



**U1 Worksheet 2** Words and Grammar Name \_\_\_\_\_

● Look at the chart and complete the sentences.

|                    |                    |                   |                    |
|--------------------|--------------------|-------------------|--------------------|
|                    |                    |                   |                    |
| cheetah            | deer               | fox               | giraffe            |
| 70 kg   120 km/h   | 68 kg   48 km/h    | 7 kg   68 km/h    | 1,190 kg   52 km/h |
|                    |                    |                   |                    |
| hippopotamus       | rhinoceros         | turtle            | wolf               |
| 1,500 kg   30 km/h | 2,400 kg   48 km/h | 300 kg   0.3 km/h | 45 kg   60 km/h    |

- slow The deer is **slower than** the giraffe.
- fast The hippopotamus is **faster than** the turtle.
- light The cheetah is **lighter than** the rhinoceros.
- heavy The wolf is **heavier than** the fox.
- fast Which animal is **faster**, the deer or the giraffe?  
The **giraffe** is **faster**.
- slow Which animal is **slower**, the deer or the giraffe?  
The **deer** is **slower**.
- heavy Which animal is **heavier**, the deer or the giraffe?  
The **giraffe** is **heavier**.
- light Which animal is **lighter**, the fox or the wolf?  
The **fox** is **lighter**.
- fast Which animal is the **fastest**? The **cheetah** is the fastest.
- slow Which animal is the **slowest**? The **turtle** is the slowest.
- heavy Which animal is the **heaviest**? The **rhinoceros** is the heaviest.
- light Which animal is the **lightest**? The **fox** is the lightest.

**U2 Worksheet 2** Words and Grammar Name \_\_\_\_\_

● Look, choose, and write.



- Which earrings are **more expensive**?  
These earrings are **more expensive**.
- Which puzzle is **more difficult**?  
This puzzle is **more difficult**.
- Which sneakers are **more comfortable**?  
These sneakers are **more comfortable**.
- Which necklace is **more beautiful**?  
This necklace is **more beautiful**.

comfortable  
beautiful  
-expensive-  
difficult



- Which helmet is the **most colorful**?  
This helmet is the **most colorful**.
- Which earrings are the **most expensive**?  
These earrings are the **most expensive**.
- Which sneakers are the **most comfortable**?  
These sneakers are the **most comfortable**.
- Which necklace is the **most beautiful**?  
This necklace is the **most beautiful**.

expensive  
comfortable  
beautiful

**U3 Worksheet 2** Words and Grammar Name \_\_\_\_\_

**A** Look and number.



**B** Write the phrases from **A** in the correct box. (Answers may vary.)

|  |                         |                               |
|--|-------------------------|-------------------------------|
| I do this once a week:<br><b>go to a concert</b> | I do this twice a week: | I do this three times a week: |
|--|-------------------------|-------------------------------|

**C** Make five sentences using the phrases above. (Answers may vary.)

**I go to a concert once a week.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**U4 Worksheet 2** Words and Grammar Name \_\_\_\_\_

**A** Look at the chart and fill in the blanks.

|        |                  |                |               |               |                    |
|--------|------------------|----------------|---------------|---------------|--------------------|
| slow   | quick            | 2 <b>quiet</b> | good          | 4 <b>loud</b> | careful            |
| slowly | 1 <b>quickly</b> | quietly        | 3 <b>well</b> | loudly        | 5 <b>carefully</b> |

**B** Choose and complete the sentences.

|         |        |      |         |        |           |
|---------|--------|------|---------|--------|-----------|
| quick   | slow   | good | quiet   | loud   | careful   |
| quickly | slowly | well | quietly | loudly | carefully |

- He's a **good** singer.
- He sings **well**.
- She's a **quick** runner.
- She runs **quickly**.
- He's a **slow** runner.
- He runs **slowly**.
- He's a **quiet** chess player.
- He plays chess **quietly**.
- She's a **careful** driver.
- She drives **carefully**.
- She's a **loud** drum player.
- She plays the drums **loudly**.

**U5** Worksheet 2

Words and Grammar

Name \_\_\_\_\_

**A** Look and complete the sentences.



- eat What's he going to do?  
He's going to eat cotton candy.
- have What are they going to do?  
They're going to have a hula hoop contest.
- play What's she going to do?  
She's going to play Frisbee.
- run What's he going to do?  
He's going to run in a race.

**B** Find the errors, underline, and correct them.



- What's she going do?  
She going to do face painting. → She's
- What are they going to do?  
They're go to have a sack race. → going
- What are they going to do?  
They're going to playing tug-of-war. → play
- What are they going to doing?  
They're going to wear school T-shirts. → do

**U6** Worksheet 2

Words and Grammar

Name \_\_\_\_\_

**A** Look and number.



**B** Look and complete the sentences.

- go fishing   Q: Is he going to go fishing?  
A: Yes, he is.
- go canoeing   Q: Is she going to go canoeing?  
A: Yes, she is
- catch fireflies   Q: Is he going to catch fireflies?  
A: No, he isn't.
- sleep in a sleeping bag   Q: Are they going to sleep in sleeping bags?  
A: Yes, they are.
- tell scary stories   Q: Is she going to tell scary stories?  
A: No, she isn't.
- build a campfire   Q: Are they going to build a campfire?  
A: No, they aren't.

**U7** Worksheet 2

Words and Grammar

Name \_\_\_\_\_

**A** Look at the chore list and complete the sentences.

Chore List



- clean the room   Q: What does she have to do?  
A: She has to clean the room.
- do the laundry   Q: What does he have to do?  
A: He has to do the laundry.
- mow the lawn   Q: Does he have to mow the lawn?  
A: Yes, he does.
- set the table   Q: Does she have to set the table?  
A: Yes, she does.
- take out the garbage   Q: Do they have to take out the garbage?  
A: Yes, they do.
- feed the dog   Q: Do they have to feed the dog?  
A: No, they don't.
- water the plants   Q: Does he have to water the plants?  
A: No, he doesn't.
- wash the dishes   Q: Does she have to wash the dishes?  
A: No, she doesn't.

**B** What chores do you have to do? Write and share with the class.

- \_\_\_\_\_
- \_\_\_\_\_ *(Answers may vary.)*
- \_\_\_\_\_

**U8** Worksheet 2

Words and Grammar

Name \_\_\_\_\_

**A** Look and number.



**B** Look and answer the questions.



- What will they do first? They'll dust the furniture first.
- What will they do next? They'll sweep the floor next.
- What will they do after that? They'll mop the floor after that.



- What will he do first? He'll pick up the toys first.
- What will he do next? He'll vacuum the floor next.
- What will he do after that? He'll clean the windows after that.

**U9** Worksheet 2

Words and Grammar

Name \_\_\_\_\_

**A** Look and complete the sentences.



- do
- does (x4)
- walk
- drives
- takes (x2)
- rides

- 1 How **does** he get to work? He **takes** a bus to work.
- 2 How **does** he get to work? He **rides** his motorcycle to work.
- 3 How **does** she get to work? She **drives** her car to work.
- 4 How **does** she get to work? She **takes** a taxi to work.
- 5 How **do** they get to work? They **walk** to work.

**B** Find the errors, underline, and correct them.

- 1 How do he get to work? → **does**
- 2 He take a taxi to work. → **takes**
- 3 How are you go to get to school tomorrow? → **going**
- 4 I am going to takes a bus to school tomorrow. → **take**
- 5 How does you get to school? → **do**
- 6 I takes a tram to school. → **take**
- 7 How are your mom going to get to work tomorrow? → **is**
- 8 She is go to take a subway to work tomorrow. → **going**
- 9 How do your dad get to work? → **does**
- 10 He take a train to work. → **takes**

**U10** Worksheet 2

Words and Grammar

Name \_\_\_\_\_

**A** Look at the chart and fill in the blanks.

|            |                         |                    |               |                       |                  |
|------------|-------------------------|--------------------|---------------|-----------------------|------------------|
| bake       | decorate                | go                 | make          | order                 | wrap             |
| baked      | decorated               | went               | 3 <b>made</b> | ordered               | 5 <b>wrapped</b> |
| have baked | 1 have <b>decorated</b> | 2 have <b>gone</b> | have made     | 4 have <b>ordered</b> | have wrapped     |

**B** Look at the chart and circle the correct words.

|   |                        |   |   |   |   |
|---|------------------------|---|---|---|---|
| 1 | decorate the room      | ✓ | ✗ | ✓ | ✗ |
| 2 | go shopping for a gift | ✗ | ✓ | ✓ | ✗ |
| 3 | bake a cake            | ✓ | ✗ | ✗ | ✓ |
| 4 | order pizza            | ✓ | ✓ | ✗ | ✓ |
| 5 | wrap the gift          | ✗ | ✓ | ✓ | ✓ |

- 1 Joey and Matt **have** / has decorated the room **already** / yet .  
Mila and Jade **haven't** / hasn't decorated the room **already** / yet .
- 2 Matt **have** / **has** gone shopping for a gift **already** / yet .  
Joey **haven't** / **hasn't** gone shopping for a gift **already** / yet .
- 3 Have Joey and Jade baked a cake **already** / yet ?  
**Yes, they have.** / No, they haven't .  
Have Mila and Matt baked a cake **already** / yet ?  
**Yes, they have.** / No, they haven't .
- 4 Have **Has** Matt ordered pizza **already** / yet ? No, he hasn't .  
Have **Has** Mila ordered pizza **already** / yet ? Yes, she has .
- 5 Matt and Jade **have** / haven't wrapped the gift **already** / yet .  
Joey **has** / hasn't wrapped the gift **already** / yet .

**U11** Worksheet 2

Words and Grammar

Name \_\_\_\_\_

**A** Look and match.

1 a few      2 a lot of      3 a little

sandwiches    potato chips    lemonade    hot dogs    pizza    fruit

**B** Look, read, and circle the correct words.

- 1 **Is** / Are there a lot of ice cream? Yes, there **is** / are .
- 2 **Is** / **Are** there a lot of potato chips? No, there **isn't** / **aren't** .
- 3 **Is** / Are there a lot of pizza? No, there **isn't** / aren't .
- 4 How **many** / **much** fruit is there? There is a lot of **a little** / much fruit.
- 5 How **many** / **much** lemonade is there? There is a few / **a little** / much lemonade.
- 6 How **many** / **much** cookies are there? There are **a few** / a little / much cookies.

**U12** Worksheet 2

Words and Grammar

Name \_\_\_\_\_

● Look, choose, and write.

- 1 The cat **feel** s **soft** .
- 2 The bell **sound** s **loud** .
- 3 The skunk **smell** s **awful** .
- 4 The chocolates **taste** **sweet** .
- 5 The butterflies **look** **pretty** .
- 6 The spaghetti **taste** s **delicious** .
- 7 The turtle **feel** s **hard** .
- 8 The rainbow **look** s **pretty** .
- 9 The drums **sound** **loud** .
- 10 The garbage **smell** s **awful** .
- 11 The umbrella **look** s **terrible** .
- 12 The popcorn **smell** s **good** .
- 13 The ice cream **taste** s **sweet** .
- 14 The violin **sound** s **wonderful** .
- 15 The rabbits **feel** **soft** .