
	Find, number, and write. - Have students find and write the correct nur the activity above into the boxes.	mbers and words	from	SB4 p. 71
	Extension Activity Activity Sheet: Unit 10			Activity Sheet Unit 10
Wrap-up (10 min.)	Wrap-up Play <i>Sketch It</i> with students.			Games and Activities ✓ flashcards 57-64, a whiteboard, a marker

	1. Homework	
Homework	- Digital Content: Unit 10 Lesson 1	Lesson 1
nomework	- Workbook 4: pp. 36-37	WB4 pp. 36-37
	- Online Practice: Unit 10	Online Practice Unit 10
	1. Students can identify, vocalize, and write the short and long forms of	
Evaluation	the target vowel digraph <i>oo</i> .	
Lvaluation	2. Students can identify, vocalize, and write eight words that contain	
	the target vowel digraph <i>oo</i> .	

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	onics 4 Lesson Plan		
Unit 10 oo	Lesson 2 (SB pp. 72-75)	Duration	45 minutes
Objectives	 Students will be able to distinguish between the short and long forms of the target vowel digraph oo. Students will be able to recognize and classify eight words according to their vowel digraph. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB4, WB4 Hybrid CD Test Unit 10* Games and Activities* ✓ flashcards 57-64, chairs, pieces of paper, pencils *Downloadable from www.efuture-elt.com
Procedure	Activity		Teaching Materials
(Time Allotment)	1. Greeting & Attendance Check		
Warm-up (10 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play Flash Action Hot Seat with students to refresh their awareness of the target vowel digraph oo. 		Games and Activities ✓ flashcards 57-64, chairs
	1. Link to Lesson 1		
	 Stick and chant. After having students identify the missing picture-woodigraph that were introduced to them in Lesson 1, as the appropriate stickers located in the back of their bethem in the correct places. Ask students Can you chant along? Let's go! and play. Have students clap on the vowel digraph oo, and perform Flash Action Hot Seat for each word. 	SB4 p. 72 Hybrid CD Track 75	
Practice & Story (30 min.)	Story - Go over the pictures together.		SB4 p. 72 Hybrid CD Track 76 SB4 p. 73 Hybrid CD Track 77
	 Draw students' attention to the story's pictures and about them. For example, What does the goose want to the story and associated and the story and students may also watch an animated version of the digital content portion of the Hybrid CD. After students have listened to the story, point to objects in the story and ask questions. T: Does the goose fly low or high? Play Track 79 and have students read along uncomfortable and confident with the story. 	to do? d follow along. ne story on the characters and	SB4 p. 74 Hybrid CD Track 78 *Digital Content Unit 10 Hybrid CD Track 79

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	- If students need extra help, read the story aloud to the students at a	
	slower pace.	
	4. Writing	
	Look and write.	
	- Go over the picture-words together.	SB4 p. 75
	- Have students write the vowel digraphs and words on the lines.	·
	Extension Activity	
	Test: Unit 10	Test Unit 10
Wrap-up	1. Wrap-up	Games and Activities
(10 min.)	- Play <i>Story Strips</i> with students.	✓ pieces of paper,
(10 111111)		pencils
	1. Homework	Hybrid CD Unit 10
Homework	- Digital Content: Unit 10 Lesson 2	Lesson 2
noniework	- Workbook 4: pp. 38-39	WB4 pp. 38-39
	- Online Practice: Unit 10	Online Practice Unit 10
	1. Students can recognize and classify the target vowel digraph oo.	
Evaluation	2. Students can recognize and classify eight words according to their	
Evaluation	vowel digraph.	
	3. Students can comprehend and read along with a short phonics story.	

Warm-up (5 min.) 1. Greeting & Attendance Check 2. Warm-up Play Flashcard Hide and Seek with students to review the target vowel digraph covered in Unit 10. 1. Introduce both forms of the vowel digraph ie to students. - Play Track 80 and have students listen and repeat after it while pointing to le along with its representative picture-words. - Listen to students' pronunciation and guide them if necessary. Chant along. - Play Track 81 and have students listen and follow along with the chant Play Track 81 again and have students chant along. 2. Introduction (Words) Listen, point, and repeat Play the corresponding tracks on each page and have students listen and repeat while pointing to the vowel digraph le, and its representative picture-words. Throduction & Practice (30 min.) Throduction & Practice (30 min.) SB4 pp. 77-78 SB4 pp. 79		onics 4 Lesson Plan		
1. Students will be able to identify, vocalize, and write the short and long forms of the target vowel digraph /e. 2. Students will be able to identify, vocalize, and write eight words that contain the target vowel digraph /e. 2. Students will be able to identify, vocalize, and write eight words that contain the target vowel digraph /e. Procedure (Time Allotment) 1. Greeting & Attendance Check 2. Warm-up (5 min.) 2. Warm-up (9 min.) 3. Introduce both forms of the vowel digraph ie to students. 4. Play Track 80 and have students listen and repeat after it while pointing to ie along with its representative picture-words. 5. Listen to students' pronunciation and guide them if necessary. Chant along. 6. Play Track 81 and have students listen and follow along with the chant. 7. Play Track 81 and have students chant along. 8. Play Track 81 and have students chant along. 9. Play Track 81 again and have students chant along. 9. Play Track 81 and have students chant along. 9. Play Track 81 and have students chant along. 9. Play Track 81 and have students chant along. 9. Play Track 81 and have students listen and repeat while pointing to repeat while pointing to the vowel digraph ie, and its representative picture-words. 1. Introduction (Words) 1. Listen, point, and repeat. 9. Play track 81 again and have students chant along. 9. Play Track 81 again and have students chant along. 9. Play Track 81 again and have students chant along. 9. Play Track 81 again and have students chant along. 9. S84 p. 76 9. Hybrid CD Track 81 9. S84 p. 76 9. Hybrid CD Track 81 9. S84 p. 77-78 9. S84 p. 77-78 9. S84 p. 77-78 9. S84 p. 77-78 9. S84 p. 79 9. S84 p. 79 9. S84 p. 79 9. S84 p. 79	Unit 11 ie	Lesson 1 (SB pp. 76-79)	Duration	45 minutes
Procedure (Time Allotment) 1. Greeting & Attendance Check 2. Warm-up (5 min.) 2. Warm-up	Objectives	write the short and long forms of the target vowel digraph <i>ie</i>.Students will be able to identify, vocalize, and write eight words that contain the target		Hybrid CD Activity Sheet Unit 11* Games and Activities* ✓ flashcards 57-72, a whiteboard, a marker *Downloadable from
SB4 p. 76		Activity		Teaching Materials
Warm-up (5 min.) 2. Warm-up Play Flashcard Hide and Seek with students to review the target vowel digraph covered in Unit 10. 1. Introduction (Sounds) Listen and repeat. Play Track 80 and have students listen and repeat after it while pointing to ie along with its representative picture-words. Listen to students' pronunciation and guide them if necessary. Chant along. Play Track 81 and have students listen and follow along with the chant. Play Track 81 again and have students chant along. Chant along. Play track 81 again and have students listen and follow along with the chant. Play Track 81 again and have students chant along. SB4 p. 76 Hybrid CD Track 81 Introduction & Play the corresponding tracks on each page and have students listen and repeat while pointing to the vowel digraph ie, and its representative picture-words. Trace and say. Practice (30 min.) Trace and say. Games and Activitie flashcards 57-6 a whiteboard, a marker SB4 p. 76 Hybrid CD Track 80 SB4 p. 77-78 Hybrid CD Track 81 SB4 pp. 77-78 SB4 pp. 79	(Time Allounent)	Greeting & Attendance Check		
Listen and repeat. - Introduce both forms of the vowel digraph /e to students. - Play Track 80 and have students listen and repeat after it while pointing to /e along with its representative picture-words. - Listen to students' pronunciation and guide them if necessary. Chant along. - Play Track 81 and have students listen and follow along with the chant Play Track 81 again and have students chant along. 2. Introduction (Words) Listen, point, and repeat Play the corresponding tracks on each page and have students listen and repeat while pointing to the vowel digraph /e, and its representative picture-words. Trace and say Have students trace the /e words Practice saying the words aloud. 3. Practice Check and say Go over the photos together Have students check the words that correspond with the photos and say them aloud. Find, number, and write Have students find and write the correct numbers and words from the activity above into the boxes. Extension Activity SB4 p. 76 Hybrid CD Track 81 SB4 p. 77-78 SB4 pp. 79	_	Warm-up Play Flashcard Hide and Seek with students t	to review the targ	a willeboard,
- Have students trace the <i>ie</i> words Practice saying the words aloud. 3. Practice Check and say Go over the photos together Have students check the words that correspond with the photos and say them aloud. Find, number, and write Have students find and write the correct numbers and words from the activity above into the boxes. Extension Activity		 Listen and repeat. Introduce both forms of the vowel digraph <i>ie</i> to students. Play Track 80 and have students listen and repeat after it while pointing to <i>ie</i> along with its representative picture-words. Listen to students' pronunciation and guide them if necessary. Chant along. Play Track 81 and have students listen and follow along with the chant. Play Track 81 again and have students chant along. Introduction (Words) Listen, point, and repeat. Play the corresponding tracks on each page and have students listen and repeat while pointing to the vowel digraph <i>ie</i>, and its 		SB4 p. 76 Hybrid CD Track 81 SB4 pp. 77-78 Hybrid CD Tracks
say them aloud. Find, number, and write. - Have students find and write the correct numbers and words from the activity above into the boxes. Extension Activity SB4 p. 79	(30 min.)	 Have students trace the <i>ie</i> words. Practice saying the words aloud. 3. Practice Check and say. Go over the photos together.		SB4 p. 79
		say them aloud. Find, number, and write. - Have students find and write the correct number the activity above into the boxes. Extension Activity Activity Sheet: Unit 11 1. Wrap-up	·	

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	1. Homework	
Homework	- Digital Content: Unit 11 Lesson 1	Lesson 1
nomework	- Workbook 4: pp. 40-41	WB4 pp. 40-41
	- Online Practice: Unit 11	Online Practice Unit 11
	1. Students can identify, vocalize, and write the short and long forms of	
Evaluation	the target vowel digraph <i>ie</i> .	
Evaluation	2. Students can identify, vocalize, and write eight words that contain	
	the target vowel digraph <i>ie</i> .	

Unit 11 ie	Lesson 2 (SR np. 80-83)	Duration	45 minutes
Unit 11 le	Lesson 2 (SB pp. 80-83)	Duration	45 minutes
Objectives	 Students will be able to distinguish between the short and long forms of the target vowel digraph <i>ie</i>. Students will be able to recognize and classify eight words according to their vowel digraph. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB4, WB4 Hybrid CD Test Unit 11* Games and Activities* ✓ flashcards 65-72, chairs *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (10 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play Flash Action Hot Seat with students to refresh their the target vowel digraph ie. 	ir awareness of	Games and Activities ✓ flashcards 65-72, chairs
	 Link to Lesson 1 Stick and chant. After having students identify the missing picture-words and vowel digraph that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students Can you chant along? Let's go! and play Track 84. Have students clap on the vowel digraph ie, and perform an action from Flash Action Hot Seat for each word. 		
	 2. Practice Listen and circle. Go over the target words together. Play Track 85 and have students listen and circle the correct word in each box. 		SB4 p. 80 Hybrid CD Track 85
Practice & Story (30 min.)	Listen, check, and write. Go over the pictures together. Play Track 86 and have students listen and check pictures. Then ask students to write the corresponding words to sentences.		SB4 p. 81 Hybrid CD Track 86
	 3. Story Listen to the story. Read along. Draw students' attention to the story's pictures and about them. For example, What can you see in the bate. Play Track 87 and have students listen to the story and *Students may also watch an animated version of the digital content portion of the Hybrid CD. After students have listened to the story, point to objects in the story and ask questions. T: Who is the thief? Play Track 88 and have students read along up comfortable and confident with the story. 	ckground? d follow along. ne story on the characters and	SB4 p. 82 Hybrid CD Track 87 *Digital Content Unit 11 Hybrid CD Track 88

School Pile	onics 4 Lesson Plan	
	- If students need extra help, read the story aloud to the students at a	
	slower pace.	
	4. Writing	
	Look and write.	
	- Go over the picture-words together.	SB4 p. 83
	- Have students write the vowel digraphs and words on the lines.	
	Extension Activity	
	Test: Unit 11	Test Unit 11
Wrap-up	1. Wrap-up	
(10 min.)	- Play Sentence Sequence with students.	Games and Activities
	1. Homework	Hybrid CD Unit 11
Homework	- Digital Content: Unit 11 Lesson 2	Lesson 2
Homework	- Workbook 4: pp. 42-43	WB4 pp. 42-43
	- Online Practice: Unit 11	Online Practice Unit 11
	1. Students can recognize and classify the target vowel digraph <i>ie</i> .	
Evaluation	2. Students can recognize and classify eight words according to their	
	vowel digraph.	
	3. Students can comprehend and read along with a short phonics story.	

Unit 12 Review 3	Lesson 1 (SB pp. 84-87)	Duration	45 m	ninutes
OHIC TY IVEALERS 2	E03011 1 (30 pp. 31-07)	Daradon		
Objectives	 Students will consolidate their ability to identify, vocalize, and write the target double letter vowels covered in Units 9-11. Students will consolidate their ability to identify, vocalize, and write the words that contain the target double letter vowels covered in Units 9-11. 	Teaching Materials	SB4, WB4 Hybrid CD Review 3 Activity Sheet* Review Test 3* Games and Activities* ✓ flashcards 49-72, pieces of paper, pencils, a whiteboard, a marker *Downloadable from www.efuture-elt.com	
Procedure (Time Allotment)	Activity			Teaching Materials
(Time Anotherit)	1. Greeting & Attendance Check			
Warm-up (5 min.)	2. Warm-upPlay <i>Snowball</i> with students to review the vowels covered in Units 9-11.	target double	double letter Games and Activities ✓ flashcards 49-72	
	 Review (Listening) Listen and number. Go over the words together. Play Track 89 and have students listen and number the words in the correct order. Listen, check, and write. Play Track 90 and have students listen and check the correct photos. Then ask students to write the corresponding words. 		SB4 p. 84 Hybrid CD Track 89 SB4 p. 84 Hybrid CD Track 90	
Review Practice	 Listen and circle. Go over the picture-words together. Play Track 91 and have students listen and circle words to complete the sentences. Then ask students to write the corresponding were 	·	ture-	SB4 p. 85 Hybrid CD Track 91
(30 min.)	 Review (Reading & Writing) Look, match, and write. Go over the double letter vowels and photos tog Have students match the photos with the covowels. Ask students to write the corresponding words. 	•	letter	SB4 p. 86
	Look and write. - Go over the pictures, words, and sentences together. - Have students write the correct words according to what they see in the pictures to complete the sentences.		SB4 p. 87	
	Extension Activity Review 3 Activity Sheet, Review Test 3		Review 3 Activity Sheet Review Test 3	
Wrap-up (10 min.)	Wrap-up Play <i>Bingo</i> with students.			Games and Activities ✓ pieces of paper, pencils, a whiteboard, a marker

		1. Homework	Hybrid CD Unit 12
	- Digital Content: Unit 12 Lesson	- Digital Content: Unit 12 Lesson 1	Lesson 1
	Homework	- Workbook 4: pp. 44-45	WB4 pp. 44-45
		- Online Practice: Unit 12	Online Practice Unit 12
		Students can proficiently identify, vocalize, and write the target	
	Evaluation	double letter vowels covered in Units 9-11.	
	Evaluation	2. Students can proficiently identify, vocalize, and write the words that	
		contain the target double letter vowels covered in Units 9-11.	

Unit 12 Review 3	Lesson 2 (Readers pp. 29-40)	Duration	45 minutes	
Objectives	 Students will be able to apply their knowledge of the phonics targets covered in Units 9-11 within the context of a story. Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers. Students will be able to demonstrate their comprehension of a phonics story by completing a series of exercises. 	Teaching Materials	Readers 4, WB4 Hybrid CD Story 3 Activity Sheets* Mark on the Moon playlet, wooden sticks, scissors, glue Games and Activities* Mark on the Moon flashcards Downloadable from Mww.efuture-elt.com	
Procedure (Time Allotment)	Activity		Teaching Materials	
Warm-up (5 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play Flashcard Duel with students to refresh the target double letter yowels covered in Units 9- 		Games and Activities ∴he ✓ <i>Mark on the Moon</i> flashcards	
Story & Check-up (25 min.)	target double letter vowels covered in Units 9-11. 1. Picture Talk Preview the story. - Draw students' attention to the picture on the cover page and ask questions. T: Where are the boys? Ss: On the Moon Take a picture walk. - Have students flip through the story and try to find Mark, Eddie, a car, the Moon, a tie, a boy shooting a ball, popcorn being cooked, and a smart boy. - Talk about the pictures with students by asking questions. T: What does Eddie cook for Mark? Ss: Popcorn 2. Story Listen and repeat. - Play Track 100 and have students listen and follow along to the full		Readers 4 pp. 30-36 Full Readers 4 pp. 30-36 Hybrid CD Track 100 *Digital Content Unit 12 Hybrid CD Track 101 Pory Readers 4 pp. 30-36	

	Jilies + Eessoii i lali	_
	- Go over the sentences together.	Readers 4 p. 37
	- Have students read the sentences and circle the boy that	
	corresponds to the story.	
	4. Phonics Check-up	
	Look and circle.	
	- Go over the double letter vowels and picture-words together.	Readers 4 p. 38
	- Have students circle the correct double letter vowels.	
	Look and write.	
	- Go over the double letter vowels and picture-words together.	Readers 4 p. 39
	- Have students write the corresponding letters and words in the	,
	boxes.	
	Picture Dictionary	
	- Briefly go over the picture-words and words together.	Readers 4 p. 40
		, , , , , , , , , , , , , , , , , , ,
	Extension Activity	Story Worksheet: My
	Story Worksheet: My Story Book 3	Story Book 3
	1. Wrap-up	Story 3 Activity Sheets
	- Perform the <i>Stick Puppet Playlet</i> with students.	✓ Mark on the Moon
Wrap-up	Ferform the Suck Pupper Playlet with students.	playlet, wooden
(15 min.)		sticks, scissors,
		glue
	1. Homework	Hybrid CD Unit 12
Homework	- Digital Content: Unit 12 Lesson 2	Lesson 2
	- Online Practice: Unit 12	Online Practice Unit 12
	1. Students can apply their knowledge of the phonics targets covered	
Evaluation	in Units 9-11 within the context of a story.	
Lvaluation	2. Students can read along with a short phonics story.	
	3. Students can demonstrate their comprehension of a phonics story.	