

# School Phonics 4 Lesson Plan

Unit 1 ee·ea	Lesson 1 (SB pp. 4-7)	Duration	45 minutes
<p><b>Objectives</b></p>	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the target vowel digraphs <i>ee</i> and <i>ea</i>.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target vowel digraphs <i>ee</i> and <i>ea</i>.</li> </ol>	<p><b>Teaching Materials</b></p>	<p>SB4, WB4 Hybrid CD Activity Sheet Unit 1 * Games and Activities * ✓ SB3 flashcards, flashcards 01-08, pieces of paper, pencils, a whiteboard, a marker *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a></p>
Procedure (Time Allotment)	Activity		Teaching Materials
<p><b>Warm-up (5 min.)</b></p>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Show Me!</i> with students to review the target double letter consonants covered in Units 6-11 of <i>School Phonics 3</i>.</li> </ul> </li> </ol>		<p>Games and Activities ✓ SB3 flashcards, pieces of paper, pencils</p>
<p><b>Introduction &amp; Practice (30 min.)</b></p>	<ol style="list-style-type: none"> <li>Introduction (Sounds)               <p><b>Listen and repeat.</b></p> <ul style="list-style-type: none"> <li>Introduce the vowel digraphs <i>ee</i> and <i>ea</i> to students.</li> <li>Play Track 2 and have students listen and repeat after it while pointing to <i>ee</i> and <i>ea</i> along with their representative picture-words.</li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <p><b>Chant along.</b></p> <ul style="list-style-type: none"> <li>Play Track 3 and have students listen and follow along with the chant.</li> <li>Play Track 3 again and have students chant along.</li> </ul> </li> <li>Introduction (Words)               <p><b>Listen, point, and repeat.</b></p> <ul style="list-style-type: none"> <li>Play the corresponding tracks on each page and have students listen and repeat while pointing to the vowel digraphs <i>ee</i> and <i>ea</i>, and their representative picture-words.</li> </ul> <p><b>Trace and say.</b></p> <ul style="list-style-type: none"> <li>Have students trace the <i>ee</i> and <i>ea</i> words.</li> <li>Practice saying the words aloud.</li> </ul> </li> <li>Practice               <p><b>Circle and say.</b></p> <ul style="list-style-type: none"> <li>Go over the picture-words and vowel digraphs together.</li> <li>Have students circle the corresponding vowel digraphs.</li> <li>Practice saying the vowel digraphs and words aloud with students after going over the answers as a class.</li> </ul> <p><b>Match and write.</b></p> <ul style="list-style-type: none"> <li>Go over the photos together.</li> <li>Have students match the photos to the correct word box.</li> <li>Ask students to write the corresponding vowel digraphs to complete the words.</li> </ul> </li> </ol>		<p>SB4 p. 4 Hybrid CD Track 2</p> <p>SB4 p. 4 Hybrid CD Track 3</p> <p>SB4 pp. 5-6 Hybrid CD Tracks 4-5</p> <p>SB4 pp. 5-6</p> <p>SB4 p. 7</p> <p>SB4 p. 7</p>

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	<p>Extension Activity</p> <p>Activity Sheet: Unit 1</p>	Activity Sheet Unit 1
<p><b>Wrap-up</b> (10 min.)</p>	<p>1. Wrap-up</p> <ul style="list-style-type: none"> <li>- Play <i>Pick a Side</i> with students.</li> </ul>	<p>Games and Activities</p> <ul style="list-style-type: none"> <li>✓ flashcards 01-08, a whiteboard, a marker</li> </ul>
<p><b>Homework</b></p>	<p>1. Homework</p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 1 Lesson 1</li> <li>- Workbook 4: pp. 4-5</li> <li>- Online Practice: Unit 1</li> </ul>	<p>Hybrid CD Unit 1 Lesson 1</p> <p>WB4 pp. 4-5</p> <p>Online Practice Unit 1</p>
<p><b>Evaluation</b></p>	<ol style="list-style-type: none"> <li>1. Students can identify, vocalize, and write the target vowel digraphs <i>ee</i> and <i>ea</i>.</li> <li>2. Students can identify, vocalize, and write eight words that contain the target vowel digraphs <i>ee</i> and <i>ea</i>.</li> </ol>	

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Unit 1 ee·ea	Lesson 2 (SB pp. 8-11)	Duration	45 minutes
<p><b>Objectives</b></p>	<ol style="list-style-type: none"> <li>Students will be able to distinguish between the target vowel digraphs <i>ee</i> and <i>ea</i>.</li> <li>Students will be able to recognize and classify eight words according to their vowel digraph.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	<p><b>Teaching Materials</b></p>	<p>SB4, WB4 Hybrid CD Test Unit 1* Games and Activities* ✓ flashcards 01-08, chairs, a whiteboard, a marker <small>*Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a></small></p>
Procedure (Time Allotment)	Activity		Teaching Materials
<p><b>Warm-up (10 min.)</b></p>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up <ul style="list-style-type: none"> <li>Play <i>Flash Action Hot Seat</i> with students to refresh their awareness of the target vowel digraphs <i>ee</i> and <i>ea</i>.</li> </ul> </li> </ol>		<p>Games and Activities ✓ flashcards 01-08, chairs</p>
<p><b>Practice &amp; Story (30 min.)</b></p>	<ol style="list-style-type: none"> <li>Link to Lesson 1 <b>Stick and chant.</b> <ul style="list-style-type: none"> <li>After having students identify the missing picture-words and vowel digraph that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students <i>Can you chant along? Let's go!</i> and play Track 6.</li> <li>Have students clap on the vowel digraphs <i>ee</i> and <i>ea</i>, and perform an action from <i>Flash Action Hot Seat</i> for each word.</li> </ul> </li> <li>Practice <b>Listen and circle.</b> <ul style="list-style-type: none"> <li>Go over the target words together.</li> <li>Play Track 7 and have students listen and circle the correct word in each column.</li> </ul> </li> <li><b>Listen, check, and write.</b> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Play Track 8 and have students listen and check the correct pictures.</li> <li>Then ask students to write the corresponding words to complete the sentences.</li> </ul> </li> <li>Story <b>Listen to the story. Read along.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the story's pictures and ask questions about them. For example, <i>Where is the bee?</i></li> <li>Play Track 9 and have students listen to the story and follow along. <ul style="list-style-type: none"> <li>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</li> </ul> </li> <li>After students have listened to the story, point to characters and objects in the story and ask questions. <ul style="list-style-type: none"> <li>T: <i>What does the bee see?</i></li> </ul> </li> <li>Play Track 10 and have students read along until they feel comfortable and confident with the story.</li> </ul> </li> </ol>		<p>SB4 p. 8 Hybrid CD Track 6</p> <p>SB4 p. 8 Hybrid CD Track 7</p> <p>SB4 p. 9 Hybrid CD Track 8</p> <p>SB4 p. 10 Hybrid CD Track 9 *Digital Content Unit 1</p> <p>Hybrid CD Track 10</p>

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	<ul style="list-style-type: none"> <li>- If students need extra help, read the story aloud to the students at a slower pace.</li> </ul> <p><b>4. Writing</b></p> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the vowel digraphs and words on the lines.</li> </ul> <p><b>Extension Activity</b></p> <p>Test: Unit 1</p>	<p>SB4 p. 11</p> <p>Test Unit 1</p>
<b>Wrap-up (10 min.)</b>	<p><b>1. Wrap-up</b></p> <ul style="list-style-type: none"> <li>- Play <i>Sight Word Memory</i> with students.</li> </ul>	<p>Games and Activities</p> <ul style="list-style-type: none"> <li>✓ a whiteboard, a marker</li> </ul>
<b>Homework</b>	<p><b>1. Homework</b></p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 1 Lesson 2</li> <li>- Workbook 4: pp. 6-7</li> <li>- Online Practice: Unit 1</li> </ul>	<p>Hybrid CD Unit 1 Lesson 2 WB4 pp. 6-7 Online Practice Unit 1</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can recognize and classify the target vowel digraphs <i>ee</i> and <i>ea</i>.</li> <li>2. Students can recognize and classify eight words according to their vowel digraph.</li> <li>3. Students can comprehend and read along with a short phonics story.</li> </ol>	

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Unit 2 oa•ow	Lesson 1 (SB pp. 12-15)	Duration	45 minutes
<b>Objectives</b>	1. Students will be able to identify, vocalize, and write the target vowel digraphs <i>oa</i> and <i>ow</i> . 2. Students will be able to identify, vocalize, and write eight words that contain the target vowel digraphs <i>oa</i> and <i>ow</i> .	<b>Teaching Materials</b>	SB4, WB4 Hybrid CD Activity Sheet Unit 2* Games and Activities* ✓ flashcards 01-16, a whiteboard, a marker *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity		Teaching Materials
<b>Warm-up (5 min.)</b>	1. Greeting & Attendance Check  2. Warm-up - Play <i>The Missing Card</i> with students to review the target vowel digraphs covered in Unit 1.		Games and Activities ✓ flashcards 01-08
<b>Introduction &amp; Practice (30 min.)</b>	1. Introduction (Sounds) <b>Listen and repeat.</b> - Introduce the vowel digraphs <i>oa</i> and <i>ow</i> to students. - Play Track 11 and have students listen and repeat after it while pointing to <i>oa</i> and <i>ow</i> along with their representative picture-words. - Listen to students' pronunciation and guide them if necessary.  <b>Chant along.</b> - Play Track 12 and have students listen and follow along with the chant. - Play Track 12 again and have students chant along.  2. Introduction (Words) <b>Listen, point, and repeat.</b> - Play the corresponding tracks on each page and have students listen and repeat while pointing to the vowel digraphs <i>oa</i> and <i>ow</i> , and their representative picture-words.  <b>Trace and say.</b> - Have students trace the <i>oa</i> and <i>ow</i> words. - Practice saying the words aloud.  3. Practice <b>Circle and say.</b> - Go over the picture-words and vowel digraphs together. - Have students circle the corresponding vowel digraphs. - Practice saying the vowel digraphs and words aloud with students after going over the answers as a class.  <b>Match and write.</b> - Go over the photos together. - Have students match the photos to the correct word box. - Ask students to write the corresponding vowel digraphs to complete the words.  Extension Activity Activity Sheet: Unit 2		SB4 p. 12 Hybrid CD Track 11  SB4 p. 12 Hybrid CD Track 12  SB4 pp. 13-14 Hybrid CD Tracks 13-14  SB4 pp. 13-14  SB4 p. 15  SB4 p. 15  Activity Sheet Unit 2

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<b>Wrap-up (10 min.)</b>	<b>1. Wrap-up</b> - Play <i>Sketch It</i> with students.	Games and Activities ✓ flashcards 09-16, a whiteboard, a marker
<b>Homework</b>	<b>1. Homework</b> - Digital Content: Unit 2 Lesson 1 - Workbook 4: pp. 8-9 - Online Practice: Unit 2	Hybrid CD Unit 2 Lesson 1 WB4 pp. 8-9 Online Practice Unit 2
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>Students can identify, vocalize, and write the target vowel digraphs <i>oa</i> and <i>ow</i>.</li> <li>Students can identify, vocalize, and write eight words that contain the target vowel digraphs <i>oa</i> and <i>ow</i>.</li> </ol>	

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Unit 2 oa•ow	Lesson 2 (SB pp. 16-19)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to distinguish between the target vowel digraphs <i>oa</i> and <i>ow</i>.</li> <li>Students will be able to recognize and classify eight words according to their vowel digraph.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	<b>Teaching Materials</b>	SB4, WB4 Hybrid CD Test Unit 2* Games and Activities* ✓ flashcards 09-16, chairs, pieces of paper, pencils <small>*Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a></small>
Procedure (Time Allotment)	Activity		Teaching Materials
<b>Warm-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flash Action Hot Seat</i> with students to refresh their awareness of the target vowel digraphs <i>oa</i> and <i>ow</i>.</li> </ul> </li> </ol>		Games and Activities ✓ flashcards 09-16, chairs
<b>Practice &amp; Story (30 min.)</b>	<ol style="list-style-type: none"> <li>Link to Lesson 1  <b>Stick and chant.</b> <ul style="list-style-type: none"> <li>After having students identify the missing picture-words and vowel digraph that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students <i>Can you chant along? Let's go!</i> and play Track 15.</li> <li>Have students clap on the vowel digraphs <i>oa</i> and <i>ow</i>, and perform an action from <i>Flash Action Hot Seat</i> for each word.</li> </ul> </li> <li>Practice  <b>Listen and circle.</b> <ul style="list-style-type: none"> <li>Go over the target words together.</li> <li>Play Track 16 and have students listen and circle the correct word in each column.</li> </ul> </li> <li><b>Listen, check, and write.</b> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Play Track 17 and have students listen and check the correct pictures.</li> <li>Then ask students to write the corresponding words to complete the sentences.</li> </ul> </li> <li>Story  <b>Listen to the story. Read along.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the story's pictures and ask questions about them. For example, <i>Who is in the story?</i></li> <li>Play Track 18 and have students listen to the story and follow along.               <ul style="list-style-type: none"> <li>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</li> </ul> </li> <li>After students have listened to the story, point to characters and objects in the story and ask questions.               <ul style="list-style-type: none"> <li>T: <i>What does the chick make?</i></li> </ul> </li> <li>Play Track 19 and have students read along until they feel</li> </ul> </li> </ol>		SB4 p. 16  Hybrid CD Track 15  SB4 p. 16 Hybrid CD Track 16  SB4 p. 17 Hybrid CD Track 17  SB4 p. 18  Hybrid CD Track 18 *Digital Content Unit 2  Hybrid CD Track 19

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	<p>comfortable and confident with the story.</p> <ul style="list-style-type: none"> <li>- If students need extra help, read the story aloud to the students at a slower pace.</li> </ul> <p><b>4. Writing</b></p> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the vowel digraphs and words on the lines.</li> </ul> <p><b>Extension Activity</b></p> <p>Test: Unit 2</p>	<p>SB4 p. 19</p> <p>Test Unit 2</p>
<b>Wrap-up (10 min.)</b>	<p><b>1. Wrap-up</b></p> <ul style="list-style-type: none"> <li>- Play <i>Story Strips</i> with students.</li> </ul>	<p>Games and Activities</p> <ul style="list-style-type: none"> <li>✓ pieces of paper, pencils</li> </ul>
<b>Homework</b>	<p><b>1. Homework</b></p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 2 Lesson 2</li> <li>- Workbook 4: pp. 10-11</li> <li>- Online Practice: Unit 2</li> </ul>	<p>Hybrid CD Unit 2 Lesson 2</p> <p>WB4 pp. 10-11</p> <p>Online Practice Unit 2</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can recognize and classify the target vowel digraphs <i>oa</i> and <i>ow</i>.</li> <li>2. Students can recognize and classify eight words according to their vowel digraph.</li> <li>3. Students can comprehend and read along with a short phonics story.</li> </ol>	



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Unit 3 ai·ay	Lesson 1 (SB pp. 20-23)	Duration	45 minutes
<b>Objectives</b>	1. Students will be able to identify, vocalize, and write the target vowel digraphs <i>ai</i> and <i>ay</i> . 2. Students will be able to identify, vocalize, and write eight words that contain the target vowel digraphs <i>ai</i> and <i>ay</i> .	<b>Teaching Materials</b>	SB4, WB4 Hybrid CD Activity Sheet Unit 3* Games and Activities* ✓ flashcards 09-24, a whiteboard, a marker *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity		Teaching Materials
<b>Warm-up (5 min.)</b>	1. Greeting & Attendance Check  2. Warm-up - Play <i>Flashcard Hide and Seek</i> with students to review the target vowel digraphs covered in Unit 2.		Games and Activities ✓ flashcards 09-16, a whiteboard, a marker
<b>Introduction &amp; Practice (30 min.)</b>	1. Introduction (Sounds) <b>Listen and repeat.</b> - Introduce the vowel digraphs <i>ai</i> and <i>ay</i> to students. - Play Track 20 and have students listen and repeat after it while pointing to <i>ai</i> and <i>ay</i> along with their representative picture-words. - Listen to students' pronunciation and guide them if necessary.  <b>Chant along.</b> - Play Track 21 and have students listen and follow along with the chant. - Play Track 21 again and have students chant along.  2. Introduction (Words) <b>Listen, point, and repeat.</b> - Play the corresponding tracks on each page and have students listen and repeat while pointing to the vowel digraphs <i>ai</i> and <i>ay</i> , and their representative picture-words.  <b>Trace and say.</b> - Have students trace the <i>ai</i> and <i>ay</i> words. - Practice saying the words aloud.  3. Practice <b>Circle and say.</b> - Go over the picture-words and vowel digraphs together. - Have students circle the corresponding vowel digraphs. - Practice saying the vowel digraphs and words aloud with students after going over the answers as a class.  <b>Match and write.</b> - Go over the photos together. - Have students match the photos to the correct word box. - Ask students to write the corresponding vowel digraphs to complete the words.  <b>Extension Activity</b> Activity Sheet: Unit 3		SB4 p. 20 Hybrid CD Track 20  SB4 p. 20 Hybrid CD Track 21  SB4 pp. 21-22 Hybrid CD Tracks 22-23  SB4 pp. 21-22  SB4 p. 23  SB4 p. 23  Activity Sheet Unit 3

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<b>Wrap-up (10 min.)</b>	<b>1. Wrap-up</b> - Play <i>Face Up</i> with students.	Games and Activities ✓ flashcards 17-24
<b>Homework</b>	<b>1. Homework</b> - Digital Content: Unit 3 Lesson 1 - Workbook 4: pp. 12-13 - Online Practice: Unit 3	Hybrid CD Unit 3 Lesson 1 WB4 pp. 12-13 Online Practice Unit 3
<b>Evaluation</b>	<b>1.</b> Students can identify, vocalize, and write the target vowel digraphs <i>ai</i> and <i>ay</i> . <b>2.</b> Students can identify, vocalize, and write eight words that contain the target vowel digraphs <i>ai</i> and <i>ay</i> .	

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Unit 3 ai·ay	Lesson 2 (SB pp. 24-27)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to distinguish between the target vowel digraphs <i>ai</i> and <i>ay</i>.</li> <li>Students will be able to recognize and classify eight words according to their vowel digraph.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	<b>Teaching Materials</b>	SB4, WB4 Hybrid CD Test Unit 3* Games and Activities* ✓ flashcards 17-24, chairs *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flash Action Hot Seat</i> with students to refresh their awareness of the target vowel digraphs <i>ai</i> and <i>ay</i>.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 17-24, chairs	
<b>Practice &amp; Story (30 min.)</b>	<ol style="list-style-type: none"> <li>Link to Lesson 1 <b>Stick and chant.</b> <ul style="list-style-type: none"> <li>After having students identify the missing picture-words and vowel digraph that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students <i>Can you chant along? Let's go!</i> and play Track 24.</li> <li>Have students clap on the vowel digraphs <i>ai</i> and <i>ay</i>, and perform an action from <i>Flash Action Hot Seat</i> for each word.</li> </ul> </li> <li>Practice <b>Listen and circle.</b> <ul style="list-style-type: none"> <li>Go over the target words together.</li> <li>Play Track 25 and have students listen and circle the correct word in each column.</li> </ul> </li> <li><b>Listen, check, and write.</b> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Play Track 26 and have students listen and check the correct pictures.</li> <li>Then ask students to write the corresponding words to complete the sentences.</li> </ul> </li> <li>Story <b>Listen to the story. Read along.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the story's pictures and ask questions about them. For example, <i>How is the weather?</i></li> <li>Play Track 27 and have students listen to the story and follow along.               <ul style="list-style-type: none"> <li>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</li> </ul> </li> <li>After students have listened to the story, point to characters and objects in the story and ask questions.               <ul style="list-style-type: none"> <li>T: <i>What do the boys play with?</i></li> </ul> </li> <li>Play Track 28 and have students read along until they feel comfortable and confident with the story.</li> </ul> </li> </ol>	SB4 p. 24  Hybrid CD Track 24  SB4 p. 24 Hybrid CD Track 25  SB4 p. 25 Hybrid CD Track 26  SB4 p. 26  Hybrid CD Track 27 *Digital Content Unit 3  Hybrid CD Track 28	

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	<ul style="list-style-type: none"> <li>- If students need extra help, read the story aloud to the students at a slower pace.</li> </ul> <p><b>4. Writing</b></p> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the vowel digraphs and words on the lines.</li> </ul> <p><b>Extension Activity</b></p> <p>Test: Unit 3</p>	<p>SB4 p. 27</p> <p>Test Unit 3</p>
<b>Wrap-up (10 min.)</b>	<p><b>1. Wrap-up</b></p> <ul style="list-style-type: none"> <li>- Play <i>Sentence Sequence</i> with students.</li> </ul>	Games and Activities
<b>Homework</b>	<p><b>1. Homework</b></p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 3 Lesson 2</li> <li>- Workbook 4: pp. 14-15</li> <li>- Online Practice: Unit 3</li> </ul>	<p>Hybrid CD Unit 3 Lesson 2</p> <p>WB4 pp. 14-15</p> <p>Online Practice Unit 3</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can recognize and classify the target vowel digraphs <i>ai</i> and <i>ay</i>.</li> <li>2. Students can recognize and classify eight words according to their vowel digraph.</li> <li>3. Students can comprehend and read along with a short phonics story.</li> </ol>	

## School Phonics 4 Lesson Plan

Unit 4 Review 1	Lesson 1 (SB pp. 28-31)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will consolidate their ability to identify, vocalize, and write the target double letter vowels covered in Units 1-3.</li> <li>Students will consolidate their ability to identify, vocalize, and write the words that contain the target double letter vowels covered in Units 1-3.</li> </ol>	<b>Teaching Materials</b>	SB4, WB4 Hybrid CD Review 1 Activity Sheet* Review Test 1* Games and Activities* ✓ flashcards 01-24, pieces of paper, pencils, a whiteboard, a marker *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Snowball</i> with students to review the target double letter vowels covered in Units 1-3.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 01-24	
<b>Review Practice (30 min.)</b>	<ol style="list-style-type: none"> <li>Review (Listening)               <p><b>Listen and number.</b></p> <ul style="list-style-type: none"> <li>Go over the words together.</li> <li>Play Track 29 and have students listen and number the words in the correct order.</li> </ul> <p><b>Listen, check, and write.</b></p> <ul style="list-style-type: none"> <li>Play Track 30 and have students listen and check the correct photos.</li> <li>Then ask students to write the corresponding words.</li> </ul> <p><b>Listen and circle.</b></p> <ul style="list-style-type: none"> <li>Go over the picture-words together.</li> <li>Play Track 31 and have students listen and circle the correct picture-words to complete the sentences.</li> <li>Then ask students to write the corresponding words.</li> </ul> </li> <li>Review (Reading &amp; Writing)               <p><b>Look, match, and write.</b></p> <ul style="list-style-type: none"> <li>Go over the photos and double letter vowels together.</li> <li>Have students match the photos with the correct double letter vowels.</li> <li>Ask students to write the corresponding words.</li> </ul> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>Go over the pictures, words, and sentences together.</li> <li>Have students write the words according to what they see in the pictures to complete the sentences.</li> </ul> <p>Extension Activity Review 1 Activity Sheet, Review Test 1</p> </li> </ol>	SB4 p. 28 Hybrid CD Track 29  SB4 p. 28 Hybrid CD Track 30  SB4 p. 29 Hybrid CD Track 31  SB4 p. 30  SB4 p. 31  Review 1 Activity Sheet Review Test 1	
<b>Wrap-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Wrap-up               <ul style="list-style-type: none"> <li>Play <i>Bingo</i> with students.</li> </ul> </li> </ol>	Games and Activities ✓ pieces of paper, pencils, a whiteboard, a marker	

## School Phonics 4 Lesson Plan

<b>Homework</b>	<b>1. Homework</b> <ul style="list-style-type: none"><li>- Digital Content: Unit 4 Lesson 1</li><li>- Workbook 4: pp. 16-17</li><li>- Online Practice: Unit 4</li></ul>	Hybrid CD Unit 4 Lesson 1 WB4 pp. 16-17 Online Practice Unit 4
<b>Evaluation</b>	<ol style="list-style-type: none"><li>1. Students can proficiently identify, vocalize, and write the target double letter vowels covered in Units 1-3.</li><li>2. Students can proficiently identify, vocalize, and write the words that contain the target double letter vowels covered in Units 1-3.</li></ol>	

## School Phonics 4 Lesson Plan

Unit 4 Review 1	Lesson 2 (Readers pp. 05-16)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to apply their knowledge of the phonics targets covered in Units 1-3 within the context of a story.</li> <li>Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers.</li> <li>Students will be able to demonstrate their comprehension of a phonics story by completing a series of exercises.</li> </ol>	<b>Teaching Materials</b>	Readers 4, WB4 Hybrid CD Story 1 Activity Sheets* ✓ <i>A Blue Coat</i> playlet, wooden sticks, scissors, glue Games and Activities* ✓ <i>A Blue Coat</i> flashcards <small>*Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a></small>
Procedure (Time Allotment)	Activity		Teaching Materials
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flashcard Duel</i> with students to refresh their awareness of the target double letter vowels covered in Units 1-3.</li> </ul> </li> </ol>		Games and Activities ✓ <i>A Blue Coat</i> flashcards
<b>Story &amp; Check-up (25 min.)</b>	<ol style="list-style-type: none"> <li>Picture Talk  <b>Preview the story.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the picture on the cover page and ask questions.  <i>T: What does the seal have? Ss: A blue coat</i></li> </ul> <b>Take a picture walk.</b> <ul style="list-style-type: none"> <li>Have students flip through the story and try to find snow, a seal playing, a blue coat, the sea, a yellow coat, green coats, and a gray shark.</li> <li>Talk about the pictures with students by asking questions.  <i>T: What color is the shark? Ss: Gray</i></li> </ul> </li> <li>Story  <b>Listen and repeat.</b> <ul style="list-style-type: none"> <li>Play Track 96 and have students listen and follow along to the full story.  <small>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</small></li> <li>Play Track 97 and have students repeat after the track.</li> <li>Have students continue repeating until they feel comfortable and confident with the story.</li> </ul> <b>Read the story.</b> <ul style="list-style-type: none"> <li>Put students into pairs and have them practice reading the story together.</li> <li>Walk around the class and help students with pronunciation and intonation if necessary.</li> </ul> </li> <li>Story Check-up  <b>Read and circle True (T) or False (F).</b> </li> </ol>		Readers 4 p. 5  Readers 4 pp. 6-12  Readers 4 pp. 6-12 Hybrid CD Track 96 <small>*Digital Content Unit 4</small>  Hybrid CD Track 97  Readers 4 pp. 6-12

## School Phonics 4 Lesson Plan

	<ul style="list-style-type: none"> <li>- Go over the sentences together.</li> <li>- Have students read the sentences and circle true or false according to the story.</li> </ul> <p><b>4. Phonics Check-up</b></p> <p><b>Look and circle.</b></p> <ul style="list-style-type: none"> <li>- Go over the double letter vowels and picture-words together.</li> <li>- Have students circle the correct vowel digraphs.</li> </ul> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the double letter vowels and picture-words together.</li> <li>- Have students write the corresponding letters and words in the boxes.</li> </ul> <p><b>Picture Dictionary</b></p> <ul style="list-style-type: none"> <li>- Briefly go over the picture-words and words together.</li> </ul> <p><b>Extension Activity</b> Story Worksheet: My Story Book1</p>	<p>Readers 4 p. 13</p> <p>Readers 4 p. 14</p> <p>Readers 4 p. 15</p> <p>Readers 4 p. 16</p> <p>Story Worksheet: My Story Book1</p>
<b>Wrap-up (15 min.)</b>	<p><b>1. Wrap-up</b></p> <ul style="list-style-type: none"> <li>- Perform the <i>Stick Puppet Playlet</i> with students.</li> </ul>	<p>Story 1 Activity Sheets ✓ <i>A Blue Coat</i> playlet, wooden sticks, scissors, glue</p>
<b>Homework</b>	<p><b>1. Homework</b></p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 4 Lesson 2</li> <li>- Online Practice: Unit 4</li> </ul>	<p>Hybrid CD Unit 4 Lesson 2 Online Practice Unit 4</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can apply their knowledge of the phonics targets covered in Units 1-3 within the context of a story.</li> <li>2. Students can read along with a short phonics story.</li> <li>3. Students can demonstrate their comprehension of a phonics story.</li> </ol>	



## School Phonics 4 Lesson Plan

Unit 5 oi-oy	Lesson 1 (SB pp. 32-35)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the target vowel diphthongs <i>oi</i> and <i>oy</i>.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target vowel diphthongs <i>oi</i> and <i>oy</i>.</li> </ol>	<b>Teaching Materials</b>	SB4, WB4 Hybrid CD Activity Sheet Unit 5* Games and Activities* ✓ flashcards 17-32, pieces of paper, pencils, a whiteboard, a marker *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Show Me!</i> with students to review the target vowel digraphs covered in Unit 3.</li> </ul> </li> </ol>	Games and Activities ✓ pieces of paper, pencils	
<b>Introduction &amp; Practice (30 min.)</b>	<ol style="list-style-type: none"> <li>Introduction (Sounds)           <p><b>Listen and repeat.</b></p> <ul style="list-style-type: none"> <li>Introduce the vowel diphthongs <i>oi</i> and <i>oy</i> to students.</li> <li>Play Track 32 and have students listen and repeat after it while pointing to <i>oi</i> and <i>oy</i> along with their representative picture-words.</li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <p><b>Chant along.</b></p> <ul style="list-style-type: none"> <li>Play Track 33 and have students listen and follow along with the chant.</li> <li>Play Track 33 again and have students chant along.</li> </ul> </li> <li>Introduction (Words)           <p><b>Listen, point, and repeat.</b></p> <ul style="list-style-type: none"> <li>Play the corresponding tracks on each page and have students listen and repeat while pointing to the vowel diphthongs <i>oi</i> and <i>oy</i>, and their representative picture-words.</li> </ul> <p><b>Trace and say.</b></p> <ul style="list-style-type: none"> <li>Have students trace the <i>oi</i> and <i>oy</i> words.</li> <li>Practice saying the words aloud.</li> </ul> </li> <li>Practice           <p><b>Check and say.</b></p> <ul style="list-style-type: none"> <li>Go over the picture-words and vowel diphthongs together.</li> <li>Have students check the corresponding picture-words.</li> <li>Practice saying the vowel diphthongs and words aloud with students after going over the answers as a class.</li> </ul> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>Go over the photos together.</li> <li>Have students write the correct vowel diphthongs to complete the words.</li> </ul> <p>Extension Activity Activity Sheet: Unit 5</p> </li> </ol>	SB4 p. 32 Hybrid CD Track 32  SB4 p. 32 Hybrid CD Track 33  SB4 pp. 33-34 Hybrid CD Tracks 34-35  SB4 pp. 33-34  SB4 p. 35  SB4 p. 35  Activity Sheet Unit 5	

## School Phonics 4 Lesson Plan

<b>Wrap-up (10 min.)</b>	<b>1. Wrap-up</b> - Play <i>Pick a Side</i> with students.	Games and Activities ✓ flashcards 25-32, a whiteboard, a marker
<b>Homework</b>	<b>1. Homework</b> - Digital Content: Unit 5 Lesson 1 - Workbook 4: pp. 18-19 - Online Practice: Unit 5	Hybrid CD Unit 5 Lesson 1 WB4 pp. 18-19 Online Practice Unit 5
<b>Evaluation</b>	1. Students can identify, vocalize, and write the target vowel diphthongs <i>oi</i> and <i>oy</i> . 2. Students can identify, vocalize, and write eight words that contain the target vowel diphthongs <i>oi</i> and <i>oy</i> .	

## School Phonics 4 Lesson Plan

Unit 5 oi-oy	Lesson 2 (SB pp. 36-39)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to distinguish between the target vowel diphthongs <i>oi</i> and <i>oy</i>.</li> <li>Students will be able to recognize and classify eight words according to their vowel diphthong.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	<b>Teaching Materials</b>	SB4, WB4 Hybrid CD Test Unit 5* Games and Activities* ✓ flashcards 25-32, chairs, a whiteboard, a marker <small>*Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a></small>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flash Action Hot Seat</i> with students to refresh their awareness of the target vowel diphthongs <i>oi</i> and <i>oy</i>.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 25-32, chairs	
<b>Practice &amp; Story (30 min.)</b>	<ol style="list-style-type: none"> <li>Link to Lesson 1  <b>Stick and chant.</b> <ul style="list-style-type: none"> <li>After having students identify the missing picture-words and vowel diphthong that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students <i>Can you chant along? Let's go!</i> and play Track 36.</li> <li>Have students clap on the vowel diphthongs <i>oi</i> and <i>oy</i>, and perform an action from <i>Flash Action Hot Seat</i> for each word.</li> </ul> </li> <li>Practice  <b>Listen and circle.</b> <ul style="list-style-type: none"> <li>Go over the target words together.</li> <li>Play Track 37 and have students listen and circle the correct word in each row.</li> </ul> </li> <li><b>Listen, check, and write.</b> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Play Track 38 and have students listen and check the correct pictures.</li> <li>Then ask students to write the corresponding words to complete the sentences.</li> </ul> </li> <li>Story  <b>Listen to the story. Read along.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the story's pictures and ask questions about them. For example, <i>Which room are they in?</i></li> <li>Play Track 39 and have students listen to the story and follow along.               <ul style="list-style-type: none"> <li>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</li> </ul> </li> <li>After students have listened to the story, point to characters and objects in the story and ask questions.                T: <i>What does the cat point to?</i></li> <li>Play Track 40 and have students read along until they feel</li> </ul> </li> </ol>	SB4 p. 36  Hybrid CD Track 36  SB4 p. 36 Hybrid CD Track 37  SB4 p. 37 Hybrid CD Track 38  SB4 p. 38  Hybrid CD Track 39 *Digital Content Unit 5  Hybrid CD Track 40	

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	<p>comfortable and confident with the story.</p> <ul style="list-style-type: none"> <li>- If students need extra help, read the story aloud to the students at a slower pace.</li> </ul> <p><b>4. Writing</b></p> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the vowel diphthongs and words on the lines.</li> </ul> <p><b>Extension Activity</b></p> <p>Test: Unit 5</p>	<p>SB4 p. 39</p> <p>Test Unit 5</p>
<b>Wrap-up (10 min.)</b>	<p><b>1. Wrap-up</b></p> <ul style="list-style-type: none"> <li>- Play <i>Sight Word Memory</i> with students.</li> </ul>	<p>Games and Activities</p> <ul style="list-style-type: none"> <li>✓ a whiteboard, a marker</li> </ul>
<b>Homework</b>	<p><b>1. Homework</b></p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 5 Lesson 2</li> <li>- Workbook 4: pp. 20-21</li> <li>- Online Practice: Unit 5</li> </ul>	<p>Hybrid CD Unit 5 Lesson 2</p> <p>WB4 pp. 20-21</p> <p>Online Practice Unit 5</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can recognize and classify the target vowel diphthongs <i>oi</i> and <i>oy</i>.</li> <li>2. Students can recognize and classify eight words according to their vowel diphthong.</li> <li>3. Students can comprehend and read along with a short phonics story.</li> </ol>	

## School Phonics 4 Lesson Plan

Unit 6 ow•ou	Lesson 1 (SB pp. 40-43)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the target vowel diphthongs <i>ow</i> and <i>ou</i>.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target vowel diphthongs <i>ow</i> and <i>ou</i>.</li> </ol>	<b>Teaching Materials</b>	SB4, WB4 Hybrid CD Activity Sheet Unit 6* Games and Activities* ✓ flashcards 25-40, a whiteboard, a marker <small>*Downloadable from  <a href="http://www.efuture-elt.com">www.efuture-elt.com</a></small>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>The Missing Card</i> with students to review the target vowel diphthongs covered in Unit 5.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 25-32	
<b>Introduction &amp; Practice (30 min.)</b>	<ol style="list-style-type: none"> <li>Introduction (Sounds)  <b>Listen and repeat.</b> <ul style="list-style-type: none"> <li>Introduce the vowel diphthongs <i>ow</i> and <i>ou</i> to students.</li> <li>Play Track 41 and have students listen and repeat after it while pointing to <i>ow</i> and <i>ou</i> along with their representative picture-words.</li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <b>Chant along.</b> <ul style="list-style-type: none"> <li>Play Track 42 and have students listen and follow along with the chant.</li> <li>Play Track 42 again and have students chant along.</li> </ul> </li> <li>Introduction (Words)  <b>Listen, point, and repeat.</b> <ul style="list-style-type: none"> <li>Play the corresponding tracks on each page and have students listen and repeat while pointing to the vowel diphthongs <i>ow</i> and <i>ou</i>, and their representative picture-words.</li> </ul> <b>Trace and say.</b> <ul style="list-style-type: none"> <li>Have students trace the <i>ow</i> and <i>ou</i> words.</li> <li>Practice saying the words aloud.</li> </ul> </li> <li>Practice  <b>Check and say.</b> <ul style="list-style-type: none"> <li>Go over the picture-words and vowel diphthongs together.</li> <li>Have students check the corresponding picture-words.</li> <li>Practice saying the vowel diphthongs and words aloud with students after going over the answers as a class.</li> </ul> <b>Look and write.</b> <ul style="list-style-type: none"> <li>Go over the photos together.</li> <li>Have students write the correct vowel diphthongs to complete the words.</li> </ul> </li> </ol> <p>Extension Activity            Activity Sheet: Unit 6</p>	SB4 p. 40 Hybrid CD Track 41  SB4 p. 40 Hybrid CD Track 42  SB4 pp. 41-42 Hybrid CD Tracks 43-44  SB4 pp. 41-42  SB4 p. 43  SB4 p. 43  Activity Sheet Unit 6	
<b>Wrap-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Wrap-up               <ul style="list-style-type: none"> <li>Play <i>Sketch It</i> with students.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 33-40,	

## School Phonics 4 Lesson Plan

		a whiteboard, a marker
<b>Homework</b>	1. Homework - Digital Content: Unit 6 Lesson 1 - Workbook 4: pp. 22-23 - Online Practice: Unit 6	Hybrid CD Unit 6 Lesson 1 WB4 pp. 22-23 Online Practice Unit 6
<b>Evaluation</b>	1. Students can identify, vocalize, and write the target vowel diphthongs <i>ow</i> and <i>ou</i> . 2. Students can identify, vocalize, and write eight words that contain the target vowel diphthongs <i>ow</i> and <i>ou</i> .	

## School Phonics 4 Lesson Plan

Unit 6 ow•ou	Lesson 2 (SB pp. 44-47)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to distinguish between the target vowel diphthongs <i>ow</i> and <i>ou</i>.</li> <li>Students will be able to recognize and classify eight words according to their vowel diphthong.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	<b>Teaching Materials</b>	SB4, WB4 Hybrid CD Test Unit 6* Games and Activities* ✓ flashcards 33-40, chairs, pieces of paper, pencils *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flash Action Hot Seat</i> with students to refresh their awareness of the target vowel diphthongs <i>ow</i> and <i>ou</i>.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 33-40, chairs	
<b>Practice &amp; Story (30 min.)</b>	<ol style="list-style-type: none"> <li>Link to Lesson 1  <b>Stick and chant.</b> <ul style="list-style-type: none"> <li>After having students identify the missing picture-words and vowel diphthong that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students <i>Can you chant along? Let's go!</i> and play Track 45.</li> <li>Have students clap on the vowel diphthongs <i>ow</i> and <i>ou</i>, and perform an action from <i>Flash Action Hot Seat</i> for each word.</li> </ul> </li> <li>Practice  <b>Listen and circle.</b> <ul style="list-style-type: none"> <li>Go over the target words together.</li> <li>Play Track 46 and have students listen and circle the correct word in each row.</li> </ul> </li> <li><b>Listen, check, and write.</b> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Play Track 47 and have students listen and check the correct pictures.</li> <li>Then ask students to write the corresponding words to complete the sentences.</li> </ul> </li> <li>Story  <b>Listen to the story. Read along.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the story's pictures and ask questions about them. For example, <i>What is in the background?</i></li> <li>Play Track 48 and have students listen to the story and follow along.               <ul style="list-style-type: none"> <li>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</li> </ul> </li> <li>After students have listened to the story, point to characters and objects in the story and ask questions.               <ul style="list-style-type: none"> <li>T: <i>How many owls are there?</i></li> </ul> </li> <li>Play Track 49 and have students read along until they feel comfortable and confident with the story.</li> </ul> </li> </ol>	SB4 p. 44  Hybrid CD Track 45   SB4 p. 44 Hybrid CD Track 46   SB4 p. 45 Hybrid CD Track 47   SB4 p. 46  Hybrid CD Track 48 *Digital Content Unit 6   Hybrid CD Track 49	

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	<ul style="list-style-type: none"> <li>- If students need extra help, read the story aloud to the students at a slower pace.</li> </ul> <p><b>4. Writing</b></p> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the vowel diphthongs and words on the lines.</li> </ul> <p><b>Extension Activity</b></p> <p>Test: Unit 6</p>	<p>SB4 p. 47</p> <p>Test Unit 6</p>
<b>Wrap-up (10 min.)</b>	<p><b>1. Wrap-up</b></p> <ul style="list-style-type: none"> <li>- Play <i>Story Strips</i> with students.</li> </ul>	<p>Games and Activities</p> <ul style="list-style-type: none"> <li>✓ pieces of paper, pencils</li> </ul>
<b>Homework</b>	<p><b>1. Homework</b></p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 6 Lesson 2</li> <li>- Workbook 4: pp. 24-25</li> <li>- Online Practice: Unit 6</li> </ul>	<p>Hybrid CD Unit 6 Lesson 2 WB4 pp. 24-25 Online Practice Unit 6</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can recognize and classify the target vowel diphthongs <i>ow</i> and <i>ou</i>.</li> <li>2. Students can recognize and classify eight words according to their vowel diphthong.</li> <li>3. Students can comprehend and read along with a short phonics story.</li> </ol>	



## School Phonics 4 Lesson Plan

Unit 7 ir·er·ur	Lesson 1 (SB pp. 48-51)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the target r-controlled vowels <i>ir</i>, <i>er</i>, and <i>ur</i>.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target r-controlled vowels <i>ir</i>, <i>er</i>, and <i>ur</i>.</li> </ol>	<b>Teaching Materials</b>	SB4, WB4 Hybrid CD Activity Sheet Unit 7* Games and Activities* ✓ flashcards 33-48, a whiteboard, a marker <small>*Downloadable from  <a href="http://www.efuture-elt.com">www.efuture-elt.com</a></small>
Procedure (Time Allotment)	Activity		Teaching Materials
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flashcard Hide and Seek</i> with students to review the target vowel diphthongs covered in Unit 6.</li> </ul> </li> </ol>		Games and Activities ✓ flashcards 33-40, a whiteboard, a marker
<b>Introduction &amp; Practice (30 min.)</b>	<ol style="list-style-type: none"> <li>Introduction (Sounds)           <p><b>Listen and repeat.</b></p> <ul style="list-style-type: none"> <li>Introduce the r-controlled vowels <i>ir</i>, <i>er</i>, and <i>ur</i> to students.</li> <li>Play Track 50 and have students listen and repeat after it while pointing to <i>ir</i>, <i>er</i>, and <i>ur</i> along with their representative picture-words.</li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <p><b>Chant along.</b></p> <ul style="list-style-type: none"> <li>Play Track 51 and have students listen and follow along with the chant.</li> <li>Play Track 51 again and have students chant along.</li> </ul> </li> <li>Introduction (Words)           <p><b>Listen, point, and repeat.</b></p> <ul style="list-style-type: none"> <li>Play the corresponding tracks on each page and have students listen and repeat while pointing to the r-controlled vowels <i>ir</i>, <i>er</i>, and <i>ur</i>, and their representative picture-words.</li> </ul> <p><b>Trace and say.</b></p> <ul style="list-style-type: none"> <li>Have students trace the <i>ir</i>, <i>er</i>, and <i>ur</i> words.</li> <li>Practice saying the words aloud.</li> </ul> </li> <li>Practice           <p><b>Circle and say.</b></p> <ul style="list-style-type: none"> <li>Go over the picture-words and r-controlled vowels together.</li> <li>Have students circle the corresponding vowel digraphs.</li> <li>Practice saying the vowel digraphs and words aloud with students after going over the answers as a class.</li> </ul> <p><b>Match and write.</b></p> <ul style="list-style-type: none"> <li>Go over the photos together.</li> <li>Have students match the photos to the correct word box.</li> <li>Ask students to write the corresponding r-controlled vowels to complete the words.</li> </ul> </li> </ol> <p><b>Extension Activity</b>            Activity Sheet: Unit 7</p>		SB4 p. 48 Hybrid CD Track 50  SB4 p. 48 Hybrid CD Track 51  SB4 pp. 49-50 Hybrid CD Tracks 52-53  SB4 pp. 49-50  SB4 p. 51  SB4 p. 51  Activity Sheet Unit 7

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<b>Wrap-up (10 min.)</b>	<b>1. Wrap-up</b> - Play <i>Face Up</i> with students.	Games and Activities ✓ flashcards 41-48
<b>Homework</b>	<b>1. Homework</b> - Digital Content: Unit 7 Lesson 1 - Workbook 4: pp. 26-27 - Online Practice: Unit 7	Hybrid CD Unit 7 Lesson 1 WB4 pp. 26-27 Online Practice Unit 7
<b>Evaluation</b>	<b>1.</b> Students can identify, vocalize, and write the target r-controlled vowels <i>ir</i> , <i>er</i> , and <i>ur</i> . <b>2.</b> Students can identify, vocalize, and write eight words that contain the target r-controlled vowels <i>ir</i> , <i>er</i> , and <i>ur</i> .	

## School Phonics 4 Lesson Plan

Unit 7 ir·er·ur	Lesson 2 (SB pp. 52-55)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to distinguish between the target r-controlled vowels <i>ir</i>, <i>er</i>, and <i>ur</i>.</li> <li>Students will be able to recognize and classify eight words according to their r-controlled vowel.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	<b>Teaching Materials</b>	SB4, WB4 Hybrid CD Test Unit 7* Games and Activities* ✓ flashcards 41-48, chairs *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flash Action Hot Seat</i> with students to refresh their awareness of the target r-controlled vowels <i>ir</i>, <i>er</i>, and <i>ur</i>.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 41-48, chairs	
<b>Practice &amp; Story (30 min.)</b>	<ol style="list-style-type: none"> <li>Link to Lesson 1  <b>Stick and chant.</b> <ul style="list-style-type: none"> <li>After having students identify the missing picture-words and r-controlled vowels that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students <i>Can you chant along? Let's go!</i> and play Track 54.</li> <li>Have students clap on the r-controlled vowels <i>ir</i>, <i>er</i>, and <i>ur</i>, and perform an action from <i>Flash Action Hot Seat</i> for each word.</li> </ul> </li> <li>Practice  <b>Listen and circle.</b> <ul style="list-style-type: none"> <li>Go over the target words together.</li> <li>Play Track 55 and have students listen and circle the correct word in each row.</li> </ul> </li> <li><b>Listen, check, and write.</b> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Play Track 56 and have students listen and check the correct pictures.</li> <li>Then ask students to write the corresponding words to complete the sentences.</li> </ul> </li> <li>Story  <b>Listen to the story. Read along.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the story's pictures and ask questions about them. For example, <i>What can you see?</i></li> <li>Play Track 57 and have students listen to the story and follow along.               <ul style="list-style-type: none"> <li>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</li> </ul> </li> <li>After students have listened to the story, point to characters and objects in the story and ask questions.               <ul style="list-style-type: none"> <li>T: <i>What are they wearing?</i></li> </ul> </li> <li>Play Track 58 and have students read along until they feel comfortable and confident with the story.</li> </ul> </li> </ol>	SB4 p. 52  Hybrid CD Track 54  SB4 p. 52 Hybrid CD Track 55  SB4 p. 53 Hybrid CD Track 56  SB4 p. 54  Hybrid CD Track 57 *Digital Content Unit 7  Hybrid CD Track 58	

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	<ul style="list-style-type: none"> <li>- If students need extra help, read the story aloud to the students at a slower pace.</li> </ul> <p><b>4. Writing</b></p> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the vowel digraphs and words on the lines.</li> </ul> <p><b>Extension Activity</b></p> <p>Test: Unit 7</p>	<p>SB4 p. 55</p> <p>Test Unit 7</p>
<b>Wrap-up (10 min.)</b>	<p><b>1. Wrap-up</b></p> <ul style="list-style-type: none"> <li>- Play <i>Sentence Sequence</i> with students.</li> </ul>	Games and Activities
<b>Homework</b>	<p><b>1. Homework</b></p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 7 Lesson 2</li> <li>- Workbook 4: pp. 28-29</li> <li>- Online Practice: Unit 7</li> </ul>	<p>Hybrid CD Unit 7 Lesson 2</p> <p>WB4 pp. 28-29</p> <p>Online Practice Unit 7</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can recognize and classify the target r-controlled vowels <i>ir</i>, <i>er</i>, and <i>ur</i>.</li> <li>2. Students can recognize and classify eight words according to their r-controlled vowel.</li> <li>3. Students can comprehend and read along with a short phonics story.</li> </ol>	

## School Phonics 4 Lesson Plan

Unit 8 Review 2	Lesson 1 (SB pp. 56-59)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will consolidate their ability to identify, vocalize, and write the target double letter vowels covered in Units 5-7.</li> <li>Students will consolidate their ability to identify, vocalize, and write the words that contain the target double letter vowels covered in Units 5-7.</li> </ol>	<b>Teaching Materials</b>	SB4, WB4 Hybrid CD Review 2 Activity Sheet* Review Test 2* Games and Activities* ✓ flashcards 25-48, pieces of paper, pencils, a whiteboard, a marker *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Snowball</i> with students to review the target double letter vowels covered in Units 5-7.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 25-48	
<b>Review Practice (30 min.)</b>	<ol style="list-style-type: none"> <li>Review (Listening)               <p><b>Listen and number.</b></p> <ul style="list-style-type: none"> <li>Go over the words together.</li> <li>Play Track 59 and have students listen and number the words in the correct order.</li> </ul> <p><b>Listen, check, and write.</b></p> <ul style="list-style-type: none"> <li>Play Track 60 and have students listen and check the correct photos.</li> <li>Then ask students to write the corresponding words.</li> </ul> <p><b>Listen and circle.</b></p> <ul style="list-style-type: none"> <li>Go over the picture-words together.</li> <li>Play Track 61 and have students listen and circle the correct picture-words to complete the sentences.</li> <li>Then ask students to write the corresponding words.</li> </ul> </li> <li>Review (Reading &amp; Writing)               <p><b>Look, match, and write.</b></p> <ul style="list-style-type: none"> <li>Go over the double letter vowels and photos together.</li> <li>Have students match the photos with the correct double letter vowels.</li> <li>Ask students to write the corresponding words.</li> </ul> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>Go over the pictures, words, and sentences together.</li> <li>Have students write the correct words according to what they see in the pictures to complete the sentences.</li> </ul> <p>Extension Activity Review 2 Activity Sheet, Review Test 2</p> </li> </ol>	SB4 p. 56 Hybrid CD Track 59  SB4 p. 56 Hybrid CD Track 60  SB4 p. 57 Hybrid CD Track 61  SB4 p. 58  SB4 p. 59  Review 2 Activity Sheet Review Test 2	
<b>Wrap-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Wrap-up               <ul style="list-style-type: none"> <li>Play <i>Bingo</i> with students.</li> </ul> </li> </ol>	Games and Activities ✓ pieces of paper, pencils, a whiteboard, a marker	

## School Phonics 4 Lesson Plan

<b>Homework</b>	1. Homework - Digital Content: Unit 8 Lesson 1 - Workbook 4: pp. 30-31 - Online Practice: Unit 8	Hybrid CD Unit 8 Lesson 1 WB4 pp. 30-31 Online Practice Unit 8
<b>Evaluation</b>	1. Students can proficiently identify, vocalize, and write the target double letter vowels covered in Units 5-7. 2. Students can proficiently identify, vocalize, and write the words that contain the target double letter vowels covered in Units 5-7.	

## School Phonics 4 Lesson Plan

Unit 8 Review 2	Lesson 2 (Readers pp. 17-28)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to apply their knowledge of the phonics targets covered in Units 5-7 within the context of a story.</li> <li>Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers.</li> <li>Students will be able to demonstrate their comprehension of a phonics story by completing a series of exercises.</li> </ol>	<b>Teaching Materials</b>	Readers 4, WB4 Hybrid CD Story 2 Activity Sheets* ✓ <i>The Singing Teacher</i> playlet, wooden sticks, scissors, glue Games and Activities* ✓ <i>The Singing Teacher</i> flashcards *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flashcard Duel</i> with students to refresh their awareness of the target double letter vowels covered in Units 5-7.</li> </ul> </li> </ol>	Games and Activities ✓ <i>The Singing Teacher</i> flashcards	
<b>Story &amp; Check-up (25 min.)</b>	<ol style="list-style-type: none"> <li>Picture Talk  <b>Preview the story.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the picture on the cover page and ask questions.  <i>T: What is his job? Ss: A teacher</i></li> </ul> <b>Take a picture walk.</b> <ul style="list-style-type: none"> <li>Have students flip through the story and try to find Mr. Brown, Ms. Roy, a teacher, people counting/enjoying/pointing, a singer, boys, girls, turtles, cows, birds, the color purple, and loud noise being made.</li> <li>Talk about the pictures with students by asking questions.  <i>T: What does Mr. Brown want to be? Ss: A singer</i></li> </ul> </li> <li>Story  <b>Listen and repeat.</b> <ul style="list-style-type: none"> <li>Play Track 98 and have students listen and follow along to the full story.  <i>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</i></li> <li>Play Track 99 and have students repeat after the track.</li> <li>Have students continue repeating until they feel comfortable and confident with the story.</li> </ul> <b>Read the story.</b> <ul style="list-style-type: none"> <li>Put students into pairs and have them practice reading the story together.</li> <li>Walk around the class and help students with pronunciation and intonation if necessary.</li> </ul> </li> </ol>	Readers 4 p. 17  Readers 4 pp. 18-24  Readers 4 pp. 18-24 Hybrid CD Track 98 <i>*Digital Content Unit 8</i>  Hybrid CD Track 99  Readers 4 pp. 18-24	

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	<p>3. Story Check-up</p> <p><b>Look, read, and check.</b></p> <ul style="list-style-type: none"> <li>- Go over the sentences and pictures together.</li> <li>- Have students read the sentences and check the sentence that corresponds to the picture.</li> </ul> <p>4. Phonics Check-up</p> <p><b>Look and circle.</b></p> <ul style="list-style-type: none"> <li>- Go over the double letter vowels and picture-words together.</li> <li>- Have students circle the correct double letter vowels.</li> </ul> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the double letter vowels and picture-words together.</li> <li>- Have students write the corresponding letters and words in the boxes.</li> </ul> <p><b>Picture Dictionary</b></p> <ul style="list-style-type: none"> <li>- Briefly go over the picture-words and words together.</li> </ul> <p>Extension Activity</p> <p>Story Worksheet: My Story Book 2</p>	<p>Readers 4 p. 25</p> <p>Readers 4 p. 26</p> <p>Readers 4 p. 27</p> <p>Readers 4 p. 28</p> <p>Story Worksheet: My Story Book 2</p>
<p><b>Wrap-up (15 min.)</b></p>	<p>1. Wrap-up</p> <ul style="list-style-type: none"> <li>- Perform the <i>Stick Puppet Playlet</i> with students.</li> </ul>	<p>Story 2 Activity Sheets</p> <ul style="list-style-type: none"> <li>✓ <i>The Singing Teacher</i> playlet, wooden sticks, scissors, glue</li> </ul>
<p><b>Homework</b></p>	<p>1. Homework</p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 8 Lesson 2</li> <li>- Online Practice: Unit 8</li> </ul>	<p>Hybrid CD Unit 8 Lesson 2</p> <p>Online Practice Unit 8</p>
<p><b>Evaluation</b></p>	<ol style="list-style-type: none"> <li>1. Students can apply their knowledge of the phonics targets covered in Units 5-7 within the context of a story.</li> <li>2. Students can read along with a short phonics story.</li> <li>3. Students can demonstrate their comprehension of a phonics story.</li> </ol>	



## School Phonics 4 Lesson Plan

Unit 9 ar-or	Lesson 1 (SB pp. 60-63)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the target r-controlled vowels <i>ar</i> and <i>or</i>.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target r-controlled vowels <i>ar</i> and <i>or</i>.</li> </ol>	<b>Teaching Materials</b>	SB4, WB4 Hybrid CD Activity Sheet Unit 9* Games and Activities* ✓ flashcards 41-56, pieces of paper, pencils, a whiteboard, a marker *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Show Me!</i> with students to review the target r-controlled vowels covered in Unit 7.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 41-48, pieces of paper, pencils	
<b>Introduction &amp; Practice (30 min.)</b>	<ol style="list-style-type: none"> <li>Introduction (Sounds)               <p><b>Listen and repeat.</b></p> <ul style="list-style-type: none"> <li>Introduce the r-controlled vowels <i>ar</i> and <i>or</i> to students.</li> <li>Play Track 62 and have students listen and repeat after it while pointing to <i>ar</i> and <i>or</i> along with their representative picture-words.</li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <p><b>Chant along.</b></p> <ul style="list-style-type: none"> <li>Play Track 63 and have students listen and follow along with the chant.</li> <li>Play Track 63 again and have students chant along.</li> </ul> </li> <li>Introduction (Words)               <p><b>Listen, point, and repeat.</b></p> <ul style="list-style-type: none"> <li>Play the corresponding tracks on each page and have students listen and repeat while pointing to the r-controlled vowels <i>ar</i> and <i>or</i>, and their representative picture-words.</li> </ul> <p><b>Trace and say.</b></p> <ul style="list-style-type: none"> <li>Have students trace the <i>ar</i> and <i>or</i> words.</li> <li>Practice saying the words aloud.</li> </ul> </li> <li>Practice               <p><b>Check and say.</b></p> <ul style="list-style-type: none"> <li>Go over the picture-words and r-controlled vowels together.</li> <li>Have students check the corresponding picture-words.</li> <li>Practice saying the r-controlled vowels and words aloud with students after going over the answers as a class.</li> </ul> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>Go over the photos together.</li> <li>Have students write the correct r-controlled vowels to complete the words.</li> </ul> </li> </ol> <p>Extension Activity Activity Sheet: Unit 9</p>	SB4 p. 60 Hybrid CD Track 62  SB4 p. 60 Hybrid CD Track 63  SB4 pp. 61-62 Hybrid CD Tracks 64-65  SB4 pp. 61-62  SB4 p. 63  SB4 p. 63  Activity Sheet Unit 9	

## School Phonics 4 Lesson Plan

<b>Wrap-up (10 min.)</b>	<b>1. Wrap-up</b> - Play <i>Pick a Side</i> with students.	Games and Activities ✓ flashcards 49-56, a whiteboard, a marker
<b>Homework</b>	<b>1. Homework</b> - Digital Content: Unit 9 Lesson 1 - Workbook 4: pp. 32-33 - Online Practice: Unit 9	Hybrid CD Unit 9 Lesson 1 WB4 pp. 32-33 Online Practice Unit 9
<b>Evaluation</b>	1. Students can identify, vocalize, and write the target r-controlled vowels <i>ar</i> and <i>or</i> . 2. Students can identify, vocalize, and write eight words that contain the target r-controlled vowels <i>ar</i> and <i>or</i> .	

## School Phonics 4 Lesson Plan

Unit 9 ar-or	Lesson 2 (SB pp. 64-67)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to distinguish between the target r-controlled vowels <i>ar</i> and <i>or</i>.</li> <li>Students will be able to recognize and classify eight words according to their r-controlled vowel.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	<b>Teaching Materials</b>	SB4, WB4 Hybrid CD Test Unit 9* Games and Activities* ✓ flashcards 49-56, chairs, a whiteboard, a marker *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flash Action Hot Seat</i> with students to refresh their awareness of the target r-controlled vowels <i>ar</i> and <i>or</i>.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 49-56, chairs	
<b>Practice &amp; Story (30 min.)</b>	<ol style="list-style-type: none"> <li>Link to Lesson 1  <b>Stick and chant.</b> <ul style="list-style-type: none"> <li>After having students identify the missing picture-words and r-controlled vowel that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students <i>Can you chant along? Let's go!</i> and play Track 66.</li> <li>Have students clap on the r-controlled vowels <i>ar</i> and <i>or</i>, and perform an action from <i>Flash Action Hot Seat</i> for each word.</li> </ul> </li> <li>Practice  <b>Listen and circle.</b> <ul style="list-style-type: none"> <li>Go over the target words together.</li> <li>Play Track 67 and have students listen and circle the correct word in each box.</li> </ul> </li> <li><b>Listen, check, and write.</b> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Play Track 68 and have students listen and check the correct pictures.</li> <li>Then ask students to write the corresponding words to complete the sentences.</li> </ul> </li> <li>Story  <b>Listen to the story. Read along.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the story's pictures and ask questions about them. For example, <i>What time of day is it?</i></li> <li>Play Track 69 and have students listen to the story and follow along.               <ul style="list-style-type: none"> <li>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</li> </ul> </li> <li>After students have listened to the story, point to characters and objects in the story and ask questions.               <ul style="list-style-type: none"> <li>T: <i>Where do the horse and farmer stop?</i></li> </ul> </li> <li>Play Track 70 and have students read along until they feel</li> </ul> </li> </ol>	SB4 p. 64 Hybrid CD Track 66  SB4 p. 64 Hybrid CD Track 67  SB4 p. 65 Hybrid CD Track 68  SB4 p. 66 Hybrid CD Track 69 *Digital Content Unit 9  Hybrid CD Track 70	

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	<p>comfortable and confident with the story.</p> <ul style="list-style-type: none"> <li>- If students need extra help, read the story aloud to the students at a slower pace.</li> </ul> <p><b>4. Writing</b></p> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the r-controlled vowels and words on the lines.</li> </ul> <p><b>Extension Activity</b></p> <p>Test: Unit 9</p>	<p>SB4 p. 67</p> <p>Test Unit 9</p>
<b>Wrap-up (10 min.)</b>	<p><b>1. Wrap-up</b></p> <ul style="list-style-type: none"> <li>- Play <i>Sight Word Memory</i> with students.</li> </ul>	<p>Games and Activities</p> <ul style="list-style-type: none"> <li>✓ a whiteboard, a marker</li> </ul>
<b>Homework</b>	<p><b>1. Homework</b></p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 9 Lesson 2</li> <li>- Workbook 4: pp. 34-35</li> <li>- Online Practice: Unit 9</li> </ul>	<p>Hybrid CD Unit 9 Lesson 2</p> <p>WB4 pp. 34-35</p> <p>Online Practice Unit 9</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can recognize and classify the target r-controlled vowels <i>ar</i> and <i>or</i>.</li> <li>2. Students can recognize and classify eight words according to their r-controlled vowel.</li> <li>3. Students can comprehend and read along with a short phonics story.</li> </ol>	

## School Phonics 4 Lesson Plan

Unit 10 oo	Lesson 1 (SB pp. 68-71)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the short and long forms of the target vowel digraph <i>oo</i>.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target vowel digraph <i>oo</i>.</li> </ol>	<b>Teaching Materials</b>	SB4, WB4 Hybrid CD Activity Sheet Unit 10* Games and Activities* ✓ flashcards 49-64, a whiteboard, a marker <small>*Downloadable from  <a href="http://www.efuture-elt.com">www.efuture-elt.com</a></small>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>The Missing Card</i> with students to review the target r-controlled vowels covered in Unit 9.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 49-56	
<b>Introduction &amp; Practice (30 min.)</b>	<ol style="list-style-type: none"> <li>Introduction (Sounds)  <b>Listen and repeat.</b> <ul style="list-style-type: none"> <li>Introduce both forms of the vowel digraph <i>oo</i> to students.</li> <li>Play Track 71 and have students listen and repeat after it while pointing to <i>oo</i> along with its representative picture-words.</li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <b>Chant along.</b> <ul style="list-style-type: none"> <li>Play Track 72 and have students listen and follow along with the chant.</li> <li>Play Track 72 again and have students chant along.</li> </ul> </li> <li>Introduction (Words)  <b>Listen, point, and repeat.</b> <ul style="list-style-type: none"> <li>Play the corresponding tracks on each page and have students listen and repeat while pointing to the vowel digraph <i>oo</i>, and its representative picture-words.</li> </ul> <b>Trace and say.</b> <ul style="list-style-type: none"> <li>Have students trace the <i>oo</i> words.</li> <li>Practice saying the words aloud.</li> </ul> </li> <li>Practice  <b>Check and say.</b> <ul style="list-style-type: none"> <li>Go over the photos together.</li> <li>Have students check the words that correspond with the photos and say them aloud.</li> </ul> <b>Find, number, and write.</b> <ul style="list-style-type: none"> <li>Have students find and write the correct numbers and words from the activity above into the boxes.</li> </ul> </li> </ol> <p>Extension Activity            Activity Sheet: Unit 10</p>	SB4 p. 68 Hybrid CD Track 71  SB4 p. 68 Hybrid CD Track 72  SB4 pp. 69-70 Hybrid CD Tracks 73-74  SB4 pp. 69-70  SB4 p. 71  SB4 p. 71  Activity Sheet Unit 10	
<b>Wrap-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Wrap-up               <ul style="list-style-type: none"> <li>Play <i>Sketch It</i> with students.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 57-64, a whiteboard, a marker	

## School Phonics 4 Lesson Plan

<b>Homework</b>	1. Homework - Digital Content: Unit 10 Lesson 1 - Workbook 4: pp. 36-37 - Online Practice: Unit 10	Hybrid CD Unit 10 Lesson 1 WB4 pp. 36-37 Online Practice Unit 10
<b>Evaluation</b>	1. Students can identify, vocalize, and write the short and long forms of the target vowel digraph <i>oo</i> . 2. Students can identify, vocalize, and write eight words that contain the target vowel digraph <i>oo</i> .	

## School Phonics 4 Lesson Plan

Unit 10 oo	Lesson 2 (SB pp. 72-75)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to distinguish between the short and long forms of the target vowel digraph <i>oo</i>.</li> <li>Students will be able to recognize and classify eight words according to their vowel digraph.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	<b>Teaching Materials</b>	SB4, WB4 Hybrid CD Test Unit 10* Games and Activities* ✓ flashcards 57-64, chairs, pieces of paper, pencils *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flash Action Hot Seat</i> with students to refresh their awareness of the target vowel digraph <i>oo</i>.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 57-64, chairs	
<b>Practice &amp; Story (30 min.)</b>	<ol style="list-style-type: none"> <li>Link to Lesson 1  <b>Stick and chant.</b> <ul style="list-style-type: none"> <li>After having students identify the missing picture-words and vowel digraph that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students <i>Can you chant along? Let's go!</i> and play Track 75.</li> <li>Have students clap on the vowel digraph <i>oo</i>, and perform an action from <i>Flash Action Hot Seat</i> for each word.</li> </ul> </li> <li>Practice  <b>Listen and circle.</b> <ul style="list-style-type: none"> <li>Go over the target words together.</li> <li>Play Track 76 and have students listen and circle the correct word in each box.</li> </ul> </li> <li><b>Listen, check, and write.</b> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Play Track 77 and have students listen and check the correct pictures.</li> <li>Then ask students to write the corresponding words to complete the sentences.</li> </ul> </li> <li>Story  <b>Listen to the story. Read along.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the story's pictures and ask questions about them. For example, <i>What does the goose want to do?</i></li> <li>Play Track 78 and have students listen to the story and follow along.               <ul style="list-style-type: none"> <li>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</li> </ul> </li> <li>After students have listened to the story, point to characters and objects in the story and ask questions.               <ul style="list-style-type: none"> <li>T: <i>Does the goose fly low or high?</i></li> </ul> </li> <li>Play Track 79 and have students read along until they feel comfortable and confident with the story.</li> </ul> </li> </ol>	SB4 p. 72  Hybrid CD Track 75  SB4 p. 72 Hybrid CD Track 76  SB4 p. 73 Hybrid CD Track 77  SB4 p. 74  Hybrid CD Track 78 *Digital Content Unit 10  Hybrid CD Track 79	

## School Phonics 4 Lesson Plan

	<ul style="list-style-type: none"> <li>- If students need extra help, read the story aloud to the students at a slower pace.</li> </ul> <p><b>4. Writing</b></p> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the vowel digraphs and words on the lines.</li> </ul> <p><b>Extension Activity</b></p> <p>Test: Unit 10</p>	<p>SB4 p. 75</p> <p>Test Unit 10</p>
<b>Wrap-up (10 min.)</b>	<p><b>1. Wrap-up</b></p> <ul style="list-style-type: none"> <li>- Play <i>Story Strips</i> with students.</li> </ul>	<p>Games and Activities</p> <ul style="list-style-type: none"> <li>✓ pieces of paper, pencils</li> </ul>
<b>Homework</b>	<p><b>1. Homework</b></p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 10 Lesson 2</li> <li>- Workbook 4: pp. 38-39</li> <li>- Online Practice: Unit 10</li> </ul>	<p>Hybrid CD Unit 10 Lesson 2</p> <p>WB4 pp. 38-39</p> <p>Online Practice Unit 10</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can recognize and classify the target vowel digraph <i>oo</i>.</li> <li>2. Students can recognize and classify eight words according to their vowel digraph.</li> <li>3. Students can comprehend and read along with a short phonics story.</li> </ol>	



## School Phonics 4 Lesson Plan

Unit 11 ie	Lesson 1 (SB pp. 76-79)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to identify, vocalize, and write the short and long forms of the target vowel digraph <i>ie</i>.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target vowel digraph <i>ie</i>.</li> </ol>	<b>Teaching Materials</b>	SB4, WB4 Hybrid CD Activity Sheet Unit 11* Games and Activities* ✓ flashcards 57-72, a whiteboard, a marker *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flashcard Hide and Seek</i> with students to review the target vowel digraph covered in Unit 10.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 57-64, a whiteboard, a marker	
<b>Introduction &amp; Practice (30 min.)</b>	<ol style="list-style-type: none"> <li>Introduction (Sounds)               <p><b>Listen and repeat.</b></p> <ul style="list-style-type: none"> <li>Introduce both forms of the vowel digraph <i>ie</i> to students.</li> <li>Play Track 80 and have students listen and repeat after it while pointing to <i>ie</i> along with its representative picture-words.</li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul> <p><b>Chant along.</b></p> <ul style="list-style-type: none"> <li>Play Track 81 and have students listen and follow along with the chant.</li> <li>Play Track 81 again and have students chant along.</li> </ul> </li> <li>Introduction (Words)               <p><b>Listen, point, and repeat.</b></p> <ul style="list-style-type: none"> <li>Play the corresponding tracks on each page and have students listen and repeat while pointing to the vowel digraph <i>ie</i>, and its representative picture-words.</li> </ul> <p><b>Trace and say.</b></p> <ul style="list-style-type: none"> <li>Have students trace the <i>ie</i> words.</li> <li>Practice saying the words aloud.</li> </ul> </li> <li>Practice               <p><b>Check and say.</b></p> <ul style="list-style-type: none"> <li>Go over the photos together.</li> <li>Have students check the words that correspond with the photos and say them aloud.</li> </ul> <p><b>Find, number, and write.</b></p> <ul style="list-style-type: none"> <li>Have students find and write the correct numbers and words from the activity above into the boxes.</li> </ul> <p>Extension Activity                Activity Sheet: Unit 11</p> </li> </ol>	SB4 p. 76 Hybrid CD Track 80  SB4 p. 76 Hybrid CD Track 81  SB4 pp. 77-78 Hybrid CD Tracks 82-83  SB4 pp. 77-78  SB4 p. 79  SB4 p. 79  Activity Sheet Unit 11	
<b>Wrap-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Wrap-up               <ul style="list-style-type: none"> <li>Play <i>Face Up</i> with students.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 65-72	

## School Phonics 4 Lesson Plan

<b>Homework</b>	1. Homework - Digital Content: Unit 11 Lesson 1 - Workbook 4: pp. 40-41 - Online Practice: Unit 11	Hybrid CD Unit 11 Lesson 1 WB4 pp. 40-41 Online Practice Unit 11
<b>Evaluation</b>	1. Students can identify, vocalize, and write the short and long forms of the target vowel digraph <i>ie</i> . 2. Students can identify, vocalize, and write eight words that contain the target vowel digraph <i>ie</i> .	

## School Phonics 4 Lesson Plan

Unit 11 ie	Lesson 2 (SB pp. 80-83)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to distinguish between the short and long forms of the target vowel digraph <i>ie</i>.</li> <li>Students will be able to recognize and classify eight words according to their vowel digraph.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	<b>Teaching Materials</b>	SB4, WB4 Hybrid CD Test Unit 11* Games and Activities* ✓ flashcards 65-72, chairs *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flash Action Hot Seat</i> with students to refresh their awareness of the target vowel digraph <i>ie</i>.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 65-72, chairs	
<b>Practice &amp; Story (30 min.)</b>	<ol style="list-style-type: none"> <li>Link to Lesson 1  <b>Stick and chant.</b> <ul style="list-style-type: none"> <li>After having students identify the missing picture-words and vowel digraph that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students <i>Can you chant along? Let's go!</i> and play Track 84.</li> <li>Have students clap on the vowel digraph <i>ie</i>, and perform an action from <i>Flash Action Hot Seat</i> for each word.</li> </ul> </li> <li>Practice  <b>Listen and circle.</b> <ul style="list-style-type: none"> <li>Go over the target words together.</li> <li>Play Track 85 and have students listen and circle the correct word in each box.</li> </ul> </li> <li><b>Listen, check, and write.</b> <ul style="list-style-type: none"> <li>Go over the pictures together.</li> <li>Play Track 86 and have students listen and check the correct pictures.</li> <li>Then ask students to write the corresponding words to complete the sentences.</li> </ul> </li> <li>Story  <b>Listen to the story. Read along.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the story's pictures and ask questions about them. For example, <i>What can you see in the background?</i></li> <li>Play Track 87 and have students listen to the story and follow along.               <ul style="list-style-type: none"> <li>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</li> </ul> </li> <li>After students have listened to the story, point to characters and objects in the story and ask questions.               <ul style="list-style-type: none"> <li>T: <i>Who is the thief?</i></li> </ul> </li> <li>Play Track 88 and have students read along until they feel comfortable and confident with the story.</li> </ul> </li> </ol>	SB4 p. 80  Hybrid CD Track 84  SB4 p. 80 Hybrid CD Track 85  SB4 p. 81 Hybrid CD Track 86  SB4 p. 82  Hybrid CD Track 87 *Digital Content Unit 11  Hybrid CD Track 88	

## School Phonics 4 Lesson Plan

	<ul style="list-style-type: none"> <li>- If students need extra help, read the story aloud to the students at a slower pace.</li> </ul> <p><b>4. Writing</b></p> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the picture-words together.</li> <li>- Have students write the vowel digraphs and words on the lines.</li> </ul> <p><b>Extension Activity</b></p> <p>Test: Unit 11</p>	<p>SB4 p. 83</p> <p>Test Unit 11</p>
<b>Wrap-up (10 min.)</b>	<p><b>1. Wrap-up</b></p> <ul style="list-style-type: none"> <li>- Play <i>Sentence Sequence</i> with students.</li> </ul>	Games and Activities
<b>Homework</b>	<p><b>1. Homework</b></p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 11 Lesson 2</li> <li>- Workbook 4: pp. 42-43</li> <li>- Online Practice: Unit 11</li> </ul>	<p>Hybrid CD Unit 11 Lesson 2</p> <p>WB4 pp. 42-43</p> <p>Online Practice Unit 11</p>
<b>Evaluation</b>	<ol style="list-style-type: none"> <li>1. Students can recognize and classify the target vowel digraph <i>ie</i>.</li> <li>2. Students can recognize and classify eight words according to their vowel digraph.</li> <li>3. Students can comprehend and read along with a short phonics story.</li> </ol>	

## School Phonics 4 Lesson Plan

Unit 12 Review 3	Lesson 1 (SB pp. 84-87)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will consolidate their ability to identify, vocalize, and write the target double letter vowels covered in Units 9-11.</li> <li>Students will consolidate their ability to identify, vocalize, and write the words that contain the target double letter vowels covered in Units 9-11.</li> </ol>	<b>Teaching Materials</b>	SB4, WB4 Hybrid CD Review 3 Activity Sheet* Review Test 3* Games and Activities* ✓ flashcards 49-72, pieces of paper, pencils, a whiteboard, a marker *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Snowball</i> with students to review the target double letter vowels covered in Units 9-11.</li> </ul> </li> </ol>	Games and Activities ✓ flashcards 49-72	
<b>Review Practice (30 min.)</b>	<ol style="list-style-type: none"> <li>Review (Listening)               <p><b>Listen and number.</b></p> <ul style="list-style-type: none"> <li>Go over the words together.</li> <li>Play Track 89 and have students listen and number the words in the correct order.</li> </ul> <p><b>Listen, check, and write.</b></p> <ul style="list-style-type: none"> <li>Play Track 90 and have students listen and check the correct photos.</li> <li>Then ask students to write the corresponding words.</li> </ul> <p><b>Listen and circle.</b></p> <ul style="list-style-type: none"> <li>Go over the picture-words together.</li> <li>Play Track 91 and have students listen and circle the correct picture-words to complete the sentences.</li> <li>Then ask students to write the corresponding words.</li> </ul> </li> <li>Review (Reading &amp; Writing)               <p><b>Look, match, and write.</b></p> <ul style="list-style-type: none"> <li>Go over the double letter vowels and photos together.</li> <li>Have students match the photos with the correct double letter vowels.</li> <li>Ask students to write the corresponding words.</li> </ul> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>Go over the pictures, words, and sentences together.</li> <li>Have students write the correct words according to what they see in the pictures to complete the sentences.</li> </ul> <p>Extension Activity Review 3 Activity Sheet, Review Test 3</p> </li> </ol>	SB4 p. 84 Hybrid CD Track 89  SB4 p. 84 Hybrid CD Track 90  SB4 p. 85 Hybrid CD Track 91  SB4 p. 86  SB4 p. 87  Review 3 Activity Sheet Review Test 3	
<b>Wrap-up (10 min.)</b>	<ol style="list-style-type: none"> <li>Wrap-up               <ul style="list-style-type: none"> <li>Play <i>Bingo</i> with students.</li> </ul> </li> </ol>	Games and Activities ✓ pieces of paper, pencils, a whiteboard, a marker	

## School Phonics 4 Lesson Plan

<b>Homework</b>	1. Homework - Digital Content: Unit 12 Lesson 1 - Workbook 4: pp. 44-45 - Online Practice: Unit 12	Hybrid CD Unit 12 Lesson 1 WB4 pp. 44-45 Online Practice Unit 12
<b>Evaluation</b>	1. Students can proficiently identify, vocalize, and write the target double letter vowels covered in Units 9-11. 2. Students can proficiently identify, vocalize, and write the words that contain the target double letter vowels covered in Units 9-11.	

## School Phonics 4 Lesson Plan

Unit 12 Review 3	Lesson 2 (Readers pp. 29-40)	Duration	45 minutes
<b>Objectives</b>	<ol style="list-style-type: none"> <li>Students will be able to apply their knowledge of the phonics targets covered in Units 9-11 within the context of a story.</li> <li>Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers.</li> <li>Students will be able to demonstrate their comprehension of a phonics story by completing a series of exercises.</li> </ol>	<b>Teaching Materials</b>	Readers 4, WB4 Hybrid CD Story 3 Activity Sheets* ✓ <i>Mark on the Moon</i> playlet, wooden sticks, scissors, glue Games and Activities* ✓ <i>Mark on the Moon</i> flashcards *Downloadable from <a href="http://www.efuture-elt.com">www.efuture-elt.com</a>
Procedure (Time Allotment)	Activity	Teaching Materials	
<b>Warm-up (5 min.)</b>	<ol style="list-style-type: none"> <li>Greeting &amp; Attendance Check</li> <li>Check Homework               <ul style="list-style-type: none"> <li>Check students' homework.</li> </ul> </li> <li>Warm-up               <ul style="list-style-type: none"> <li>Play <i>Flashcard Duel</i> with students to refresh their awareness of the target double letter vowels covered in Units 9-11.</li> </ul> </li> </ol>	Games and Activities ✓ <i>Mark on the Moon</i> flashcards	
<b>Story &amp; Check-up (25 min.)</b>	<ol style="list-style-type: none"> <li>Picture Talk  <b>Preview the story.</b> <ul style="list-style-type: none"> <li>Draw students' attention to the picture on the cover page and ask questions.  <i>T: Where are the boys? Ss: On the Moon</i></li> </ul> <b>Take a picture walk.</b> <ul style="list-style-type: none"> <li>Have students flip through the story and try to find Mark, Eddie, a car, the Moon, a tie, a boy shooting a ball, popcorn being cooked, and a smart boy.</li> <li>Talk about the pictures with students by asking questions.  <i>T: What does Eddie cook for Mark? Ss: Popcorn</i></li> </ul> </li> <li>Story  <b>Listen and repeat.</b> <ul style="list-style-type: none"> <li>Play Track 100 and have students listen and follow along to the full story.                *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</li> <li>Play Track 101 and have students repeat after the track.</li> <li>Have students continue repeating until they feel comfortable and confident with the story.</li> </ul> <b>Read the story.</b> <ul style="list-style-type: none"> <li>Put students into pairs and have them practice reading the story together.</li> <li>Walk around the class and help students with pronunciation and intonation if necessary.</li> </ul> </li> <li>Story Check-up  <b>Read and circle.</b> </li> </ol>	Readers 4 p. 29  Readers 4 pp. 30-36  Readers 4 pp. 30-36 Hybrid CD Track 100 *Digital Content Unit 12 Hybrid CD Track 101  Readers 4 pp. 30-36	

## School Phonics 4 Lesson Plan

	<ul style="list-style-type: none"> <li>- Go over the sentences together.</li> <li>- Have students read the sentences and circle the boy that corresponds to the story.</li> </ul> <p><b>4. Phonics Check-up</b></p> <p><b>Look and circle.</b></p> <ul style="list-style-type: none"> <li>- Go over the double letter vowels and picture-words together.</li> <li>- Have students circle the correct double letter vowels.</li> </ul> <p><b>Look and write.</b></p> <ul style="list-style-type: none"> <li>- Go over the double letter vowels and picture-words together.</li> <li>- Have students write the corresponding letters and words in the boxes.</li> </ul> <p><b>Picture Dictionary</b></p> <ul style="list-style-type: none"> <li>- Briefly go over the picture-words and words together.</li> </ul> <p><b>Extension Activity</b> Story Worksheet: My Story Book 3</p>	<p>Readers 4 p. 37</p> <p>Readers 4 p. 38</p> <p>Readers 4 p. 39</p> <p>Readers 4 p. 40</p> <p>Story Worksheet: My Story Book 3</p>
<p><b>Wrap-up (15 min.)</b></p>	<p>1. Wrap-up</p> <ul style="list-style-type: none"> <li>- Perform the <i>Stick Puppet Playlet</i> with students.</li> </ul>	<p>Story 3 Activity Sheets ✓ <i>Mark on the Moon</i> playlet, wooden sticks, scissors, glue</p>
<p><b>Homework</b></p>	<p>1. Homework</p> <ul style="list-style-type: none"> <li>- Digital Content: Unit 12 Lesson 2</li> <li>- Online Practice: Unit 12</li> </ul>	<p>Hybrid CD Unit 12 Lesson 2 Online Practice Unit 12</p>
<p><b>Evaluation</b></p>	<ol style="list-style-type: none"> <li>1. Students can apply their knowledge of the phonics targets covered in Units 9-11 within the context of a story.</li> <li>2. Students can read along with a short phonics story.</li> <li>3. Students can demonstrate their comprehension of a phonics story.</li> </ol>	