








► Ask your partner and write.

Student A	 have a cat	 eat breakfast	 play baseball	 go to bed early
 Lucy	Yes		No	
 Willy		No		Yes
 Ben & Ken	No	Yes		
Your Partner				



Student B	 have a cat	 eat breakfast	 play baseball	 go to bed early
 Lucy		Yes		No
 Willy	No		Yes	
 Ben & Ken			Yes	No
Your Partner				

Extension Activity

>> Ask Your Partner

- Materials:
 - **Activity Sheet 13** - Photocopiable from page 134
(Also printable from Teacher Resource CD)
- How to play:
 - ① Make a copy of Activity Sheet 13 for each pair. Cut the activity sheet along the line in the middle before class.
 - ② Pair up students. Give the Student A part of the activity sheet to one student, and the Student B part to the other. Make sure they don't see each other's activity sheets.
 - ③ In pairs, students take turns asking for the information to fill in the chart. For example, *Does Lucy eat breakfast? Yes, she does.* To get the information about their partner, they should ask, for example, *Do you have a cat?*
 - ④ If you prefer, this activity can be played as a pair competition. The first pair to fill in the chart together wins the game.

Questions and Answers

- Does Lucy have a cat? Yes, she does.
- Does Lucy eat breakfast? Yes, she does.
- Does Lucy play baseball? No, she doesn't.
- Does Lucy go to bed early? No, she doesn't.
- Does Willy have a cat? No, he doesn't.
- Does Willy eat breakfast? No, he doesn't.
- Does Willy play baseball? Yes, he does.
- Does Willy go to bed early? Yes, he does.
- Do Ben and Ken have a cat? No, they don't.
- Do Ben and Ken eat breakfast? Yes, they do.
- Do Ben and Ken play baseball? Yes, they do.
- Do Ben and Ken go to bed early? No, they don't.