Unit 1 ake•ame	onics 5 Lesson Plan		
ape•ave	Lesson 1 (SB pp. 4-7)	Duration	45 minutes
Objectives	<ol> <li>Students will be able to identify, vocalize, and write the target V-C-e combinations ake, ame, ape, and ave.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target V-C-e combinations ake, ame, ape, and ave.</li> </ol>	Teaching Materials	SB3, WB3 Hybrid CD Activity Sheet Unit 1* Games and Activities* ✓ flashcards 01-08, a ball, a whiteboard, a marker *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
(Time Anotherit)	1. Greeting & Attendance Check		
Warm-up (5 min.)	<ul> <li>2. Warm-up</li> <li>Play <i>Ball Battle</i> with students to review the target short vowels covered in <i>School Phonics 2</i>.</li> </ul>		Games and Activities  ✓ a ball, a whiteboard, a marker
<ul> <li>Listen and repeat.</li> <li>Introduce the V-C-e combinations ake, ame, ape, and ave to students.</li> <li>Play Track 2 and have students listen and repeat after it while pointing to ake, ame, ape, and ave along with their representative picture-words.</li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul>			SB3 p. 4 Hybrid CD Track 2
	Chant along.  - Play Track 3 and have students listen and follow along with the chant.  - Play Track 3 again and have students chant along.  2. Introduction (Words)  Listen, point, and repeat.  - Play the corresponding tracks on each page and have students listen and repeat while pointing to the V-C-e combinations ake, ame, ape, and ave along with their representative picture-words.		SB p. 4 Hybrid CD Track 3
			SB3 pp. 5-6 Hybrid CD Tracks 4-5
	Trace and say.  - Have students trace the -ake, -ame, -ape, and -ave we - Practice saying the words aloud.	ords.	SB3 pp. 5-6
	<ul> <li>3. Practice</li> <li>Circle and say.</li> <li>Go over the picture-words and V-C-e combinations together.</li> <li>Have students circle the beginning consonants and correct V-C-e combinations in order to form the corresponding words.</li> <li>Practice saying the words aloud with students after going over the answers as a class.</li> </ul>		SB3 p. 7
	Look and check Go over the V-C-e combinations and photos together.		SB3 p. 7

	- Have students check the photos that contain the corresponding V-C-	
	e combinations.	
	Extension Activity	
	Activity Sheet: Unit 1	Activity Sheet Unit 1
Wrap-up	1. Wrap-up	Games and Activities
(10 min.)	- Play Face Up with students.	✓ flashcards 01-08
	1. Homework	Hybrid CD Unit 1
Homework	- Digital Content: Unit 1 Lesson 1	Lesson 1
	- Workbook 3: pp. 4-5	WB3 pp. 4-5
	- Online Practice: Unit 1	Online Practice Unit 1
	1. Students can identify, vocalize, and write the target V-C-e	
Evaluation	combinations <i>ake, ame, ape,</i> and <i>ave</i> .	
Evaluation	2. Students can identify, vocalize, and write eight words that contain	
	the target V-C-e combinations ake, ame, ape, and ave.	

	onics 3 Lesson Plan			
Unit 1 ake∙ame ape∙ave	Lesson 2 (SB pp. 8-11)	Duration	45 minutes	
Objectives	<ol> <li>Students will be able to visually and aurally distinguish between the target V-C-e combinations ake, ame, ape, and ave.</li> <li>Students will be able to recognize and classify eight words according to their V-C-e combination.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	Teaching Materials	SB3, WB3 Hybrid CD Test Unit 1* Games and Activities* ✓ flashcards 01-08, chairs, a timer *Downloadable from www.efuture-elt.com	
Procedure (Time Alletment)	Activity		Teaching Materials	
(Time Allotment)	1 Creating 9 Attendance Charle		_	
Warm-up (5 min.)	<ol> <li>Greeting &amp; Attendance Check</li> <li>Check Homework         <ul> <li>Check students' homework.</li> </ul> </li> <li>Warm-up         <ul> <li>Play Flash Action Hot Seat with students to refresh their the target V-C-e combinations ake, ame, ape, and ave.</li> </ul> </li> </ol>	ir awareness of	Games and Activities  ✓ flashcards 01-08, chairs	
	<ul> <li>1. Link to Lesson 1</li> <li>Stick and chant.</li> <li>After having students identify the missing picture-words and V-C-e combinations that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students All set? Let's chant together! and play Track 6.</li> <li>Have students clap on the V-C-e combinations ake, ame, ape, and ave, and perform an action from Flash Action Hot Seat for each word.</li> </ul>			
Practice & Story (30 min.)	<ul> <li>2. Practice</li> <li>Listen and check.</li> <li>Go over the words together.</li> <li>Play Track 7 and have students listen and check the collisten, circle, and trace.</li> <li>Go over the pictures together.</li> <li>Play Track 8 and have students listen and circle the collisten ask students to trace the corresponding words.</li> </ul>		SB3 p. 8 Hybrid CD Track 7 SB3 p. 9 Hybrid CD Track 8	
	<ul> <li>3. Story</li> <li>Listen to the story. Read along.</li> <li>Draw students' attention to the story's pictures and about them. For example, What is the special event?</li> <li>Play Track 9 and have students listen to the story and *Students may also watch an animated version of the digital content portion of the Hybrid CD.</li> <li>After students have listened to the story, point to objects in the story and ask questions.  T: What is on the wave?</li> <li>Play Track 10 and have students read along up to the story.</li> </ul>	d follow along. he story on the characters and	SB3 p. 10  Hybrid CD Track 9 *Digital Content Unit 1  Hybrid CD Track 10	

SCHOOL PIR	onics 5 Lesson Flan	
	comfortable and confident with the story.	
	- If students need extra help, read the story aloud to the students at a	
	slower pace.	
	4. Writing	
	Look and write.	SB3 p. 11
	- Go over the picture-words together.	3-3 p2
	- Have students write the beginning consonants, V-C-e combinations,	
	and words on the lines.	
	Extension Activity	
	Test: Unit 1	Test Unit 1
Wrap-up	1. Wrap-up	Games and Activities
(10 min.)	- Play <i>Speed Read</i> with students.	✓ a timer
	1. Homework	Hybrid CD Unit 1
Homovioule	- Digital Content: Unit 1 Lesson 2	Lesson 2
Homework	- Workbook 3: pp. 6-7	WB3 pp. 6-7
	- Online Practice: Unit 1	Online Practice Unit 1
	1. Students can visually and aurally recognize and classify the target V-	
	C-e combinations <i>ake</i> , <i>ame</i> , <i>ape</i> , and <i>ave</i> .	
Evaluation	2. Students can visually and aurally recognize and classify eight words	
	according to their V-C-e combination.	
	3. Students can comprehend and read along with a short phonics story.	

	onics 3 Lesson Plan		1
Unit 2 ide•ike	Lesson 1 (SB pp. 12-15)	Duration	45 minutes
ine·ite Objectives	<ol> <li>Students will be able to identify, vocalize, and write the target V-C-e combinations <i>ide</i>, <i>ike</i>, <i>ine</i>, and <i>ite</i>.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target V-C-e combinations <i>ide</i>, <i>ike</i>, <i>ine</i>, and <i>ite</i>.</li> </ol>	Teaching Materials	SB3, WB3 Hybrid CD Activity Sheet Unit 2* Games and Activities* ✓ flashcards 01-16, a whiteboard, a marker *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	Greeting & Attendance Check      Warm-up     Play <i>The Missing Card</i> with students to review the combinations and words covered in Unit 1.	Games and Activities  ✓ flashcards 01-08	
	<ol> <li>Introduction (Sounds)</li> <li>Listen and repeat.</li> <li>Introduce the V-C-e combinations <i>ide</i>, <i>ike</i>, <i>ine</i>, and <i>ite</i> to students.</li> <li>Play Track 11 and have students listen and repeat after it while pointing to <i>ide</i>, <i>ike</i>, <i>ine</i>, and <i>ite</i> along with their representative picture-words.</li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ol>		SB3 p. 12 Hybrid CD Track 11
Introduction & Practice (30 min.)	<ul> <li>Chant along.</li> <li>Play Track 12 and have students listen and follow a chant.</li> <li>Play Track 12 again and have students chant along.</li> <li>2. Introduction (Words)</li> </ul>	along with the	SB p. 12 Hybrid CD Track 12
	<ul> <li>Listen, point, and repeat.</li> <li>Play the corresponding tracks on each page and have students listen and repeat while pointing to the V-C-e combinations <i>ide</i>, <i>ike</i>, <i>ine</i>, and <i>ite</i> along with their representative picture-words.</li> </ul>		SB3 pp. 13-14 Hybrid CD Tracks 13-14
	<ul> <li>Trace and say.</li> <li>Have students trace the -ide, -ike, -ine, and -ite words.</li> <li>Practice saying the words aloud.</li> </ul>		SB3 pp. 13-14
	<ul> <li>3. Practice</li> <li>Circle and say.</li> <li>Go over the picture-words and V-C-e combinations tog</li> <li>Have students circle the beginning consonants and combinations in order to form the corresponding words.</li> <li>Practice saying the words aloud with students after ganswers as a class.</li> </ul>	correct V-C-e	SB3 p. 15
	<ul> <li>Look and check.</li> <li>Go over the V-C-e combinations and photos together.</li> <li>Have students check the photos that contain the corre e combinations.</li> </ul>	esponding V-C-	SB3 p. 15

	Extension Activity	
	Activity Sheet: Unit 2	Activity Sheet Unit 2
Wrap-up (10 min.)	Wrap-up     Play Sketch It with students.	Games and Activities  ✓ flashcards 09-16, a whiteboard, a marker
Homework	<ul><li>1. Homework</li><li>Digital Content: Unit 2 Lesson 1</li><li>Workbook 3: pp. 8-9</li><li>Online Practice: Unit 2</li></ul>	Hybrid CD Unit 2 Lesson 1 WB3 pp. 8-9 Online Practice Unit 2
Evaluation	<ol> <li>Students can identify, vocalize, and write the target V-C-e combinations <i>ide</i>, <i>ike</i>, <i>ine</i>, and <i>ite</i>.</li> <li>Students can identify, vocalize, and write eight words that contain the target V-C-e combinations <i>ide</i>, <i>ike</i>, <i>ine</i>, and <i>ite</i>.</li> </ol>	

SCHOOL PHO	onics 3 Lesson Plan		T
Unit 2 ide∙ike ine∙ite	Lesson 2 (SB pp. 16-19)	Duration	45 minutes
Objectives	<ol> <li>Students will be able to visually and aurally distinguish between the target V-C-e combinations ide, ike, ine, and ite.</li> <li>Students will be able to recognize and classify eight words according to their V-C-e combination.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	Teaching Materials	SB3, WB3 Hybrid CD Test Unit 2* Games and Activities* ✓ flashcards 09-16, chairs *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	<ol> <li>Greeting &amp; Attendance Check</li> <li>Check Homework         <ul> <li>Check students' homework.</li> </ul> </li> <li>Warm-up         <ul> <li>Play Flash Action Hot Seat with students to refresh their the target V-C-e combinations ide, ike, ine, and ite.</li> </ul> </li> </ol>	r awareness of	Games and Activities  ✓ flashcards 09-16, chairs
	<ol> <li>Link to Lesson 1</li> <li>Stick and chant.</li> <li>After having students identify the missing picture-wo combinations that were introduced to them in Lesson find the appropriate stickers located in the back of the stick them in the correct places.</li> <li>Ask students All set? Let's chant together! and play Transport Have students clap on the V-C-e combinations ide, ike and perform an action from Flash Action Hot Seat for expectations.</li> <li>Practice</li> <li>Listen and check.</li> </ol>	SB3 p. 8  Hybrid CD Track 15	
Practice & Story (30 min.)	<ul> <li>Go over the words together.</li> <li>Play Track 16 and have students listen and check the collisten, circle, and trace.</li> <li>Go over the pictures together.</li> <li>Play Track 17 and have students listen and circle pictures.</li> <li>Then ask students to trace the corresponding words.</li> </ul>		SB3 p. 16 Hybrid CD Track 16 SB3 p. 17 Hybrid CD Track 17
	<ul> <li>3. Story</li> <li>Listen to the story. Read along.</li> <li>Draw students' attention to the story's pictures and about them. For example, What are they doing?</li> <li>Play Track 18 and have students listen to the story and *Students may also watch an animated version of the digital content portion of the Hybrid CD.</li> <li>After students have listened to the story, point to objects in the story and ask questions.  T: Where is the ant?</li> <li>Play Track 19 and have students read along upon the story.</li> </ul>	d follow along. ne story on the characters and	SB3 p. 18  Hybrid CD Track 18 *Digital Content Unit 2  Hybrid CD Track 19

SCHOOL PIN	onics 5 Lesson Flan	
	comfortable and confident with the story.	
	- If students need extra help, read the story aloud to the students at a	
	slower pace.	
	4. Writing	
	Look and write.	
	- Go over the picture-words together.	SB3 p. 19
	- Have students write the beginning consonants, V-C-e combinations,	'
	and words on the lines.	
	Extension Activity	
	Test: Unit 2	Test Unit 2
Wrap-up	1. Wrap-up	Games and Activities
(10 min.)	- Play <i>Flashcard Hold-up</i> with students.	✓ flashcards 09-16
	1. Homework	Hybrid CD Unit 2
Homework	- Digital Content: Unit 2 Lesson 2	Lesson 2
Homework	- Workbook 3: pp. 10-11	WB3 pp. 10-11
	- Online Practice: Unit 2	Online Practice Unit 2
	1. Students can visually and aurally recognize and classify the target V-	
	C-e combinations <i>ide</i> , <i>ike</i> , <i>ine</i> , and <i>ite</i> .	
Evaluation	2. Students can visually and aurally recognize and classify eight words	
	according to their V-C-e combination.	
	3. Students can comprehend and read along with a short phonics story.	

Objectives  2. Students will be able to identify, vocalize, and write eight words that contain the target V-C-e combinations ole, ome, one, and ope.  Procedure (Time Allotment)  Activity  Teaching Materials  Prownloadable from www.efuture-elt.com  Teaching Materials  Procedure (Time Allotment)  1. Greeting & Attendance Check  2. Warm-up (5 min.)  Play RPS Battle with students to review the target V-C-e combinations and words covered in Unit 2.  1. Introduction (Sounds)  Listen and repeat.  Introducte the V-C-e combinations ole, ome, one, and ope to students.  Play Track 20 and have students listen and repeat after it while pointing to ole, ome, one, and ope along with their representative picture-words.  Listen to students' pronunciation and guide them if necessary.  Chant along.  Play Track 21 and have students listen and follow along with the chant.  Play Track 21 and have students chant along.  Introduction & Play Track 21 again and have students chant along.  Introduction (Words)  Listen, point, and repeat.  Play the corresponding tracks on each page and have students listen and repeat while pointing to the V-C-e combinations ole, ome, one, and ope along with their representative picture-words.  Trace and say.  Have students trace the -ole, -ome, -one, and -ope words.  Trace and say.  Have students trace the -ole, -ome, -one, and -ope words.		onics 3 Lesson Plan		
1. Students will be able to identify, vocalize, and write the target V-C-e combinations ole, ome, one, and ope.  2. Students will be able to identify, vocalize, and write eight words that contain the target V-C-e combinations ole, ome, one, and ope.  Procedure (Time Allotment)  Activity  Teaching Materials  Procedure (Time Allotment)  1. Greeting & Attendance Check  Warm-up (5 min.)  Play RPS Battle with students to review the target V-C-e combinations and words covered in Unit 2.  1. Introduction (Sounds)  Listen and repeat.  Play Track 20 and have students listen and repeat after it while pointing to ole, ome, one, and ope along with their representative picture-words.  1. Listen to students' pronunciation and guide them if necessary.  Chant along.  Play Track 21 and have students listen and follow along with the chant.  Play Track 21 again and have students chant along.  2. Introduction (Words)  Listen, point, and repeat.  Play the corresponding tracks on each page and have students listen and repeat and repeat while pointing to the V-C-e combinations ole, ome, one, one, one, one ope along with their representative picture-words.  Introduction (Words)  Listen, point, and repeat.  Play the corresponding tracks on each page and have students listen and repeat while pointing to the V-C-e combinations ole, ome, one, one, one ope along with their representative picture-words.  Trace and say.  Trace and say.  Hybrid CD Activities of flashcards ope and Activities of Rachards 09-26  Chant along.  SB3 pp. 20  Hybrid CD Track 20  Hybrid CD Track 21  SB3 pp. 21-22  Hybrid CD Tracks 22-23		Lesson 1 (SB pp. 20-23)	Duration	
Teaching Material	Objectives	<ul> <li>the target V-C-e combinations <i>ole</i>, <i>ome</i>, <i>one</i>, and <i>ope</i>.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target V-C-e</li> </ul>	_	Hybrid CD Activity Sheet Unit 3* Games and Activities* ✓ flashcards 09-24, chairs *Downloadable from
1. Greeting & Attendance Check		Activity		Teaching Materials
Listen and repeat.  - Introduce the V-C-e combinations ole, ome, one, and ope to students.  - Play Track 20 and have students listen and repeat after it while pointing to ole, ome, one, and ope along with their representative picture-words.  - Listen to students' pronunciation and guide them if necessary.  Chant along.  - Play Track 21 and have students listen and follow along with the chant.  - Play Track 21 again and have students chant along.  2. Introduction (Words)  Listen, point, and repeat.  - Play the corresponding tracks on each page and have students listen and repeat while pointing to the V-C-e combinations ole, ome, one, and ope along with their representative picture-words.  Trace and say.  - Have students trace the -ole, -ome, -one, and -ope words.  SB3 pp. 20  Hybrid CD Track 21  SB3 pp. 21-22  Hybrid CD Tracks 22-23	Warm-up	Warm-up     Play RPS Battle with students to review the target V-C-e		Games and Activities  ✓ flashcards 09-16
3. Practice  Circle and say.  - Go over the picture-words and V-C-e combinations together.  - Have students circle the beginning consonants and correct V-C-e combinations in order to form the corresponding words.  - Practice saying the words aloud with students after going over the answers as a class.  Look and check.  - Go over the V-C-e combinations and photos together.  - Have students check the photos that contain the corresponding V-C-	Practice	<ol> <li>Introduction (Sounds)</li> <li>Listen and repeat.</li> <li>Introduce the V-C-e combinations ole, ome, one, students.</li> <li>Play Track 20 and have students listen and repeat pointing to ole, ome, one, and ope along with their picture-words.</li> <li>Listen to students' pronunciation and guide them if need that along.</li> <li>Play Track 21 and have students listen and follow a chant.</li> <li>Play Track 21 again and have students chant along.</li> <li>Introduction (Words)</li> <li>Listen, point, and repeat.</li> <li>Play the corresponding tracks on each page and have and repeat while pointing to the V-C-e combinations and ope along with their representative picture-words.</li> <li>Trace and say.</li> <li>Have students trace the -ole, -ome, -one, and -ope words.</li> <li>Practice</li> <li>Circle and say.</li> <li>Go over the picture-words and V-C-e combinations togonal that the picture is a practice.</li> <li>Have students circle the beginning consonants and combinations in order to form the corresponding words.</li> <li>Practice saying the words aloud with students after of answers as a class.</li> <li>Look and check.</li> <li>Go over the V-C-e combinations and photos together.</li> </ol>	combinations and words covered in Unit 2.  1. Introduction (Sounds)  Listen and repeat.  - Introduce the V-C-e combinations ole, ome, one, and ope to students.  - Play Track 20 and have students listen and repeat after it while pointing to ole, ome, one, and ope along with their representative picture-words.  - Listen to students' pronunciation and guide them if necessary.  Chant along.  - Play Track 21 and have students listen and follow along with the chant.  - Play Track 21 again and have students chant along.  2. Introduction (Words)  Listen, point, and repeat.  - Play the corresponding tracks on each page and have students listen and repeat while pointing to the V-C-e combinations ole, ome, one, and ope along with their representative picture-words.  Trace and say.  - Have students trace the -ole, -ome, -one, and -ope words.  - Practice saying the words aloud.  3. Practice  Circle and say.  - Go over the picture-words and V-C-e combinations together.  - Have students circle the beginning consonants and correct V-C-e combinations in order to form the corresponding words.  - Practice saying the words aloud with students after going over the	

	Extension Activity	
	Activity Sheet: Unit 3	Activity Sheet Unit 3
Wrap-up (10 min.)	Wrap-up     Play Sit Down! with students.	Games and Activities ✓ flashcards 17-24, chairs
Homework	<ul><li>1. Homework</li><li>Digital Content: Unit 3 Lesson 1</li><li>Workbook 3: pp. 12-13</li><li>Online Practice: Unit 3</li></ul>	Hybrid CD Unit 3 Lesson 1 WB3 pp. 12-13 Online Practice Unit 3
Evaluation	<ol> <li>Students can identify, vocalize, and write the target V-C-e combinations <i>ole</i>, <i>ome</i>, <i>one</i>, and <i>ope</i>.</li> <li>Students can identify, vocalize, and write eight words that contain the target V-C-e combinations <i>ole</i>, <i>ome</i>, <i>one</i>, and <i>ope</i>.</li> </ol>	

10

	nics 3 Lesson Plan		1	
Unit 3 ole∙ome one∙ope	Lesson 2 (SB pp. 24-27)	Duration	45 m	inutes
Objectives	<ol> <li>Students will be able to visually and aurally distinguish between the target V-C-e combinations <i>ole</i>, <i>ome</i>, <i>one</i>, and <i>ope</i>.</li> <li>Students will be able to recognize and classify eight words according to their V-C-e combination.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	WB3 id CD Unit 3* es and Activities* lashcards 17-24, hairs, pieces of paper, pencils, a whiteboard, marker hloadable from efuture-elt.com		
Procedure (Time Allotment)	Activity			Teaching Materials
Warm-up (5 min.)	the target V-C-e combinations <i>ole, ome, one,</i> and		ess of	Games and Activities  ✓ flashcards 17-24, chairs
Practice & Story (30 min.)	<ul> <li>Play Flash Action Hot Seat with students to refresh their awareness of the target V-C-e combinations ole, ome, one, and ope.</li> <li>1. Link to Lesson 1</li> <li>Stick and chant.</li> <li>After having students identify the missing picture-words and V-C-e combinations that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students All set? Let's chant together! and play Track 24.</li> <li>Have students clap on the V-C-e combinations ole, ome, one, and ope, and perform an action from Flash Action Hot Seat for each word.</li> <li>2. Practice</li> <li>Listen and check.</li> <li>Go over the words together.</li> <li>Play Track 25 and have students listen and check the correct words.</li> <li>Listen, circle, and trace.</li> <li>Go over the pictures together.</li> <li>Play Track 26 and have students listen and circle the correct pictures.</li> <li>Then ask students to trace the corresponding words.</li> <li>3. Story</li> <li>Listen to the story. Read along.</li> <li>Draw students' attention to the story's pictures and ask questions about them. For example, Which animals can you see?</li> </ul>		SB3 p. 24  Hybrid CD Track 24  SB3 p. 24  Hybrid CD Track 25  SB3 p. 25  Hybrid CD Track 26  SB3 p. 26  Hybrid CD Track 27 *Digital Content Unit 3	

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	<ul> <li>T: What do the dog and cat hide?</li> <li>Play Track 28 and have students read along until they feel comfortable and confident with the story.</li> <li>If students need extra help, read the story aloud to the students at a slower pace.</li> </ul>	Hybrid CD Track 28
	<ul> <li>4. Writing</li> <li>Look and write.</li> <li>Go over the picture-words together.</li> <li>Have students write the beginning consonants, V-C-e combinations, and words on the lines.</li> </ul>	SB3 p. 27
	Extension Activity Test: Unit 3	Test Unit 3
Wrap-up (10 min.)	Wrap-up     Play <i>Bingo</i> with students.	Games and Activities  ✓ a pieces of paper, pencils, a whiteboard, a marker
Homework	<ol> <li>Homework</li> <li>Digital Content: Unit 3 Lesson 2</li> <li>Workbook 3: pp. 14-15</li> <li>Online Practice: Unit 3</li> </ol>	Hybrid CD Unit 3 Lesson 2 WB3 pp. 14-15 Online Practice Unit 3
Evaluation	<ol> <li>Students can visually and aurally recognize and classify the target V-C-e combinations <i>ole</i>, <i>ome</i>, <i>one</i>, and <i>ope</i>.</li> <li>Students can visually and aurally recognize and classify eight words according to their V-C-e combination.</li> <li>Students can comprehend and read along with a short phonics story.</li> </ol>	

Objectives  2. Students will be able to identify, vocalize, and write eight words that contain the target V-C-e combinations ube, ute, ule, and une.  Procedure (Time Allotment)  1. Greeting & Attendance Check  Warm-up  Teaching Materials  Games and Activities  ✓ flashcards 17-32, a whiteboard, a marker  *Downloadable from www.efuture-elt.com  Teaching Materials  Games and Activities  ✓ flashcards 17-32, a whiteboard, a marker  *Downloadable from www.efuture-elt.com  Teaching Materials  Games and Activities  ✓ flashcards 17-32, a whiteboard, a marker  *Downloadable from www.efuture-elt.com  Games and Activities  ✓ Games and Activities	Just 4 ubo uto			
1. Students will be able to identify, vocalize, and write the target V-C-e combinations <i>ube</i> , <i>ute</i> , <i>ule</i> , and <i>une</i> . 2. Students will be able to identify, vocalize, and write eight words that contain the target V-C-e combinations <i>ube</i> , <i>ute</i> , <i>ule</i> , and <i>une</i> .  Procedure (Time Allotment)  1. Greeting & Attendance Check  Warm-up (5 min.)  1. Introduction (Sounds)  Listen and repeat.  - Introduce the V-C-e combinations <i>ube</i> , <i>ute</i> , <i>ule</i> , and <i>une</i> to students.  - Play Flack 29 and have students listen and repeat after it while pointing to <i>ube</i> , <i>ute</i> , <i>ule</i> , and <i>une</i> to students.  - Play Track 29 and have students listen and repeat after it while pointing to <i>ube</i> , <i>ute</i> , <i>ule</i> , and <i>une</i> to students.  - Play Track 30 and have students listen and follow along with the chant Play Track 30 again and have students chant along.  2. Introduction (Words)  Listen, point, and repeat Play Track 30 again and have students chant along.  2. Introduction (Words)  Listen, point, and repeat Play Track 30 again and have students chant along.  2. Introduction (Words)  Listen, point, and repeat Play Track 30 again and have students chant along.  2. Introduction (Words)  Listen, point, and repeat Play track 30 again and have students listen and follow along with the chant Play Track 30 again and have students listen and follow along with the chant Play Track 30 again and have students listen and follow along with the chant Play track 30 again and have students listen and follow along with the chant Play track 30 again and have students listen and follow along with the chant Play track 30 again and an along with their representative picture-words.  583 pp. 29-30  Hybrid CD Track 30  Hybrid CD Track 30  SB3 pp. 29-30  Hybrid CD Track 30  SB3 pp. 29-30		Lesson 1 (SB pp. 28-31)	Duration	45 minutes
Claim Allotment   Commonship	Objectives	<ul> <li>the target V-C-e combinations <i>ube</i>, <i>ute</i>, <i>ule</i>, and <i>une</i>.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target V-C-e</li> </ul>	~	Hybrid CD Activity Sheet Unit 4* Games and Activities* ✓ flashcards 17-32, a whiteboard, a marker *Downloadable from
Warm-up (5 min.)   1. Greeting & Attendance Check   2. Warm-up   - Play Flashcard Hide and Seek with students to review the target short vowels covered in Unit 3.   1. Introduction (Sounds)   Listen and repeat.   - Introduce the V-C-e combinations ube, ute, ule, and une to students.   - Play Track 29 and have students listen and repeat after it while pointing to ube, ute, ule, and une along with their representative picture-words.   - Listen to students' pronunciation and guide them if necessary.   SB p. 28   Hybrid CD Track 29   Hybrid CD Track 29   Hybrid CD Track 30   SB p. 28   Hybrid CD Track 30   Hybrid CD Track 31-32   Have students trace the -ube, -ute, -ule, and -une words.   Fractice and say.   Have students trace the -ube, -ute, -ule, and -une words.   SB3 pp. 29-30   Hybrid CD Track 31-32   Have students trace the -ube, -ute, -ule, and -une words.   SB3 pp. 29-30   Hybrid CD Track 31-32   Have students trace the -ube, -ute, -ule, and -une words.   SB3 pp. 29-30   Hybrid CD Track 31-32   Have students trace the -ube, -ute, -ule, and -une words.   SB3 pp. 29-30   Hybrid CD Track 31-32   Have students trace the -ube, -ute, -ule, and -une words.   SB3 pp. 29-30   Hybrid CD Track 31-32   Hybrid CD Tra		Activity		Teaching Materials
Listen and repeat.  Introduce the V-C-e combinations ube, ute, ule, and une to students.  Play Track 29 and have students listen and repeat after it while pointing to ube, ute, ule, and une along with their representative picture-words.  Listen to students' pronunciation and guide them if necessary.  Chant along.  Play Track 30 and have students listen and follow along with the chant.  Play Track 30 again and have students chant along.  2. Introduction (Words)  Listen, point, and repeat.  Play the corresponding tracks on each page and have students listen and repeat while pointing to the V-C-e combinations ube, ute, ule, and une along with their representative picture-words.  Trace and say.  Have students trace the -ube, -ute, -ule, and -une words.  Practice  Circle and say.  Go over the picture-words and V-C-e combinations together. Have students circle the beginning consonants and correct V-C-e	Warm-up	Warm-up     Play Flashcard Hide and Seek with students to revision short vowels covered in Unit 3.	iew the target	-
<ul> <li>Practice saying the words aloud with students after going over the answers as a class.</li> <li>Look and check.</li> <li>Go over the V-C-e combinations and photos together.</li> </ul>	Practice	Listen and repeat.  Introduce the V-C-e combinations ube, ute, ule, students.  Play Track 29 and have students listen and repeat pointing to ube, ute, ule, and une along with their picture-words.  Listen to students' pronunciation and guide them if new Chant along.  Play Track 30 and have students listen and follow a chant.  Play Track 30 again and have students chant along.  Introduction (Words)  Listen, point, and repeat.  Play the corresponding tracks on each page and have and repeat while pointing to the V-C-e combinations and une along with their representative picture-words.  Trace and say.  Have students trace the -ube, -ute, -ule, and -une worder Practice saying the words aloud.  Practice  Circle and say.  Go over the picture-words and V-C-e combinations togonal the students circle the beginning consonants and combinations in order to form the corresponding words.  Practice saying the words aloud with students after the answers as a class.  Look and check.	after it while representative cessary.  along with the students listen ube, ute, ule, rds.	SB3 p. 28 Hybrid CD Track 29  SB p. 28 Hybrid CD Track 30  SB3 pp. 29-30 Hybrid CD Tracks 31-32  SB3 pp. 29-30  SB3 pp. 29-30

	Extension Activity	
	Activity Sheet: Unit 4	Activity Sheet Unit 4
Wrap-up	1. Wrap-up	Games and Activities
(10 min.)	- Play Face Up with students.	✓ flashcards 25-32
	1. Homework	Hybrid CD Unit 4
Homework	- Digital Content: Unit 4 Lesson 1	Lesson 1
Holliework	- Workbook 3: pp. 16-17	WB3 pp. 16-17
	- Online Practice: Unit 4	Online Practice Unit 4
	1. Students can identify, vocalize, and write the target V-C-e	
Evaluation	combinations <i>ube</i> , <i>ute</i> , <i>ule</i> , and <i>une</i> .	
Evaluation	2. Students can identify, vocalize, and write eight words that contain	
	the target V-C-e combinations <i>ube</i> , <i>ute</i> , <i>ule</i> , and <i>une</i> .	

	onics 3 Lesson Plan		
Unit 4 ube∙ute ule∙une	Lesson 2 (SB pp. 32-35)	Duration	45 minutes
Objectives	<ol> <li>Students will be able to visually and aurally distinguish between the target V-C-e combinations ube, ute, ule, and une.</li> <li>Students will be able to recognize and classify eight words according to their V-C-e combination.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	Teaching Materials	SB3, WB3 Hybrid CD Test Unit 4* Games and Activities* ✓ flashcards 25-32, chairs *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	<ol> <li>Greeting &amp; Attendance Check</li> <li>Check Homework         <ul> <li>Check students' homework.</li> </ul> </li> <li>Warm-up         <ul> <li>Play Flash Action Hot Seat with students to refresh their the target V-C-e combinations ube, ute, ule, and une.</li> </ul> </li> </ol>	ir awareness of	Games and Activities  ✓ flashcards 25-32, chairs
	<ol> <li>Link to Lesson 1</li> <li>Stick and chant.</li> <li>After having students identify the missing picture-wo combinations that were introduced to them in Lesson find the appropriate stickers located in the back of the stick them in the correct places.</li> <li>Ask students All set? Let's chant together! and play Transport Have students clap on the V-C-e combinations ube, une, and perform an action from Flash Action Hot word.</li> <li>Practice</li> </ol>	1, ask them to neir books and ack 33. ute, ule, and	SB3 p. 32  Hybrid CD Track 33
Practice & Story (30 min.)	<ul> <li>Listen and check.</li> <li>Go over the words together.</li> <li>Play Track 34 and have students listen and check the common control of the control o</li></ul>		SB3 p. 32 Hybrid CD Track 34 SB3 p. 33 Hybrid CD Track 35
	<ul> <li>3. Story</li> <li>Listen to the story. Read along.</li> <li>Draw students' attention to the story's pictures and about them. For example, How is the weather?</li> <li>Play Track 36 and have students listen to the story an *Students may also watch an animated version of the digital content portion of the Hybrid CD.</li> <li>After students have listened to the story, point to objects in the story and ask questions.</li> <li>T: What does the cube make?</li> </ul>	d follow along. he story on the	SB3 p. 34  Hybrid CD Track 36 *Digital Content Unit 4

<u> </u>	onics 5 Ecsson i lan	
	- Play Track 37 and have students read along until they feel	Hybrid CD Track 37
	comfortable and confident with the story.	
	- If students need extra help, read the story aloud to the students at a	
	slower pace.	
	4. Writing	
	Look and write.	
	- Go over the picture-words together.	SB3 p. 35
	- Have students write the beginning consonants, V-C-e combinations,	'
	and words on the lines.	
	Extension Activity	
	Test: Unit 4	Test Unit 4
Wrap-up	1. Wrap-up	
(10 min.)	- Play How Many Times? with students.	Games and Activities
	1. Homework	Hybrid CD Unit 4
Homework	- Digital Content: Unit 4 Lesson 2	Lesson 2
nomework	- Workbook 3: pp. 18-19	WB3 pp. 18-19
	- Online Practice: Unit 4	Online Practice Unit 4
	1. Students can visually and aurally recognize and classify the target V-	
	C-e combinations <i>ube</i> , <i>ute</i> , <i>ule</i> , and <i>une</i> .	
Evaluation	2. Students can visually and aurally recognize and classify eight words	
	according to their V-C-e combination.	
	3. Students can comprehend and read along with a short phonics story.	

16

	onics 3 Lesson Plan		
Unit 5 Review 1	Lesson 1 (SB pp. 36-39)	Duration	45 minutes
Objectives	<ol> <li>Students will consolidate their ability to identify, vocalize, and write the target V-C-e combinations covered in Units 1-4.</li> <li>Students will consolidate their ability to identify, vocalize, and write the words that contain the target V-C-e combinations covered in Units 1-4.</li> </ol>	Teaching Materials	SB3, WB3 Hybrid CD Review 1 Activity Sheet* Review Test 1* Games and Activities* ✓ flashcards 01-32 *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	<ol> <li>Greeting &amp; Attendance Check</li> <li>Warm-up</li> <li>Play Cross the River with students to review the combinations covered in Units 1-4.</li> </ol>	e target V-C-e	Games and Activities  ✓ flashcards 01-32
	<ol> <li>Review (Listening)</li> <li>Listen and circle.</li> <li>Go over the words together.</li> <li>Play Track 38 and have students listen and circle words.</li> <li>Listen, write, and check.</li> <li>Play Track 39 and have students listen and write the combinations to complete the words.</li> <li>Then ask students to check the corresponding photos.</li> </ol>		SB3 p. 36 Hybrid CD Track 38 SB3 p. 36 Hybrid CD Track 39
Review Practice (30 min.)	<ul> <li>Listen and check.</li> <li>Go over the picture-words together.</li> <li>Play Track 40 and have students listen and check picture-words.</li> <li>Review (Reading &amp; Writing)</li> <li>Look, match, and write.</li> <li>Go over the long vowels and picture-words together.</li> <li>Ask students to match the long vowels to the common content.</li> </ul>		SB3 p. 37 Hybrid CD Track 40 SB3 p. 38
	<ul> <li>words.</li> <li>Then have students write the corresponding words.</li> <li>Look, choose, and write.</li> <li>Go over the pictures together.</li> <li>Ask students to choose and write the correct word what they see in the pictures to complete the senten</li> </ul>		SB3 p. 39
Week	Extension Activity Review 1 Activity Sheet, Review 1 Test		Review 1 Activity Sheet Review 1 Test
Wrap-up (10 min.)	Wrap-up     Play <i>Picture Slam</i> with students.		Games and Activities  ✓ flashcards 01-32
Homework	1. Homework - Digital Content: Unit 5 Lesson 1 - Workbook 3: pp. 20-21 - Online Practice: Unit 5		Hybrid CD Unit 5 Lesson 1 WB3 pp. 20-21 Online Practice Unit 5

	Students can proficiently identify, vocalize, and write the target V-
Evaluation	C-e combinations covered in Units 1-4.  2. Students can proficiently identify, vocalize, and write the words that contain the target V-C-e combinations covered in Units 1-4.

1. Students will be able to apply their knowledge of the phonics targets covered in Units 1-4 within the context of a story. 2. Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers. 3. Students will be able to demonstrate their comprehension of a phonics story by completing a series of exercises.  Procedure (Time Allotment)  1. Greeting & Attendance Check 2. Check Homework 4. Check students' homework. 3. Warm-up (5 min.)  1. Picture Talk Preview the story.  Draw students' attention to the picture on the cover page and ask questions.  T. What is the mole riding? Ss: A bike  Take a picture walk.  Have students flip through the story and try to find a dune, cape, hole, home, mule, tape, nine kites, a mole biting a rope, and a mole hoping to be a superhero.  Talk about the pictures with students by asking questions.  T: How many kites are there? Ss: Nine  Story & Check-up (25 min.)  Students will be able to participate in a guided reading of a short phonics story.  Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.	Unit C Design	Losson 2 (Bondove no OF 16)	Duration	4F ==:	utos
knowledge of the phonics targets covered in Units 1-4 within the context of a story.  2. Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers.  3. Students will be able to demonstrate their comprehension of a phonics story by completing a series of exercises.  Procedure (Time Allotment)  1. Greeting & Attendance Check 2. Check Homework 6. Check Homework 1. Picture Talk Preview the story. 1. Draw students' attention to the picture on the cover page and ask questions.  7. What is the mole riding? Ss: A bike  Take a picture walk. 1. Have students flip through the story and try to find a dune, cape, hole, home, mule, tape, nine kites, a mole bitting a rope, and a mole hoping to be a superhero. 1. Talk about the pictures with students by asking questions.  7. How many kites are there? Ss: Nine 2. Story & Check-up (25 min.)  Story & Check-up (25 min.)  Story & Check-up (27 min.)  Keaders 3, yes hybrid CD. Story 1. Activity Story 3. Hybrid CD. Story 1. Activity 7 Mole the Hero playlet, wooden sticks, scissors, glue Games and Activities of Mole the Hero flashcards  Teaching Materials  Activity  Teaching Materials  Teaching Materials  Teaching Materials  Teaching Materials  Teaching Materials  Teaching Materials  Story 8. Games and Activities of Mole the Hero flashcards  Games and Pactivities of Mole the Hero flashcards  Games and Sctivities of Mole the Hero flashcards  Teaching Materials  Teaching Materials	Unit 5 Review 1	Lesson 2 (Readers pp. 05-16)	Duration	45 min	utes
Procedure (Time Allotment)  1. Greeting & Attendance Check  2. Check Homework - Check students' homework.  3. Warm-up - Play Flashcard Duel with students to refresh their awareness of the target V-C-e combinations covered in Units 1-4.  1. Picture Talk Preview the story Draw students' attention to the picture on the cover page and ask questions.  7: What is the mole riding? Ss: A bike  Take a picture walk Have students flip through the story and try to find a dune, cape, hole, home, mule, tape, nine kites, a mole biting a rope, and a mole hoping to be a superhero Talk about the pictures with students by asking questions.  7: How many kites are there? Ss: Nine  Story & Check-up (25 min.)  2. Story Listen and repeat Play Track 102 and have students listen and follow along to the full story.  *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD Play Track 103 and have students repeat after the track Have students continue repeating until they feel comfortable and	Objectives	<ul> <li>knowledge of the phonics targets covered in Units 1-4 within the context of a story.</li> <li>Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers.</li> <li>Students will be able to demonstrate their comprehension of a phonics story by</li> </ul>	_	Hybrid Story 1  ✓ Mo  glu Games  ✓ Mo *Downlo	Activity Sheets*  ole the Hero playlet,  oden sticks, scissors,  ie  and Activities*  ole the Hero flashcards  oadable from
## Check-up (25 min.)  1. Greeting & Attendance Check  2. Check Homework  - Check students' homework.  3. Warm-up - Play Flashcard Duel with students to refresh their awareness of the target V-C-e combinations covered in Units 1-4.  1. Picture Talk  Preview the story Draw students' attention to the picture on the cover page and ask questions.  T: What is the mole riding? Ss: A bike  Take a picture walk Have students flip through the story and try to find a dune, cape, hole, home, mule, tape, nine kites, a mole biting a rope, and a mole hoping to be a superhero Talk about the pictures with students by asking questions.  T: How many kites are there? Ss: Nine  Story & Check-up (25 min.)  Story & Listen and repeat Play Track 102 and have students listen and follow along to the full story.  *Students may also watch an animated version of the story on the digital content portion of the Hybrid CD Play Track 103 and have students repeat after the track Have students continue repeating until they feel comfortable and		Activity			Teaching Materials
1. Picture Talk Preview the story.  Draw students' attention to the picture on the cover page and ask questions.  T: What is the mole riding? Ss: A bike  Take a picture walk.  Have students flip through the story and try to find a dune, cape, hole, home, mule, tape, nine kites, a mole biting a rope, and a mole hoping to be a superhero.  Talk about the pictures with students by asking questions.  T: How many kites are there? Ss: Nine  2. Story  Listen and repeat.  Play Track 102 and have students listen and follow along to the full story.  Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.  Play Track 103 and have students repeat after the track. Have students continue repeating until they feel comfortable and	Warm-up	<ul> <li>2. Check Homework</li> <li>- Check students' homework.</li> <li>3. Warm-up</li> <li>- Play Flashcard Duel with students to refresh to</li> </ul>		of the	
Read the story.  - Put students into pairs and have them practice reading the story together.  - Walk around the class and help students with pronunciation and intonation if necessary.	Check-up	Preview the story.  Draw students' attention to the picture on the questions.  T: What is the mole riding? Ss: A bike  Take a picture walk.  Have students flip through the story and try hole, home, mule, tape, nine kites, a mole biting hoping to be a superhero.  Talk about the pictures with students by asking the triangle of the story.  T: How many kites are there? Ss: Nine  2. Story  Listen and repeat.  Play Track 102 and have students listen and for story.  *Students may also watch an animated versity digital content portion of the Hybrid CD.  Play Track 103 and have students repeat after the Have students continue repeating until they confident with the story.  Read the story.  Put students into pairs and have them practity together.  Walk around the class and help students with the story.	to find a duneing a rope, and questions.  Ollow along to on of the story he track. feel comfortablic reading the	the full on the ole and	Readers 3 pp. 6-12  Readers 3 pp. 6-12  Hybrid CD Track 102  *Digital Content Unit 5  Hybrid CD Track 103
3. Story Check-up		Look and write.			

	Thics 5 Ecsson i lan	T
	- Go over the pictures and sentences together.	Readers 3 p. 13
	- Have students look at the pictures and match them to the	
	corresponding sentences.	
	4. Phonics Check-up	
	Look and circle.	
	- Go over the V-C-e combinations and picture-words together.	Readers 3 p. 14
	- Have students look at the picture-words and circle the correct V-C-e	
	combinations.	
	Look and write.	
	- Go over the picture-words together.	Readers 3 p. 15
	- Have students write the correct V-C-e combinations to complete the	·
	corresponding words.	
	Picture Dictionary	
	- Briefly go over the picture-words and words together.	Readers 3 p. 16
	Extension Activity	Story Worksheet: My
	Story Worksheet: My Story Book 1	Story Book 1
	1. Wrap-up	Story 1 Activity Sheets*
Wrap-up	- Perform the Stick Puppet Playlet with students.	✓ Mole the Hero
(15 min.)		playlet, wooden
(=======		sticks, scissors,
	1. Homework	glue Hybrid CD Unit 5
Homework	- Digital Content: Unit 5 Lesson 2	Lesson 2
HOHIEWORK	- Online Practice: Unit 5	Online Practice Unit 5
	Students can apply their knowledge of the phonics targets covered	Simile Fractice Offic 5
	in Units 1-4 within the context of a story.	
Evaluation	2. Students can read along with a short phonics story.	
	3. Students can demonstrate their comprehension of a phonics story.	

	onics 3 Lesson Plan		
Unit 6 bl·cl·gl·pl	Lesson 1 (SB pp. 40-43)	Duration	45 minutes
Objectives	<ol> <li>Students will be able to identify, vocalize, and write the target consonant blends bl, cl, gl, and pl.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target consonant blends bl, cl, gl, and pl.</li> </ol>	Teaching Materials	SB3, WB3 Hybrid CD Activity Sheet Unit 6* Games and Activities* ✓ flashcards 33-40, a ball, a whiteboard, a marker *Downloadable from www.efuture-elt.com
Procedure (Time Alletment)	Activity		Teaching Materials
(Time Allotment)	1. Greeting & Attendance Check		
Warm-up (5 min.)	Warm-up     Play <i>Ball Battle</i> with students to review the targe covered in Units 1-4.	t long vowels	Games and Activities  ✓ a ball, a whiteboard, a marker
	<ol> <li>Introduction (Sounds)</li> <li>Listen and repeat.</li> <li>Introduce the consonants blends bl, cl, gl, and pl to stite.</li> <li>Play Track 41 and have students listen and repeat pointing to bl, cl, gl, and pl along with their representation.</li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ol>	after it while ntative picture-	SB3 p. 40 Hybrid CD Track 41
	<ul> <li>Chant along.</li> <li>Play Track 42 and have students listen and follow along v</li> <li>Play Track 42 again and have students chant along.</li> </ul>	vith the chant.	SB3 p. 40 Hybrid CD Track 42
Introduction & Practice	<ul> <li>2. Introduction (Words)</li> <li>Listen, point, and repeat.</li> <li>Play the corresponding tracks on each page and have and repeat while pointing to the consonant blends bland their representative picture-words.</li> </ul>		SB3 pp. 41-42 Hybrid CD Tracks 43-44
(30 min.)	<ul> <li>Trace and say.</li> <li>Have students trace the <i>bl-</i>, <i>cl-</i>, <i>gl-</i>, and <i>pl-</i> words.</li> <li>Practice saying the words aloud.</li> </ul>		SB3 pp. 41-42
	<ul> <li>3. Practice</li> <li>Circle and say.</li> <li>Go over the picture-words and consonant blends toget</li> <li>Have students circle the correct consonant blends in ord corresponding words.</li> <li>Practice saying the words aloud with students after ganswers as a class.</li> </ul>	der to form the	SB3 p. 43
	Look and match.  - Go over the consonant blends and photos together.  - Have students match the photos to the correct conson	ant blends.	SB3 p. 43

	Extension Activity	
	Activity Sheet: Unit 6	Activity Sheet Unit 6
Wrap-up (10 min.)	Wrap-up     Play Sketch It with students.	Games and Activities  ✓ flashcards 33-40, a whiteboard, a marker
Homework	<ul><li>1. Homework</li><li>Digital Content: Unit 6 Lesson 1</li><li>Workbook 3: pp. 22-23</li><li>Online Practice: Unit 6</li></ul>	Hybrid CD Unit 6 Lesson 1 WB3 pp. 22-23 Online Practice Unit 6
Evaluation	<ol> <li>Students can identify, vocalize, and write the target consonant blends <i>bl, cl, gl,</i> and <i>pl.</i></li> <li>Students can identify, vocalize, and write eight words that contain the target consonant blends <i>bl, cl, gl,</i> and <i>pl.</i></li> </ol>	

	onics 3 Lesson Plan		4
Unit 6 bl·cl·gl·pl	Lesson 2 (SB pp. 44-47)	Duration	45 minutes
Objectives	<ol> <li>Students will be able to visually and aurally distinguish between the target consonant blends bl, cl, gl and pl.</li> <li>Students will be able to recognize and classify eight words according to their consonant blend.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	Teaching Materials	SB3, WB3 Hybrid CD Test Unit 6* Games and Activities* ✓ flashcards 33-40, chairs, a timer *Downloadable from www.efuture-elt.com
Procedure	Activity		Teaching Materials
(Time Allotment)			1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 1 0 0 0 0 1 0 0 0 0 1 0
Warm-up (10 min.)	<ol> <li>Greeting &amp; Attendance Check</li> <li>Check Homework         <ul> <li>Check students' homework.</li> </ul> </li> <li>Warm-up         <ul> <li>Play Flash Action Hot Seat with students to refresh the of the target consonant blends bl, cl, gl and pl.</li> </ul> </li> </ol>	neir awareness	Games and Activities  ✓ flashcards 33-40, chairs
	<ul> <li>1. Link to Lesson 1</li> <li>Stick and chant.</li> <li>After having students identify the missing picture consonant blends that were introduced to them in them to find the appropriate stickers located in the books and stick them in the correct places.</li> <li>Ask students All set? Let's chant together! and play Transperse to the students clap on the consonant blends bl, cl, go perform an action from Flash Action Hot Seat for each</li> </ul>	Lesson 1, ask back of their ack 45. gl, and pl, and	SB3 p. 44  Hybrid CD Track 45
Practice & Story (30 min.)	<ul> <li>2. Practice</li> <li>Listen and trace.</li> <li>Go over the words together.</li> <li>Play Track 46 and have students listen and trace the contract contract</li></ul>	ct pictures.	SB3 p. 44 Hybrid CD Track 46 SB3 p. 45 Hybrid CD Track 47
	<ul> <li>3. Story</li> <li>Listen to the story. Read along.</li> <li>Draw students' attention to the story's pictures and about them. For example, What kind of show is the kind.</li> <li>Play Track 48 and have students listen to the story and *Students may also watch an animated version of the digital content portion of the Hybrid CD.</li> <li>After students have listened to the story, point to objects in the story and ask questions.</li> <li>T: What color is the glass?</li> <li>Play Track 49 and have students read along uncomfortable and confident with the story.</li> </ul>	d performing? d follow along. he story on the characters and	SB3 p. 46  Hybrid CD Track 48 *Digital Content Unit 6  Hybrid CD Track 49

School File		
	- If students need extra help, read the story aloud to the students at a	
	slower pace.	
	4. Writing	
	Look and write.	SB3 p. 47
	- Go over the picture-words together.	
	- Have students write the consonant blends and words on the lines.	
	Extension Activity	
	Test: Unit 6	Test Unit 6
Wrap-up	1. Wrap-up	Games and Activities
(10 min.)	- Play <i>Speed Read</i> with students.	/ _ L!
(20)	- Flay Speed Read With Students.	✓ a timer
(20)	Homework	Hybrid CD Unit 6
, , ,		
Homework	1. Homework	Hybrid CD Unit 6
, , ,	Homework     Digital Content: Unit 6 Lesson 2	Hybrid CD Unit 6 Lesson 2
, , ,	<ul><li>1. Homework</li><li>Digital Content: Unit 6 Lesson 2</li><li>Workbook 3: pp. 24-25</li></ul>	Hybrid CD Unit 6 Lesson 2 WB3 pp. 24-25
Homework	<ol> <li>Homework</li> <li>Digital Content: Unit 6 Lesson 2</li> <li>Workbook 3: pp. 24-25</li> <li>Online Practice: Unit 6</li> <li>Students can visually and aurally recognize and classify the target consonant blends <i>bl</i>, <i>cl</i>, <i>gl</i>, and <i>pl</i>.</li> </ol>	Hybrid CD Unit 6 Lesson 2 WB3 pp. 24-25
, , ,	<ol> <li>Homework</li> <li>Digital Content: Unit 6 Lesson 2</li> <li>Workbook 3: pp. 24-25</li> <li>Online Practice: Unit 6</li> <li>Students can visually and aurally recognize and classify the target consonant blends <i>bl, cl, gl,</i> and <i>pl.</i></li> <li>Students can visually and aurally recognize and classify eight words</li> </ol>	Hybrid CD Unit 6 Lesson 2 WB3 pp. 24-25
Homework	<ol> <li>Homework</li> <li>Digital Content: Unit 6 Lesson 2</li> <li>Workbook 3: pp. 24-25</li> <li>Online Practice: Unit 6</li> <li>Students can visually and aurally recognize and classify the target consonant blends <i>bl</i>, <i>cl</i>, <i>gl</i>, and <i>pl</i>.</li> </ol>	Hybrid CD Unit 6 Lesson 2 WB3 pp. 24-25

24

	onics 3 Lesson Plan		
Unit 7 dr.fr.pr.tr	Lesson 1 (SB pp. 48-51)	Duration	45 minutes
Objectives	<ol> <li>Students will be able to identify, vocalize, and write the target consonant blends <i>dr</i>, <i>fr</i>, <i>pr</i>, and <i>tr</i>.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target consonant blends <i>dr</i>, <i>fr</i>, <i>pr</i>, and <i>tr</i>.</li> </ol>	Teaching Materials	SB3, WB3 Hybrid CD Activity Sheet Unit 7* Games and Activities* ✓ flashcards 33-48, chairs *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
(Time Anouncity)	1. Greeting & Attendance Check		
Warm-up (5 min.)	Warm-up     Play <i>RPS Battle</i> with students to review the target concovered in Unit 6.	nsonant blends	Games and Activities  ✓ flashcards 33-40
Introduction & Practice (30 min.)	<ol> <li>Introduction (Sounds)</li> <li>Listen and repeat.</li> <li>Introduce the consonants blends dr, fr, pr, and tr to still play Track 50 and have students listen and repeat pointing to dr, fr, pr, and tr along with their represer words.</li> <li>Listen to students' pronunciation and guide them if necessary the students of the s</li></ol>	after it while ntative picture- cessary.  with the chant.  students listen fr, pr, and tr,  ther. der to form the going over the	SB3 p. 48 Hybrid CD Track 50  SB3 p. 48 Hybrid CD Track 51  SB3 pp. 49-50 Hybrid CD Tracks 52-53  SB3 pp. 49-50  SB3 pp. 51
	Extension Activity Activity Sheet: Unit 7		Activity Sheet Unit 7

Wrap-up	1. Wrap-up	Games and Activities
(10 min.)	- Play Sit Down! with students.	✓ flashcards 41-48, chairs
	1. Homework	Hybrid CD Unit 7
Homework	- Digital Content: Unit 7 Lesson 1	Lesson 1
nomework	- Workbook 3: pp. 26-27	WB3 pp. 26-27
	- Online Practice: Unit 7	Online Practice Unit 7
	Students can identify, vocalize, and write the target consonant	
Evaluation	blends <i>dr</i> , <i>fr</i> , <i>pr</i> , and <i>tr</i> .	
Evaluation	2. Students can identify, vocalize, and write eight words that contain	
	the target consonant blends <i>dr</i> , <i>fr</i> , <i>pr</i> , and <i>tr</i> .	

Unit 7 d. C			45
Unit 7 dr.fr.pr.tr	Lesson 2 (SB pp. 52-55)	Duration	45 minutes
Objectives	<ol> <li>Students will be able to visually and aurally distinguish between the target consonant blends dr, fr, pr, and tr.</li> <li>Students will be able to recognize and classify eight words according to their consonant blend.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	Teaching Materials	SB3, WB3 Hybrid CD Test Unit 7* Games and Activities* ✓ flashcards 41-48, chairs *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
,	1. Greeting & Attendance Check		
Warm-up (10 min.)	<ol> <li>Check Homework</li> <li>Check students' homework.</li> <li>Warm-up</li> <li>Play Flash Action Hot Seat with students to refresh the of the target consonant blends dr, fr, pr, and tr.</li> </ol>	neir awareness	Games and Activities  ✓ flashcards 41-48,  chairs
Practice & Story (30 min.)	<ol> <li>Link to Lesson 1</li> <li>Stick and chant.</li> <li>After having students identify the missing picture consonant blends that were introduced to them in them to find the appropriate stickers located in the books and stick them in the correct places.</li> <li>Ask students All set? Let's chant together! and play Trade Have students clap on the consonant blends dr, fr, perform an action from Flash Action Hot Seat for each</li> <li>Practice</li> <li>Listen and trace.</li> <li>Go over the words together.</li> <li>Play Track 55 and have students listen and trace the constant of the pictures together.</li> <li>Play Track 56 and have students listen and circle the correct Then ask students to circle the correct words and write blanks.</li> <li>Story</li> <li>Listen to the story. Read along.</li> <li>Draw students' attention to the story's pictures and about them. For example, What is the problem?</li> <li>Play Track 57 and have students listen to the story and "Students may also watch an animated version of the digital content portion of the Hybrid CD.</li> <li>After students have listened to the story, point to cobjects in the story and ask questions.         <ul> <li>What does the dragon have?</li> </ul> </li> </ol>	Lesson 1, ask back of their ack 54. or, and tr, and word.  orrect words.  ct pictures. te them in the ask questions d follow along. he story on the	SB3 p. 52  Hybrid CD Track 54  SB3 p. 52 Hybrid CD Track 55  SB3 p. 53 Hybrid CD Track 56  SB3 p. 54  Hybrid CD Track 57 *Digital Content Unit 7
	<ul> <li>Play Track 58 and have students read along u comfortable and confident with the story.</li> </ul>	ntil they feel	Hybrid CD Track 58

School Pile	onics 5 Lesson Plan	
	- If students need extra help, read the story aloud to the students at a	
	slower pace.	
	4. Writing	
	Look and write.	SB3 p. 55
	- Go over the picture-words together.	
	- Have students write the consonant blends and words on the lines.	
	Extension Activity	T
	Test: Unit 7	Test Unit 7
Wrap-up	1. Wrap-up	Games and Activities
Wrap-up (10 min.)	Wrap-up     Play <i>Flashcard Hold-up</i> with students.	Games and Activities ✓ flashcards 41-48
	· ·	
(10 min.)	- Play <i>Flashcard Hold-up</i> with students.	✓ flashcards 41-48
	- Play <i>Flashcard Hold-up</i> with students.  1. Homework	✓ flashcards 41-48 Hybrid CD Unit 7
(10 min.)	<ul> <li>Play Flashcard Hold-up with students.</li> <li>Homework</li> <li>Digital Content: Unit 7 Lesson 2</li> </ul>	✓ flashcards 41-48  Hybrid CD Unit 7  Lesson 2
(10 min.)	<ul> <li>Play Flashcard Hold-up with students.</li> <li>1. Homework</li> <li>Digital Content: Unit 7 Lesson 2</li> <li>Workbook 3: pp. 28-29</li> </ul>	✓ flashcards 41-48  Hybrid CD Unit 7  Lesson 2  WB3 pp. 28-29
(10 min.)  Homework	<ul> <li>Play Flashcard Hold-up with students.</li> <li>1. Homework</li> <li>Digital Content: Unit 7 Lesson 2</li> <li>Workbook 3: pp. 28-29</li> <li>Online Practice: Unit 7</li> <li>Students can visually and aurally recognize and classify the target consonant blends dr, fr, pr, and tr.</li> </ul>	✓ flashcards 41-48  Hybrid CD Unit 7  Lesson 2  WB3 pp. 28-29
(10 min.)	<ul> <li>Play Flashcard Hold-up with students.</li> <li>1. Homework</li> <li>Digital Content: Unit 7 Lesson 2</li> <li>Workbook 3: pp. 28-29</li> <li>Online Practice: Unit 7</li> <li>Students can visually and aurally recognize and classify the target consonant blends dr, fr, pr, and tr.</li> <li>Students can visually and aurally recognize and classify eight words</li> </ul>	✓ flashcards 41-48  Hybrid CD Unit 7  Lesson 2  WB3 pp. 28-29
(10 min.)  Homework	<ul> <li>Play Flashcard Hold-up with students.</li> <li>1. Homework</li> <li>Digital Content: Unit 7 Lesson 2</li> <li>Workbook 3: pp. 28-29</li> <li>Online Practice: Unit 7</li> <li>Students can visually and aurally recognize and classify the target consonant blends dr, fr, pr, and tr.</li> </ul>	✓ flashcards 41-48  Hybrid CD Unit 7  Lesson 2  WB3 pp. 28-29

28

Unit 8 sm·sn·st·sw	Lesson 1 (SB pp. 56-59)	Duration	45 minutes
Objectives	<ol> <li>Students will be able to identify, vocalize, and write the target consonant blends <i>sm</i>, <i>sn</i>, <i>st</i>, and <i>sw</i>.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target consonant blends <i>sm</i>, <i>sn</i>, <i>st</i>, and <i>sw</i>.</li> </ol>	Teaching Materials	SB3, WB3 Hybrid CD Activity Sheet Unit 8* Games and Activities* ✓ flashcards 41-56, a whiteboard, a marker *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
(Time Anothert)	Greeting & Attendance Check		
Warm-up (5 min.)	Warm-up     Play Flashcard Hide and Seek with students to revisions consonant blends covered in Unit 7.	iew the target	Flashcards 41-48 Games and Activities ✓ flashcards 41-48, a whiteboard, a marker
	1. Introduction (Sounds)		
	<ul> <li>Listen and repeat.</li> <li>Introduce the consonants blends <i>sm</i>, <i>sn</i>, <i>st</i>, and <i>sw</i> to students.</li> <li>Play Track 59 and have students listen and repeat after it while pointing to <i>sm</i>, <i>sn</i>, <i>st</i>, and <i>sw</i> along with their representative picturewords.</li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul>		SB3 p. 56 Hybrid CD Track 59
	<ul> <li>Chant along.</li> <li>Play Track 60 and have students listen and follow along with the chant.</li> <li>Play Track 60 again and have students chant along.</li> </ul>		SB3 p. 56 Hybrid CD Track 60
	2. Introduction (Words)		
Introduction &	<ul> <li>Listen, point, and repeat.</li> <li>Play the corresponding tracks on each page and have and repeat while pointing to the consonant blends s sw, and their representative picture-words.</li> </ul>		SB3 pp. 57-58 Hybrid CD Tracks 61-62
Practice (30 min.)	<ul> <li>Trace and say.</li> <li>Have students trace the <i>sm-</i>, <i>sn-</i>, <i>st-</i>, and <i>sw-</i> words.</li> <li>Practice saying the words aloud.</li> </ul>		SB3 pp. 57-58
	<ul> <li>3. Practice</li> <li>Circle and say.</li> <li>Go over the picture-words and consonant blends toget</li> <li>Have students circle the correct consonant blends in ord corresponding words.</li> <li>Practice saying the words aloud with students after ganswers as a class.</li> </ul>	der to form the	SB3 p. 59
	Look and match.  - Go over the consonant blends and photos together.  - Have students match the photos to the correct conson	ant blends.	SB3 p. 59
	Extension Activity Activity Sheet: Unit 8		Activity Sheet Unit 8

Wrap-up	1. Wrap-up	Games and Activities
(10 min.)	- Play Face Up with students.	✓ flashcards 49-56
	1. Homework	Hybrid CD Unit 8
Homework	- Digital Content: Unit 8 Lesson 1	Lesson 1
nomework	- Workbook 3: pp. 30-31	WB3 pp. 30-31
	- Online Practice: Unit 8	Online Practice Unit 8
	1. Students can identify, vocalize, and write the target consonant	
Evaluation	blends <i>sm</i> , <i>sn</i> , <i>st</i> , and <i>sw</i> .	
Evaluation	2. Students can identify, vocalize, and write eight words that contain	
	the target consonant blends <i>sm</i> , <i>sn</i> , <i>st</i> , and <i>sw</i> .	

Unit 8 sm·sn·st·sw	Lesson 2 (SB pp. 60-63)	Duration	45 minutes
Objectives	<ol> <li>Students will be able to visually and aurally distinguish between the target consonant blends sm, sn, st, and sw.</li> <li>Students will be able to recognize and classify eight words according to their consonant blend.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	Teaching Materials	SB3, WB3 Hybrid CD Test Unit 8* Games and Activities* ✓ flashcards 49-56, chairs *Downloadable from www.efuture-elt.com
Procedure (Time Alletment)	Activity		Teaching Materials
(Time Allotment)  Warm-up (10 min.)	Greeting & Attendance Check     Check Homework     Check students' homework.      Warm-up		Games and Activities
	<ul> <li>Play Flash Action Hot Seat with students to refresh the of the target consonant blends sm, sn, st, and sw.</li> </ul>	neir awareness	✓ flashcards 49-56, chairs
	<ul> <li>1. Link to Lesson 1</li> <li>Stick and chant.</li> <li>After having students identify the missing picture consonant blends that were introduced to them in them to find the appropriate stickers located in the books and stick them in the correct places.</li> <li>Ask students All set? Let's chant together! and play Transperform an action from Flash Action Hot Seat for each</li> </ul>	Lesson 1, ask back of their ack 63. at, and sw, and	SB3 p. 60  Hybrid CD Track 63
Practice & Story (30 min.)	<ol> <li>Practice         Listen and trace.         Go over the words together.         Play Track 64 and have students listen and trace the control of the control o</li></ol>	ct pictures. te them in the ask questions	SB3 p. 60 Hybrid CD Track 64 SB3 p. 61 Hybrid CD Track 65 SB3 p. 62
	<ul> <li>Play Track 66 and have students listen to the story ana *Students may also watch an animated version of the digital content portion of the Hybrid CD.</li> <li>After students have listened to the story, point to objects in the story and ask questions.         <ul> <li>T: Where does the smoke come from?</li> </ul> </li> <li>Play Track 67 and have students read along u comfortable and confident with the story.</li> </ul>	ne story on the characters and	Hybrid CD Track 66 *Digital Content Unit 8  Hybrid CD Track 67

School File	The Steel Fight	
	- If students need extra help, read the story aloud to the students at a	
	slower pace.	
	4. Writing	
	Look and write.	SB3 p. 63
	- Go over the picture-words together.	
	- Have students write the consonant blends and words on the lines.	
	Extension Activity	
	Test: Unit 8	Test Unit 8
Wrap-up	1. Wrap-up	
(10 min.)	- Play <i>How Many Times?</i> with students.	Games and Activities
	1. Homework	Hybrid CD Unit 8
Homowork	- Digital Content: Unit 8 Lesson 2	Lesson 2
Homework	<ul><li>Digital Content: Unit 8 Lesson 2</li><li>Workbook 3: pp. 32-33</li></ul>	Lesson 2 WB3 pp. 32-33
Homework		
Homework	- Workbook 3: pp. 32-33	WB3 pp. 32-33
	<ul> <li>Workbook 3: pp. 32-33</li> <li>Online Practice: Unit 8</li> <li>Students can visually and aurally recognize and classify the target consonant blends <i>sm</i>, <i>sn</i>, <i>st</i>, and <i>sw</i>.</li> </ul>	WB3 pp. 32-33
Homework  Evaluation	<ul> <li>Workbook 3: pp. 32-33</li> <li>Online Practice: Unit 8</li> <li>Students can visually and aurally recognize and classify the target consonant blends <i>sm</i>, <i>sn</i>, <i>st</i>, and <i>sw</i>.</li> <li>Students can visually and aurally recognize and classify eight words</li> </ul>	WB3 pp. 32-33
	<ul> <li>Workbook 3: pp. 32-33</li> <li>Online Practice: Unit 8</li> <li>Students can visually and aurally recognize and classify the target consonant blends <i>sm</i>, <i>sn</i>, <i>st</i>, and <i>sw</i>.</li> </ul>	WB3 pp. 32-33

32

	onics 3 Lesson Plan		
Unit 9 ng∙nk	Lesson 1 (SB pp. 64-67)	Duration	45 minutes
Objectives	<ol> <li>Students will be able to identify, vocalize, and write the target double letter consonants ng and nk.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target double letter consonants ng and nk.</li> </ol>	Teaching Materials	SB3, WB3 Hybrid CD Activity Sheet Unit 9* Games and Activities* ✓ flashcards 49-64, a whiteboard, a marker *Downloadable from www.efuture-elt.com
Procedure	Activity		Teaching Materials
(Time Allotment)	Greeting & Attendance Check		
Warm-up (5 min.)	Warm-up     Play <i>The Missing Card</i> with students to review the tarblends covered in Unit 8.	rget consonant	Games and Activities  ✓ flashcards 49-56
	<ol> <li>Introduction (Sounds)</li> <li>Listen and repeat.</li> <li>Introduce the double letter consonants ng and nk to st</li> <li>Play Track 68 and have students listen and repeat pointing to ng and nk along with their representative pit</li> <li>Listen to students' pronunciation and guide them if need</li> <li>Chant along.</li> <li>Play Track 69 and have students listen and follow along with the properties of the properties of</li></ol>	after it while cture-words. cessary.	SB3 p. 64 Hybrid CD Track 68 SB3 p. 64 Hybrid CD Track 69
	<ul> <li>Listen, point, and repeat.</li> <li>Play the corresponding tracks on each page and have and repeat while pointing to the double letter consona and their representative picture-words.</li> </ul>		SB3 pp. 65-66 Hybrid CD Tracks 70-71
Introduction & Practice (30 min.)	<ul> <li>Trace and say.</li> <li>Have students trace the -ng and -nk words.</li> <li>Practice saying the words aloud.</li> </ul>		SB3 pp. 65-66
	<ul> <li>3. Practice</li> <li>Write and say.</li> <li>Go over the picture-words together.</li> <li>Have students write the correct target sounds accepicture-words.</li> <li>Practice saying the words aloud with students after ganswers as a class.</li> </ul>	-	SB3 p. 67
	<ul> <li>Look and circle.</li> <li>Go over the target sounds and photos together.</li> <li>Have students circle the correct photos according sounds.</li> </ul>	to the target	SB3 p. 67
	Extension Activity Activity Sheet: Unit 9		Activity Sheet Unit 9

Wrap-up (10 min.)	Wrap-up     Play Sketch It with students.	Games and Activities  ✓ a whiteboard, a marker
	1. Homework	Hybrid CD Unit 9
Homework	- Digital Content: Unit 9 Lesson 1	Lesson 1
nomework	- Workbook 3: pp. 34-35	WB3 pp. 34-35
	- Online Practice: Unit 9	Online Practice Unit 9
	1. Students can identify, vocalize, and write the target double letter consonants <i>ng</i> and <i>nk</i> .	
Evaluation	2. Students can identify, vocalize, and write eight words that contain	
	the target double letter consonants ng and nk.	

Unit 9 ng•nk  Lesson 2 (SB pp. 68-71)  1. Students will be able to visually and aurally distinguish between the target double letter consonants ng and nk.  2. Students will be able to recognize and classify eight words according to their consonant blend.  Duration  SB3, WB3 Hybrid CD Test Unit 9* Games and Activities* ✓ flashcards 57-64, chairs, pieces of	
1. Students will be able to visually and aurally distinguish between the target double letter consonants <i>ng</i> and <i>nk</i> .  2. Students will be able to recognize and classify  Teaching  Hybrid CD  Test Unit 9*  Games and Activities*  ✓ flashcards 57-64,	
3. Students will be able to comprehend and participate in a guided reading of a short phonics story.  paper, pencils, a whiteboard, a marker *Downloadable from www.efuture-elt.com	<b>ŀ</b> ,
Procedure (Time Allotment)  Activity  Teaching Mater	erials
1. Greeting & Attendance Check  2. Check Homework - Check students' homework.  3. Warm-up - Play Flash Action Hot Seat with students to refresh their awareness of the target double letter consonants ng and nk.  Games and Activi ✓ flashcards 57 chairs	
1. Link to Lesson 1  Stick and chant.  After having students identify the missing picture-words and double letter consonants that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.  Ask students All set? Let's chant together! and play Track 72. Have students clap on the double letter consonants ng and nk, and perform an action from Flash Action Hot Seat for each word.  Practice & Story (30 min.)  Listen and circle. Go over the words together. Play Track 73 and have students listen and circle the correct words. Listen, check, and write. Go over the pictures together. Play Track 74 and have students listen and check the correct pictures. Then ask students to write the correct words in the blanks.  Story Listen to the story. Read along. Draw students' attention to the story's pictures and ask questions about them. For example, What does the man walk by? Play Track 75 and have students listen to the story and follow along. "Students may also watch an animated version of the story on the digital content portion of the Hybrid CD. After students have listened to the story, point to characters and objects in the story and ask questions.	73 74 75

SCHOOL PHO	JIIICS 3 LESSUII PIAII	
	comfortable and confident with the story.	
	- If students need extra help, read the story aloud to the students at a	
	slower pace.	
	4. Writing	
	Look and write.	
	- Go over the picture-words together.	SB3 p. 71
	- Have students write the target sounds and words on the lines.	
	Extension Activity	
	Test: Unit 9	Test Unit 9
	1. Wrap-up	Games and Activities
Wrap-up	- Play <i>Bingo</i> with students.	√ pieces of paper,
(10 min.)		pencils,
(20)		a whiteboard,
		a marker
	1. Homework	Hybrid CD Unit 9
Homework	- Digital Content: Unit 9 Lesson 2	Lesson 2
TIOING WORK	- Workbook 3: pp. 36-37	WB3 pp. 36-37
	- Online Practice: Unit 9	Online Practice Unit 9
	1. Students can visually and aurally recognize and classify the target	
	double letter consonants <i>ng</i> and <i>nk</i> .	
Evaluation	2. Students can visually and aurally recognize and classify eight words	
	according to their consonant blend.	
	3. Students can comprehend and read along with a short phonics story.	

	onics 3 Lesson Plan	D	45 minut
Unit 10 ch·sh	Lesson 1 (SB pp. 72-75)	Duration	45 minutes
Objectives	<ol> <li>Students will be able to identify, vocalize, and write the target consonant digraphs <i>ch</i> and <i>sh</i>.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target consonant digraphs <i>ch</i> and <i>sh</i>.</li> </ol>	Teaching Materials	SB3, WB3 Hybrid CD Activity Sheet Unit 10* Games and Activities* ✓ flashcards 57-72, chairs *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
(Time Anothert)	Greeting & Attendance Check		
Warm-up (5 min.)	Warm-up     Play <i>RPS Battle</i> with students to review the target consonants covered in Unit 9.	double letter	Games and Activities  ✓ flashcards 57-64
Introduction & Practice (30 min.)	<ol> <li>Introduction (Sounds)</li> <li>Listen and repeat.</li> <li>Introduce the consonant digraphs <i>ch</i> and <i>sh</i> to student</li> <li>Play Track 77 and have students listen and repeat pointing to <i>ch</i> and <i>sh</i> along with their representative pice.</li> <li>Listen to students' pronunciation and guide them if need</li> <li>Chant along.</li> <li>Play Track 78 and have students listen and follow along very play Track 78 again and have students chant along.</li> <li>Introduction (Words)</li> <li>Listen, point, and repeat.</li> <li>Play the corresponding tracks on each page and have and repeat while pointing to the consonant digraphs of their representative picture-words.</li> <li>Trace and say.</li> <li>Have students trace the <i>ch</i> and <i>sh</i> words.</li> <li>Practice saying the words aloud.</li> <li>Practice</li> <li>Write and say.</li> <li>Go over the picture-words together.</li> <li>Have students write the correct consonant digraphs ad picture-words.</li> <li>Practice saying the words aloud with students after of answers as a class.</li> <li>Look and circle.</li> </ol>	after it while cture-words. cessary.  with the chant.  students listen ch and sh, and	SB3 p. 72 Hybrid CD Track 77  SB3 p. 72 Hybrid CD Track 78  SB3 pp. 73-74 Hybrid CD Tracks 79-80  SB3 pp. 73-74  SB3 pp. 73-74
	<ul> <li>Go over the consonant digraphs and photos together.</li> <li>Have students circle the correct photos according to digraphs.</li> </ul> Extension Activity	the consonant	SB3 p. 75
	Activity Sheet: Unit 10		Activity Sheet Unit 10

Wrap-up (10 min.)	Wrap-up     Play Sit Down! with students.	Games and Activities  ✓ flashcards 65-72,  chairs
Homework	<ul> <li>1. Homework</li> <li>Digital Content: Unit 10 Lesson 1</li> <li>Workbook 3: pp. 38-39</li> <li>Online Practice: Unit 10</li> </ul>	Hybrid CD Unit 10 Lesson 1 WB3 pp. 38-39 Online Practice Unit 10
Evaluation	<ol> <li>Students can identify, vocalize, and write the target consonant digraphs <i>ch</i> and <i>sh</i>.</li> <li>Students can identify, vocalize, and write eight words that contain the target consonant digraphs <i>ch</i> and <i>sh</i>.</li> </ol>	

Unit 10 ch·sh	Lesson 2 (SB pp. 76-79)	Duration	45 minutes
Offic 10 Cit-Sii	, ,, ,	Duration	
Objectives	<ol> <li>Students will be able to visually and aurally distinguish between the target consonant digraphs ch and sh.</li> <li>Students will be able to recognize and classify eight words according to their consonant blend.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	Teaching Materials	SB3, WB3 Hybrid CD Test Unit 10* Games and Activities* ✓ flashcards 65-72, chairs, a timer *Downloadable from www.efuture-elt.com
Procedure	Activity		Teaching Materials
(Time Allotment)	1. Greeting & Attendance Check		_
Warm-up (10 min.)	<ol> <li>Check Homework</li> <li>Check students' homework.</li> <li>Warm-up</li> <li>Play Flash Action Hot Seat with students to refresh the</li> </ol>	ooir awaronoss	Games and Activities  √ flashcards 65-72,
	of the target consonant digraphs <i>ch</i> and <i>sh</i> .	ieii awareness	chairs
	<ul> <li>1. Link to Lesson 1</li> <li>Stick and chant.</li> <li>After having students identify the missing picture consonant digraphs that were introduced to them in them to find the appropriate stickers located in the books and stick them in the correct places.</li> <li>Ask students All set? Let's chant together! and play Transperse that the students clap on the consonant digraphs chaperform an action from Flash Action Hot Seat for each</li> </ul>	SB3 p. 76  Hybrid CD Track 81	
Practice & Story (30 min.)	<ul> <li>2. Practice</li> <li>Listen and circle.</li> <li>Go over the words together.</li> <li>Play Track 82 and have students listen and circle the content of the content</li></ul>	ect pictures.  anks.  ask questions  d follow along.  ne story on the  characters and	SB3 p. 76 Hybrid CD Track 82  SB3 p. 77 Hybrid CD Track 83  SB3 p. 78  Hybrid CD Track 84 *Digital Content Unit 10  Hybrid CD Track 85
	<ul> <li>Play Track 85 and have students read along u comfortable and confident with the story.</li> <li>If students need extra help, read the story aloud to the slower pace.</li> </ul>	•	THYDING CD HIGCK 03

	4. Writing	
	Look and write.	
	- Go over the picture-words together.	SB3 p. 79
	- Have students write the consonant digraphs and words on the lines.	
	Extension Activity	
	Test: Unit 10	Test Unit 10
Wrap-up	1. Wrap-up	Games and Activities
(10 min.)	- Play <i>Speed Read</i> with students.	√ a timer
	1. Homework	Hybrid CD Unit 10
Homework	- Digital Content: Unit 10 Lesson 2	Lesson 2
Homework	- Workbook 3: pp. 40-41	WB3 pp. 40-41
	- Online Practice: Unit 10	Online Practice Unit 10
	1. Students can visually and aurally recognize and classify the target	
	consonant digraphs <i>ch</i> and <i>sh</i> .	
Evaluation	2. Students can visually and aurally recognize and classify eight words	
	according to their consonant blend.	
	3. Students can comprehend and read along with a short phonics story.	

	onics 3 Lesson Plan		
Unit 11 th∙ph∙wh	Lesson 1 (SB pp. 80-83)	Duration	45 minutes
Objectives	<ol> <li>Students will be able to identify, vocalize, and write the target consonant digraphs th, ph, and wh.</li> <li>Students will be able to identify, vocalize, and write eight words that contain the target consonant digraphs th, ph, and wh.</li> </ol>	Teaching Materials	SB3, WB3 Hybrid CD Activity Sheet Unit 11* Games and Activities* ✓ flashcards 65-80, a whiteboard, a marker *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
	1. Greeting & Attendance Check		
Warm-up (5 min.)	Warm-up     Play Flashcard Hide and Seek with students to revisions consonant digraphs covered in Unit 10.	iew the target	Games and Activities  ✓ flashcards 65-72, a whiteboard, a marker
	1. Introduction (Sounds)		
	<ul> <li>Listen and repeat.</li> <li>Introduce the consonant digraphs th, ph, and wh to students.</li> <li>Play Track 86 and have students listen and repeat after it wh pointing to th, ph, and wh along with their representative pictur words.</li> <li>Listen to students' pronunciation and guide them if necessary.</li> </ul>		SB3 p. 80 Hybrid CD Track 86
	<ul> <li>Chant along.</li> <li>Play Track 87 and have students listen and follow along v</li> <li>Play Track 87 again and have students chant along.</li> </ul>	vith the chant.	SB3 p. 80 Hybrid CD Track 87
Introduction & Practice	<ul> <li>2. Introduction (Words)</li> <li>Listen, point, and repeat.</li> <li>Play the corresponding tracks on each page and have students listen and repeat while pointing to the consonant digraphs th, ph, and wh, and their representative picture-words.</li> </ul>		SB3 pp. 81-82 Hybrid CD Tracks 88-89
(30 min.)	<ul> <li>Trace and say.</li> <li>Have students trace the <i>th</i>, <i>ph</i>, and <i>wh</i> words.</li> <li>Practice saying the words aloud.</li> </ul>		SB3 pp. 81-82
	<ul> <li>3. Practice</li> <li>Write and say.</li> <li>Go over the picture-words together.</li> <li>Have students write the correct consonant digraphs ac picture-words.</li> <li>Practice saying the words aloud with students after ganswers as a class.</li> </ul>	-	SB3 p. 83
	<ul> <li>Look and circle.</li> <li>Go over the consonant digraphs and photos together.</li> <li>Have students circle the correct photos according to the consonant digraphs.</li> </ul>		SB3 p. 83

	Extension Activity	
	Activity Sheet: Unit 11	Activity Sheet Unit 11
Wrap-up	1. Wrap-up	Games and Activities
(10 min.)	- Play Face Up with students.	✓ flashcards 73-80
	1. Homework	Hybrid CD Unit 11
Homework	- Digital Content: Unit 11 Lesson 1	Lesson 1
Holliework	- Workbook 3: pp. 42-43	WB3 pp. 42-43
	- Online Practice: Unit 11	Online Practice Unit 11
	Students can identify, vocalize, and write the target consonant	
Evaluation	digraphs <i>th</i> , <i>ph</i> , and <i>wh</i> .	
Lvaidation	2. Students can identify, vocalize, and write eight words that contain	
	the target consonant digraphs <i>th</i> , <i>ph</i> , and <i>wh</i> .	

School I lie	onics 3 Lesson Plan			
Unit 11 th-ph-wh	Lesson 2 (SB pp. 84-87)	Duration	45 minutes	
Objectives	<ol> <li>Students will be able to visually and aurally distinguish between the target consonant digraphs th, ph, and wh.</li> <li>Students will be able to recognize and classify eight words according to their consonant blend.</li> <li>Students will be able to comprehend and participate in a guided reading of a short phonics story.</li> </ol>	Teaching Materials	SB3, WB3 Hybrid CD Test Unit 11* Games and Activities* ✓ flashcards 73-80, chairs *Downloadable from www.efuture-elt.com	
Procedure (Time Allotment)	Activity		Teaching Materials	
	Greeting & Attendance Check     Check Homework			
Warm-up (10 min.)	<ul> <li>Check students' homework.</li> <li>3. Warm-up</li> <li>Play Flash Action Hot Seat with students to refresh the of the target consonant digraphs th, ph, and wh.</li> </ul>	neir awareness	Games and Activities  ✓ flashcards 73-80, chairs	
	<ol> <li>Link to Lesson 1</li> <li>Stick and chant.</li> <li>After having students identify the missing picture-words and consonant digraphs that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places.</li> <li>Ask students All set? Let's chant together! and play Track 90.</li> <li>Have students clap on the consonant digraphs th, ph, and wh, and perform an action from Flash Action Hot Seat for each word.</li> </ol>			
Practice & Story (30 min.)	<ul> <li>2. Practice</li> <li>Listen and circle.</li> <li>Go over the words together.</li> <li>Play Track 91 and have students listen and circle the common circle the circle the common circle the c</li></ul>	ect pictures.	SB3 p. 84 Hybrid CD Track 91 SB3 p. 85 Hybrid CD Track 92	
	<ul> <li>3. Story</li> <li>Listen to the story. Read along.</li> <li>Draw students' attention to the story's pictures and about them. For example, Where are they?</li> <li>Play Track 93 and have students listen to the story an *Students may also watch an animated version of the digital content portion of the Hybrid CD.</li> <li>After students have listened to the story, point to objects in the story and ask questions.  T: What does the whale jump over?</li> <li>Play Track 94 and have students read along uncomfortable and confident with the story.</li> <li>If students need extra help, read the story aloud to the slower pace.</li> </ul>	d follow along. he story on the characters and ntil they feel	SB3 p. 86  Hybrid CD Track 93 *Digital Content Unit 11  Hybrid CD Track 94	

	4. Writing	
	Look and write.	
	- Go over the picture-words together.	SB3 p. 87
	- Have students write the consonant digraphs and words on the lines.	
	Extension Activity	
	Test: Unit 11	Test Unit 11
Wrap-up	1. Wrap-up	Games and Activities
(10 min.)	- Play <i>Flashcard Hold-up</i> with students.	✓ flashcards 73-80
	1. Homework	Hybrid CD Unit 11
Homework	- Digital Content: Unit 11 Lesson 2	Lesson 2
Homework	- Workbook 3: pp. 44-45	WB3 pp. 44-45
	- Online Practice: Unit 11	Online Practice Unit 11
	1. Students can visually and aurally recognize and classify the target	
	consonant digraphs th, ph, and wh.	
Evaluation	2. Students can visually and aurally recognize and classify eight words	
	according to their consonant blend.	
	3. Students can comprehend and read along with a short phonics story.	!

Unit 12 Review 2	Lesson 1 (SB pp. 88-91)	Duration	45 minutes
Offic 12 Review 2	ressou 1 (3p hh. 90-31)	Duration	
Objectives	<ol> <li>Students will consolidate their ability to identify, vocalize, and write the target double letter consonants covered in Units 6-11.</li> <li>Students will consolidate their ability to identify, vocalize, and write the words that contain the target double letter consonants covered in Units 6-11.</li> </ol>	Teaching Materials	SB3, WB3 Hybrid CD Review 2 Activity Sheet* Review Test 2 Games and Activities* ✓ flashcards 33-80 *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
,	1. Greeting & Attendance Check		
Warm-up (5 min.)	Warm-up     Play <i>Cross the River</i> with students to review the taletter consonants covered in Units 6-11.	arget double	Games and Activities  ✓ flashcards 33-80
	<ol> <li>Review (Listening)</li> <li>Listen and circle.</li> <li>Go over the words together.</li> <li>Play Track 95 and have students listen and circle words.</li> <li>Listen, write, and check.</li> <li>Play Track 96 and have students listen and write the corr</li> <li>Then ask students to check the corresponding photos.</li> </ol>		SB3 p. 88 Hybrid CD Track 95 SB3 p. 88 Hybrid CD Track 96
Review Practice	<ul> <li>Listen and check.</li> <li>Go over the picture-words together.</li> <li>Play Track 97 and have students listen and check the correct picture-words.</li> </ul>		SB3 p. 89 Hybrid CD Track 97
(30 min.)	<ul> <li>2. Review (Reading)</li> <li>Look, circle, and write.</li> <li>Go over the double letter consonants and photos togel</li> <li>Ask students to circle the correct double letter according to the photos.</li> <li>Then have students write the corresponding words.</li> </ul>		SB3 p. 90
	Look, choose, and write.  - Go over the pictures together.  - Ask students to choose and write the correct words what they see in the pictures to complete the sentence	-	SB3 p. 91
	Extension Activity Review 2 Activity Sheet, Review Test 2		Review 2 Activity Sheet Review Test 2
Wrap-up	1. Wrap-up		Games and Activities
(10 min.)	- Play <i>Picture Slam</i> with students.  1. Homework		✓ flashcards 33-80 Hybrid CD Unit 12
Homework	<ul> <li>Digital Content: Unit 12 Lesson 1</li> <li>Workbook 3: pp. 46-47</li> <li>Online Practice: Unit 12</li> </ul>		Lesson 1 WB2 pp. 46-47 Online Practice Unit 12
Evaluation	1. Students can proficiently identify, vocalize, and write the double letter consonants covered in Units 6-11.	ne target	

2.	Students can proficiently identify, vocalize, and write the words	
	that contain the target double letter consonants covered in Units	
	6-11.	

46

Unit 12 Review 2	Lesson 2 (Readers pp. 17-28)	Duration	45 m	inutes
Objectives	<ol> <li>Students will be able to apply their knowledge of the phonics targets covered in Units 6-11 within the context of a story.</li> <li>Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers.</li> <li>Students will be able to demonstrate their comprehension of a phonics story by completing a series of exercises.</li> </ol>	Teaching Materials	Readers 3, WB3 Hybrid CD Story 2 Activity Sheets*  ✓ We Can't Sleep! playlet, wooden sticks, scissors, glue Games and Activities*  ✓ We Can't Sleep! flashcards *Downloadable from www.efuture-elt.com	
Procedure (Time Allotment)	Activity			Teaching Materials
Warm-up (5 min.)	•		of the	Games and Activities  ✓ We Can't Sleep! flashcards
Story & Check-up (25 min.)	<ul> <li>Play Flashcard Duel with students to refresh their awareness of the target double letter consonants covered in Units 6-11.</li> <li>1. Picture Talk</li> <li>Preview the story.</li> <li>Draw students' attention to the picture on the cover page and ask questions.  T: What are the people doing? Ss: Marching</li> <li>Take a picture walk.</li> <li>Have students flip through the story and try to find snores, glass clinking, people marching, shops shaking, fish splashing, hands banging on a gate, a monster, and a dragon.</li> <li>Talk about the pictures with students by asking questions.  T: What can't the people do? Ss: Sleep</li> <li>2. Story</li> <li>Listen and repeat.</li> <li>Play Track 104 and have students listen and follow along to the full story.</li> <li>*Students may also watch an animated version of the story on the digital content portion of the Hybrid CD.</li> <li>Play Track 105 and have students repeat after the track.</li> <li>Have students continue repeating until they feel comfortable and confident with the story.</li> <li>Read the story.</li> <li>Put students into pairs and have them practice reading the story together.</li> <li>Walk around the class and help students with pronunciation and intonation if necessary.</li> </ul>		Readers 3 p. 17  Readers 3 pp. 18-24  Readers 3 pp. 18-24  Hybrid CD Track 104  *Digital Content Unit 12  Hybrid CD Track 105  Readers 3 pp. 18-24	
	3. Story Check-up <b>Look and number.</b>			

	Thics 5 Ecsson i lan	1
	- Go over the pictures together.	Readers 3 p. 25
	- Have students look at the pictures and number them according to	
	the story.	
	4. Phonics Check-up	
	Look and circle.	
	- Go over the double letter consonants and picture-words together.	Readers 3 p. 26
	- Have students look at the picture-words and circle the correct target	
	sounds.	
	Look and write.	
	- Go over the picture-words together.	
	- Have students write the correct target sounds to complete the	Readers 3 p. 27
	corresponding words.	
	Picture Dictionary	
	- Briefly go over the picture-words and words together.	Readers 3 p. 28
	Extension Activity	Story Worksheet: My
	Story Worksheet: My Story Book 2	Story Book 2
	1. Wrap-up	Story 2 Activity Sheets
Wrap-up	- Perform the <i>Stick Puppet Playlet</i> with students.	✓ We Can't Sleep!
(15 min.)	Terrorm the back rupper ruy/ser man stadenter	playlet, wooden
(15 11111.)		sticks, scissors,
		glue
	1. Homework	Hybrid CD Unit 12
Homework	- Digital Content: Unit 12 Lesson 2	Lesson 2
	- Online Practice: Unit 12	Online Practice Unit 12
	1. Students can apply their knowledge of the phonics targets covered	
Evaluation	in Units 6-11 within the context of a story.	
	2. Students can read along with a short phonics story.	
	3. Students can demonstrate their comprehension of a phonics story.	