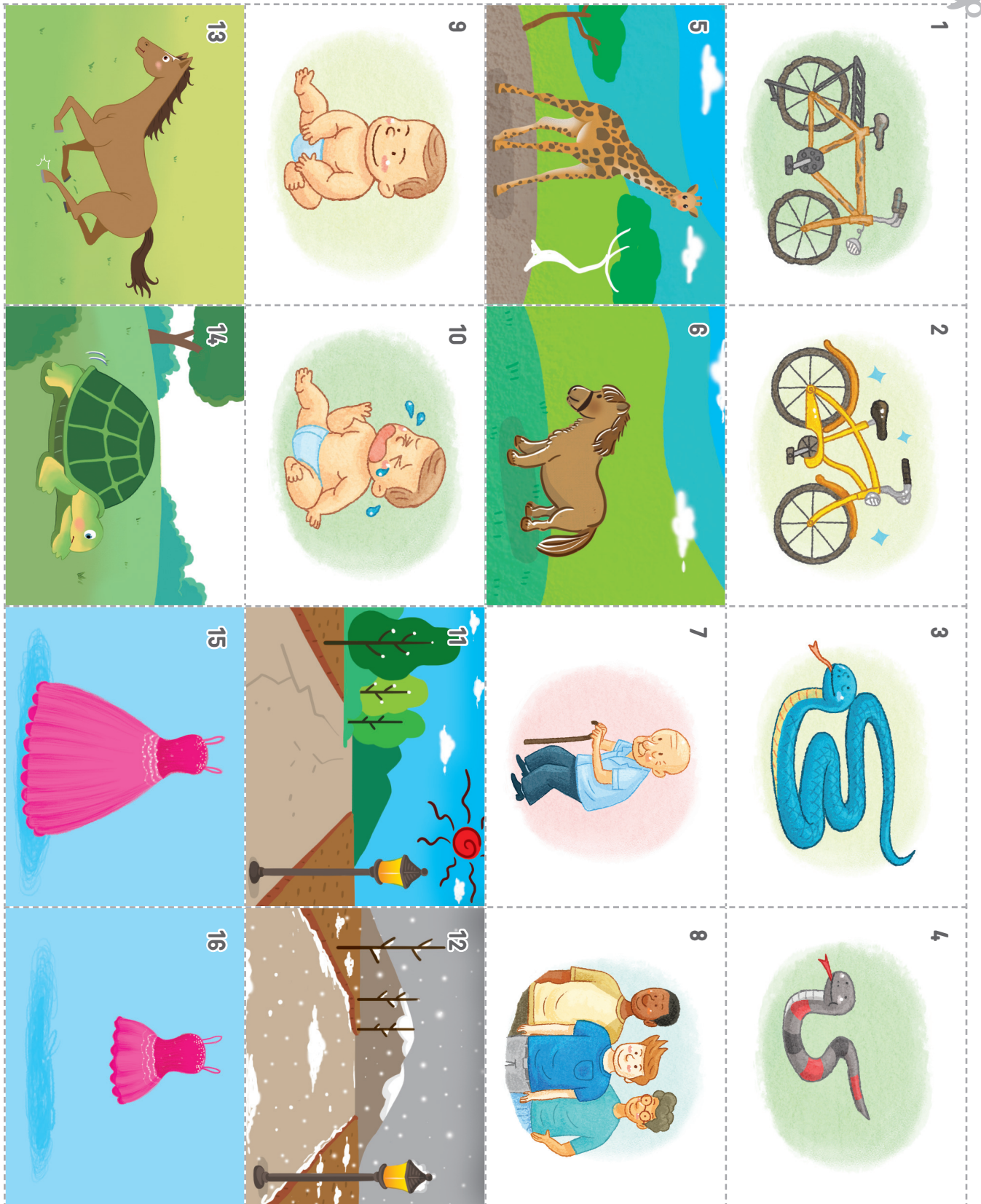


► Cut out the picture cards. Match, say, and take the cards.



## Extension Activity

### >> Match and Take

- Materials:

- ① **Activity Sheet 9** - Photocopiable from page 130  
(Also printable from Teacher Resource CD)
- ② a pouch/bag and scissors (per pair)

- How to play:

- ① Give each student a copy of Activity Sheet 9
  - ② Pair up students and give each pair a pouch and scissors.
  - ③ Students cut out the picture cards and put them in the pouch. There should be two sets of cards in each pair's pouch.  
Take one card out of the pouch and put it face up on the table.
  - ④ In pairs, students take turns drawing a card from the pouch and describing it. When there is a picture of the opposite adjective on the table, they can take the two cards and say the sentences. For example, *It is an old bike. It is a new bike.* Otherwise, they put the card face up on the table.
  - ⑤ The student with more cards wins the game.
- 

### Answers

- 1 It is an old bike.
- 2 It is a new bike.
- 3 It is a long snake.
- 4 It is a short snake.
- 5 The giraffe is tall.
- 6 The pony is short.
- 7 He is an old man.
- 8 They are young men.
- 9 The baby is happy.
- 10 The baby is sad.
- 11 Summer is hot.
- 12 Winter is cold.
- 13 The horse is fast.
- 14 The turtle is slow.
- 15 It is a long dress.
- 16 It is a short dress.