|  |  |
| --- | --- |
| Track 2 | A. Listen and repeat. Then act out with friends.  Joey: How was your weekend?  Jade: It was great. We went to the amusement park on Saturday.  Joey: How did you like the new roller coaster?  Jade: I was a little scared at first, but it was really exciting.  Joey: That’s good.  Jade: Did you have a good weekend?  Joey: Not really. I had a boring weekend. I didn’t do anything interesting. |
| Track 3 | C. Listen and sing.  **The Amusement Park**  Hello, Jade. How was your weekend?  It was great. I went to the amusement park.  How did you like the swing ride?  It was fun! I loved all of the rides.  The roller coaster was really exciting!  The drop tower was amazing.  The water ride was oh so thrilling!  I can’t wait to go again. |
| Track 4 | D. Listen and write the number. Then act out.  Ditto: Hi, Sunny. You look tired.  Sunny: I am. I had a busy weekend.  Ditto: What did you do?  Sunny: I went to the amusement park on Saturday and Sunday.  Ditto: How did you like the new haunted house?  Sunny: I don’t know. I didn’t go in.  Ditto: Why not?  Sunny: I’m scared of ghosts.  Ditto: Then, what did you do?  Sunny: I just sat and watched! |
| Track 5 | A. Listen and repeat. Then point and say.  1. eat out at a restaurant  2. build a model plane  3. see a musical  4. sail on a boat  5. visit grandparents  6. write emails to friends  7. go to a water park  8. have a sleepover |
| Track 6 | B. Look at A. Listen and repeat. Then ask and answer.  1. What did they do on the weekend?  They ate out at a restaurant.  2. What did he do on the weekend?  He built a model plane.  3. What did she do on the weekend?  She saw a musical.  4. What did he do on the weekend?  He sailed on a boat.  5. What did they do on the weekend?  They visited their grandparents.  6. What did she do on the weekend?  She wrote emails to her friends.  7. What did they do on the weekend?  They went to a water park.  8. What did they do on the weekend?  They had a sleepover. |
| Track 7 | C. Listen and repeat. Then ask and answer.  1. Did they see a musical on the weekend?  No, they didn’t. They went to a water park.  2 Did he build a model plane on the weekend?  Yes, he did. |
| Track 8 | D. Listen and circle Yes or No. What did they do on the weekend?  1. Did they sail on a boat?  2. Did he write emails to his friends?  3. Did they see a musical?  4. Did they visit their grandparents?  5. Did she have a sleepover?  6. Now it’s about you. Did you eat out at a restaurant? |
| Track 9 | A. Look and listen. Then choose and write.  **My First Bike Ride**  When did you learn how to ride a bike? Who taught you? I was seven years old when I got my first bike. It was my dad who taught me how to ride it.  At first, learning to ride a bike wasn't easy. It was more difficult than I thought. I was scared because I didn't want to fall off the bike. But, my dad said, "Don't stop pedaling. Keep going!"  Now, my dad and I go bike riding together on the weekend. It’s one of our favorite activities. This is Tony, reporting from the Netherlands. |
| Track 10 | A. Listen and answer.  1. What did she do on the weekend?  2. What did he do on the weekend?  3. Did they eat out at a restaurant on the weekend?  4. Did he sail on a boat on the weekend? |
| Track 11 | A. Listen and repeat. Then act out with friends.  Mom: I’ve just finished making the hotel reservation.  Dad: Good. Now we’re ready to go to Egypt.  Mom: But, our kids don’t have passports yet.  Dad: Oh, you’re right. They need to get passport photos.  Mom: Let’s have their photos taken this afternoon.  Mila: What are you doing?  Dad: We’re making plans for our summer vacation.  Mila: Great! I can’t wait to see the pyramids. |
| Track 12 | C. Listen and sing.  **Summer Vacation**  What are you doing?  I’m planning our summer vacation.  How exciting!  Can we go see Victoria Falls?  Can we walk on the Great Wall?  Can we go see the Eiffel Tower?  Just one!  OK. Let’s see the Eiffel Tower in France!  OK! |
| Track 13 | D. Listen and write the number. Then act out.  Jumbo: How was your weekend?  Fluffy: Great! I made plans for my summer vacation.  Jumbo: What are you going to do?  Fluffy: I’m going to see the Great Wall of China.  Jumbo: Did you make a flight reservation?  Fluffy: No, not yet.  Jumbo: Did you make a hotel reservation?  Fluffy: No, not yet.  Jumbo: What did you do?  Fluffy: I bought a guide book. |
| Track 14 | A. Listen and repeat. Then point and say.  1. go rock climbing  2. go horseback riding  3. go rafting  4. go snorkeling  5. go whale watching  6. go on a cruise  7. explore a cave  8. ride a camel |
| Track 15 | B. Listen and repeat. Then ask and answer.  1. What will he do during vacation?  He’ll probably go rafting.  2. What will she do during vacation?  She’ll probably go rock climbing.  3. What will they do during vacation?  They’ll probably go horseback riding.  4. What will she do during vacation?  She’ll probably go snorkeling. |
| Track 16 | C. Listen and circle. Then point and say.  1. She probably won’t ride a camel. She’ll probably go on a cruise.  2. She probably won’t go rock climbing. She’ll probably go horseback riding.  3. He probably won’t go snorkeling. He’ll probably go rock climbing.  4. They probably won’t go on a cruise. They’ll probably go whale watching.  5. They probably won’t go rafting. They’ll probably explore a cave.  6. He probably won’t go snorkeling. He’ll probably ride a camel. |
| Track 17 | A. Look and listen. Then choose and write.  **A Vacation in Iceland**  Come to Iceland on your next vacation. It’s a wonderful place to visit. There are many exciting things to do in Iceland. You can go skiing and snowboarding almost all year round. You can even go dog sledding. You will experience Iceland’s amazing nature with the huskies. How about going glacier hiking? You will get to explore huge glaciers. But, that’s not all. When night comes, you will probably see the northern lights in the sky. Iceland is a fascinating place. Come and enjoy. This is Flora, reporting from Iceland. |
| Track 18 | A. Listen and answer.  1. What did they do on the weekend?  2. Did she see a musical on the weekend?  3. What will he do during vacation?  4. Say true or false: They probably won’t explore a cave. They’ll probably go whale watching. |
| Track 19 | C. Listen and circle True or False. Then point and say.  1. She’ll probably go snorkeling next weekend.  2. He’ll probably go whale watching next weekend.  3. He’ll probably sail on a boat next weekend.  4. They’ll probably have a sleepover next weekend.  5. They’ll probably go horseback riding next weekend.  6. She’ll probably eat out at a restaurant next weekend. |
| Track 20 | **Wonderful Theater**  Do you like going to the theater? The theater is a place to see live performances, like plays, operas, or musicals. In theater, the actors perform on a stage. They act, sing, or dance in front of a live audience. That’s why it’s so exciting to watch them.  Plays, operas, and musicals: How are they different?  A play is similar to a movie. But in a play, the actors perform on a stage, not on a screen. So, watching a play is like watching a real-life movie.  An opera is a play with music. In an opera, the singers tell a story through beautiful songs.  A musical is very similar to an opera. The only difference is the music. Classical music is used in an opera, but popular music is used in a musical.  Orchestra Pit  An orchestra is a special band that plays music at an opera or a musical. The musicians in the orchestra sit in a lowered area in front of the stage. It’s called an ‘orchestra pit.’ The audience usually can’t see the musicians when they are playing! |
| Track 21 | A. Listen and repeat. Then act out with friends.  Jade: Hi, Matt. Where are you going?  Matt: Hello, Jade. I’m going for a walk.  Man: Excuse me.  Jade: Yes?  Man: I’m looking for a bank.  Jade: There’s one near here.  Man: Can you tell me how to get there?  Jade: Sure. Go down this street and turn right. Walk one block, and you’ll see it on the corner.  Man: Thank you. |
| Track 22 | C. Listen and sing.  **Excuse Me**  Hello? Excuse me.  Yes? How can I help?  I’m looking for a bank.  Do you know where it is?  A bank? Yes, I can help.  Go down the street and turn left.  Yes, turn left.  Thank you.  Hello? Excuse me.  Yes? How can I help?  I’m looking for a flower shop.  Do you know where it is?  A flower shop? Yes, I can help.  Go down the street and turn right.  Yes, turn right.  Thank you. |
| Track 23 | D. Listen and write the number. Then act out.  Fluffy: Let’s go to the mall this afternoon.  Ditto: What for?  Fluffy: I need my passport photos to go to China.  Ditto: OK.  Fluffy: Excuse me. We’re looking for a photo booth.  Raccoon: Go down this way and turn left. You’ll see it on the right.  Fluffy: Thank you.  Ditto: You look excited.  Fluffy: I am! I can’t wait to see the Great Wall. |
| Track 24 | A. Listen and repeat. Then point and say.  1. into the box  2. out of the box  3. up the stairs  4. down the stairs  5. over the box  6. under the box  7. around the box  8. through the pipe |
| Track 25 | B. Listen and repeat. Then point and say. How did he go to work?  1. He came down the stairs and walked out of the house.  2. He got into his car and drove down the street.  3. He drove up the hill and through the tunnel.  4. He drove around the lake and under the tree.  5. He drove over the bridge and into the parking lot.  6. He got out of his car and went into his office. |
| Track 26 | C. Listen and number. Then point and say. Where did the mouse go?  1. The mouse came out of its hole.  2. It walked under the sofa.  3. It climbed up the table.  4. It climbed down the table with the cheese.  5. It jumped over the cat’s tail.  6. It walked around the cat.  7. It went through the tunnel.  8. It ran back into its hole. |
| Track 27 | A. Look and listen. Then choose and write.  **Going for a Walk**  Hugo is my dog, and we do a lot of things together. We really like going on walks after school. We usually walk around the neighborhood, but we take different routes every day. It's always fun exploring the neighborhood with Hugo.  Today, we went for a walk together as usual. We walked out of the house and went down the street. We made a right turn at the corner and went to the playground. Then, we walked through the small park and came back home. This is Lizzy, reporting from Germany. |
| Track 28 | A. Listen and answer.  1. What will they do during vacation?  2. Where did the cat go?  3. What did he do on the weekend?  4. Say true or false: She probably won’t visit her grandparents. She’ll probably go horseback riding. |
| Track 29 | A. Listen and repeat. Then act out with friends.  Teacher: Joey, this is Bella.  Joey: Hello, Bella. Welcome to our robotics club!  Bella: Thanks. Nice to meet you, Joey.  Bella: What are we working on today?  Joey: We’re building a robot using a can.  Bella: That sounds interesting.  Joey: Bella, you can help me put these parts together.  Bella: How does it move?  Joey: It runs on a battery. |
| Track 30 | C. Listen and sing.  **Robot Club**  It’s time for Robot Club!  Let’s make a robot from this old junk.  Oh, yeah!  We can put the parts together.  Cut the wires. Attach the motor.  Let’s make wheels from these old CDs.  And now we need a battery.  It’s time to turn it on. |
| Track 31 | D. Listen and repeat. Then ask and answer.  1. Which club does she want to join?  She wants to join the art club.  2. Which club does he want to join?  He wants to join the book club.  3. Which club does she want to join?  She wants to join the drama club.  4. Which club does he want to join?  He wants to join the Spanish club.  5. Which club does she want to join?  She wants to join the music club.  6. Which club does he want to join?  He wants to join the science club. |
| Track 32 | A. Listen and repeat. Then point and say.  1. act in school plays  2. build model rockets  3. draw comics  4. learn foreign languages  5. read books  6. play musical instruments |
| Track 33 | B. Listen and repeat. Then ask and answer.  1. What’s she interested in?  She’s interested in acting in school plays. She’ll probably join the drama club.  2. What’s he interested in?  He’s interested in building model rockets. He’ll probably join the science club.  3. What’s she interested in?  She’s interested in drawing comics. She’ll probably join the art club.  4. What’s he interested in?  He’s interested in learning foreign languages. He’ll probably join the Spanish club.  5. What’s she interested in?  She’s interested in reading books. She’ll probably join the book club.  6. What’s he interested in?  He’s interested in playing musical instruments. He’ll probably join the music club. |
| Track 34 | C. Listen and repeat. Then ask and answer.  1. Are they interested in reading books?  No, they aren’t. They’re interested in playing musical instruments.  2. Is he interested in building model rockets?  Yes, he is. |
| Track 35 | D. Listen and circle Yes or No. What are they interested in?  1. Is he interested in building model rockets?  2. Is she interested in learning foreign languages?  3. Are they interested in acting in school plays?  4. Is she interested in reading books?  5. Are they interested in drawing comics?  6. Now it’s about you. Are you interested in playing musical instruments? |
| Track 36 | A. Look and listen. Then choose and write.  **Robotic Fun**  I'd like to tell you about my science club. It's one of the most interesting clubs at my school. It's also the most popular one. Many kids want to join this club. The club is called Fun Robotics, and we learn how to build and program robots. It's awesome!  Science wasn't my favorite subject. But after joining the club, I became interested not only in science but also in math. And now my future dream is to make real robots. This is Julie, reporting from the UK. |
| Track 37 | A. Listen and answer.  1. Did they go to a water park on the weekend?  2. What will they do during vacation?  3. Where did the spider go?  4. What’s he interested in? |
| Track 38 | **Road Safety**  There are many traffic signs outside. They have different shapes, colors, and meanings. Traffic signs make sure that everyone stays safe on the road. So, it is important to know and follow them when you are walking, bicycling, or in-line skating.  Regulations  Cars and bikes must stop.  You must not enter this area.  You must not ride bikes here.  You must not park here.  Warnings  Watch out for people crossing.  Watch out for students crossing.  Watch out for an intersection.  Watch out for trains.  Information  This path is for bikes.  There is roadwork ahead.  Your Town is 2 km away.  There is a zoo to the right.  It is important to cross the street at the crosswalk. Look both ways before crossing the street. Look left, right, and left again. Make sure no cars are coming or turning into the crosswalk.  Cross the street at the WALK signal. Wait for the WALK signal when the DON'T WALK signal is on. |
| Track 39 | A. Listen and repeat. Then act out with friends.  Mom: Your uncle is coming to visit this weekend.  Matt: Great! He’s always fun.  Matt: Mom, can we go to the sports park when Uncle comes?  Mom: The sports park? What do you want to do there?  Matt: I want to go rock climbing with him.  Uncle: Is everyone ready to have a good time?  Matt/Sister: Yes, we are! |
| Track 40 | C. Listen and sing.  **Uncle’s Visit**  Amy, your uncle is coming to visit this weekend.  He is? That’s great! He is always so much fun!  I want to go water-skiing this weekend.  I want to go water-skiing at the lake with him.  Amy, your uncle is coming to visit this weekend.  He is? That’s great! He is always so much fun!  I want to go rock climbing this weekend.  I want to go rock climbing at the park with him. |
| Track 41 | D. Listen and write the number. Then act out.  Jumbo: What are you working on?  Ditto: I’m making a toy car. It’s for my friend from Cuba.  Jumbo: It looks interesting. How does it move?  Ditto: It runs on a battery.  Jumbo: When is your friend coming from Cuba?  Ditto: He’s coming to visit this weekend.  Jumbo: What are you going to do?  Ditto: I’ll show him around town.  Jumbo: Have fun!  Ditto: Thank you. |
| Track 42 | A. Listen and repeat. Then point and say.  1. library, borrow books  2. stationery store, buy a birthday card  3. supermarket, shop for groceries  4. art museum, see an exhibition  5. post office, mail a package  6. police station, report a missing dog  7. sports park, jog on the track  8. train station, wait for the train |
| Track 43 | B. Look at A. Listen and repeat. Then ask and answer.  1. Where was she yesterday?  She was at the library.  What was she doing there?  She was borrowing books.  2. Where was he yesterday?  He was at the stationery store.  What was he doing there?  He was buying a birthday card.  3. Where was she yesterday?  She was at the supermarket.  What was she doing there?  She was shopping for groceries.  4. Where was he yesterday?  He was at the art museum.  What was he doing there?  He was seeing an exhibition.  5. Where was she yesterday?  She was at the post office.  What was she doing there?  She was mailing a package.  6. Where was he yesterday?  He was at the police station.  What was he doing there?  He was reporting his missing dog.  7. Where were they yesterday?  They were at the sports park.  What were they doing there?  They were jogging on the track.  8. Where were they yesterday?  They were at the train station.  What were they doing there?  They were waiting for the train. |
| Track 44 | C. Listen and repeat. Then ask and answer.  1. Were they borrowing books at the library? Yes, they were.  2. Was she shopping for groceries at the supermarket?  No, she wasn’t. She was seeing an exhibition at the art museum. |
| Track 45 | D. Listen and circle Yes or No. What were they doing?  1. Was she mailing a package at the post office?  2. Were they shopping for groceries at the supermarket?  3. Was he reporting his missing dog at the police station?  4. Was she buying a birthday card at the stationery store?  5. Was he waiting for the train at the train station?  6. Now it’s about you. Where were you yesterday? What were you doing there? |
| Track 46 | A. Look and listen. Then choose and write.  **Oriental Pearl TV Tower**  There are many great places in Shanghai, but my favorite is the Oriental Pearl TV Tower. It’s 468 meters high, and it’s the tallest TV tower in Asia. The tower has 11 large and small spheres which look just like pearls. Each sphere has a sightseeing deck.  The best sightseeing deck is in the upper sphere of the tower. It’s located 259 meters off the ground. Here, you can actually walk on the thick glass floor and see the view under your feet. It can be a little scary, but it will feel like walking on the clouds. Come and try it. This is Liang, reporting from Shanghai, China. |
| Track 47 | A. Listen and answer.  1. What will she do during vacation?  2. Where did the bird go?  3. Are they interested in learning foreign languages?  4. Where was he? What was he doing there? |
| Track 48 | A. Listen and repeat. Then act out with friends.  Teacher: Our class is going to march in the school parade. Everyone is going to dress up like a storybook character.  Matt: What will you dress up as for the parade?  Joey: I want to dress up like Peter Pan.  Mila: I’ll dress up like Cinderella.  Mila’s mom: I have your costume ready.  Mila: Thank you. It looks great! |
| Track 49 | C. Listen and sing.  **The Costume Parade**  Let’s march in the parade!  Come on! We’re going to dress up.  What will you dress up as?  I will dress like Peter Pan.  Then, I’ll dress like a fairy.  Let’s get our costumes.  Then, we’ll play!  Yeah! That sounds fun. |
| Track 50 | D. Listen and write the number. Then act out.  Sunny: When is the fair coming to town?  Fluffy: It’s coming next weekend.  Sunny: Let’s all go to the fair together.  Jumbo: OK. That will be fun.  Sunny: What do you want to do at the fair?  Ditto: I want to play games and win lots of prizes.  Jumbo: Look at the Ferris Wheel. It’s huge!  Fluffy: Yes! Let’s go ride it.  Ditto: Is everyone ready to have a good time?  Fluffy/Sunny/Jumbo: Yes, we are. |
| Track 51 | A. Listen and repeat. Then point and say.  1. march in the parade  2. ride a unicycle  3. pose for pictures  4. take a selfie  5. make masks  6. sell cotton candy  7. leave the fair  8. arrive at the fair |
| Track 52 | B. Look at A. Listen and repeat. Then point and say.  What were they doing at the fair when it started to snow?  1. They were marching in the parade when it started to snow.  2. He was riding a unicycle when it started to snow.  3. They were posing for pictures when it started to snow.  4. She was taking a selfie when it started to snow.  5. They were making masks when it started to snow.  6. He was selling cotton candy when it started to snow.  7. She was leaving the fair when it started to snow.  8. They were arriving at the fair when it started to snow. |
| Track 53 | A. Look and listen. Then choose and write.  **Chanthaburi Fruit Festival**  The Chanthaburi Fruit Festival is one of the most famous festivals in Thailand. People come to the festival in Chanthaburi and enjoy many different kinds of tropical Thai fruits. The festival is held in May because that is when the fruit harvest begins.  My family has a fruit farm in Chanthaburi. We grow fruits like grapefruits, mangoes, papayas, rambutans, and durians. Every year we make a fruit float for the festival. We decorate the float with colorful tropical fruits, vegetables, and flowers. This year, we hope to win the float competition. This is Lamon, reporting from Chanthaburi, Thailand. |
| Track 54 | A. Listen and answer.  1. Where did the frog go?  2. What’s he interested in?  3. Where was she? What was she doing there?  4. What were they doing when it started to snow? |
| Track 55 | **Precipitation**  Have you ever jumped in a rain puddle? Made a snowman? Hid from a hail storm? You can do all of these activities because of precipitation! Precipitation is the name for the water that falls from the clouds. Clouds are made up of very small droplets of water that can create many different kinds of precipitation: rain, snow, sleet, or hail.  Rain happens when the droplets of water in the clouds get heavy and fall down to earth.  Snow happens when temperatures go below zero degrees Celsius. The rain droplets freeze into white snowflakes.  Hail happens when the rain freezes in the sky and falls to the ground as small balls of ice.  Sleet happens when the air is not cold enough to freeze the rain droplets completely into snow. Sleet is a mixture of snow and rain.  What happens when too much rain or snow falls at once?  Too much rain will cause a flood. Too much snow will cause a blizzard. |
| Track 56 | A. Listen and repeat. Then act out with friends.  Jade: Mom, can we make muffins?  Jade’s mom: Sure, we can.  Jade: What do we need?  Jade’s mom: We need flour, eggs, milk, butter, and sugar.  Jade: OK. I’ll get them.  Jade: Mom, we’re out of eggs.  Jade’s mom: Do we have enough milk?  Jade: No. We need more milk.  Jade’s mom: Jade, let’s go grocery shopping first.  Jade: How much flour should we get?  Jade’s mom: A bag of flour will do. |
| Track 57 | C. Listen and sing.  **Cake!**  Mom, can we make a cake?  Sure, we can. Why not?  We are out of eggs and milk.  And we need more sugar too.  Come on! Let’s go to the store!  We’ll go grocery shopping.  How much sugar do we need?  One bag of sugar is enough. |
| Track 58 | D. Listen and write the number. Then act out.  Sunny: Where is your shopping list?  Fluffy: I don’t need one. I know what I want. I’m out of cookies, chips, and ice cream.  Sunny: But, those are only for dessert.  Sunny: Do you have enough bread?  Fluffy: I don’t know.  Sunny: Do you have enough meat?  Fluffy: I don’t know.  Sunny: What are you going to have for dinner?  Fluffy: I’ll have cookies, chips, and ice cream.  Sunny: That’s not dinner! |
| Track 59 | A. Listen and repeat. Then point and say.  1. a bottle of water, a bottle of ketchup  2. a box of cereal, a box of cookies  3. a bunch of bananas, a bunch of grapes  4. a can of tomato sauce, a can of soup  5. a carton of milk, a carton of eggs  6. a loaf of bread, loaves of bread |
| Track 60 | B. Listen and repeat. Then ask and answer.  1. What did she buy?  She bought two cartons of milk and a bottle of ketchup.  2. What did he buy?  He bought a bunch of bananas and two cans of soup.  3. What did they buy?  They bought a box of cereal, two bottles of water, and a carton of eggs.  4. What did they buy?  They bought a bunch of grapes, a can of tomato sauce, and two loaves of bread. |
| Track 61 | C. Listen and number. Then point and say.  1. There is a bottle of oil.  2. There is a bunch of carrots.  3. There are two glasses of apple juice.  4. There is a bag of flour.  5. There are six bottles of water.  6. There is a can of tomato sauce.  7. There is a cup of coffee.  8. There are two boxes of donuts.  9. There are two cartons of eggs.  10. There are five cans of tuna.  11. There is a carton of orange juice.  12. There are two bags of sugar. |
| Track 62 | A. Look and listen. Then choose and write.  **Flea Markets**  Every Sunday during the summer, the Hakaniemi Sunday Flea Market opens in the city square in Helsinki. It's a famous flea market with more than 200 vendors. They sell all kinds of things, from second-hand goods to handmade crafts.  My family often goes to the flea market. My brother and I like discovering interesting things, and my parents like saving money. But, that's not all. The food at the flea market is always great, like salmon soup, sausages, hot dogs, and waffles. They are all very delicious. This is Ella, reporting from Finland. |
| Track 63 | A. Listen and answer.  1. Is she interested in drawing comics?  2. Where was he?  What was he doing there?  3. What were they doing when it started to rain?  4. What did they buy at the supermarket? |
| Track 64 | A. Listen and repeat. Then act out with friends.  Mila: Are you doing anything after school?  Joey: No. Why?  Mila: I have to return some books. Do you want to come with me?  Joey: OK. I need to borrow some books.  Mila: Wait. Let me drop off these books first.  Joey: All right. Take your time.  Joey: Excuse me. I’d like to check out these books.  Librarian: Can I see your library card?  Joey: Here you are. |
| Track 65 | C. Listen and sing.  **After School**  Are you doing anything after school?  No, why?  I will return some books.  Oh, really?  Can I come with you?  I need to borrow some books.  Excuse me.  I’d like to check out these books.  OK.  Can I see your library card?  Of course. Here you are.  Thank you. Enjoy the books. |
| Track 66 | D. Listen and write the number. Then act out.  Sunny: What are you doing in the library?  Jumbo: I need to borrow something.  Sunny: But, you don’t like reading.  Jumbo: You’re right. I don’t like books.  Sunny: Then, what are you going to borrow?  Jumbo: I’m going to borrow animation DVDs.  Sunny: Do you have a library card?  Jumbo: No, I don’t.  Sunny: Then, you need to make one.  Jumbo: Can I use your card? |
| Track 67 | A. Listen and repeat. Then point and say.  1. carry the books  2. drink water  3. look for a book  4. talk to the librarian  5. use the computer  6. wait in line  7. write a report  8. wear headphones |
| Track 68 | B. Listen and repeat. Then ask and answer.  1. Which one is Mary?  She’s the one who’s looking for a book.  2. Which one is Linda?  She’s the one who’s using the computer.  3. Which one is Ted?  He’s the one who’s carrying the books.  4. Which one is Ben?  He’s the one who’s wearing headphones.  5. Which one is Tina?  She’s the one who’s writing a report.  6. Which one is Amy?  She’s the one who’s waiting in line.  7. Which one is Jason?  He’s the one who’s talking to the librarian.  8. Which one is Aaron?  He’s the one who’s drinking water. |
| Track 69 | C. Listen and circle. Then point and say.  1. Which one is Lisa?  She’s the one who’s talking to the librarian.  2. Which one is Jeff?  He’s the one who’s looking for a book.  3. Which one is Sarah?  She’s the one who’s carrying the books.  4. Which one is David?  He’s the one who’s using the computer.  5. Which one is Betty?  She’s the one who’s wearing headphones.  6. Which one is Mark?  He’s the one who’s waiting in line. |
| Track 70 | A. Look and listen. Then choose and write.  **Library of Celsus**  The library of Celsus is one of the oldest library buildings in the world. It was built around AD 135, in the city of Ephesus in the ancient Roman Empire. Now, the city is part of modern-day Turkey.  The library of Celsus was a public library for the people of Ephesus, and it had more than 12,000 scrolls of texts. Even though much of the building is destroyed, tourists continue to visit the old library. It’s interesting to imagine people reading the scrolls a long time ago. This is Yusuf, reporting from Turkey. |
| Track 71 | A. Listen and answer.  1. What were they doing when it started to snow?  2. What did she buy at the market?  3. Which one is Ted?  4. Where was he when it started to rain? |
| Track 72 | **Metric System of Measurement**  Scientists around the world use the metric system of measurement. It is important in science that everyone is measuring things the same way. Otherwise, there would be a lot of confusion. The metric system has three basic units of measurement. They are meter (m), liter (L), and gram (g).  Length  A meter (m) is the basic unit of length or distance. For shorter lengths, the millimeter (mm) or centimeter (cm) is used. For long distances, the kilometer (km) is used.  Volume  A liter (L) is the basic unit for volume. For smaller volumes, the milliliter (ml) is used.  Weight A gram (g) is the basic unit for weight. For heavier weights, the kilogram (kg) is used. |
| Track 73 | A. Listen and repeat. Then act out with friends.  Matt: What did you do last summer?  Mila: We went to the Grand Canyon.  Matt: Wow! I’m jealous!  Matt: How long did you stay there?  Mila: We were there for seven days, and we did so many things.  Matt: What did you like best?  Mila: The rafting was fun.  Matt: Was it your first time?  Mila: Yes, it was. And I want to do it again! |
| Track 74 | C. Listen and sing.  **The Grand Canyon**  What did you do last summer?  We went to the Grand Canyon together.  We stayed there for seven days.  It was great! It was so awesome!  The rafting was cool! It was so thrilling!  The mule ride was a lot of fun.  The helicopter ride was amazing.  Wow! I’m so jealous. |
| Track 75 | D. Listen and write the number. Then act out.  Jumbo: Are you doing anything this afternoon?  Ditto: No. Why?  Jumbo: I have to return these DVDs. Do you want to come?  Ditto: Sure. I’ll come with you.  Ditto: How did you like the movies?  Jumbo: They were all great!  Ditto: Which one did you like best?  Jumbo: Ninja Panda was awesome!  Ditto: Was it your first time to watch it?  Jumbo: No. I watched it five times before!  Ditto: Wow! |
| Track 76 | A. Listen and repeat. Then point and say.  1. eat Chinese food  2. go camping  3. ride in a hot air balloon  4. see a play  5. travel by plane  6. visit the Eiffel Tower |
| Track 77 | B. Listen and repeat. Then ask and answer.  1. Has he ever eaten Chinese food?  Yes, he has.  Has he ever gone camping?  No, he hasn’t.  Has he ever traveled by plane?  Yes, he has.  2. Has she ever ridden in a hot air balloon?  No, she hasn’t.  Has she ever seen a play?  Yes, she has.  Has she ever visited the Eiffel Tower?  Yes, she has. |
| Track 78 | D. Listen and circle Yes or No.  1. Have you ever been to a library?  2. Have you ever been to an art museum?  3. Have you ever been to a flea market?  4. Have you ever been to a soccer stadium?  5. Have you ever been to a fair?  6. Have you ever been to a fruit festival?  7. Have you ever been to a concert?  8. Have you ever been to a police station? |
| Track 79 | A. Look and listen. Then choose and write.  **A Hot Spring for Monkeys**  Have you ever been to a hot spring before? There is an interesting hot spring in Japan. It's called Jigokudani Onsen. Something very wonderful and strange happens there every winter. Special guests visit this hot spring. They are snow monkeys. They come to relax in the hot water just like people.  I have been to Jigokudani Onsen once. I went there with my family two years ago. We were amazed to see so many monkeys there. They all seemed to really enjoy relaxing in the hot water just like people do. This is Kenta, reporting from Japan. |
| Track 80 | A. Listen and answer.  1. Which one is Ann?  2. What was he doing when it started to rain?  3. What did they buy at the market?  4. Have you ever traveled by plane? |
| Track 81 | A. Listen and repeat. Then act out with friends.  Joey: You’re very good at skiing.  Jade: Thanks. I had a good teacher.  Joey: Who taught you?  Jade: My uncle taught me how to ski.  Joey: How old were you when you started skiing?  Jade: I was six years old.  Joey: Really? Wasn’t it hard?  Jade: I don’t remember, but I liked going skiing with my uncle.  Joey: I wish I could ski like you.  Jade: Come on. I’ll show you. |
| Track 82 | C. Listen and sing.  **How to Ski**  You’re very good at skiing.  I had a good teacher.  Oh, really? Who? Oh, really? Who?  Who taught you how to ski?  My uncle taught me.  My uncle taught me.  He taught me how to ski.  I wish I could ski. But it is too hard.  Oh, I’ll show you. |
| Track 83 | D. Listen and write the number. Then act out.  Fluffy: How old were you when you started swimming?  Jumbo: I was three months old.  Fluffy: That was early!  Fluffy: How old were you when you started flying?  Sunny: I was about three weeks old.  Fluffy: That was very early!  Fluffy: How old were you when you started speaking?  Ditto: I was one day old.  Fluffy: Wow! That was really early!  Ditto: Yes! I was born smart! |
| Track 84 | A. Listen and repeat. Then point and say.  What could they do when they were four?  1. ride a tricycle  2. tie her shoes  3. use chopsticks  4. draw a person  5. count to twenty  6. write his name  7. peel a banana  8. get dressed |
| Track 85 | B. Look at A. Listen and repeat. Then ask and answer.  What could Lisa do when she was four?  1. She could ride a tricycle by herself.  2. She could tie her shoes by herself.  3. She could use chopsticks by herself.  4. She could draw a person by herself.  What could Ted do when he was four?  5. He could count to twenty by himself.  6. He could write his name by himself.  7. He could peel a banana by himself.  8. He could get dressed by himself. |
| Track 86 | C. Listen and circle. Then point and say.  1. She could peel a banana by herself when she was four.  2. She couldn’t write her name by herself when she was four.  3. She couldn’t get dressed by herself when she was four.  4. He could tie his shoes by himself when he was four.  5. He could use chopsticks by himself when he was four.  6. He couldn’t ride a tricycle by himself when he was four. |
| Track 87 | A. Look and listen.  **How to Use Chopsticks**  Children in Asia learn to use chopsticks when they are little. It may be difficult at first, but with some practice, everyone can learn how to use them.  1. Put the first chopstick on your palm and fold your thumb over it.  2. Hold the second chopstick using your thumb, index finger, and middle finger.  3. Bend your ring finger and pinky.  4. Put your middle finger under the top chopstick.  5. Move the top chopstick up and down to grip food. |
| Track 88 | A. Listen and answer.  1. What did he buy at the market?  2. What could she do when she was four?  3. Which one is Sam?  4. Have you seen a play before? |
| Track 89 | **The Wright Brothers**  Orville and Wilbur Wright are two famous American inventors. They invented and built the first successful airplane. They made their first flight on December 17, 1903. Thanks to their invention, people can travel long distances by plane in a short amount of time.  Who made the first flight?  Orville made the famous first flight in Kitty Hawk, North Carolina. The first flight only lasted 12 seconds and flew about 36.5 m.  Born in 1867, Wilbur was the older brother. Later, in 1871 Orville was born. Growing up, their house was filled with books about all kinds of subjects. The two brothers always enjoyed reading and making things together.  One day when they were little, their father gave them a toy helicopter, and they became interested in flying. Later, they designed and manufactured kites, gliders, and bicycles. |
| Track 90 | A. Listen and repeat. Then act out with friends.  Mila: Hi, Jade.  Jade: Come on in, Mila. Let’s go upstairs to my room.  Mila: OK.  Mila: I like your room. It’s full of interesting things.  Jade: Thanks.  Mila: What’s that?  Jade: That’s my picture book.  Mila: This picture book looks old.  Jade: It is. I’ve had it since I was in kindergarten.  Mila: That’s a long time. Where did you get it?  Jade: It was a birthday gift from my mom. |
| Track 91 | C. Listen and sing.  **Interesting Things**  Come on in, Joey.  Hello, Jade.  Let’s go upstairs to my room.  My room is full of interesting things.  I will tell you about them.  Oh! That looks old.  Have you had it for a long time?  My teddy bear?  I’ve had it since I was born.  Oh, wow!  Come on in, Joey.  Hello, Jade.  Let’s go upstairs to my room.  My room is full of interesting things.  I will tell you about them.  Oh! This looks pretty.  Have you had it for a long time?  My music box?  I’ve had it only for a week.  Oh wow! |
| Track 92 | D. Listen and write the number. Then act out.  Sunny: Is that a new game player?  Fluffy: Yes, it is.  Sunny: Where did you get it?  Fluffy: It’s a birthday gift from my grandpa.  Sunny: Happy birthday! Can I play it?  Fluffy: No. I’ve only had it for five minutes.  Sunny: Are you still playing it?  Fluffy: Yes, I am. It’s a lot of fun!  Sunny: Can I play it now?  Fluffy: No. I’ve only had it for five hours! |
| Track 93 | A. Listen and repeat. Then point and say.  1. learn French  2. live in London  3. study for an exam  4. teach English  5. read a magazine  6. wait for a bus |
| Track 94 | B. Listen and repeat. Then ask and answer.  1. How long has she been teaching English?  She’s been teaching English for three years.  2. How long have they been learning French?  They’ve been learning French for one month.  3. How long have they been waiting for a bus?  They’ve been waiting for a bus for thirty minutes.  4. How long has he been studying for an exam?  He’s been studying for an exam for two hours.  5. How long has he been reading a magazine?  He’s been reading a magazine for one hour.  6. How long has she been living in London?  She’s been living in London for five years. |
| Track 95 | A. Look and listen. Then choose and write.  **The Family from Vietnam**  My grandparents moved to the United States when they were young. They immigrated from Vietnam. My dad was only five years old when they arrived here. My uncles and aunts were little too. And now, they have been living in the US for 45 years.  Last year, my dad took us to Vietnam for a visit. We visited Ho Chi Minh City for a week, which is my grandpa's hometown. It’s also called Saigon. Many of our relatives still live there. I hope we can go back to visit them again. This is Lana, reporting from the USA. |
| Track 96 | A. Listen and answer.  1. What could he do when he was four?  2. How long have they been waiting for a bus?  3. Which one is Tina?  4. Have you ever gone camping before? |
| Track 97 | A. Listen and repeat. Then act out with friends.  Mila: This is our last summer in elementary school.  Matt: I’m glad we’re all going to the same middle school.  Jade: Me too.  Joey: Let’s take turns sharing our wishes for the future.  Mila: Yeah, that’s a good idea.  Joey: I wish I could make a lot of money.  Mila: I wish I could be famous.  Matt: I wish I could travel the world.  Jade: I wish we could be friends forever.  Joey, Mila, Matt: Yeah! |
| Track 98 | C. Listen and sing.  **Wishes for the Future**  This is our last summer in elementary school.  I will miss you.  Why don’t we talk about our wishes for the future?  The future!  I wish I could travel the world.  I wish I could be famous.  I wish I could live in foreign countries.  I wish we’d always be friends.  Yeah! That’s a good wish! Yes! |
| Track 99 | D. Listen and write the number. Then act out.  Sunny: What a perfect day for singing!  Ditto: I wish I could sing like you.  Sunny: Come on. I’ll show you.  Jumbo: What a perfect day for swimming!  Ditto: I wish I could swim like you.  Jumbo: Come on. I’ll show you.  Fluffy: What a perfect day for climbing a tree!  Ditto: I wish I could climb like you.  Fluffy: Come on. I’ll show you.  Ditto: What a perfect day for playing together! |
| Track 100 | A. Listen and repeat. Then point and say.  If they could do anything in the world…  1. be the president of his country  2. climb Mount Everest  3. invent a flying car  4. go to the Moon  5. win a gold medal  6. meet a celebrity  7. own a farm  8. stop global warming |
| Track 101 | B. Look at A. Listen and repeat. Then ask and answer.  1. What would he do if he could do anything in the world?  He would be the president of his country.  2. What would they do if they could do anything in the world?  They would climb Mount Everest.  3. What would she do if she could do anything in the world?  She would invent a flying car.  4. What would they do if they could do anything in the world?  They would go to the Moon.  5. What would he do if he could do anything in the world?  He would win a gold medal.  6. What would she do if she could do anything in the world?  She would meet a celebrity.  7. What would he do if he could do anything in the world?  He would own a farm.  8. What would she do if she could do anything in the world?  She would stop global warming. |
| Track 102 | C. Listen and circle. Then point and say.  1. If she could do anything in the world, she would climb Mount Everest.  2. If he could do anything in the world, he would meet a celebrity.  3. If they could do anything in the world, they would stop global warming.  4. If he could do anything in the world, he would invent a flying car.  5. If they could do anything in the world, they would win gold medals.  6. If she could do anything in the world, she would go to the Moon. |
| Track 103 | A. Look and listen. Then choose and write.  **Saving Earth**  You probably know that air pollution can make you sick, kill plants, and ruin rivers and lakes. But, did you also know that it causes global warming? We should join hand in hand and do something to help. Starting today, let’s turn off the lights when we don’t use them. Let’s use less air conditioning in the summer and less heat in the winter. Let’s ask our parents to take the bus instead of driving the car. These little things we do every day will help save Planet Earth. This is Jake, reporting from Sweden. |
| Track 104 | A. Listen and answer.  1. What could she do when she was four?  2. How long has he been studying for a exam?  3. What would they do if they could do anything in the world?  4. Have you ever visited the Eiffel Tower in France? |
| Track 105 | **Robotics: The Future is Here**  Robots are becoming more and more useful to humans every day. They work in many areas to help humans do more things. Some of them work deep in the ocean. Some of them travel to space to explore. Some of them even help doctors at the hospital. Robots have been working hard to help make our lives better.  ROV has helped scientists do deep-sea scientific research.  Spirit has gone to Mars to help people learn about outer space.  da Vinci Surgery Robot has helped doctors do special micro surgeries.  Robots are becoming smarter and smarter with technology called artificial intelligence (AI). Machines, computers, and robots with AI are able to learn, think, and solve problems. They will be able to do more difficult things and help more people in the future. Because of robotics and artificial intelligence, our future looks bright and interesting.  AlphaGo is an AI Go player. It has won games against professional Go players.  Aibo is an AI pet dog. It even has its own personality.  Pepper Robot is an AI friend to sick children in the hospital. |