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| Track 2 | A. Listen and repeat. Then act out with friends.  Joey: What are you reading?  Mila: I’m reading a book about animals.  Joey: What’s this?  Mila: It’s a gazelle.  Joey: Where does it live?  Mila: It lives in Africa.  Mila: Did you know that a gazelle is a very fast animal?  Joey: No, I didn’t. How fast can it run?  Mila: It can run up to 97 km/h.  Joey: That is fast! |
| Track 3 | C. Listen and sing.  **Run! Run! Gazelle!**  Wow! What is that?  It’s a gazelle.  Where does it live?  It lives in Africa.  It runs very fast.  Oh yeah? How fast?  97 km/h.  That’s really fast!  Run! Run, gazelle in Africa!  Run! Run really fast!  Run! Run!  Run! Run, gazelle in Africa!  Run! Run really fast! |
| Track 4 | D. Listen and write the number. Then act out.  Jumbo: What’s that?  Ditto: It’s a rhinoceros.  Jumbo: It looks really heavy.  Ditto: It is!  Jumbo: How much does it weigh?  Ditto: It weighs 2,400 kg.  Jumbo: That is heavy! Can it run fast?  Ditto: Yes, it can. It can run up to 48 km/h.  Jumbo: Oh no! It’s coming at us. Let’s run! |
| Track 5 | A. Listen and repeat. Then point and say.  1. cheetah  2. deer  3. fox  4. giraffe  5. hippopotamus  6. rhinoceros  7. turtle  8. wolf |
| Track 6 | B. Listen and repeat. Then point and say.  1. The deer is slower than the giraffe.  The giraffe is faster than the deer.  2. The turtle is slower than the hippopotamus.  The hippopotamus is faster than the turtle.  3. The cheetah is lighter than the rhinoceros.  The rhinoceros is heavier than the cheetah.  4. The fox is lighter than the wolf.  The wolf is heavier than the fox. |
| Track 7 | C. Look at B. Listen and repeat. Then ask and answer.  1. Which animal is faster, the deer or the giraffe?  The giraffe is faster.  2. Which animal is slower, the turtle or the hippopotamus?  The turtle is slower.  3. Which animal is heavier, the cheetah or the rhinoceros?  The rhinoceros is heavier.  4. Which animal is lighter, the fox or the wolf?  The fox is lighter. |
| Track 8 | D. Listen and repeat. Then ask and answer.  1. Which animal is the fastest?  The cheetah is the fastest.  2. Which animal is the slowest?  The turtle is the slowest.  3. Which animal is the heaviest?  The rhinoceros is the heaviest.  4. Which animal is the lightest?  The fox is the lightest. |
| Track 9 | E. Look at D. Listen and answer. Then ask and answer.  1. Which animal is faster, the deer or the wolf?  2. Which animal is lighter, the turtle or the cheetah?  3. Which animal is slower, the rhinoceros or the hippopotamus?  4. Which animal is heavier, the fox or the wolf?  5. Which animal is faster, the giraffe or the fox?  6. Which animal is heavier, the giraffe or the hippopotamus? |
| Track 10 | A. Look and listen. Then choose and write.  **The Slow Sloth**  Sloths are one of the slowest animals in the world. They live in the jungles of Central and South America. Sloths like tall trees, and they like to sleep a lot. Sometimes, they sleep up to 20 hours a day. Even when they are awake, sloths don't like to move. They just hang or sit in a tree.  Sloths have long arms and legs. They also have cute, smiling faces. They seem to smile all the time. Did you know that they can turn their heads 270 degrees? This is Jack, reporting from a jungle in Costa Rica. |
| Track 11 | A. Listen, compare, and answer.  1. Which animal is slower, the giraffe or the rhinoceros?  2. Which animal is faster, the giraffe or the hippopotamus?  3. Which animal is the fastest?  4. Which animal is the slowest? |
| Track 12 | A. Listen and repeat. Then act out with friends.  Matt: Can I try on these shoes?  Store Clerk: Sure, you can. What’s your shoe size?  Matt: I wear a size five.  Store Clerk: Oh! It’s tight. You need a bigger size.  Matt: My feet grew!  Store Clerk: That’s great! I’ll be right back.  Mila: How do you like those shoes?  Matt: I like them. They’re comfortable.  Mila: They look nice on you.  Matt: Thanks. |
| Track 13 | C. Listen and sing.  **Too Tight?**  I like these shoes.  I like these shoes.  Can I try them on?  What is your shoe size?  What is your shoe size?  I wear a size five.  Oh no!  They’re too tight.  I need a bigger size.  How about these?  Do you like them?  Yes, I do! They’re comfortable. |
| Track 14 | D. Listen and write the number. Then act out.  Jumbo: Is that a new chair?  Fluffy: Yes, it is.  Jumbo: How do you like it?  Fluffy: I like it very much. It’s beautiful.  Jumbo: It looks expensive.  Fluffy: No, it’s not expensive.  Jumbo: Can I sit on your chair?  Fluffy: Wait! How much do you weigh?  Jumbo: I weigh 110 kg.  Fluffy: Sorry. You’re too heavy! |
| Track 15 | A. Listen and repeat. Then point and say.  1. earrings  2. helmet  3. necklace  4. puzzle  5. sneakers |
| Track 16 | B. Listen and repeat. Then ask and answer.  1. Which puzzle is more difficult?  This puzzle is more difficult.  2. Which sneakers are more comfortable?  These sneakers are more comfortable.  3. Which earrings are more expensive?  These earrings are more expensive.  4. Which necklace is more beautiful?  This necklace is more beautiful.  5. Which helmet is more colorful?  This helmet is more colorful. |
| Track 17 | C. Listen and repeat. Then ask and answer.  1. Which puzzle is the most difficult?  This puzzle is the most difficult.  2. Which sneakers are the most comfortable?  These sneakers are the most comfortable.  3. Which earrings are the most expensive?  These earrings are the most expensive.  4. Which necklace is the most beautiful?  This necklace is the most beautiful.  5. Which helmet is the most colorful?  This helmet is the most colorful. |
| Track 18 | A. Look and listen. Then choose and write.  **The Most Popular Flavor**  Everyone loves ice cream. It’s yummy at any time. I always have a difficult time choosing a flavor because there are so many. Some ice cream shops have more than thirty different flavors!  Yesterday at school, we asked students in our class what their favorite flavors are. Everyone likes different flavors, but the most popular ice cream is chocolate chip. It’s no wonder. Chocolate chip ice cream has two flavors in one. It has chocolate chips in vanilla ice cream. It’s my favorite too. This is Julie, reporting from Belgium. |
| Track 19 | A. Listen, compare, and answer.  1. Which chair is heavier, chair number 2 or chair number 4?  2. Which chair is the lightest?  3. Which chair is more comfortable, chair number 1 or chair number 3?  4. Which chair is the most colorful? |
| Track 20 | **Wonders of the World**  The world is full of wonderful and amazing places. Some of these places are made by nature, and some of them are made by people. Here are some of the greatest wonders of our world.  Mount Everest is the highest mountain in the world. It is 8,848 meters high, and it is located in Nepal. It is over 60 million years old.  The Nile is the longest river in the world. It is 6,853 kilometers long, and it is located in Africa. It flows through five countries: Uganda, Ethiopia, Sudan, Burundi, and Egypt.  The Great Barrier Reef is the largest coral reef system in the world. It is also the largest living structure. It is made up of around 2,900 coral reefs. The Great Barrier Reef is located in Australia.  The Great Wall of China is the longest man-made structure in the world. It is 21,196 kilometers long. It took thousands of years to build the wall. |
| Track 21 | A. Listen and repeat. Then act out with friends.  Jade: Are you busy this Friday, Uncle Jerry?  Uncle: Not really. Why?  Jade: My school band is having a concert. Would you like to come?  Uncle: Yes, of course. What time is the concert?  Jade: It’s at seven o’clock.  Uncle: What musical instrument do you play?  Jade: I play the violin.  Uncle: Do you practice every day?  Jade: No, I practice twice a week. |
| Track 22 | C. Listen and sing.  **School Concert**  Are you busy Friday?  No. Not really. Why?  My school band is having a concert.  Would you like to come?  Yes! Of course! What time is it?  It’s at seven o’clock.  What instrument do you play?  I play the flute. |
| Track 23 | D. Listen and repeat. Then point and say.  1. I have soccer practice once a week.  2. I play the violin twice a week.  3. I play baseball three times a week.  4. I go to dance class four times a week. |
| Track 24 | A. Listen and repeat. Then point and say.  1. play the cello  2. play the guitar  3. practice the violin  4. go to a concert  5. play basketball  6. play badminton  7. go swimming  8. go to a soccer game |
| Track 25 | B. Listen and repeat. Then ask and answer.  1. How often does he play basketball?  He plays basketball once a week.  2. How often does she go swimming?  She goes swimming twice a week.  3. How often do they play badminton?  They play badminton three times a week.  4. How often does she practice the violin?  She practices the violin twice a week.  5. How often does he play the guitar?  He plays the guitar four times a week.  6. How often do they play the cello?  They play the cello once a week. |
| Track 26 | C. Listen and repeat. Then ask and answer.  1. How often does she go to a concert?  She goes to a concert twice a month.  How often does she play badminton?  She plays badminton four times a week.  How often does she go swimming?  She goes swimming once a month.  How often does she go to a soccer game?  She goes to a soccer game two or three times a year.  2. How often do they play basketball?  They play basketball once a month.  How often do they play the guitar?  They play the guitar three times a week.  How often do they go swimming?  They go swimming four times a year.  How often do they go to a soccer game?  They go to a soccer game five or six times a year.  3. Now, it’s about you. How often do you go to a concert?  How often do you play basketball?  How often do you play the guitar?  How often do you play badminton?  How often do you go swimming?  How often do you go to a soccer game? |
| Track 27 | A. Look and listen. Then choose and write.  **Team Sports**  In the USA, many children play team sports once or twice a week. The popular team sports are soccer, baseball, and basketball.  There are sports programs for children in every neighborhood. We can sign up for one of them. Or, we can just get together with friends at the park and start playing.  We like playing sports because it’s fun. We feel good when we win the game, but we know that winning isn’t everything. What’s important is playing and working together with friends. This is Lisa, reporting from the USA. |
| Track 28 | A. Listen, compare, and answer.  1. Which ball is the smallest?  2. Which ball is the most expensive?  3. Which ball is more colorful, the basketball or the soccer ball?  4. Which ball is bigger, the baseball or the golf ball? |
| Track 29 | A. Listen and repeat. Then act out with friends.  Joey: Look! Matt is next.  Mila: I can’t watch. I’m nervous.  Joey: Don’t worry. He’s a good batter.  Joey: It’s a home run!  Mila: Way to go, Matt!  Joey: He hit it well. It’s his second home run this month.  Mila: Are you good at baseball too?  Joey: No, I’m not. But, I’m good at soccer. |
| Track 30 | C. Listen and sing.  **Matt at Bat**  We’re watching the baseball game.  We’re watching the baseball game.  Look! It’s Matt.  He’s the next one at bat.  Oh! I can’t watch. I’m nervous.  Don’t worry. He’s a good batter.  Don’t worry. He’s a good batter.  Way to go Matt!  He hit a home run!  Way to go Matt!  He hit a home run!  He hit the ball well.  He’s good at baseball.  It’s his third home run this month. |
| Track 31 | D. Listen and write the number. Then act out.  Ditto: Are you busy this afternoon?  Sunny: Not really. Why?  Ditto: I have a soccer game today. Would you like to come?  Sunny: Yes, of course.  Sunny: Look! Ditto got the ball!  Fluffy: Right on, Ditto!  Sunny: He's a good soccer player.  Fluffy: I guess so.  Sunny: Are you good at soccer too?  Fluffy: No, I'm not. I don't like sports. |
| Track 32 | A. Listen and repeat. Then point and say.  1. a quick runner  2. a slow runner  3. a good singer  4. a quiet chess player  5. a loud drum player  6. a careful driver |
| Track 33 | B. Look at A. Listen and repeat. Then point and say.  1. She’s a quick runner. She runs quickly.  2. He’s a slow runner. He runs slowly.  3. He’s a good singer. He sings well.  4. He’s a quiet chess player. He plays chess quietly.  5. She’s a loud drum player. She plays the drums loudly.  6. She’s a careful driver. She drives carefully. |
| Track 34 | C. Listen and circle. Then ask and answer.  1. How does she eat?  She eats quickly.  2. How does he talk?  He talks loudly.  3. How does he drive?  He drives carefully.  4. How does she sing?  She sings well.  5. How does he play the guitar?  He plays the guitar quietly.  6. How does she walk?  She walks slowly. |
| Track 35 | A. Look and listen. Then choose and write.  **The Talent Show**  Today is the talent show at my school. It’s time for us to show off our talents and skills.  In my class, there are many students with special talents. Jake is a wonderful guitar player. He plays the guitar very well. Sara is our class singer. She sings beautifully. She’s the best singer in our class. And, we have Bob and Mike. They are great dancers. Their dance is very exciting to watch.  It will be so much fun watching my friends perform on the stage. This is Cathy, reporting from Cape Town, South Africa. |
| Track 36 | A. Listen and answer.  1. Which shoes are the most comfortable?  2. Which shoes are the heaviest?  3. How does she play the cello?  4. How often do they go to a concert? |
| Track 37 | **String Instruments**  Violins, cellos, and guitars have something in common. They all have strings, so they are called string instruments.  The sounds from string instruments are made by the vibration of the strings. One way to vibrate the strings is to use your fingers to pluck them. Guitars are played this way. Another way to vibrate the strings is to use a bow. Musicians rub the bow across the strings to make sounds. Violins are played this way.  The first simple string instruments were made in ancient times. Ancient Egyptians played the harp over 5,000 years ago. Their strings were made from animal hair or guts, but today, most strings are made from nylon or steel.  There are many different string instruments from around the world. They all look different, and they all make beautiful sounds. |
| Track 38 | A. Listen and repeat. Then act out with friends.  Jade: We’ll have a hula hoop contest next Wednesday.  Mila: I don’t know how to hula hoop.  Jade: Don’t worry. I’ll show you.  Mila: Thanks.  Jade: Hold the hoop with two hands and spin it like this.  Mila: Oh, it’s not working.  Jade: Try it again.  Mila: Now I can do it!  Jade: You’re doing great! |
| Track 39 | C. Listen and sing.  **How to Hula Hoop**  Our school field day is next Wednesday.  We’ll have a hula hoop contest.  I don’t know how to hula hoop.  Don’t worry. I’ll show you.  Thanks!  Hold the hoop with two hands and spin it like this.  Oh no! It’s not working.  Hold the hoop with two hands and spin it like this.  Try again.  Now I can do it! |
| Track 40 | D. Listen and write the number. Then act out.  Sunny: You hula hoop very well.  Jumbo: Thanks.  Sunny: Do you practice every day?  Jumbo: No, I practice three times a week.  Jumbo: Are you good at hula hoop?  Sunny: No, I don't know how to hula hoop.  Jumbo: Don't worry. I'll show you. |
| Track 41 | A. Listen and repeat. Then point and say.  1. do face painting  2. eat cotton candy  3. have a hula hoop contest  4. run in a race  5. play Frisbee  6. wear school T-shirts  7. have a sack race  8. play tug-of-war |
| Track 42 | B. Look at A. Listen and repeat. Then ask and answer.  Tomorrow is the school field day. What’s everyone going to do?  1. What’s she going to do?  She’s going to do face painting.  2. What’s he going to do?  He’s going to eat cotton candy.  3. What are they going to do?  They’re going to have a hula hoop contest.  4. What’s he going to do?  He’s going to run in a race.  5. What’s she going to do?  She’s going to play Frisbee.  6. What are they going to do?  They’re going to wear school T-shirts.  7. What are they going to do?  They’re going to have a sack race.  8. What are they going to do?  They’re going to play tug-of-war. |
| Track 43 | A. Look and listen. Then choose and write.  **Field Day**  We have no class tomorrow because it’s a field day at my school. We have a school field day every year. Everyone is very excited about it. There will be a lot of eating, running, and playing tomorrow.  We are going to play many games. They are all fun and exciting. My favorite game is the sack race. It’s fun getting into a sack and racing to the finish line. But, the best game comes at the end. It’s the tug-of-war. It’s an exciting game, and everyone likes it. This is Kenneth, reporting from Canada. |
| Track 44 | A. Listen and answer.  1. Which is more expensive, the necklace or the helmet?  2. What is she going to do tomorrow?  3. How does he swim?  4. How often do they wear school T-shirts? |
| Track 45 | A. Listen and repeat. Then act out with friends.  Matt: I can’t wait! Tomorrow is our camping trip.  Dad: Let’s pack. Brings your things to the living room.  Dad: Here’s a tent and sleeping bags.  Matt: Here are my hiking boots.  Sister: Here’s my sun hat.  Dad: Don’t forget to pack your toothbrushes.  Matt/Sister: OK, Dad.  Matt: Should we take the lantern?  Dad: Yes, that’s a good idea. |
| Track 46 | C. Listen and sing.  **It is Time to Pack**  Tomorrow is our camping trip.  Tomorrow is our camping trip.  Bring your things to the living room.  It is time to pack.  Here’s a tent and our sleeping bags.  Here are my hiking boots.  Don’t forget your toothbrush!  OK, Dad!  It is time to pack. |
| Track 47 | D. Listen and write the number. Then act out.  Sunny: Today is our camping trip!  Fluffy: Look! These are my new hiking boots.  Sunny: How do you like them?  Fluffy: I like them. They’re comfortable.  Jumbo: Should we take the camping stove?  Ditto: Yes!  Jumbo: Should we take the rope?  Fluffy: No, I don't think so.  Sunny: Wait. Where is your backpack?  Jumbo: Oops! I'll be right back. |
| Track 48 | A. Listen and repeat. Then point and say.  1. build a campfire  2. catch fireflies  3. go fishing  4. go canoeing  5. set up a tent  6. sleep in a sleeping bag  7. tell scary stories  8. look at the stars |
| Track 49 | B. Look at A. Listen and repeat. Then ask and answer.  Ted’s family is going camping tomorrow. It’s going to be fun.  1. What’s he going to do?  He’s going to build a campfire.  2. What are they going to do?  They’re going to catch fireflies.  3. What’s she going to do?  She’s going to go fishing.  4. What’s he going to do?  He’s going to go canoeing.  5. What are they going to do?  They’re going to set up a tent.  6. What’s she going to do?  She’s going to sleep in a sleeping bag.  7. What are they going to do?  They’re going to tell scary stories.  8. What are they going to do?  They’re going to look at the stars. |
| Track 50 | C. Listen and repeat. Then ask and answer.  1. Is she going to look at the stars? Yes, she is.  2. Are they going to go fishing?  No, they aren’t. They’re going to go canoeing. |
| Track 51 | D. Listen and circle Yes or No. What are they going to do?  1. Is he going to go canoeing?  2. Are they going to set up a tent?  3. Is he going to build a campfire?  4. Is she going to catch fireflies?  5. Are they going to look at the stars?  6. Are they going to tell scary stories? |
| Track 52 | A. Look and listen. Then choose and write.  **Catching Fireflies**  My family is on a camping trip. Tonight, my sister and I are going to catch fireflies. We do that every summer, and it's a lot of fun. Fireflies light up their tails. They are very pretty to watch.  To catch them, we are going to use a net. Then, we are going to gently put them in a jar and close the lid. There are holes in the lid, so the fireflies will have enough air to breathe. Don't worry! We are going to set them free before we go to sleep. This is Jason reporting from Argentina. |
| Track 53 | A. Listen and answer.  1. How often does he go fishing  2. Do they practice the violin quietly?  3. What is she going to do next weekend?  4. Is he going to have a sack race? |
| Track 54 | **Muscles and Bones**  Imagine you are running in a race. Your legs are moving quickly. What's happening inside your legs? Your muscles and bones are working together. They are making your legs run.  Muscles use power and energy to move your body. Some muscles are attached to your bones, and they are called skeletal muscles. They work together with your bones to help you move.  Our bodies need a lot of bones and skeletal muscles to move around. In an adult body, there are 206 bones and over 650 skeletal muscles.  How do muscles help you move?  Muscles work by contracting. That means they get shorter and thicker as they work together. There are two kinds of muscles that control almost all body movements. They are called flexor and extensor muscles. When one muscle contracts, the other muscle relaxes. |
| Track 55 | A. Listen and repeat. Then act out with friends.  Dad: What’s for dinner?  Mom: We’re having roasted chicken.  Mila: It smells good.  Mila: Pass me the salt, please.  Brother: Here you are.  Mila: Thanks.  Mom: Would you like some more?  Brother: No, thanks. I’m full.  Dad: Who’s going to help me with the dishes?  Mila: I’m sorry, Dad. I have a lot of homework.  Brother: I’ll help you.  Dad: Great! |
| Track 56 | C. Listen and sing.  **No, Thanks!**  What’s for dinner?  It’s spaghetti.  It smells good.  It smells so good!  What’s for dinner?  It’s spaghetti.  It smells good.  It smells so good!  Please pass the salt.  Here you are.  Please pass the bread.  Here you are.  Would you like some more?  Would you like some more?  No, thanks!  No, thanks! I’m full. |
| Track 57 | D. Listen and write the number. Then act out.  Ditto: The kitchen is a mess!  Jumbo: I know. Let's clean it.  Ditto: OK. Who's going to help me with the dishes?  Sunny: I'll help you.  Ditto: Who's going to help me with the garbage?  Fluffy: Not me!  Ditto: Thanks for helping me. Have some pizza.  Jumbo: The pizza smells good!  Fluffy: I can help you with the pizza!  Sunny: Fluffy! |
| Track 58 | A. Listen and repeat. Then point and say.  1. clean the room  2. mow the lawn  3. do the laundry  4. feed the dog  5. set the table  6. take out the garbage  7. wash the dishes  8. water the plants |
| Track 59 | B. Look at A. Listen and repeat. Then ask and answer.  Everyone has to do chores around the house.  1. What does she have to do?  She has to clean the room.  2. What does he have to do?  He has to mow the lawn.  3. What does he have to do?  He has to do the laundry.  4. What does she have to do?  She has to feed the dog.  5. What does she have to do?  She has to set the table.  6. What does he have to do?  He has to take out the garbage.  7. What do they have to do?  They have to wash the dishes.  8. What do they have to do?  They have to water the plants. |
| Track 60 | C. Listen and repeat. Then ask and answer.  1. Do they have to set the table?  Yes, they do.  2. Does he have to do the laundry?  No, he doesn’t. He has to take out the garbage. |
| Track 61 | D. Listen and circle Yes or No. What do they have to do?  1. Does he have to water the plants?  2. Does she have to mow the lawn?  3. Do they have to clean the room?  4. Does she have to take out the garbage?  5. Does he have to feed the dog?  6. Now it’s about you. Do you have to wash the dishes? |
| Track 62 | A. Look and listen. Then choose and write.  **Morning Chores**  I'm eleven years old, and I do chores around the house. Doing chores isn't always fun, but helping my family makes me feel good.  Every morning I have to do two chores before I go to school. The first one is making my bed. I wasn't good at making my bed at first, but now I can do it very well. The second one is helping my mom pack school lunches for my sister and me. My mom makes the sandwiches, and I get to pack fruit and snacks. This is Angela, reporting from Singapore. |
| Track 63 | A. Listen and answer.  1. How does she eat cotton candy?  2. What is he going to do tomorrow?  3. What do they have to do?  4. Is she going to clean her room this weekend? |
| Track 64 | A. Listen and repeat. Then act out with friends.  Joey: The weather is so nice!  Mom: Yes, it’s a perfect day for spring cleaning. Joey: Oh, Mom. I want to go to the park.  Mom: Not today.  Joey: What do you want me to do?  Mom: Go clean your room.  Joey: OK.  Dad: Let me get the vacuum cleaner.  Sister: I want to help too.  Mom: You can put away your toys. |
| Track 65 | C. Listen and sing.  **Spring Cleaning**  What a perfect day! Yeah!  I am going to the park.  It’s a perfect day. Yes!  But it’s time for spring cleaning.  What do you want me to do?  Go get the vacuum cleaner.  I want to help too.  You can put away your toys. |
| Track 66 | D. Listen and write the number. Then act out.  Fluffy: Can you help me clean my room?  Jumbo: OK, I guess.  Ditto: What do you want us to do?  Fluffy: Ditto, put away my hats.  Fluffy: Jumbo, put away my boots.  Sunny: Hey! What about you, Fluffy? This is your room.  Fluffy: OK. I'll pick up my toys. |
| Track 67 | A. Listen and repeat. Then point and say.  1. clean the windows  2. dust the furniture  3. mop the floor  4. pick up the toys  5. put away the books  6. sweep the floor  7. vacuum the floor  8. wipe the table |
| Track 68 | B. Listen and repeat. Then ask and answer.  1. What will she do first?  She’ll pick up the toys.  What will she do next?  She’ll put away the books.  What will she do after that?  She’ll vacuum the floor.  2. What will he do first?  He’ll dust the furniture.  What will he do next?  He’ll wipe the table.  What will he do after that?  He’ll clean the windows. |
| Track 69 | C. Listen and repeat. Then ask and answer.  1. Will they dust the furniture first?  Yes, they will.  2. Will they mop the floor next?  No, they won’t. They’ll sweep the floor next. |
| Track 70 | D. Listen and repeat. Then point and say.  1. He’ll pick up the toys first.  He’ll vacuum the floor next.  He’ll clean the windows after that.  2. They’ll put away the books first.  They’ll wipe the table next.  They’ll sweep the floor after that. |
| Track 71 | A. Look and listen. Then choose and write.  **Our Clean Classroom**  In Japan, students clean up their own classrooms every day. We spend about thirty minutes cleaning up before we go home. It’s fun because we work together and help each other.  First, we put all the chairs on the desks and sweep the floor. Then, some students mop the floor, and the other students clean the windows. After that, we take down the chairs and make sure the desks are straight in rows.  It feels good to clean up after ourselves because our classroom is our space. Do you clean up after yourself? This is Shiho, reporting from Japan. |
| Track 72 | A. Listen and answer.  1. What are they going to do tomorrow?  2. What will she do first?  3. Is he going to have a hula hoop contest next weekend?  4. Do they have to wear school T-shirts today? |
| Track 73 | **Let’s Recycle!**  Why do we have to recycle?  Do you know what happens to a plastic bottle when you throw it away? It goes into the ground and stays there for thousands of years!  We bury our garbage in landfills. There are too many landfills now, and our planet Earth is hurting very much. We must recycle, reduce, and reuse our garbage to make Earth a healthier place to live.  Think Green! A Green Earth begins with you and me!  Don’t throw away everything! Many things like plastic, cans, and paper can be recycled and remade into new or similar kinds of products. It is a wonderful way to reuse our garbage.  Guess what these items are made from?  This bag is made from recycled juice boxes.  These chairs are made from recycled tires.  These plant pots are made from recycled rain boots. |
| Track 74 | A. Listen and repeat. Then act out with friends.  Teacher: We’re going to the science museum today.  Joey: The science museum? Yay!  Mila: Where is the museum?  Teacher: It’s downtown. We’ll take the subway.  Teacher: Here are the tickets.  Matt: Thank you, Ms. Lewis.  Jade: How long will it take by subway?  Teacher: It’ll take about 20 minutes.  Teacher: We’ll get off at the next station.  Joey: Already? That was fast. |
| Track 75 | C. Listen and sing.  **Subway to the Museum**  We’re going to the museum.  We’re going to the museum.  We’re going to the museum today.  To get there, we’ll take the subway.  Here are all the tickets!  How long will it take by subway?  It will take about 20 minutes.  We’ll get off at the next station.  Wow!  That was fast! |
| Track 76 | D. Listen and write the number. Then act out.  Jumbo: Let's go out for dinner.  Sunny: OK. Where do you want to go?  Jumbo: I want to go to an Italian restaurant.  Fluffy: Can we walk there?  Jumbo: No. We'll take a bus.  Fluffy: How long will it take by bus?  Jumbo: It'll take about half an hour.  Fluffy: That's too far.  Sunny: Come on! It takes only 30 minutes.  Fluffy: OK. Let’s go. |
| Track 77 | A. Listen and repeat. Then point and say.  1. take a bus  2. take the subway  3. take a taxi  4. take the tram  5. take the train  6. drive a car  7. ride a motorcycle  8. walk |
| Track 78 | B. Listen and repeat. Then ask and answer.  1. How does he get to work?  He takes a bus to work.  2. How does he get to work?  He rides his motorcycle to work.  3. How does she get to work?  She drives her car to work.  4. How does she get to work?  She takes a taxi to work.  5. How do they get to work?  They walk to work. |
| Track 79 | C. Listen and answer. Then ask and answer.  1. How does he get to work?  2. How do they get to work?  3. How does she get to work? |
| Track 80 | E. Listen and repeat. Then ask and answer.  1. How is she going to get to the airport tomorrow?  She’s going to take a bus.  2. How is he going to get to the airport tomorrow?  He’s going to take the train.  3. How are they going to get to the airport tomorrow?  They’re going to drive their car.  4. How are they going to get to the airport tomorrow?  They’re going to take the subway.  5. How is he going to get to the airport tomorrow?  He’s going to take a taxi. |
| Track 81 | A. Look and listen. Then choose and write.  **The Convenient T-money Card**  The T-money card is a transportation card in Seoul. This card is all you need to ride buses, subways, or even taxis. With this card, you don’t need to carry any fare money with you. Also, you don’t need to wait in line to buy a ticket for the subway. All you have to do is scan the card on the card reader when you get on and off the bus. And for subways, you scan the card on your way in and out of the subway. Come to Seoul and try it! This is Jina, reporting from Seoul, South Korea. |
| Track 82 | A. Listen and answer.  1. What do they have to do?  2. Will she vacuum the floor first?  3. How does he get to work?  4. Is she going to sleep in a sleeping bag? |
| Track 83 | A. Listen and repeat. Then act out with friends.  Mom: Do you need help with the invitation cards?  Matt: It’s OK. We can do it ourselves.  Mom: How many friends are you going to invite?  Matt: About ten. Will that be OK, Mom?  Mom: No problem.  Matt: Here. You’re invited to my birthday party.  Mila: Thanks. When is it?  Matt: It’s at three o’clock this Saturday.  Mila: OK. I’ll be there. |
| Track 84 | C. Listen and sing.  **I Will Be There**  How many friends will …  Come to your party?  About ten.  Will that be OK, Mom?  Sure. No problem.  Here. You’re invited to ...  Here. You’re invited to my party.  When is it?  It’s on Saturday.  I will be there. |
| Track 85 | D. Listen and write the number. Then act out.  Ditto: Fluffy's birthday is coming up.  Sunny: When is his birthday?  Ditto: It's next Wednesday.  Jumbo: Let's give him a surprise party.  Sunny: Yeah! That will be fun.  Jumbo: How many friends should we invite?  Ditto: Let's invite everyone. |
| Track 86 | A. Listen and repeat. Then point and say.  1. bake a cake  2. decorate the room  3. go shopping for a gift  4. make a banner  5. order pizza  6. wrap the gift |
| Track 87 | B. Listen and repeat. Then point and say.  Today is Tom's birthday. Everyone is getting ready for the party.  1. She has baked a cake already.  2. He hasn’t ordered pizza yet.  3. They have decorated the room already.  4. They haven’t made a banner yet.  5. He has gone shopping for a gift already.  6. She hasn’t wrapped the gift yet. |
| Track 88 | C. Listen and circle. Then ask and answer.  1. Has she ordered pizza yet? No, she hasn’t.  2. Have they wrapped the gift yet? No, they haven’t.  3. Has he made a birthday banner yet? Yes, he has.  4. Has she baked a cake yet? Yes, she has.  5. Has he gone shopping for a gift yet? No, he hasn’t.  6. Have they decorated the room yet? Yes, they have. |
| Track 89 | Listen and read. Then make a birthday card.  **Making a Birthday Card**  Let’s make a birthday card for your friend or family member. It will be a very special card because it’s made just for them.  Here is how to make it.  1. Fold the card paper into thirds. Then cut out a widow in the middle panel.  2. Position a photo or picture on the card, facedown. Then, glue or tape it.  3. Place double-sided tape on all four sides of the middle panel. Then, fold the left panel and press it.  4. Write “Happy Birthday” on the front side. Then, write your message inside the card. |
| Track 90 | A. Listen and answer.  1. How are they going to get to the airport tomorrow?  2. What will he do first?  3. Has she baked a cake yet?  4. Does he have to wash the dishes? |
| Track 91 | **The Sumerians’ Wheel**  What do buses, cars, trains, bikes, and trucks have in common? Yes, they all move on wheels! The wheel is one of the greatest inventions in our history.  Who invented the wheel?  The wheel was invented around 5,500 years ago by ancient Sumerians. They lived on the land between the Tigris and the Euphrates Rivers in the Middle East. It was called Sumer. This land is now a modern country called Iraq.  The Inventive Sumerians  The Sumerians were very inventive people. They invented many things to make their lives better. Besides the wheel, they also invented the sailboat, schools, and canals. The canals helped them bring water to their land for farming. And, there is one more great invention! The Sumerians invented the very first writing system in the world. It is known as cuneiform. |
| Track 92 | A. Listen and repeat. Then act out with friends.  Jade: I’m getting hungry.  Matt: Same here.  Mila: I’ll get some cookies.  Mila: I’m sorry. There aren’t any cookies.  Joey: Then, let’s make sandwiches.  Jade: You can make sandwiches?  Joey: Yeah. I can make peanut butter and jelly sandwiches.  Joey: Is there any peanut butter?  Mila: Yes, and here’s some jelly too.  Joey: We have some bread here. Now we’re all set. |
| Track 93 | C. Listen and sing.  **Peanut Butter and Jelly Sandwiches**  I’m so hungry.  Are there any cookies?  I’m sorry. There aren’t any cookies.  I have jelly and peanut butter.  Let’s make some sandwiches!  Let’s make peanut butter and jelly sandwiches!  Let’s make peanut butter and jelly sandwiches!  Jelly, bread, and here is the peanut butter.  Hooray! |
| Track 94 | D. Listen and write the number. Then act out.  Ditto: Are we ready for Fluffy's surprise party?  Sunny: I think so.  Ditto: Are there any cookies?  Jumbo: Yes, there are.  Ditto: Is there any orange juice?  Sunny: Yes, there is.  Ditto, Sunny, Jumbo: Surprise! Happy birthday, Fluffy!  Fluffy: Oh my! Thank you, everyone!  Fluffy: Where is my birthday cake?  Ditto: Oops! We forgot! |
| Track 95 | A. Listen and repeat. Then point and say.  1. a lot of cookies  2. a few potato chips  3. a lot of sandwiches  4. a few hot dogs  5. a lot of ice cream  6. a little pizza  7. a lot of lemonade  8. a little fruit |
| Track 96 | B. Listen and repeat. Then ask and answer.  1. How many cookies are there?  There are a lot of cookies.  2. How many sandwiches are there?  There are a lot of sandwiches.  3. How many potato chips are there?  There are a few potato chips.  4. How much fruit is there?  There is a lot of fruit.  5. How many hot dogs are there?  There are a few hot dogs.  6. How much pizza is there?  There is a little pizza.  7. How much ice cream is there?  There is a lot of ice cream.  8. How much lemonade is there?  There is a little lemonade. |
| Track 97 | C. Listen and repeat. Then ask and answer.  1. Are there a lot of cookies? No, there aren’t.  2. Is there a lot of fruit? Yes, there is. |
| Track 98 | D. Listen and circle. Then ask and answer.  1. Is there a lot of ice cream? Yes, there is.  2. Are there a lot of potato chips? No, there aren’t.  3. Are there a lot of hot dogs? Yes, there are.  4. Is there a lot of pizza? No, there isn’t.  5. Is there a lot of fruit? No, there isn’t.  6. Are there a lot of sandwiches? Yes, there are.  7. Is there a lot of lemonade? Yes, there is.  8. Are there a lot of cookies? No, there aren’t. |
| Track 99 | A. Look and listen. Then choose and write.  **All-Fruit Popsicles**  Popsicles are our favorite snack. My brother and I can eat them every day. We like to make our own popsicles with fruit. We can use any kind of fruit.  Today, we made popsicles with strawberries, kiwis, blueberries, and orange juice. First, we cut up the fruit. Next, we put the fruit in small plastic cups with sticks and added orange juice. Then, we froze them in the freezer for a few hours.  Fruit popsicles are simple to make, and they are healthy to eat. This is Mario, reporting from Spain. |
| Track 100 | A. Listen and answer.  1. Has she wiped the table yet?  2. What will they take first?  3. Are there a few sandwiches?  4. How does he get to work? |
| Track 101 | A. Listen and repeat. Then act out with friends.  Joey: These are new sneakers, aren’t they?  Jade: Yes. How did you know?  Joey: I can see them. They look new.  Joey: Your mom is making chili, isn’t she?  Jade: Yes. How did you know?  Joey: I can smell it. It smells good.  Joey: It’s raining outside, isn’t it?  Jade: Yes. I can hear it too. |
| Track 102 | C. Listen and sing.  **Five Senses!**  Your mom’s making some chili, isn’t she?  Yes, she is. But, how did you know?  I can smell it. It smells good.  I used my five senses!  We can smell, and we can hear things.  We can see, and taste, and feel things.  Smell, hear, see, taste, and feel!  These are our five senses!  You are wearing new shoes, aren’t you?  Yes, I am. But, how did you know?  I can see them. They look new.  I used my five senses!  We can smell, and we can hear things.  We can see, and taste, and feel things.  Smell, hear, see, taste, and feel!  These are our five senses! |
| Track 103 | D. Listen and write the number. Then act out.  Sunny: What are you doing?  Fluffy: We're baking an apple pie.  Sunny: Do you need help with baking?  Fluffy: No, thanks. We can do it ourselves.  Fluffy: The pie smells delicious!  Sunny: It looks good too.  Jumbo: Hi, Ditto. Come and smell the pie.  Ditto: Sorry, I can't smell it.  Jumbo: Why not? You have a cold?  Ditto: No, I have no nose. |
| Track 104 | A. Listen and repeat. Then point and say.  1. look pretty  2. look terrible  3. smell good  4. smell awful  5. sound wonderful  6. sound loud  7. taste delicious  8. taste sweet  9. feel soft  10. feel hard |
| Track 105 | B. Look at A. Listen and repeat. Then ask and answer.  1. How does her dress look?  It looks pretty.  2. How does his hair look?  It looks terrible.  3. How do the flowers smell?  They smell good.  4. How does the garbage smell?  It smells awful.  5. How does the music sound?  It sounds wonderful.  6. How does the alarm sound?  It sounds loud.  7. How does the soup taste?  It tastes delicious.  8. How does the candy taste?  It tastes sweet.  9. How does the sweater feel?  It feels soft.  10. How does the helmet feel?  It feels hard. |
| Track 106 | C. Listen and repeat. Then play the game.  1. The skunk smells awful.  2. The bell sounds loud.  3. The butterflies look pretty.  4. The cat feels soft.  5. The cookies smell good.  6. The turtle feels hard.  7. The rainbow looks pretty.  8. The spaghetti tastes delicious.  9. The chocolates taste sweet.  10. The umbrella looks terrible.  11. The violin sounds wonderful.  12. The garbage smells awful.  13. The drums sound loud.  14. The rabbits feel soft.  15. The ice cream tastes sweet.  16. The popcorn smells good. |
| Track 107 | A. Look and listen. Then choose and write.  **My Dad’s Bakery**  My dad is a baker. My dad’s bakery is one of the most popular places in our neighborhood. When people walk in the door, they all say, “Mmm, it smells so good in here.” Then my father always says, “Thanks.”  I like the bakery smell too. It smells wonderful all the time. Sometimes, it’s the bread, sometimes it’s the cakes, and sometimes it’s the apple pies. They are all good, and I’m not sure which one I like the best. I think they smell really good when the smells are all mixed together. This is Andre, reporting from Paris, France. |
| Track 108 | A. Listen and answer.  1. How many hot dogs are there?  2. How is she going to get to the airport tomorrow?  3. Has he wrapped the gift yet?  4. How does the cake taste? |
| Track 109 | **The Five Senses and the Brain**  Our five senses let us explore the world around us. The five senses are sight, hearing, touch, smell, and taste. The senses work with the brain to help us learn new things and enjoy the world.  The brain is an important organ in our head. It is like the boss of our body. It controls almost everything we do. Every day, the brain receives a lot of information from the five senses and interprets it. That is how we make sense of the world.  Fact 1  Different parts of the brain have different jobs. So, if those specific parts of the brain get damaged, we may not see, hear, feel, smell, or taste properly.  Fact 2  The taste buds on our tongue let us taste different flavors. A taste bud is located on a small bump called a papilla. The taste buds can sense five different flavors: sweet, salty, bitter, sour, and umami. |