Unit 1 an•at	Lesson 1 (SB pp. 4-7)	Duration	45 minutes
Objectives	 Students will be able to identify, vocalize, and write the V-C combinations <i>an</i> and <i>at</i>. Students will be able to identify, vocalize, and write eight words that contain the target V-C combinations <i>an</i> and <i>at</i>. 	Teaching Materials	SB2, WB2 Hybrid CD Activity Sheet Unit 1 [*] Games and Activities [*] ✓ flashcards 01-08, a ball, a whiteboard, markers *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Warm-up Play <i>Alphabet Ball Toss</i> with students to review the letters covered in <i>School Phonics 1</i>. 	e target single	Games and Activities ✓ a ball
	 Introduction (Sounds) Listen and repeat. Introduce the V-C combinations <i>an</i> and <i>at</i> to students. Play Track 2 and have students listen and repeat pointing to <i>an</i> and <i>at</i> along with their representative p Listen to students' pronunciation and guide them if ne 	after it while icture-words.	SB2 p. 4 Hybrid CD Track 2
	 Chant along. Play Track 3 and have students listen and follow along w Play Track 3 again and have students chant along. 2. Introduction (Words) 	ith the chant.	SB2 p. 4 Hybrid CD Track 3
	 Listen, point, and repeat. Play the corresponding tracks on each page and have and repeat while pointing to <i>an</i> and <i>at</i> alor representative picture-words. 		SB2 pp. 5-6 Hybrid CD Tracks 4-5
Introduction & Practice (30 min.)	 Trace and say. Have students trace the <i>-an</i> and <i>-at</i> words. Practice saying the words aloud. 		SB2 pp. 5-6
	 3. Practice Circle and say. Go over the picture-words and V-C combinations toget Have students circle the beginning consonants an combinations in order to form the corresponding words Practice saying the words aloud with students after answers as a class. 	d correct V-C	SB2 p. 7
	 Look and check. Go over the V-C combinations and photos together. Have students check the photos that contain the corr combinations. 	esponding V-C	SB2 p. 7
	Extension Activity Activity Sheet: Unit 1		Activity Sheet Unit 1



Wrap-up (10 min.)	 Wrap-up Play <i>Run to the Board</i> with students. 	Games and Activities ✓ flashcards 01-08, a whiteboard,
Homework	 Homework Digital Content: Unit 1 Lesson 1 Workbook 2: pp. 4-5 Online Practice: Unit 1 	markers Hybrid CD Unit 1 Lesson 1 WB2 pp. 4-5 Online Practice Unit 1
Evaluation	 Students can identify, vocalize, and write the V-C combinations <i>an</i> and <i>at</i>. Students can identify, vocalize, and write eight words that contain the target V-C combinations <i>an</i> and <i>at</i>. 	



Unit 1 an•at	Lesson 2 (SB pp. 8-11)	Duration	45 minutes
Objectives	 Students will be able to visually and aurally distinguish between the target V-C combinations <i>an</i> and <i>at</i>. Students will be able to recognize and classify eight words according to their V-C combination. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB2, WB2 Hybrid CD Test Unit 1 [*] Games and Activities [*] ✓ flashcards 01-08 *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play <i>Flash Action</i> with students to refresh their awataraet V-C combinations <i>an</i> and <i>at</i> 	areness of the	Games and Activities ✓ flashcards 01-08
	combination that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places		SB2 p. 8 Hybrid CD Track 6
	 2. Practice Find and circle. Go over the photos together. Have students find and circle the correct letters to form the corresponding words. 		SB2 p. 8
Practice & Story (30 min.)	 Listen and trace. Go over the words and ask students to say them. Play Track 7 and have students trace the correct words 	5.	SB2 p. 9 Hybrid CD Track 7
	 Listen, check, and trace. Go over the pictures and sentences together. Play Track 8 and have students check the correct pictu Then ask students to trace the corresponding words. 	res.	SB2 p. 9 Hybrid CD Track 8
	 3. Story Listen to the story. Read along. Draw students' attention to the story's pictures and about them. For example, <i>Where are they?</i> Play Track 9 and have students listen to the story and "Students may also watch an animated version of the digital content portion of the Hybrid CD. After students have listened to the story, point to cobjects in the story and ask questions. T: <i>What does the cat like?</i> Play Track 10 and have students read along up comfortable and confident with the story. 	d follow along. The story on the characters and	SB2 p. 10 Hybrid CD Track 9 *Digital Content Unit 1 Hybrid CD Track 10



School I II		
	- If students need extra help, read the story aloud to the students at a slower pace.	
	 4. Writing Look and write. Go over the picture-words together. Have students write the beginning consonants, V-C combinations, and words on the lines. 	SB2 p. 11
	Extension Activity	
	Test: Unit 1	Test Unit 1
Wrap-up	1. Wrap-up	
(10 min.)	- Play You Can Act! with students.	Games and Activities
Homework	 Homework Digital Content: Unit 1 Lesson 2 Workbook 2: pp. 6-7 Online Practice: Unit 1 	Hybrid CD Unit 1 Lesson 2 WB2 pp. 6-7 Online Practice Unit 1
Evaluation	 Students can visually and aurally recognize and classify the target V- C combinations <i>an</i> and <i>at</i>. Students can visually and aurally recognize and classify eight words according to their V-C combination. Students can comprehend and read along with a short phonics story. 	



Unit 2 ap•ad•am	Lesson 1 (SB pp. 12-15)	Duration	45 minutes
Objectives	 Students will be able to identify, vocalize, and write the V-C combinations <i>ap</i>, <i>ad</i>, and <i>am</i>. Students will be able to identify, vocalize, and write eight words that contain the target V-C combinations <i>ap</i>, <i>ad</i>, and <i>am</i>. 	Teaching Materials	SB2, WB2 Hybrid CD Activity Sheet Unit 2 [*] Games and Activities [*] ✓ flashcards 01-16 *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
	1. Greeting & Attendance Check		
Warm-up (5 min.)	 Warm-up Play <i>Picture Slam</i> with students to review th combinations and words covered in Unit 1. 	e target V-C	Games and Activities ✓ flashcards 01-08
Introduction & Practice (30 min.)	 Introduction (Sounds) Listen and repeat. Introduce the V-C combinations <i>ap</i>, <i>ad</i>, and <i>am</i> to stude Play Track 11 and have students listen and repeat pointing to <i>ap</i>, <i>ad</i>, and <i>am</i> along with their represerwords. Listen to students' pronunciation and guide them if ne Chant along. Play Track 12 and have students listen and follow along version of the production (Words) Listen, point, and repeat. Play the corresponding tracks on each page and have and repeat while pointing to <i>ap</i>, <i>ad</i>, and <i>am</i> alor representative picture-words. Trace and say. Have students trace the <i>-ap</i>, <i>-ad</i>, and <i>-am</i> words. Practice Circle and say. Go over the picture-words and V-C combinations toget Have students circle the beginning consonants an combinations in order to form the corresponding words Practice saying the words aloud with students after an answers as a class. Look and check. Go over the V-C combinations and photos together. Have students check the photos that contain the corr combinations. 	after it while native picture- cessary. with the chant. students listen ong with their ther. d correct V-C going over the	SB2 p. 12 Hybrid CD Track 11 SB2 p. 12 Hybrid CD Track 12 SB2 pp. 13-14 Hybrid CD Tracks 13-14 SB2 pp. 13-14 SB2 pp. 13-14 SB2 p. 15 SB2 p. 15
	Extension Activity Activity Sheet: Unit 2		Activity Sheet Unit 2



Wrap-up	1. Wrap-up	Games and Activities
(10 min.)	- Play <i>The Missing Card</i> with students.	✓ flashcards 09-16
	1. Homework	Hybrid CD Unit 2
Homework	- Digital Content: Unit 2 Lesson 1	Lesson 1
Homework	- Workbook 2: pp. 8-9	WB2 pp. 8-9
	- Online Practice: Unit 2	Online Practice Unit 2
	1. Students can identify, vocalize, and write the V-C combinations <i>ap</i> ,	
Evaluation	ad, and am.	
	2. Students can identify, vocalize, and write eight words that contain the target V-C combinations <i>ap</i> , <i>ad</i> , and <i>am</i> .	
	the target v c combinations <i>ap</i> , <i>aa</i> , and <i>am</i> .	



Unit 2 ap•ad•am	Lesson 2 (SB pp. 16-19)	Duration	45 minutes
Objectives	 Students will be able to visually and aurally distinguish between the target V-C combinations <i>ap</i>, <i>ad</i>, and <i>am</i>. Students will be able to recognize and classify eight words according to their V-C combination. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB2, WB2 Hybrid CD Test Unit 2 [*] Games and Activities [*] ✓ flashcards 09-16 *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play <i>Flash Action</i> with students to refresh their awa 	reness of the	Games and Activities ✓ flashcards 09-16
	 target V-C combinations <i>ap</i>, <i>ad</i>, and <i>am</i>. 1. Link to Lesson 1 Stick and chant. After having students identify the missing picture-words and V-C combinations that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students <i>Everybody get ready! Let's chant.</i> and play Track 15. Have students clap on the V-C combinations <i>ap</i>, <i>ad</i>, and <i>am</i>, and perform the assigned action from <i>Flash Action</i> for each word. 		SB2 p. 16 Hybrid CD Track 15
	 2. Practice Find and circle. Go over the photos together. Have students find and circle the correct letters corresponding words. 	to form the	SB2 p. 16
Practice & Story (30 min.)	 Listen and trace. Go over the words and ask students to say them. Play Track 16 and have students trace the correct word 	ls.	SB2 p. 17 Hybrid CD Track 16
	 Listen, check, and trace. Go over the pictures and sentences together. Play Track 17 and have students check the correct pictor. Then ask students to trace the corresponding words. 	ures.	SB2 p. 17 Hybrid CD Track 17
	 3. Story Listen to the story. Read along. Draw students' attention to the story's pictures and about them. For example, <i>What can you see?</i> Play Track 18 and have students listen to the story and *Students may also watch an animated version of the digital content portion of the Hybrid CD. After students have listened to the story, point to cobjects in the story and ask questions. T: <i>What does Dad have?</i> Play Track 19 and have students read along un comfortable and confident with the story. 	d follow along. he story on the haracters and	SB2 p. 18 Hybrid CD Track 18 *Digital Content Unit 2 Hybrid CD Track 19



	- If students need extra help, read the story aloud to the students at a slower pace.	
	 4. Writing Look and write. Go over the picture-words together. Have students write the beginning consonants, V-C combinations, and words on the lines. 	SB2 p. 19
	Extension Activity	
	Test: Unit 2	Test Unit 2
Wrap-up	1. Wrap-up	
(10 min.)	- Play You Can Act! with students.	Games and Activities
Homework	 Homework Digital Content: Unit 2 Lesson 2 Workbook 2: pp. 10-11 Online Practice: Unit 2 	Hybrid CD Unit 2 Lesson 2 WB2 pp. 10-11 Online Practice Unit 2
Evaluation	 Students can visually and aurally recognize and classify the target V- C combinations <i>ap</i>, <i>ad</i>, and <i>am</i>. Students can visually and aurally recognize and classify eight words according to their V-C combination. Students can comprehend and read along with a short phonics story. 	



Unit 3 et·ed·en	Lesson 1 (SB pp. 20-23)	Duration	45 minutes
Objectives	 Students will be able to identify, vocalize, and write the V-C combinations <i>et</i>, <i>ed</i>, and <i>en</i>. Students will be able to identify, vocalize, and write eight words that contain the target V-C combinations <i>et</i>, <i>ed</i>, and <i>en</i>. 	Teaching Materials	SB2, WB2 Hybrid CD Activity Sheet Unit 3 [*] Games and Activities [*] ✓ flashcards 09-24, a whiteboard, markers *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Warm-up Play <i>Flashcard Hide and Seek</i> with students to review combinations and words covered in Unit 2. 	the target V-C	Games and Activities ✓ flashcards 09-16, a whiteboard, a marker
	 Introduction (Sounds) Listen and repeat. Introduce the V-C combinations <i>et, ed,</i> and <i>en</i> to students. Play Track 20 and have students listen and repeat after it while pointing to <i>et, ed,</i> and <i>en</i> along with their representative picture-words. Listen to students' pronunciation and guide them if necessary. 		SB2 p. 20 Hybrid CD Track 20
Introduction &	 Chant along. Play Track 21 and have students listen and follow along v Play Track 21 again and have students chant along. Introduction (Words) Listen, point, and repeat. Play the corresponding tracks on each page and have and repeat while pointing to <i>et, ed,</i> and <i>en</i> alor representative picture-words. 	students listen	SB2 p. 20 Hybrid CD Track 21 SB2 pp. 21-22 Hybrid CD Tracks 22-23
Practice (30 min.)	 Trace and say. Have students trace the -<i>et</i>, -<i>ed</i>, and -<i>en</i> words. Practice saying the words aloud. 		SB2 pp. 21-22
	 3. Practice Circle and say. Go over the picture-words and V-C combinations toget Have students circle the beginning consonants an combinations in order to form the corresponding words Practice saying the words aloud with students after answers as a class. 	d correct V-C	SB2 p. 23
	 Look and check. Go over the V-C combinations and photos together. Have students check the photos that contain the corr combinations. 	esponding V-C	SB2 p. 23



	Extension Activity	
	Activity Sheet: Unit 3	Activity Sheet Unit 3
Wrap-up (10 min.)	 Wrap-up Play <i>Whisper Word Race</i> with students. 	Games and Activities ✓ flashcards 17-24, a whiteboard, markers
Homework	 Homework Digital Content: Unit 3 Lesson 1 Workbook 2: pp. 12-13 Online Practice: Unit 3 	Hybrid CD Unit 3 Lesson 1 WB2 pp. 12-13 Online Practice Unit 3
Evaluation	 Students can identify, vocalize, and write the V-C combinations <i>et</i>, <i>ed</i>, and <i>en</i>. Students can identify, vocalize, and write eight words that contain the target V-C combinations <i>et</i>, <i>ed</i>, and <i>en</i>. 	



Unit 3 et·ed·en	Lesson 2 (SB pp. 24-27)	Duration	45 minutes
Objectives	 Students will be able to visually and aurally distinguish between the target V-C combinations <i>et, ed,</i> and <i>en.</i> Students will be able to recognize and classify eight words according to their V-C combination. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB2, WB2 Hybrid CD Test Unit 3 [*] Games and Activities [*] ✓ flashcards 17-24 *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play <i>Flash Action</i> with students to refresh their awareness of the 		Games and Activities ✓ flashcards 17-24
	 target V-C combinations <i>et, ed,</i> and <i>en.</i> 1. Link to Lesson 1 Stick and chant. After having students identify the missing picture-words and V-C combinations that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. 		SB2 p. 24 Hybrid CD Track 24
	 2. Practice Find and circle. Go over the photos together. Have students find and circle the correct letters corresponding words. 	to form the	SB2 p. 24
Practice & Story (30 min.)	 Listen and trace. Go over the words and ask students to say them. Play Track 25 and have students trace the correct word 	ds.	SB2 p. 25 Hybrid CD Track 25
	 Listen, check, and trace. Go over the pictures and sentences together. Play Track 26 and have students check the correct pict Then ask students to trace the corresponding words. 	ures.	SB2 p. 25 Hybrid CD Track 26
	 3. Story Listen to the story. Read along. Draw students' attention to the story's pictures and about them. For example, <i>Who are the story's characte</i>. Play Track 27 and have students listen to the story and *Students may also watch an animated version of the digital content portion of the Hybrid CD. After students have listened to the story, point to cobjects in the story and ask questions. T: <i>What color is the hen?</i> Play Track 28 and have students read along u comfortable and confident with the story. 	ers? d follow along. ne story on the characters and	SB2 p. 26 Hybrid CD Track 27 *Digital Content Unit 3 Hybrid CD Track 28



	 If students need extra help, read the story aloud to the students at a slower pace. 4. Writing Look and write. Go over the picture-words together. Have students write the beginning consonants, V-C combinations, and words on the lines. 	SB2 p. 27
	Extension Activity	
	Test: Unit 3	Test Unit 3
Wrap-up	1. Wrap-up	
(10 min.)	- Play You Can Act! with students.	Games and Activities
Homework	 Homework Digital Content: Unit 3 Lesson 2 Workbook 2: pp. 14-15 Online Practice: Unit 3 	Hybrid CD Unit 3 Lesson 2 WB2 pp. 14-15 Online Practice Unit 3
Evaluation	 Students can visually and aurally recognize and classify the target V- C combinations <i>et, ed,</i> and <i>en</i>. Students can visually and aurally recognize and classify eight words according to their V-C combination. Students can comprehend and read along with a short phonics story. 	



Unit 4 Review 1	Lesson 1 (SB pp. 28-31)	Duration	45 minutes
SIIC + REVIEW I	ressourt (on hh. 50.91)		
Objectives	 Students will consolidate their ability to identify, vocalize, and write the target V-C combinations covered in Units 1-3. Students will consolidate their ability to identify, vocalize, and write the words that contain the target V-C combinations covered in Units 1-3. 	Teaching Materials	 SB2, WB2 Hybrid CD Review 1 Activity Sheet[*] Review Test 1[*] Games and Activities[*] ✓ flashcards 01-24, a Snellen chart, pieces of paper, pencils *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
	1. Greeting & Attendance Check		
Warm-up (5 min.)	 2. Warm-up Play <i>Snowball</i> with students to review the target covered in Units 1-3. 	short vowels	Games and Activities ✓ flashcards 01-24
	 Review (Listening) Listen and check. Go over the words together. Play Track 29 and have students listen and check the correct words. Listen, write, and circle. Play Track 30 and have students listen and write the correct V-C combinations. Then ask students to circle the corresponding photos. 		SB2 p. 28 Hybrid CD Track 29 SB2 p. 28 Hybrid CD Track 30
Review Practice	 Listen, number, and write. Go over the picture-words together. Play Track 31 and have students listen and number the picture-words. Then ask students to write the corresponding words. 		SB2 p. 29 Hybrid CD Track 31
(30 min.)	 Review (Reading & Writing) Look, choose, and write. Go over the V-C combinations and photos together. Have students choose and write the correct V-C corr complete the words. 	nbinations to	SB2 p. 30
	 Look, trace, and write. Go over the pictures and sentences together. Have students trace the existing words in the sentence Then ask students to write the missing words according they see in the pictures. 		SB2 p. 31
	Extension Activity Review 1 Activity Sheet, Review Test 1		Review 1 Activity Sheet Review Test 1
Wrap-up (10 min.)	 Wrap-up Play <i>Eye Doctor</i> with students. 		Games and Activities ✓ a Snellen chart, pieces of paper, pencils



	1. Homework	Hybrid CD Unit 4
Homework	- Digital Content: Unit 4 Lesson 1	Lesson 1
потемотк	- Workbook 2: pp. 16-17	WB2 pp. 16-17
	- Online Practice: Unit 4	Online Practice Unit 4
	1. Students can proficiently identify, vocalize, and write the target V-C	
Evaluation	combinations covered in Units 1-3.	
Litulation	2. Students can proficiently identify, vocalize, and write the words	
	that contain the target V-C combinations covered in Units 1-3.	



Unit 4 Review 1	Lesson 2 (Readers pp. 05-16)	Duration	45	minutes
Objectives	 Students will be able to apply their knowledge of the phonics targets covered in Units 1-3 within the context of a story. Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers. Students will be able to demonstrate their comprehension of a phonics story by completing a series of exercises. 	Teaching Materials	Hyt Stor ✓ Gar ✓	aders 2, WB2 prid CD ry 1 Activity Sheets [*] <i>Where's the Ice Cream?</i> playlet, wooden sticks, scissors, glue nes and Activities [*] <i>Where's the Ice Cream?</i> flashcards wnloadable from v.efuture-elt.com
Procedure (Time Allotment)	Activity			Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play <i>Flashcard Duel</i> with students to refresh their target V-C combinations covered in Units 1-3. 	awareness of	the	Games and Activities ✓ Where's the Ice Cream? flashcards
Story & Check-up (25 min.)	 Picture Talk Preview the story. Draw students' attention to the picture on the coquestions. <i>T: How does the girl feel? Ss: Sad</i> Take a picture walk. Have students flip through the story and try to finhat, man, hen, the color red, and a sad face. Talk about the pictures with students by asking que <i>T: Where is the girl? Ss: At the mall</i> Story Listen and repeat. Play Track 96 and have students listen and follow story.	nd the map, j estions. v along to the of the story on rack. I comfortable	am, full the and	Readers 2 p. 5 Readers 2 pp. 6-12 Readers 2 pp. 6-12 Hybrid CD Track 96 *Digital Content Unit 4 Hybrid CD Track 97 Readers 2 pp. 6-12
	 Put students into pairs and nave them practice together. Walk around the class and help students with p intonation if necessary. 3. Story Check-up Look, choose, and write. 	-		Readers 2 pp. 6-12



	- Go over the pictures and sentences together.	Readers 2 p. 13
	- Have students look at the pictures and match them to the corresponding sentences.	
	4. Phonics Check-up	
	Look and check.	
	- Go over the V-C combinations and picture-words together.	Readers 2 p. 14
	- Have students look at the V-C combinations and check the correct picture-words.	
	Trace and match.	
	 Go over the words and picture-words together. Have students trace the V-C combinations and match the words to the correct picture-words. 	Readers 2 p. 15
	Picture Dictionary	
	- Briefly go over the picture-words and words together.	Readers 2 p. 16
	Extension Activity	
	Story Worksheet: My Story Book 1	Story Worksheet: My Story Book 1
Wrap-up (15 min.)	 Wrap-up Perform the <i>Stick Puppet Playlet</i> with students. 	Story 1 Activity Sheets ✓ Where's the Ice Cream? playlet, wooden sticks, scissors, glue
	1. Homework	Hybrid CD Unit 4
Homework	- Digital Content: Unit 4 Lesson 2	Lesson 2
	- Online Practice: Unit 4	Online Practice Unit 4
Evaluation	 Students can apply their knowledge of the phonics targets covered in Units 1-3 within the context of a story. Students can read along with a short phonics story. Students can demonstrate their comprehension of a phonics story. 	



Unit 5 ip·it·ix	Lesson 1 (SB pp. 32-35)	Duration	45 minutes
Objectives	 Students will be able to identify, vocalize, and write the V-C combinations <i>ip</i>, <i>it</i>, and <i>ix</i>. Students will be able to identify, vocalize, and write eight words that contain the target V-C combinations <i>ip</i>, <i>it</i>, and <i>ix</i>. 	Teaching Materials	SB2, WB2 Hybrid CD Activity Sheet Unit 5 [*] Games and Activities [*] ✓ flashcards 17-32, a whiteboard, markers *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Warm-up Play <i>RPS Battle</i> with students to review the target V-0 and words covered in Unit 3. 	C combinations	Games and Activities ✓ flashcards 17-24
	 Introduction (Sounds) Listen and repeat. Introduce the V-C combinations <i>ip</i>, <i>it</i>, and <i>ix</i> to studen Play Track 32 and have students listen and repeat pointing to <i>ip</i>, <i>it</i>, and <i>ix</i> along with their represer words. Listen to students' pronunciation and guide them if ne 	after it while ntative picture-	SB2 p. 32 Hybrid CD Track 32
	 Chant along. Play Track 33 and have students listen and follow along v Play Track 33 again and have students chant along. Introduction (Words) 	with the chant.	SB2 p. 32 Hybrid CD Track 33
Introduction & Practice	 Listen, point, and repeat. Play the corresponding tracks on each page and have and repeat while pointing to <i>ip</i>, <i>it</i>, and <i>ix</i> alo representative picture-words. 		SB2 pp. 33-34 Hybrid CD Tracks 34-35
(30 min.)	 Trace and say. Have students trace the -<i>ip</i>, -<i>it</i>, and -<i>ix</i> words. Practice saying the words aloud. 		SB2 pp. 33-34
	 3. Practice Circle and say. Go over the picture-words and V-C combinations toget Have students circle the beginning consonants an combinations in order to form the corresponding words Practice saying the words aloud with students after answers as a class. 	d correct V-C	SB2 p. 35
	 Look and match. Go over the V-C combinations and photos together. Have students match the V-C combinations to the corr 	rect photos.	SB2 p. 35
	Extension Activity Activity Sheet: Unit 5		Activity Sheet Unit 5



Wrap-up (10 min.)	 Wrap-up Play <i>Run to the Board</i> with students. 	Games and Activities ✓ flashcards 25-32, a whiteboard, markers
Homework	 Homework Digital Content: Unit 5 Lesson 1 Workbook 2: pp. 18-19 Online Practice: Unit 5 	Hybrid CD Unit 5 Lesson 1 WB2 pp. 18-19 Online Practice Unit 5
Evaluation	 Students can identify, vocalize, and write the V-C combinations <i>ip</i>, <i>it</i>, and <i>ix</i>. Students can identify, vocalize, and write eight words that contain the target V-C combinations <i>ip</i>, <i>it</i>, and <i>ix</i>. 	



Unit 5 ip·it·ix	Lesson 2 (SB pp. 36-39)	Duration	45 minutes
Objectives	 Students will be able to visually and aurally distinguish between the target V-C combinations <i>ip</i>, <i>it</i>, and <i>ix</i>. Students will be able to recognize and classify eight words according to their V-C combination. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB2, WB2 Hybrid CD Test Unit 5 [*] Games and Activities [*] ✓ flashcards 25-32 *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play <i>Flash Action</i> with students to refresh their aware by C combinations in it and it. 	areness of the	Games and Activities ✓ flashcards 25-32
	 target V-C combinations <i>ip, it,</i> and <i>ix.</i> 1. Link to Lesson 1 Stick and chant. After having students identify the missing picture-words and V-C combinations that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students <i>Everybody get ready! Let's chant.</i> and play Track 36. Have students clap on the V-C combinations <i>ip, it,</i> and <i>ix,</i> and perform the assigned action from <i>Flash Action</i> for each word. 		SB2 p. 36 Hybrid CD Track 36
	 2. Practice Find and trace. Go over the photos together. Have students find and trace the correct letters corresponding words. 	to form the	SB2 p. 36
Practice & Story (30 min.)	 Listen and circle. Go over the words and ask students to say them. Play Track 37 and have students listen and circle the control of the students listen and circle the students listen and circl	orrect words.	SB2 p. 37 Hybrid CD Track 37
	 Listen, check, and trace. Go over the pictures and sentences together. Play Track 38 and have students check the correct pict Then ask students to trace the corresponding words. 	ures.	SB2 p. 37 Hybrid CD Track 38
	 3. Story Listen to the story. Read along. Draw students' attention to the story's pictures and about them. For example, <i>Where are they?</i> Play Track 39 and have students listen to the story and *Students may also watch an animated version of the digital content portion of the Hybrid CD. After students have listened to the story, point to cobjects in the story and ask questions. T: <i>Where do they sit?</i> Play Track 40 and have students read along uncomfortable and confident with the story. 	d follow along. ne story on the characters and	SB2 p. 38 Hybrid CD Track 39 *Digital Content Unit 5 Hybrid CD Track 40



	 If students need extra help, read the story aloud to the students at a slower pace. 4. Writing Look and write. Go over the picture-words together. Have students write the beginning consonants, V-C combinations, and words on the lines. 	SB2 p. 39
	Extension Activity	
	Test: Unit 5	Test Unit 5
Wrap-up	1. Wrap-up	
(10 min.)	- Play You Can Act! with students.	Games and Activities
Homework	 Homework Digital Content: Unit 5 Lesson 2 Workbook 2: pp. 20-21 Online Practice: Unit 5 	Hybrid CD Unit 5 Lesson 2 WB2 pp. 20-21 Online Practice Unit 5
Evaluation	 Students can visually and aurally recognize and classify the target V- C combinations <i>ip</i>, <i>it</i>, and <i>ix</i>. Students can visually and aurally recognize and classify eight words according to their V-C combination. Students can comprehend and read along with a short phonics story. 	



Unit 6 in•id•ig	Lesson 1 (SB pp. 40-43)	Duration	45 minutes
Objectives	 Students will be able to identify, vocalize, and write the V-C combinations <i>in</i>, <i>id</i>, and <i>ig</i>. Students will be able to identify, vocalize, and write eight words that contain the target V-C combinations <i>in</i>, <i>id</i>, and <i>ig</i>. 	Teaching Materials	SB2, WB2 Hybrid CD Activity Sheet Unit 6 [*] Games and Activities [*] ✓ flashcards 25-40 *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Warm-up Play <i>Picture Slam</i> with students to review the target V-C combinations and words covered in Unit 5. 		Games and Activities ✓ flashcards 25-32
	 Introduction (Sounds) Listen and repeat. Introduce the V-C combinations <i>in, id,</i> and <i>ig</i> to studer Play Track 41 and have students listen and repeat pointing to <i>in, id,</i> and <i>ig</i> along with their represer words. Listen to students' pronunciation and guide them if ne 	after it while ntative picture-	SB2 p. 40 Hybrid CD Track 41
	 Chant along. Play Track 42 and have students listen and follow along with the chant. Play Track 42 again and have students chant along. 		SB2 p. 40 Hybrid CD Track 42
Introduction &	 2. Introduction (Words) Listen, point, and repeat. Play the corresponding tracks on each page and have and repeat while pointing to <i>in</i>, <i>id</i>, and <i>ig</i> alo representative picture-words. 		SB2 pp. 41-42 Hybrid CD Tracks 43-44
Practice (30 min.)	 Trace and say. Have students trace the -<i>in</i>, -<i>id</i>, and -<i>ig</i> words. Practice saying the words aloud. 		SB2 pp. 41-42
	 3. Practice Circle and say. Go over the picture-words and V-C combinations toget Have students circle the beginning consonants an combinations in order to form the corresponding words Practice saying the words aloud with students after answers as a class. 	d correct V-C	SB2 p. 43
	 Look and match. Go over the V-C combinations and photos together. Have students match the V-C combinations to the corr 	ect photos.	SB2 p. 43
Wrap-up (10 min.)	Extension Activity Activity Sheet: Unit 6 1. Wrap-up - Play <i>The Missing Card</i> with students.		Activity Sheet Unit 6 Games and Activities ✓ flashcards 33-40
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	1. Homework	Hybrid CD Unit 6
Hamanualle	- Digital Content: Unit 6 Lesson 1	Lesson 1
Homework	- Workbook 2: pp. 22-23	WB2 pp. 22-23
	- Online Practice: Unit 6	Online Practice Unit 6
Evaluation	 Students can identify, vocalize, and write the V-C combinations <i>in</i>, <i>id</i>, and <i>ig</i>. Students can identify, vocalize, and write eight words that contain the target V-C combinations <i>in</i>, <i>id</i>, and <i>ig</i>. 	



Unit 6 in•id•ig	Lesson 2 (SB pp. 44-47)	Duration	45 minutes
Objectives	 Students will be able to visually and aurally distinguish between the target V-C combinations <i>in, id,</i> and <i>ig.</i> Students will be able to recognize and classify eight words according to their V-C combination. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB2, WB2 Hybrid CD Test Unit 6 [*] Games and Activities [*] ✓ flashcards 33-40 *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play <i>Flash Action</i> with students to refresh their awa target V-C combinations <i>in, id,</i> and <i>ig</i>. 	areness of the	Games and Activities ✓ flashcards 33-40
	 Link to Lesson 1 Stick and chant. After having students identify the missing picture-w combinations that were introduced to them in Lesson 1 find the appropriate stickers located in the back of the stick them in the correct places. Ask students <i>Everybody get ready! Let's chant.</i> and plate Have students clap on the V-C combinations <i>in, id</i> perform the assigned action from <i>Flash Action</i> for each 	SB2 p. 44 Hybrid CD Track 45	
	 2. Practice Find and trace. Go over the photos together. Have students find and trace the correct letters corresponding words. 	to form the	SB2 p. 44
Practice & Story (30 min.)	 Listen and circle. Go over the words and ask students to say them. Play Track 46 and have students listen and circle the control of the students listen and circle the students listen and circl	orrect words.	SB2 p. 45 Hybrid CD Track 46
	 Listen, check, and trace. Go over the pictures and sentences together. Play Track 47 and have students check the correct pictor. Then ask students to trace the corresponding words. 	ures.	SB2 p. 45 Hybrid CD Track 47
	 3. Story Listen to the story. Read along. Draw students' attention to the story's pictures and about them. For example, <i>What can you see?</i> Play Track 48 and have students listen to the story and *Students may also watch an animated version of th digital content portion of the Hybrid CD. After students have listened to the story, point to cobjects in the story and ask questions. T: <i>What does the dog have?</i> Play Track 49 and have students read along up comfortable and confident with the story. 	d follow along. he story on the characters and	SB2 p. 46 Hybrid CD Track 48 *Digital Content Unit 6 Hybrid CD Track 49



	 If students need extra help, read the story aloud to the students at a slower pace. 4. Writing Look and write. Go over the picture-words together. Have students write the beginning consonants, V-C combinations, and words on the lines. 	SB2 p. 47
	Extension Activity	
	Test: Unit 6	Test Unit 6
Wrap-up	1. Wrap-up	
(10 min.)	- Play You Can Act! with students.	Games and Activities
Homework	 Homework Digital Content: Unit 6 Lesson 2 Workbook 2: pp. 24-25 Online Practice: Unit 6 	Hybrid CD Unit 6 Lesson 2 WB2 pp. 24-25 Online Practice Unit 6
Evaluation	 Students can visually and aurally recognize and classify the target V- C combinations <i>in</i>, <i>id</i>, and <i>ig</i>. Students can visually and aurally recognize and classify eight words according to their V-C combination. Students can comprehend and read along with a short phonics story. 	



Objectives The V-C combinations <i>op, ob, and od.</i> Teaching Materials 0 2. Students will be able to identify, vocalize, and write eight words that contain the target V-C combinations <i>op, ob,</i> and <i>od.</i> Teaching Materials Procedure (Time Allotment) Activity Teaching Materials Varm-up (5 min.) 1. Greeting & Attendance Check Teaching Materials Warm-up (5 min.) 2. Warm-up Games and Activities 2. Warm-up (5 min.) 2. Warm-up Games and Activites 3. Introduction (Sounds) Listen and repeat. Games and Activites 4. Introduction (Sounds) Listen and repeat. SB2 p. 48 9 Play Track 50 and have students listen and repeat after it while pointing to <i>ap, ab,</i> and <i>od</i> along with their representative picturewords. SB2 p. 48 9 Play Track 51 and have students listen and follow along with the chart. Play Track 51 and have students chant along. SB2 p. 48 1. Introduction & Practice (30 min.) 7. Introduction (Words) SB2 p. 49-50 SB2 p. 49-50 1. Steet to students trace the - <i>ap, -ab,</i> and - <i>ad</i> words. SB2 p. 49-50 SB2 p. 49-50 Yrack 51 and have students listen and follow along with their representative picture-words. SB2 p. 51 SB2 p. 51 Introduction & Practice (30 min.) Trace	Unit 7 op•ob•od	Lesson 1 (SB pp. 48-51)	Duration	45 minutes
(Time Allotment) Activity Teaching Materials Warm-up (5 min.) 1. Greeting & Attendance Check Games and Activities Warm-up (5 min.) Play Flashcard Hide and Seek with students to review the target single letters covered in Unit 6. Games and Activities Introduction (Sounds) Listen and repeat. Games and Activities Introduction (Sounds) Listen and repeat. SB2 p. 48 Play Track 50 and have students listen and repeat after it while pointing to <i>op. ob,</i> and <i>od</i> along with their representative picture- words. SB2 p. 48 Istern at long. Play Track 51 and have students listen and follow along with the chant. SB2 p. 48 Play Track 51 and have students chant along. SB2 p. 48 Introduction (Words) Fractice and repeat while pointing to <i>op. ob,</i> and <i>od</i> along with the chant. SB2 pp. 49-50 Practice (30 min.) Play track 51 again and have students chant along. SB2 pp. 49-50 Hybrid CD Track 51 SB2 pp. 49-50 Hybrid CD Track 51 SB2 presentative picture-words. Trace and say. SB2 pp. 49-50 Practice (30 min.) Practice and say. SB2 pp. 49-50 Practice and say. Go over the picture-words and V-C combinations together. SB2 pp. 49-50 Practice and say.	Objectives	the V-C combinations <i>op</i>, <i>ob</i>, and <i>od</i>.Students will be able to identify, vocalize, and write eight words that contain the target V-C	-	Hybrid CD Activity Sheet Unit 7 [*] Games and Activities [*] ✓ flashcards 33-48, a whiteboard, markers *Downloadable from
Warm-up (5 min.) 1. Greeting & Attendance Check Games and Activities Warm-up (5 min.) Play Flashcard Hide and Seek with students to review the target single letters covered in Unit 6. Games and Activities 1. Introduction (Sounds) Listen and repeat. Introduction (Sounds) S82 p. 48 Hybrid CD Track 50 and have students listen and repeat after it while pointing to <i>op, ob,</i> and <i>od</i> along with their representative picture- words. S82 p. 48 Listen to students' pronunciation and guide them if necessary. S82 p. 48 Chant along. Play Track 51 and have students listen and follow along with the chant. S82 p. 48 Hybrid CD Track 51 Play Track 51 and have students chant along. S82 p. 48 Listen to students' pronunciation and guide them if necessary. S82 p. 48 Hybrid CD Track 51 S82 p. 49-50 Practice (30 min.) Play Track 51 and have students listen and repeat while pointing to <i>op, ob,</i> and <i>od</i> along with their representative picture-words. S82 pp. 49-50 Practice adsay. Practice adsay. S82 pp. 49-50 (30 min.) Practice Go over the picture-words and V-C combinations together. S82 pp. 49-50 Practice adsay. Go over the picture-words and V-C combinations and correct V-C combinations in order to form the coresponding words. S82 pp. 51 <th></th> <th>Activity</th> <th></th> <th>Teaching Materials</th>		Activity		Teaching Materials
I. Introduction (Sounds) Listen and repeat. I. Introduce the V-C combinations <i>op, ob,</i> and <i>od</i> to students. Play Track 50 and have students listen and repeat after it while pointing to <i>op, ob,</i> and <i>od</i> along with their representative picturewords. Listen to students' pronunciation and guide them if necessary. Chant along. Play Track 51 and have students listen and follow along with the chant. Play Track 51 again and have students chant along. Introduction (Words) Listen, point, and repeat. Play Track 51 again and have students chant along. Introduction (Words) Listen, point, and repeat. Play the corresponding tracks on each page and have students listen and repeat while pointing to <i>op, ob,</i> and <i>od</i> along with their representative picture-words. Trace and say. Have students trace the - <i>op, -ob,</i> and - <i>od</i> words. Practice (30 min.) I. Have students circle the beginning consonants and correct V-C combinations in order to form the corresponding words. Practice saying the words aloud with students after going over the answers as a class. Look and match. Go over the V-C combinations and photos together. Have students match the V-C combinations to the correct photos.	Warm-up	2. Warm-up - Play <i>Flashcard Hide and Seek</i> with students to rev	iew the target	✓ a whiteboard,
Activity Sheet: Unit 7 Activity Sheet Unit 7	Practice	 Introduction (Sounds) Listen and repeat. Introduce the V-C combinations <i>op</i>, <i>ob</i>, and <i>od</i> to stude Play Track 50 and have students listen and repeat pointing to <i>op</i>, <i>ob</i>, and <i>od</i> along with their represerwords. Listen to students' pronunciation and guide them if net Chant along. Play Track 51 and have students listen and follow along with Play Track 51 again and have students chant along. Introduction (Words) Listen, point, and repeat. Play the corresponding tracks on each page and have and repeat while pointing to <i>op</i>, <i>ob</i>, and <i>-od</i> words. Practice and say. Have students trace the <i>-op</i>, <i>-ob</i>, and <i>-od</i> words. Practice Circle and say. Go over the picture-words and V-C combinations toget Have students circle the beginning consonants an combinations in order to form the corresponding words Practice saying the words aloud with students after answers as a class. Look and match. Go over the V-C combinations and photos together. Have students match the V-C combinations to the corresponding to the vertice students and combinations to the corresponding the words aloud with students after answers as a class. 	after it while native picture- cessary. with the chant. students listen ong with their ther. d correct V-C going over the	SB2 p. 48 Hybrid CD Track 50 SB2 p. 48 Hybrid CD Track 51 SB2 pp. 49-50 Hybrid CD Tracks 52-53 SB2 pp. 49-50 SB2 pp. 49-50 SB2 p. 51



	1. Wrap-up	Games and Activities
Wrap-up (10 min.)	- Play <i>Whisper Word Race</i> with students.	 ✓ flashcards 41-48, a whiteboard, markers
	1. Homework	Hybrid CD Unit 7
Homework	- Digital Content: Unit 7 Lesson 1	Lesson 1
nomework	- Workbook 2: pp. 26-27	WB2 pp. 26-27
	- Online Practice: Unit 7	Online Practice Unit 7
Evaluation	 Students can identify, vocalize, and write the V-C combinations <i>op</i>, <i>ob</i>, and <i>od</i>. Students can identify vocalize, and write eight words that contain 	
	2. Students can identify, vocalize, and write eight words that contain the target V-C combinations <i>op</i> , <i>ob</i> , and <i>od</i> .	



Unit 7 op•ob•od	Lesson 2 (SB pp. 52-55)	Duration	45 minutes
Objectives	 Students will be able to visually and aurally distinguish between the target V-C combinations <i>op</i>, <i>ob</i>, and <i>od</i>. Students will be able to recognize and classify eight words according to their V-C combination. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB2, WB2 Hybrid CD Test Unit 7 [*] Games and Activities [*] ✓ flashcards 41-48 *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play <i>Flash Action</i> with students to refresh their awa target V-C combinations on oh and od 	areness of the	Games and Activities ✓ flashcards 41-48
	 target V-C combinations <i>op</i>, <i>ob</i>, and <i>od</i>. Link to Lesson 1 Stick and chant. After having students identify the missing picture-words and V-C combinations that were introduced to them in Lesson 1, ask them to find the appropriate stickers located in the back of their books and stick them in the correct places. Ask students <i>Everybody get ready! Let's chant.</i> and play Track 54. Have students clap on the V-C combinations <i>op</i>, <i>ob</i>, and <i>od</i>, and perform the assigned action from <i>Flash Action</i> for each word. 		SB2 p. 52 Hybrid CD Track 54
	 2. Practice Find and trace. Go over the photos together. Have students find and trace the correct letters corresponding words. 	to form the	SB2 p. 52
Practice & Story (30 min.)	 Listen and circle. Go over the words and ask students to say them. Play Track 55 and have students listen and circle the control of the second students. 	orrect words.	SB2 p. 53 Hybrid CD Track 55
	 Listen, check, and trace. Go over the pictures and sentences together. Play Track 56 and have students check the correct pictor. Then ask students to trace the corresponding words. 	ures.	SB2 p. 53 Hybrid CD Track 56
	 3. Story Listen to the story. Read along. Draw students' attention to the story's pictures and about them. For example, <i>Who are the story's characte</i>. Play Track 57 and have students listen to the story and *Students may also watch an animated version of th digital content portion of the Hybrid CD. After students have listened to the story, point to c objects in the story and ask questions. T: <i>What does Bob hit?</i> Play Track 58 and have students read along up comfortable and confident with the story. 	ers? d follow along. he story on the characters and	SB2 p. 54 Hybrid CD Track 57 *Digital Content Unit 7 Hybrid CD Track 58



	 If students need extra help, read the story aloud to the students at a slower pace. 4. Writing Look and write. Go over the picture-words together. Have students write the beginning consonants, V-C combinations, and words on the lines. 	SB2 p. 55
	Extension Activity	
	Test: Unit 7	Test Unit 7
Wrap-up	1. Wrap-up	
(10 min.)	- Play You Can Act! with students.	Games and Activities
Homework	 Homework Digital Content: Unit 7 Lesson 2 Workbook 2: pp. 28-29 Online Practice: Unit 7 	Hybrid CD Unit 7 Lesson 2 WB2 pp. 28-29 Online Practice Unit 7
Evaluation	 Students can visually and aurally recognize and classify the target V- C combinations <i>op</i>, <i>ob</i>, and <i>od</i>. Students can visually and aurally recognize and classify eight words according to their V-C combination. Students can comprehend and read along with a short phonics story. 	



Unit 8 Review 2	Lesson 1 (SB pp. 56-59)	Duration	45 minutes
Objectives	 Students will consolidate their ability to identify, vocalize, and write the target V-C combinations covered in Units 5-7. Students will consolidate their ability to identify, vocalize, and write the words that contain the target V-C combinations covered in Units 5-7. 	Teaching Materials	SB2, WB2 Hybrid CD Review 2 Activity Sheet [*] Review Test 2 [*] Games and Activities [*] ✓ flashcards 25-48, a Snellen chart, pieces of paper, pencils *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Warm-up Play <i>Snowball</i> with students to review the target covered in Units 5-7. 	short vowels	Games and Activities ✓ flashcards 25-48
	 Review (Listening) Listen and check. Go over the words together. Play Track 59 and have students listen and check the correct words. Listen, write, and circle. Play Track 60 and have students listen and write the correct V-C combinations. Then ask students to circle the corresponding photos. 		SB2 p. 56 Hybrid CD Track 59 SB2 p. 56 Hybrid CD Track 60
Review Practice	 Listen, circle, and write. Go over the picture-words together. Play Track 61 and have students listen and circle the correct picture-words. Then ask students to write the corresponding words. 		SB2 p. 57 Hybrid CD Track 61
(30 min.)	 Review (Reading & Writing) Look, choose, and write. Go over the V-C combinations and photos together. Have students choose and write the correct V-C corr complete the words. 	nbinations to	SB2 p. 58
	 Look, trace, and write. Go over the pictures and sentences together. Have students trace the existing words in the sentence Then ask students to write the missing words according they see in the pictures. 		SB2 p. 59
	Extension Activity Review 2 Activity Sheet, Review Test 2		Review 2 Activity Sheet Review Test 2
Wrap-up (10 min.)	 Wrap-up Play <i>Eye Doctor</i> with students. 		Games and Activities ✓ a Snellen chart, pieces of paper, pencils



	1. Homework	Hybrid CD Unit 8
Homework	- Digital Content: Unit 8 Lesson 1	Lesson 1
пошемогк	- Workbook 2: pp. 30-31	WB2 pp. 30-31
	- Online Practice: Unit 8	Online Practice Unit 8
	1. Students can proficiently identify, vocalize, and write the target V-C	
Evaluation	combinations covered in Units 5-7.	
	2. Students can proficiently identify, vocalize, and write the words	
	that contain the target V-C combinations covered in Units 5-7.	



Unit 8 Review 2	Lesson 2 (Readers pp. 17-28)	Duration	45 minutes
Objectives	 Students will be able to apply their knowledge of the phonics targets covered in Units 5-7 within the context of a story. Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers. Students will be able to demonstrate their comprehension of a phonics story by completing a series of exercises. 	Teaching Materials	Readers 2, WB2 Hybrid CD Story 2 Activity Sheets [*] ✓ <i>Bob the Cop</i> playlet, wooden sticks, scissors, glue Games and Activities [*] ✓ <i>Bob the Cop</i> flashcards *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play <i>Flashcard Duel</i> with students to refresh their target V-C combinations covered in Units 5-7. 	awareness of th	Games and Activities ✓ <i>Bob the Cop</i> flashcards
Story & Check-up (25 min.)	 Picture Talk Preview the story. Draw students' attention to the picture on the conquestions. <i>T: What is his job?</i> Ss: A cop Take a picture walk. Have students flip through the story and try to find through cobs, mops, and kids. Talk about the pictures with students by asking quest <i>T: What does he follow?</i> Ss: Cobs Story Listen and repeat. Play Track 98 and have students listen and follow story. *Students may also watch an animated version on digital content portion of the Hybrid CD. Play Track 99 and have students repeat after the trade thave students continue repeating until they feel confident with the story. Read the story. Walk around the class and help students with printonation if necessary. 	the cop, bins, ne stions. along to the fu of the story on the ck. comfortable ar reading the sto	Readers 2 pp. 18-24 Readers 2 pp. 18-24 Hybrid CD Track 98 *Digital Content Unit 8 Hybrid CD Track 99 d Readers 2 pp. 18-24
	3. Story Check-up Look and number.		
L			



	JIIICS Z LESSUI FIAII	
	- Go over the pictures together.	Readers 2 p. 25
	- Have students look at the pictures and number them according to the story.	
	4. Phonics Check-up	
	Look and check.	
	- Go over the V-C combinations and picture-words together.	Readers 2 p. 26
	- Have students look at the V-C combinations and check the correct picture-words.	
	Trace and match.	
	 Go over the words and picture-words together. Have students trace the V-C combinations and match the words to the correct picture-words. 	Readers 2 p. 27
	Picture Dictionary	
	- Briefly go over the picture-words and words together.	Readers 2 p. 28
	Extension Activity	
	Story Worksheet: My Story Book 2	Story Worksheet: My Story Book 2
Wrap-up (15 min.)	 Wrap-up Perform the <i>Stick Puppet Playlet</i> with students. 	Story 2 Activity Sheets ✓ Bob the Cop playlet, wooden sticks, scissors, glue
	1. Homework	Hybrid CD Unit 8
Homework	- Digital Content: Unit 8 Lesson 2	Lesson 2
	- Online Practice: Unit 8	Online Practice Unit 8
Evaluation	 Students can apply their knowledge of the phonics targets covered in Units 5-7 within the context of a story. Students can read along with a short phonics story. Students can demonstrate their comprehension of a phonics story. 	



Unit 9 ot·ox·og	Lesson 1 (SB pp. 60-63)	Duration	45 minutes
Objectives	 Students will be able to identify, vocalize, and write the V-C combinations <i>ot</i>, <i>ox</i>, and <i>og</i>. Students will be able to identify, vocalize, and write eight words that contain the target V-C combinations <i>ot</i>, <i>ox</i>, and <i>og</i>. 	Teaching Materials	SB2, WB2 Hybrid CD Activity Sheet Unit 9 [*] Games and Activities [*] ✓ flashcards 41-56, a whiteboard, markers *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Warm-up Play <i>RPS Battle</i> with students to review the target V-0 and words covered in Unit 7. 	C combinations	Games and Activities ✓ flashcards 41-48
Introduction & Practice (30 min.)	 and words covered in Unit 7. 1. Introduction (Sounds) Listen and repeat. Introduce the V-C combinations <i>ot, ox,</i> and <i>og</i> to stude Play Track 62 and have students listen and repeat pointing to <i>ot, ox,</i> and <i>og</i> along with their represer words. Listen to students' pronunciation and guide them if ne Chant along. Play Track 63 and have students listen and follow along weight the corresponding tracks on each page and have and repeat while pointing to <i>ot, ox,</i> and <i>og</i> along words. Introduction (Words) Listen, point, and repeat. Play the corresponding tracks on each page and have and repeat while pointing to <i>ot, ox,</i> and <i>og</i> alor representative picture-words. Trace and say. Have students trace the <i>-ot, -ox,</i> and <i>-og</i> words. Practice saying the words aloud. 3. Practice Match and say. Go over the picture-words and V-C combinations toget answers as a class. Trace and check. Go over the V-C combinations and photos together. Have students trace the V-C combinations and photos together. Have students trace the V-C combinations and photos together. Have students trace the V-C combinations and photos together. 	ents. after it while ntative picture- cessary. with the chant. students listen ong with their ther. he correct V-C going over the	
	Extension Activity Activity Sheet: Unit 9		Activity Sheet Unit 9



Wrap-up (10 min.)	 Wrap-up Play <i>Run to the Board</i> with students. 	Games and Activities ✓ flashcards 49-56, a whiteboard, markers
Homework	 Homework Digital Content: Unit 9 Lesson 1 Workbook 2: pp. 32-33 Online Practice: Unit 9 	Hybrid CD Unit 9 Lesson 1 WB2 pp. 32-33 Online Practice Unit 9
Evaluation	 Students can identify, vocalize, and write the V-C combinations <i>ot</i>, <i>ox</i>, and <i>og</i>. Students can identify, vocalize, and write eight words that contain the target V-C combinations <i>ot</i>, <i>ox</i>, and <i>og</i>. 	



Unit 9 ot•ox•og	Lesson 2 (SB pp. 64-67)	Duration	45 minutes
Objectives	 Students will be able to visually and aurally distinguish between the target V-C combinations <i>ot</i>, <i>ox</i>, and <i>og</i>. Students will be able to recognize and classify eight words according to their V-C combination. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB2, WB2 Hybrid CD Test Unit 9 [*] Games and Activities [*] ✓ flashcards 49-56 *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play <i>Flash Action</i> with students to refresh their awa target V-C combinations <i>ot</i>, <i>ox</i>, and <i>og</i>. 	areness of the	Games and Activities ✓ flashcards 49-56
	 Link to Lesson 1 Stick and chant. After having students identify the missing picture-w combinations that were introduced to them in Lesson find the appropriate stickers located in the back of the stick them in the correct places. Ask students <i>Everybody get ready! Let's chant.</i> and plate Have students clap on the V-C combinations <i>ot, ox,</i> perform the assigned action from <i>Flash Action</i> for each 	SB2 p. 64 Hybrid CD Track 66	
	 2. Practice Find and circle. Go over the photos together. Have students find and circle the correct letters corresponding words. 	to form the	SB2 p. 64
Practice & Story (30 min.)	 Listen and check. Go over the words and ask students to say them. Play Track 67 and have students listen and check the comparison of the students listen and check the students listen	correct words.	SB2 p. 65 Hybrid CD Track 67
	 Listen, check, and trace. Go over the pictures and sentences together. Play Track 68 and have students check the correct pict Then ask students to trace the corresponding words. 	ures.	SB2 p. 65 Hybrid CD Track 68
	 3. Story Listen to the story. Read along. Draw students' attention to the story's pictures and about them. For example, <i>Where are they?</i> Play Track 69 and have students listen to the story and *Students may also watch an animated version of the digital content portion of the Hybrid CD. After students have listened to the story, point to cobjects in the story and ask questions. T: <i>How does the fox feel?</i> Play Track 70 and have students read along up 	d follow along. ne story on the characters and	SB2 p. 66 Hybrid CD Track 69 *Digital Content Unit 9 Hybrid CD Track 70



	 If students need extra help, read the story aloud to the students at a slower pace. 4. Writing Look and write. Go over the picture-words together. Have students write the beginning consonants, V-C combinations, and words on the lines. 	SB2 p. 67
	Extension Activity	
	Test: Unit 9	Test Unit 9
Wrap-up	1. Wrap-up	
(10 min.)	- Play You Can Act! with students.	Games and Activities
Homework	 Homework Digital Content: Unit 9 Lesson 2 Workbook 2: pp. 34-35 Online Practice: Unit 9 	Hybrid CD Unit 9 Lesson 2 WB2 pp. 34-35 Online Practice Unit 9
Evaluation	 Students can visually and aurally recognize and classify the target V- C combinations <i>ot</i>, <i>ox</i>, and <i>og</i>. Students can visually and aurally recognize and classify eight words according to their V-C combination. Students can comprehend and read along with a short phonics story. 	



Unit 10 ug·ub·ud	Lesson 1 (SB pp. 68-71)	Duration	45 minutes
Objectives	 Students will be able to identify, vocalize, and write the V-C combinations <i>ug</i>, <i>ub</i>, and <i>ud</i>. Students will be able to identify, vocalize, and write eight words that contain the target V-C combinations <i>ug</i>, <i>ub</i>, and <i>ud</i>. 	Teaching Materials	SB2, WB2 Hybrid CD Activity Sheet Unit 10 [*] Games and Activities [*] ✓ flashcards 49-64 *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
(Time Allochenc)	1. Greeting & Attendance Check		
Warm-up (5 min.)	 Warm-up Play <i>Picture Slam</i> with students to review the combinations and words covered in Unit 9. 	e target V-C	Games and Activities ✓ flashcards 49-56
Introduction & Practice (30 min.)	 Introduction (Sounds) Listen and repeat. Introduce the V-C combinations <i>ug, ub,</i> and <i>ud</i> to stude Play Track 71 and have students listen and repeat pointing to <i>ug, ub,</i> and <i>ud</i> along with their represer words. Listen to students' pronunciation and guide them if nee Chant along. Play Track 72 and have students listen and follow along v Play Track 72 and have students listen and follow along v Play Track 72 again and have students chant along. Introduction (Words) Listen, point, and repeat. Play the corresponding tracks on each page and have and repeat while pointing to <i>ug, ub,</i> and <i>ud</i> alor representative picture-words. Trace and say. Have students trace the <i>-ug, -ub,</i> and <i>-ud</i> words. Practice saying the words aloud. Practice and say. Go over the picture-words and V-C combinations toget any students in order to form the corresponding words. Practice saying the words aloud with students after y answers as a class. Trace and check. Go over the V-C combinations and photos together. Have students trace the V-C combinations any corresponding photos. 	after it while native picture- cessary. with the chant. students listen ong with their ther. he correct V-C going over the	SB2 p. 68 Hybrid CD Track 71 SB2 p. 68 Hybrid CD Track 72 SB2 pp. 69-70 Hybrid CD Tracks 73-74 SB2 pp. 69-70 SB2 pp. 69-70 SB2 p. 71 SB2 p. 71
	Extension Activity Activity Sheet: Unit 10		Activity Sheet Unit 10



Wrap-up	1. Wrap-up	Games and Activities
(10 min.)	- Play <i>The Missing Card</i> with students.	✓ flashcards 57-64
	1. Homework	Hybrid CD Unit 10
Homowork	- Digital Content: Unit 10 Lesson 1	Lesson 1
Homework	- Workbook 2: pp. 36-37	WB2 pp. 36-37
	- Online Practice: Unit 10	Online Practice Unit 10
Evaluation	 Students can identify, vocalize, and write the V-C combinations <i>ug</i>, <i>ub</i>, and <i>ud</i>. Students can identify, vocalize, and write eight words that contain 	
	the target V-C combinations <i>ug</i> , <i>ub</i> , and <i>ud</i> .	



Unit 10 ug•ub•ud	Lesson 2 (SB np. 72-75)	Duration	45 minutes
	Lesson 2 (SB pp. 72-75)	Duration	
Objectives	 Students will be able to visually and aurally distinguish between the target V-C combinations <i>ug</i>, <i>ub</i>, and <i>ud</i>. Students will be able to recognize and classify eight words according to their V-C combination. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	SB2, WB2 Hybrid CD Test Unit 10 [*] Games and Activities [*] ✓ flashcards 57-64 *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up 		
	 Play Flash Action with students to refresh their awa target V-C combinations ug, ub, and ud. 	reness of the	Games and Activities ✓ flashcards 57-64
	 Link to Lesson 1 Stick and chant. After having students identify the missing picture-w combinations that were introduced to them in Lesson 1 find the appropriate stickers located in the back of the stick them in the correct places. Ask students <i>Everybody get ready! Let's chant.</i> and plate Have students clap on the V-C combinations ug, ub perform the assigned action from <i>Flash Action</i> for each 	1, ask them to heir books and hy Track 75. , and <i>ud</i> , and	SB2 p. 72 Hybrid CD Track 75
	 2. Practice Find and circle. Go over the photos together. Have students find and circle the correct letters corresponding words. 	to form the	SB2 p. 72
Practice & Story (30 min.)	 Listen and check. Go over the words and ask students to say them. Play Track 76 and have students listen and check the compared of the students listen and check the compared of the students. 	orrect words.	SB2 p. 73 Hybrid CD Track 76
	 Listen, check, and trace. Go over the pictures and sentences together. Play Track 77 and have students check the correct pictor. Then ask students to trace the corresponding words. 	ures.	SB2 p. 73 Hybrid CD Track 77
	 3. Story Listen to the story. Read along. Draw students' attention to the story's pictures and about them. For example, <i>What can you see?</i> Play Track 78 and have students listen to the story and *Students may also watch an animated version of th digital content portion of the Hybrid CD. After students have listened to the story, point to cobjects in the story and ask questions. T: <i>What is in the mug?</i> Play Track 79 and have students read along un comfortable and confident with the story. 	d follow along. The story on the characters and	SB2 p. 74 Hybrid CD Track 78 *Digital Content Unit 10 Hybrid CD Track 79



	 If students need extra help, read the story aloud to the students at a slower pace. 4. Writing Look and write. Go over the picture-words together. Have students write the beginning consonants, V-C combinations, and words on the lines. 	SB2 p. 75
	Extension Activity	
	Test: Unit 10	Test Unit 10
Wrap-up	1. Wrap-up	
(10 min.)	- Play You Can Act! with students.	Games and Activities
Homework	 Homework Digital Content: Unit 10 Lesson 2 Workbook 2: pp. 38-39 Online Practice: Unit 10 	Hybrid CD Unit 10 Lesson 2 WB2 pp. 38-39 Online Practice Unit 10
Evaluation	 Students can visually and aurally recognize and classify the target V- C combinations <i>ug</i>, <i>ub</i>, and <i>ud</i>. Students can visually and aurally recognize and classify eight words according to their V-C combination. Students can comprehend and read along with a short phonics story. 	



Unit 11 un·up·ut	Lesson 1 (SB pp. 76-79)	Duration	45 minutes
Objectives	 Students will be able to identify, vocalize, and write the V-C combinations <i>un</i>, <i>up</i>, and <i>ut</i>. Students will be able to identify, vocalize, and write eight words that contain the target V-C combinations <i>un</i>, <i>up</i>, and <i>ut</i>. 	Teaching Materials	SB2, WB2 Hybrid CD Activity Sheet Unit 11 [*] Games and Activities [*] ✓ flashcards 57-72, a whiteboard, markers *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Warm-up Play <i>Flashcard Hide and Seek</i> with students to review combinations and words covered in Unit 10. 	the target V-C	Games and Activities ✓ flashcards 57-64, a whiteboard, a marker
Introduction & Practice (30 min.)	 Introduction (Sounds) Listen and repeat. Introduce the V-C combinations <i>un</i>, <i>up</i>, and <i>ut</i> to stud Play Track 80 and have students listen and repeat pointing to <i>un</i>, <i>up</i>, and <i>ut</i> along with their represer words. Listen to students' pronunciation and guide them if ne Chant along. Play Track 81 and have students listen and follow along with their represent words. Play Track 81 and have students listen and follow along with their represent along. Play Track 81 and have students listen and follow along with their represent along. Introduction (Words) Listen, point, and repeat. Play the corresponding tracks on each page and have and repeat while pointing to <i>un</i>, <i>up</i>, and <i>ut</i> alor representative picture-words. Trace and say. Have students trace the <i>-un</i>, <i>-up</i>, and <i>-ut</i> words. Practice saying the words aloud. Practice saying the words and V-C combinations toget Have students match the beginning consonants to t combinations in order to form the corresponding words Practice saying the words aloud with students after answers as a class. 	after it while ntative picture- cessary. with the chant. students listen ong with their ther. he correct V-C	SB2 p. 76 Hybrid CD Track 80 SB2 p. 76 Hybrid CD Track 81 SB2 pp. 77-78 Hybrid CD Tracks 82-83 SB2 pp. 77-78 SB2 pp. 77-78
	 Trace and check. Go over the V-C combinations and photos together. Have students trace the V-C combinations an corresponding photos. 	d check the	SB2 p. 79



	Extension Activity	
	Activity Sheet: Unit 11	Activity Sheet Unit 11
Wrap-up (10 min.)	 Wrap-up Play <i>Whisper Word Race</i> with students. 	Games and Activities ✓ flashcards 65-72, a whiteboard, markers
Homework	 Homework Digital Content: Unit 11 Lesson 1 Workbook 2: pp. 40-41 Online Practice: Unit 11 	Hybrid CD Unit 11 Lesson 1 WB2 pp. 40-41 Online Practice Unit 11
Evaluation	 Students can identify, vocalize, and write the V-C combinations <i>un</i>, <i>up</i>, and <i>ut</i>. Students can identify, vocalize, and write eight words that contain the target V-C combinations <i>un</i>, <i>up</i>, and <i>ut</i>. 	



Unit 11 un·up·ut	Lesson 2 (SB pp. 80-83)	Duration	45 minutes
onic 11 anapat			SB2, WB2
Objectives	 Students will be able to visually and aurally distinguish between the target V-C combinations <i>un</i>, <i>up</i>, and <i>ut</i>. Students will be able to recognize and classify eight words according to their V-C combination. Students will be able to comprehend and participate in a guided reading of a short phonics story. 	Teaching Materials	Hybrid CD Test Unit 11 [*] Games and Activities [*] ✓ flashcards 65-72 *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play <i>Flash Action</i> with students to refresh their awa target VcC combinations <i>un un</i> and <i>ut</i> 	reness of the	Games and Activities ✓ flashcards 65-72
	target V-C combinations <i>un</i> , <i>up</i> , and <i>ut</i> . 1. Link to Lesson 1 Stick and chant. - After having students identify the missing picture-w	ords and V-C	SB2 p. 80
	 combinations that were introduced to them in Lesson 1 find the appropriate stickers located in the back of the stick them in the correct places. Ask students <i>Everybody get ready! Let's chant.</i> and pla Have students clap on the V-C combinations <i>un, up</i> perform the assigned action from <i>Flash Action</i> for each 	y Track 84. , and <i>ut</i> , and	Hybrid CD Track 84
	 2. Practice Find and circle. Go over the photos together. Have students find and circle the correct letters corresponding words. 	to form the	SB2 p. 80
Practice & Story (30 min.)	 Listen and check. Go over the words and ask students to say them. Play Track 85 and have students listen and check the comparison of the students listen and check the students listen and students listen	orrect words.	SB2 p. 81 Hybrid CD Track 85
	 Listen, check, and trace. Go over the pictures and sentences together. Play Track 86 and have students check the correct pictor. Then ask students to trace the corresponding words. 	ures.	SB2 p. 81 Hybrid CD Track 86
	 3. Story Listen to the story. Read along. Draw students' attention to the story's pictures and about them. For example, <i>Who are the story's characte</i>. Play Track 87 and have students listen to the story and *Students may also watch an animated version of the digital content portion of the Hybrid CD. After students have listened to the story, point to cobjects in the story and ask questions. T: <i>How does it look?</i> Play Track 88 and have students read along un comfortable and confident with the story. 	ers? d follow along. he story on the haracters and	SB2 p. 82 Hybrid CD Track 87 *Digital Content Unit 11 Hybrid CD Track 88



	- If students need extra help, read the story aloud to the students at a slower pace.	
	4. Writing	
	Look and write.	
	 Go over the picture-words together. Have students write the beginning consonants, V-C combinations, and words on the lines. 	SB2 p. 83
	Extension Activity	
	Test: Unit 11	Test Unit 11
Wrap-up	1. Wrap-up	
(10 min.)	- Play You Can Act! with students.	Games and Activities
(10 min.)		Games and Activities Hybrid CD Unit 11
	- Play You Can Act! with students.	
(10 min.) Homework	- Play <i>You Can Act!</i> with students. 1. Homework	Hybrid CD Unit 11
	 Play <i>You Can Act!</i> with students. 1. Homework Digital Content: Unit 11 Lesson 2 	Hybrid CD Unit 11 Lesson 2
	 Play <i>You Can Act!</i> with students. 1. Homework Digital Content: Unit 11 Lesson 2 Workbook 2: pp. 42-43 	Hybrid CD Unit 11 Lesson 2 WB2 pp. 42-43
Homework	 Play <i>You Can Act!</i> with students. 1. Homework Digital Content: Unit 11 Lesson 2 Workbook 2: pp. 42-43 Online Practice: Unit 11 1. Students can visually and aurally recognize and classify the target V-C combinations <i>un</i>, <i>up</i>, and <i>ut</i>. 	Hybrid CD Unit 11 Lesson 2 WB2 pp. 42-43
	 Play <i>You Can Act!</i> with students. 1. Homework Digital Content: Unit 11 Lesson 2 Workbook 2: pp. 42-43 Online Practice: Unit 11 1. Students can visually and aurally recognize and classify the target V-C combinations <i>un</i>, <i>up</i>, and <i>ut</i>. 2. Students can visually and aurally recognize and classify eight words 	Hybrid CD Unit 11 Lesson 2 WB2 pp. 42-43
Homework	 Play <i>You Can Act!</i> with students. 1. Homework Digital Content: Unit 11 Lesson 2 Workbook 2: pp. 42-43 Online Practice: Unit 11 1. Students can visually and aurally recognize and classify the target V-C combinations <i>un</i>, <i>up</i>, and <i>ut</i>. 	Hybrid CD Unit 11 Lesson 2 WB2 pp. 42-43



Unit 12 Review 3	Lesson 1 (SB pp. 84-87)	Duration	45 minutes
Objectives	 Students will consolidate their ability to identify, vocalize, and write the target V-C combinations covered in Units 9-11. Students will consolidate their ability to identify, vocalize, and write the words that contain the target V-C combinations covered in Units 9-11. 	Teaching Materials	SB2, WB2 Hybrid CD Review 3 Activity Sheet [*] Review Test 3 [*] Games and Activities [*] ✓ flashcards 49-72, a Snellen chart, pieces of paper, pencils *Downloadable from www.efuture-elt.com
Procedure (Time Allotment)	Activity		Teaching Materials
(Time Alloument)	1. Greeting & Attendance Check		
Warm-up (5 min.)	 2. Warm-up Play <i>Snowball</i> with students to review the target covered in Units 9-11. 	short vowels	Games and Activities ✓ flashcards 49-72
	 Review (Listening) Listen and check. Go over the words together. Play Track 89 and have students listen and check words. Listen, write, and circle. Play Track 90 and have students listen and write the combinations. Then ask students to circle the corresponding photos. 		SB2 p. 84 Hybrid CD Track 89 SB2 p. 84 Hybrid CD Track 90
Review Practice			SB2 p. 85 Hybrid CD Track 91
(30 min.)	 Review (Reading & Writing) Look, choose, and write. Go over the V-C combinations and photos together. Have students choose and write the correct V-C corr complete the words. 	nbinations to	SB2 p. 86
	 Look, trace, and write. Go over the pictures and sentences together. Have students trace the existing words in the sentence Then ask students to write the missing words according they see in the pictures. 		SB2 p. 87
	Extension Activity Review 3 Activity Sheet, Review Test 3		Review 3 Activity Sheet Review Test 3
Wrap-up (10 min.)	 Wrap-up Play <i>Eye Doctor</i> with students. 		Games and Activities ✓ a Snellen chart, pieces of paper, pencils



	1. Homework	Hybrid CD Unit 12
Homework	- Digital Content: Unit 12 Lesson 1	Lesson 1
	- Workbook 2: pp. 44-45	WB2 pp. 44-45
	- Online Practice: Unit 12	Online Practice Unit 12
	1. Students can proficiently identify, vocalize, and write the target V-C	
Evaluation	combinations covered in Units 9-11.	
	2. Students can proficiently identify, vocalize, and write the words	
	that contain the target V-C combinations covered in Units 9-11.	



Unit 12 Review 3	Lesson 2 (Readers pp. 29-40)	Duration	45	minutes
Objectives	 Students will be able to apply their knowledge of the phonics targets covered in Units 9-11 within the context of a story. Students will be able to participate in a guided reading of a short phonics story and make strides towards becoming independent readers. Students will be able to demonstrate their comprehension of a phonics story by completing a series of exercises. 	Teaching Materials	Hyt Stor ✓ Gar ✓	aders 2, WB2 prid CD ry 3 Activity Sheets [*] <i>A Bug on the Run</i> playlet, wooden sticks, scissors, glue mes and Activities [*] <i>A Bug on the Run</i> flashcards wnloadable from w.efuture-elt.com
Procedure (Time Allotment)	Activity			Teaching Materials
Warm-up (5 min.)	 Greeting & Attendance Check Check Homework Check students' homework. Warm-up Play <i>Flashcard Duel</i> with students to refresh their target V-C combinations covered in Units 9-11. 	awareness of	the	Games and Activities ✓ A Bug on the Run flashcards
Story & Check-up (25 min.)	 Picture Talk Preview the story. Draw students' attention to the picture on the coquestions. T: Who follows the bug? Ss: A girl and a boy Take a picture walk. Have students flip through the story and try to fin run, a fox, log, mud, pot, sun, and tub. Talk about the pictures with students by asking ques T: What does the bug run over? Ss: Logs Story Listen and repeat. Play Track 100 and have students listen and follow story.	nd the bug on stions. v along to the of the story on rack. comfortable	the full the and	Readers 2 p. 29



		,
	Read and circle True (T) or False (F).	Deadawa 2 m. 27
	Go over the sentences together.Have students circle either true or false according to events of the	Readers 2 p. 37
	story.	
	4. Phonics Check-up	
	Look and check.	
	- Go over the V-C combinations and picture-words together.	Readers 2 p. 38
	- Have students look at the V-C combinations and check the correct	
	picture-words.	
	Trace and match.	
	- Go over the words and picture-words together.	Readers 2 p. 39
	- Have students trace the V-C combinations and match the words to	
	the correct picture-words.	
	Picture Dictionary	
	- Briefly go over the picture-words and words together.	Readers 2 p. 40
	Extension Activity	Ctow Markshoot Mi
	Story Worksheet: My Story Book 3	Story Worksheet: My
		Story Book 3
	1. Wrap-up Perform the Stick Puppet Playlet with students	Story 3 Activity Sheets ✓ A Bug on the Run
Wrap-up	- Perform the <i>Stick Puppet Playlet</i> with students.	playlet, wooden
(15 min.)		sticks, scissors,
		glue
	1. Homework	Hybrid CD Unit 12
Homework	- Digital Content: Unit 12 Lesson 2	Lesson 2
	- Online Practice: Unit 12	Online Practice Unit 12
	1. Students can apply their knowledge of the phonics targets covered	
Evaluation	in Units 9-11 within the context of a story.2. Students can read along with a short phonics story.	
	 Students can read along with a short phonics story. Students can demonstrate their comprehension of a phonics story. 	

