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| Track 2 | A. Listen and repeat. Then act out with friends.  Joey: No school tomorrow! It’s Saturday.  Mila: Yeah! I can sleep in.  Joey: When do you wake up?  Mila: I usually wake up at 6:30.  Mila: What about you?  Joey: I wake up at seven o’clock.  Mila: There’s my bus. Goodbye!  Joey: See you on Monday! |
| Track 3 | C. Listen and sing.  **Sleep In**  No school tomorrow!  It’s Saturday.  I love Saturdays.  I can sleep in.  Yeah, me too!  When do you wake up, usually?  I wake up at six.  When do you wake up, usually?  I wake up at six.  Wow! |
| Track 4 | D. Listen and repeat. Then ask and answer.  1. What time is it? It’s two fifteen. It’s a quarter past two.  2. What time is it? It’s two thirty. It’s half past two.  3. What time is it? It’s two forty-five. It’s a quarter to three.  4. What time is it? It’s three o’clock. |
| Track 5 | A. Listen and repeat. Then point and say.  1. wake up  2. start school  3. finish school  4. come home  5.eat dinner  6. go to sleep |
| Track 6 | B. Listen and repeat. Then ask and answer.  1. What time does she wake up? She wakes up at 6:15.  2. What time does she start school? She starts school at 8:20.  3. What time does she finish school? She finishes school at three o’clock.  4. What time does she come home? She comes home at 3:45.  5. What time does she eat dinner? She eats dinner at 6:30.  6. What time does she go to sleep? She goes to sleep at 9:40.  7. What time do they wake up? They wake up at 7:30.  8. What time do they start school? They start school at 8:35.  9. What time do they finish school? They finish school at 4:05.  10. What time do they come home? They come home at 4:50.  11. What time do they eat dinner? They eat dinner at seven o’clock.  12. What time do they go to sleep? They go to sleep at 10:15. |
| Track 7 | C. Listen and repeat. Then ask and answer.  1. Do they eat dinner at seven o’clock? Yes, they do.  2. Does he come home at 3:30? No, he doesn’t. He finishes school at 3:30. |
| Track 8 | D. Listen and circle Yes or No.  1. Does he wake up at 7:45?  2. Does he eat dinner at 6:40?  3. Does she come home at six o’clock?  4. Do they finish school at 4:10?  5. Does she go to sleep at ten o’clock?  6. Do they start school at 8:20? |
| Track 9 | A. Look and listen. Then choose and write.  **A School Day Morning**  Trang lives in Vietnam. Here is what his morning is like on a school day. The day starts early. Trang always gets up at 5:45 and gets ready for school. At 6:30, Trang’s mom takes him to school on her motorcycle. School starts at seven o’clock and ends at eleven o’clock. He comes home around twelve o’clock and eats lunch with his mom. |
| Track 10 | A. Listen and answer.  1. What time does he wake up?  2. What time do they start school?  3. Does she finish school at four o’clock?  4. Do they come home at twelve o’clock? |
| Track 11 | A. Listen and repeat. Then act out with friends.  Teacher: That’s all for today, class.  Class: Goodbye, Mr. Jones.  Teacher: You look happy, Jade. What’s up?  Jade: I have an origami class today.  Teacher: That sounds like fun.  Jade: Yes! I’m very excited.  Teacher: How many kids are in your class?  Jade: I don’t know. It’s my first day. |
| Track 12 | C. Listen and sing.  **Soccer Practice**  That’s all for today.  Goodbye, class.  You look happy, Jade.  What’s up?  Oh, today I have soccer practice.  Oh, today I have soccer practice.  That sounds like so much fun!  That’s exciting.  That sounds like so much fun!  It is!  Have fun! |
| Track 13 | D. Listen and write the number. Then act out.  1. Jumbo: You look happy. What’s up?  Sunny: There’s no school tomorrow!  2. Jumbo: What are you doing tomorrow?  Sunny: I’m going to the movies.  3. Jumbo: What time is the movie?  Sunny: It’s at 7:15 in the morning.  4. Sunny: Do you want to come?  Jumbo: No, thanks. I want to sleep in. |
| Track 14 | A. Listen and repeat. Then point and say.  1. band practice  2. Chinese class  3. dance class  4. soccer practice  5. swimming class  6. taekwondo class |
| Track 15 | B. Listen and repeat. Then ask and answer.  1. What does he do after school? He has swimming class.  2. What does she do after school? She has dance class.  3. What do they do after school? They have taekwondo class.  4. What does he do after school? He has Chinese class.  5. What do they do after school? They have band practice.  6. What do they do after school? They have soccer practice. |
| Track 16 | C. Listen and repeat. Then ask and answer.  1. Does Mila have dance class on Friday?  No, she doesn’t. She has taekwondo class on Friday.  2. Do Jade and Joey have band practice on Tuesday? Yes, they do. |
| Track 17 | D. Listen and circle Yes or No. Then ask and answer.  1. Does Matt have swimming class on Monday?  2. Does Matt have Chinese class on Wednesday?  3. Do Jade and Joey have taekwondo class on Monday?  4. Do Jade and Joey have band practice on Thursday?  5. Now it’s about you. Do you have dance class on Tuesday?  6. Do you have soccer practice on Friday? |
| Track 18 | A. Look and listen. Then choose and write.  **Kids Soccer Club**  This is Ben, and he lives in the United States. Ben likes to play soccer after school. He is in the school soccer club. Ben likes Wednesdays because that’s when he has soccer practice. Ben is good at playing soccer. His soccer club is doing well. They were the number one team in town last year. Ben is excited about the game this weekend. |
| Track 19 | A. Listen and answer.  1. What time do they eat dinner?  2. Does she go to sleep at nine o’clock?  3. What does he do after school on Tuesday?  4. Do they have swimming class after school on Wednesday? |
| Track 20 | **After-school Programs**  Many schools have good programs for children after school. Children learn different things and have fun together.  Every Monday, these children have a writing class. They write stories together. They have fun sharing their stories.  On Tuesdays and Fridays, these children learn to play the violin. They like making music together.  These children learn Chinese together after school. Their Chinese class is once a week on Thursdays. |
| Track 21 | A. Listen and repeat. Then act out with friends.  Jade: What nice weather!  Joey: Yes, it’s a perfect day for swimming.  Mila: Let’s all go to the pool.  Matt: That sounds great.  Mila: I love swimming, and I love summer.  Jade: I do too.  Jade: What’s your favorite season?  Matt: I like summer too. |
| Track 22 | C. Listen and sing.  **Perfect Weather**  What nice weather!  It’s perfect for swimming.  What nice weather!  Let’s all go to the pool.  Splashing!  Diving!  Swimming!  I love summer!  Me too!  What nice weather!  Let’s make a snowman!  What nice weather!  Let’s all go out and play!  Snowballs!  Skiing!  Snowmen!  I love winter!  Me too! |
| Track 23 | D. Listen and repeat. Then ask and answer.  1. What season is it? It’s spring.  2. What season is it? It’s summer.  3. What season is it? It’s fall.  4. What season is it? It’s winter. |
| Track 24 | A. Listen and repeat. Then point and say.  1. hot  2. warm  3. cool  4. cold  5. humid  6. dry  7. breezy  8. stormy |
| Track 25 | B. Listen and repeat. Then ask and answer.  1. What’s the weather like in spring? It’s warm and breezy.  2. What’s the weather like in summer? It’s hot and humid.  3. What’s the weather like in fall? It’s cool and dry.  4. What’s the weather like in winter? It’s cold and stormy. |
| Track 26 | C. Listen and repeat. Then ask and answer.  1. Why does Joey like spring? Because it’s warm and breezy.  2. Why doesn’t he like summer? Because it’s hot and humid.  3. Why do Mila and Jade like fall? Because it’s cool and dry.  4. Why don’t they like winter? Because it’s cold and stormy. |
| Track 27 | A. Look and listen. Then choose and write.  **Seasons in Egypt**  In Egypt, there are only two seasons. They are summer and winter. The summer is always hot and dry. It’s almost never rainy. It’s very hot during the day. Sometimes, the temperature goes up to 40°C, but it cools down at night. The winter is warm. The temperature is around 20°C during the day, but the nights are very chilly. |
| Track 28 | A. Listen and answer.  1. What does she do after school on Tuesday?  2. Do they come home at 4:30?  3. What season is this?  4. Why doesn’t he like winter? |
| Track 29 | A. Listen and repeat. Then act out with friends.  Mila’s dad: Look out the window.  Mila: It’s snowing!  Kids: Let’s go out and play, Dad.  Mila’s dad: All right, kids.  Mila’s dad: What do you want to do?  Kids: We want to make a snowman.  Mila: We need a carrot for the snowman.  Mila’s brother: OK. I’ll go get it. |
| Track 30 | C. Listen and sing.  **Our Snowman**  Our snowman is so funny.  He has no nose.  He has no smile.  We need a carrot.  Let’s make him a nose.  I’ll go get it!  We need some stones.  Let’s make him a big smile.  I’ll go get some! |
| Track 31 | D. Listen and write the number. Then act out.  1. Ditto: What nice weather!  Fluffy: Yes, it’s perfect for hiking.  2. Fluffy: Let’s go to the mountain.  Ditto: That sounds good.  3. Fluffy: Wait. You need hiking boots.  Ditto: OK. I’ll go get them.  4. Ditto: What’s your favorite season?  Fluffy: I like fall. |
| Track 32 | A. Listen and repeat. Then point and say.  **Seasonal Activities**  1. build sandcastles  2. have picnics  3. go sledding  4. go to the beach  5. make snowmen  6. pick apples  7. plant flowers  8. rake leaves |
| Track 33 | B. Look at A. Listen and repeat. Then ask and answer.  1. What do they like to do? They like to build sandcastles.  2. What do they like to do? They like to have picnics.  3. What do they like to do? They like to go sledding.  4. What does he like to do? He likes to go to the beach.  5. What do they like to do? They like to make snowmen.  6. What does she like to do? She likes to pick apples.  7. What does she like to do? She likes to plant flowers.  8. What does he like to do? He likes to rake leaves. |
| Track 34 | C. Listen and repeat. Then ask and answer.  1. Do they like to go sledding? Yes, they do.  2. Does he like to rake leaves? No, he doesn’t. |
| Track 35 | D. Listen and circle  1. Does she like to make snowmen? Yes, she does.  2. Do they like to pick apples? No, they don’t.  3. Does he like to have picnics? Yes, he does.  4. Do they like to go to the beach? Yes, they do.  5. Does he like to plant flowers? No, he doesn’t.  6. Now it’s about you. Do you like to build sandcastles? |
| Track 36 | A. Look and listen. Then choose and write.  **Beautiful Fall**  Fall is a beautiful season in South Korea. The weather is cool and breezy, and it’s not humid anymore. The sky is blue with white clouds. Fall is the season of falling leaves. Gingko trees and maple trees turn yellow and red. People like to visit the parks to see these colorful leaves. They enjoy hiking in the mountains too. |
| Track 37 | A. Listen and answer.  1. What time does he go to sleep?  2. Do they have soccer practice after school on Wednesday?  3. What season does she like?  4. Why does she like spring?  5. What do they like to do in fall? |
| Track 38 | **Animals in Winter**  Winter is cold. There is snow everywhere, and there is not much food around. People stay in warm houses, but what do animals do during the cold winter?  Geese migrate, or fly, to some place warm. They don’t come back until spring comes.  Bears hibernate, or sleep, in their den all winter. They don’t wake up until spring comes.  Hares adapt to the cold weather by changing themselves. Their fur changes color and grows warmer. Then, they can easily hide in the snow. |
| Track 39 | A. Listen and repeat. Then act out with friends.  Matt’s mom: I’m home.  Matt: Hi, Mom. You’re home early.  Matt’s mom: The house is so quiet. Where is everyone?  Matt: Dad’s not home yet.  Matt’s mom: What about your brother?  Matt: He’s in the garage.  Matt’s mom: What’s he doing?  Matt: He’s doing his science project. |
| Track 40 | C. Listen and sing.  **Home Early**  Hi, I’m home.  Hi, Mom.  You’re home early.  It’s so quiet. Where is everyone?  Dad’s not home yet.  Grandma’s shopping.  Grandpa’s playing a game in the park. |
| Track 41 | D. Listen and write the number. Then act out.  1. Sunny: Look out the window.  Fluffy: Oh no. It’s raining hard.  2. Sunny: Where is Jumbo?  Fluffy: She’s not home yet.  3. Sunny: What about Ditto?  Fluffy: He’s in his room.  4. Sunny: Let’s play a board game.  Fluffy: OK. I’ll go get Ditto. |
| Track 42 | A. Listen and repeat. Then point and say.  1. clean the room  2. listen to stories  3. play video games  4. study English  5. talk on the phone  6. watch a cartoon |
| Track 43 | B. Look at A. Listen and repeat. Then ask and answer.  1. What did she do yesterday? She cleaned the room.  2. What did they do yesterday? They listened to stories.  3. What did he do yesterday? He played video games.  4. What did she do yesterday? She studied English.  5. What did he do yesterday? He talked on the phone.  6. What did they do yesterday? They watched a cartoon. |
| Track 44 | C. Listen and repeat. Then ask and answer.  1. What did they do yesterday? They talked on the phone.  2. What did she do yesterday? She listened to stories.  3. What did he do yesterday? He studied English.  4. What did she do yesterday? She played video games.  5. What did they do yesterday? They cleaned the room. |
| Track 45 | A. Look and listen. Then choose and write.  **Fun Things We Did**  My family painted our fence together. We had a nice time. .What fun things did you do last Sunday?  My brother and I helped my dad wash the car. It was fun.  My family watched a movie together. It was great.  I got a new soccer ball last Sunday. I played with it in the park. |
| Track 46 | A. Listen and answer.  1. What does she do after school on Friday?  2. What season is this?  3. What do they like to do in winter?  4. What did he do yesterday? |
| Track 47 | A. Listen and repeat. Then act out with friends.  Joey: I’m hot. Let’s take a break.  Jade: OK.  Jade: Look! There’s an ice cream truck.  Joey: Let’s go get some ice cream.  Jade: There’s a long line.  Joey: We need to get in the line too.  Joey: Hurry up!  Jade: OK. I’m coming. |
| Track 48 | C. Listen and sing.  **The Line**  I’m hot. Let’s take a break.  I want some ice cream.  OK. I’d like to get some ice cream too.  Oh no! Look at that.  There’s a long line.  We’ll have to get in the line too.  Come on!  Hurry up! Hurry up!  OK. I’m coming! |
| Track 49 | D. Listen and write the number. Then act out.  1. Jumbo: Let’s run around the park.  Fluffy: Hey! Wait up!  2. Jumbo: Let’s take a break. I’m thirsty.  Fluffy: Me too.  3. Fluffy: There’s a water fountain.  Jumbo: Hmm … We need to get in the line.  4. Jumbo: Look! There’s a pond.  Fluffy: No, Jumbo! Stop! |
| Track 50 | A. Listen and repeat. Then point and say.  1. eat a hot dog  2. fly a kite  3. go running  4. have a picnic  5.read a book  6. ride a kick scooter |
| Track 51 | B. Listen and repeat. Then ask and answer.  1. What did they do at the park yesterday? They flew a kite.  2. What did she do at the park yesterday? She read a book.  3. What did they do at the park yesterday? They had a picnic.  4. What did he do at the park yesterday? He rode his kick scooter.  5. What did she do at the park yesterday? She went running.  6. What did he do at the park yesterday? He ate a hot dog. |
| Track 52 | C. Listen and repeat. Then ask and answer.  1. Did he fly a kite at the park yesterday? Yes, he did.  2. Did they go running at the park yesterday? No, they didn’t. They had a picnic. |
| Track 53 | D. Listen and circle Yes or No. What did they do yesterday?  1. Did he read a book at the park yesterday?  2. Did she ride her bike at the park yesterday?  3. Did they go running at the park yesterday?  4. Did she fly a kite at the park yesterday?  5. Did they go to school yesterday?  6. Now it’s about you. Did you eat a hot dog yesterday? |
| Track 54 | A. Look and listen. Then choose and write.  **The Little Prince Park**  My name is Lucas, and I live in France. Do you know the story of the little prince and his red rose? There is a theme park of the little prince near my town. It’s in Alsace, France. My family went to the park last weekend. We rode an air balloon and flying swings. We had a lot of fun together. |
| Track 55 | A. Listen and answer.  1. What did they do last summer?  2. Did they make a snowman last weekend?  3. Did she clean the bathroom yesterday?  4. What did he do yesterday afternoon? |
| Track 56 | **Making a Kite**  1. Draw a diamond shape.  2. Cut out the diamond shape.  3. Tie two sticks together.  4. Tape the stick ends to the kite.  5. Tie the kite string.  6. Decorate the kite with ribbons or paper.  Kites are great fun for everyone. It’s exciting to fly kites outside. They come in many different shapes and sizes. They look beautiful in the sky. |
| Track 57 | A. Listen and repeat. Then act out with friends.  Mila: May I interview you, Mr. Green? It’s for the school paper.  Mr. Green: Sure, Mila.  Mila: What do you do?  Mr. Green: I’m a cook.  Mila: Where do you work?  Mr. Green: I work at a hotel restaurant.  Mila: Do you like your job?  Mr. Green: Yes, I do. |
| Track 58 | C. Listen and sing.  **The Interview**  May I interview you?  It is for the school paper. (2x)  What do you do?  I am an English teacher.  Do you like your job?  Yes, I do.  Yes, I really do.  Thanks!  May I interview you?  It is for the school paper. (2x)  What do you do?  I am a police officer.  Do you like your job?  Yes, I do.  Yes, I really do.  Thanks! |
| Track 59 | D. Listen and write the number. Then act out.  1. Sunny: Where is everyone going?  Ditto: They’re going to work.  2. Sunny: What does he do?  Ditto: He’s a police dog.  3. Sunny: Where does he work?  Ditto: He works at a police station.  4. Sunny: Do you want a job?  Ditto: No, I like playing all day. |
| Track 60 | A. Listen and repeat. Then point and say.  1. an artist  2. a dentist  3. a race car driver  4. a farmer  5. a firefighter  6. a pilot  7. a scientist  8. a vet |
| Track 61 | B. Listen and repeat. Then ask and answer.  1. What does he want to be? He wants to be a vet.  2. What does she want to be? She wants to be a dentist.  3. What do they want to be? They want to be firefighters.  4. What does she want to be? She wants to be an artist.  5. What does he want to be? He wants to be a race car driver.  6. What do they want to be? They want to be scientists. |
| Track 62 | C. Listen and repeat. Then ask and answer.  1. Does she want to be a pilot? Yes, she does.  2. Do they want to be artists? No, they don’t. They want to be farmers. |
| Track 63 | D. Listen and circle Yes or No. What do they want to be?  1. Do they want to be vets?  2. Does he want to be a firefighter?  3. Does she want to be a scientist?  4. Now it’s about you. Do you want to be a race car driver? |
| Track 64 | A. Look and listen. Then choose and write.  **Fun Clowns**  Hello! We are Fun Clowns. Please invite us to your next birthday party. Our shows are always fun and exciting. We have magic, balloons, face painting, and much more. We want all your guests to have fun and be happy. Just sit back, relax, and let us take care of your party. See you soon.  Call us at 555-1234. |
| Track 65 | A. Listen and answer.  1. What did they do at the park last Sunday?  2. What does she like to do in summer?  3. Does she want to be a dentist?  4. Did he play video games last night? |
| Track 66 | A. Listen and repeat. Then act out with friends.  Mr. Willow: Welcome to Willow Farm!  Jade: What do you do every day, Mr. Willow?  Mr. Willow: I get up early and milk the cows.  Jade: What else do you do?  Mr. Willow: I take the cows to the field.  Jade: How many cows do you have?  Mr. Willow: I have 200 cows.  Jade: Wow! |
| Track 67 | C. Listen and sing.  **Every Day!**  Every day,  Every day,  Every day, what do you do?  I milk the cows.  I feed the cows.  Wow! What else do you do?  I take the cows to the field.  Wow! How many cows?  A lot! |
| Track 68 | D. Listen and repeat. Then point and say.  1. an astronaut  2. a builder  3. a movie director  4. a teacher  5. a traveler  6.a vet |
| Track 69 | E. Look at D. Listen and repeat. Then ask and answer.  1. What does he want to be? He wants to be an astronaut.  2. What does he want to be? He wants to be a builder.  3. What does she want to be? She wants to be a movie director.  4. What does she want to be? She wants to be a teacher.  5. What does he want to be? He wants to be a traveler.  6. What does she want to be? She wants to be a vet. |
| Track 70 | A. Listen and repeat. Then point and say.  1. fly a plane  2. go to space  3. help sick animals  4. build houses  5. make movies  6. teach children  7. travel the world  8. work on a farm |
| Track 71 | B. Listen and repeat. Then ask and answer.  1. What does she want to do in the future? She wants to fly a plane.  2. What does he want to do in the future? He wants to help sick animals.  3. What does she want to do in the future? She wants to teach children.  4. What does he want to do in the future? He wants to build houses.  5. What does she want to do in the future? She wants to make movies. |
| Track 72 | C. Listen and repeat. Then ask and answer.  1. Does she want to travel the world? No, she doesn’t. She wants to go to space.  2. Do they want to help sick animals? Yes, they do. |
| Track 73 | D. Listen and circle Yes or No. What do they want to do in the future?  1. Does she want to build houses?  2. Does he want to work on a farm?  3. Do they want to fly a plane?  4. Does she want to teach children?  5. Now it’s about you. Do you want to make movies? |
| Track 74 | A. Look and listen. Then choose and write.  **Cool Jobs**  Here are astronauts. They ride in a space shuttle and go to the space station. At the station, they work and learn about our universe. Astronauts wear a space suit to protect themselves.  Here are gardeners. They usually work outside in gardens. They help flowers and trees grow. They know a lot about insects and seasons. They like to grow beautiful and healthy plants. |
| Track 75 | A. Listen and answer.  1. What does he want to be?  2. Did he study English yesterday?  3. What did they do yesterday?  4. Does she want to travel the world? |
| Track 76 | **Important People**  All jobs are important. In history, there were many special people with special jobs. These people made the world a better place.  Anne Sullivan was an amazing teacher. She taught Helen Keller who was deaf and blind.  Alexander Graham Bell was a scientist and inventor. He invented the telephone.  Leonardo da Vinci was an artist, inventor, scientist, writer, and much more. The Mona Lisa is one of his most famous paintings. |
| Track 77 | A. Listen and repeat. Then act out with friends.  Teacher: Hi, Matt. Is your mom here?  Matt: Yes, she is.  Teacher: Which one is your mom?  Matt: She’s over there. She’s wearing a red sweater.  Teacher: Is she the one wearing jeans?  Matt: Yes, she is.  Matt: Mom, this is my teacher, Ms. Kent.  Matt’s mom: Nice to meet you, Ms. Kent. |
| Track 78 | C. Listen and sing.  **Which One?**  Hi, Sally.  Is your dad here?  Yes, he is.  Which one is your dad?  He’s right over there.  He has black hair.  His hair’s really short.  He’s wearing a tie.  His tie is blue, white, and red.  Hi, Theo.  Is your mom here?  Yes, she is.  Which one is your mom?  She’s right over there.  She has red hair.  Her hair’s really long.  She’s wearing a dress.  Her dress is yellow and green. |
| Track 79 | D. Listen and repeat. Then point and say.  **Hair Color**  1. black hair  2. blond hair  3. brown hair  4. gray hair  5. red hair  **Eye Color**  1. brown eyes  2. blue eyes  3. green eyes |
| Track 80 | A. Listen and repeat. Then point and say.  1. short hair  2. shoulder-length hair  3. long hair  4. straight hair  5. curly hair  6. a ponytail  7. a beard  8. a mustache  9. glasses |
| Track 81 | B. Listen and repeat. Then ask and answer.  1. What does she look like? She has short gray hair and glasses.  2. What does she look like? She has a ponytail.  3. What does he look like? He has curly brown hair and a beard.  4. What does she look like? She has straight black hair.  5. What does he look like? He has gray hair and a mustache.  6. What does she look like? She has shoulder-length blond hair.  7. What does he look like? He has curly black hair.  8. What does he look like? He has straight black hair and glasses. |
| Track 82 | C. Look at the picture in B. Play a guessing game.  A: Does he have a beard?  B: No, he doesn’t.  A: Does he have gray hair?  B: Yes, he does.  B: He’s number 5. He has gray hair and a mustache. |
| Track 83 | D. Look and listen. Then ask and answer.  1. Which one is Jack’s mom? She’s the one with shoulder-length brown hair.  2. Which one is Sarah’s dad? He’s the one with a ponytail and a beard.  3. Which one is Mike’s mom? She’s the one with straight black hair and glasses.  4. Which one is Emma’s mom? She’s the one with long blond hair.  5. Which one is Kevin’s dad? He’s the one with curly black hair and a mustache.  6. Which one is Mia’s dad? He’s the one with curly brown hair and glasses. |
| Track 84 | A. Look and listen. Then choose and write.  **We Are Twins**  Hello. My name is Mark. And this is my twin brother, Mike. He looks just like me. We look alike, but we think differently. Can you tell us apart? Sometimes our mom can’t.  Hi. Our names are Paul and Sarah. We don’t look the same, but we are twins. We are twin brother and sister. We are best friends. We like to play together all the time. |
| Track 85 | A. Listen and answer.  1. What does she want to do in the future?  2. Did they have a picnic yesterday?  3. Does she want to be a scientist?  4. What does he look like? |
| Track 86 | A. Listen and repeat. Then act out with friends.  Mila: What’s wrong?  Joey: My tooth hurts.  Mila: Do you want to stop playing and rest?  Joey: Yeah, that’s a good idea.  Mila: How do you feel now?  Joey: It still hurts. I should go home.  Mila: I hope you feel better soon. Take care.  Joey: Bye. |
| Track 87 | C. Listen and sing.  **I Think I Should**  Hey! I don’t feel so well.  My stomach hurts. My stomach hurts.  I think we should stop and rest.  How do you feel? Do you feel better?  It still hurts a lot.  I think I should go to the doctor.  It still hurts a lot.  I think I should go to the doctor now. |
| Track 88 | D. Listen and write the number. Then act out.  1. Ben: Which one is your friend?  Ditto: Over there! She has brown and white hair.  2. Ben: Is she the one eating hot dogs?  Ditto: Yes, she is.  3. Ditto: Jumbo! This is my friend, Ben.  Jumbo: Nice to meet you, Ben.  4. Ditto: Jumbo, what’s wrong?  Jumbo: My stomach hurts. |
| Track 89 | A. Listen and repeat. Then point and say.  What’s the matter?  1. a cold  2. an earache  3. a fever  4. a runny nose  5. a headache  6. a sore throat  7. a stomachache  8. a toothache |
| Track 90 | B. Look at A. Listen and repeat. Then ask and answer.  1. What’s the matter with him? He has a cold.  2. What’s the matter with her? She has an earache.  3. What’s the matter with him? He has a fever.  4. What’s the matter with her? She has a runny nose.  5. What’s the matter with him? He has a headache.  6. What’s the matter with her? She has a sore throat.  7. What’s the matter with him? He has a stomachache.  8. What’s the matter with her? She has a toothache. |
| Track 91 | C. Listen and repeat. Then ask and answer.  1. Does he have a cold? Yes, he does.  2. Does she have a sore throat? No, she doesn’t. She has an earache. |
| Track 92 | D. Listen and circle Yes or No. What’s the matter with them?  1. Does he have a toothache?  2. Does she have a runny nose?  3. Does she have an earache?  4. Does he have a sore throat?  5. Does she have a stomachache?  6. Now it’s about you. Do you have a fever? |
| Track 93 | A. Look and listen. Then choose and write.  **When I Have a Cold**  Hi! I’m Ken. When I have a cold, my mom takes care of me at home. She makes me good chicken soup. It’s very comforting. She also makes me sleep a lot.  Hello. I’m Miho. When I have a cold, my mom takes care of me. She gives me vitamin C. She also makes me drink a lot of water. Then I feel better. |
| Track 94 | A. Listen and answer.  1. Do they want to work on a farm?  2. What's the matter with her?  3. Does he have a mustache?  4. What does he want to be? |
| Track 95 | **Staying Healthy**  Healthy children are happy children. Being sick is no fun at all. Here are five things that we can do every day to stay healthy.  1. Get a lot of sleep. Sleep 10 to 11 hours a day.  2. Exercise every day. Be active at least one hour a day.  3. Wash your hands. Stop germs from spreading.  4. Eat a healthy meal. Eat different kinds of food and lots of fruits and vegetables.  5. Drink a lot of water. Drink 6 to 8 glasses of water a day. |
| Track 96 | A. Listen and repeat. Then act out with friends.  Matt: Can we go to the beach now?  Matt’s mom: No, we should check in first.  Matt’s dad: Wait here. I’ll be right back.  Matt: OK, Dad.  Matt’s dad: Are you ready to have some fun?  Matt & Matt’s sister: Yes, we are.  Matt’s sister: I want to build a sandcastle.  Matt: I want to go swimming. |
| Track 97 | C. Listen and chant. Then point and say.  Months of the Year  January, January  February, February  March, March  April, April  May, May  June, June  July, July  August, August  September, September  October, October  November, November  December, December  January, February, March  April, May, June  July, August, September  October, November, December  These are the months of the year!  Hooray! Hooray! |
| Track 98 | D. Ask your friend.  A: When is your vacation?  B: It’s in August. How about you?  A: It’s in January. |
| Track 99 | A. Listen and repeat. Then point and say.  1. go to an aquarium  2. go on a bus tour  3. go camping  4. stay in a hotel  5. swim in the ocean  6. visit a museum |
| Track 100 | B. Listen and repeat. Then ask and answer.  1. What will she do on vacation? She will visit a museum.  2. What will they do on vacation? They will go on a bus tour.  3. What will they do on vacation? They will go camping.  4. What will he do on vacation? He will swim in the ocean. |
| Track 101 | C. Listen and repeat. Then ask and answer.  1. When will she go on vacation? She’ll go on vacation in July.  What will she do? She’ll go to an aquarium.  2. When will they go on vacation? They’ll go on vacation in March.  What will they do? They’ll visit a museum.  3. When will they go on vacation? They’ll go on vacation in June.  What will they do? They’ll go on a bus tour.  4. When will he go on vacation? He’ll go on vacation in August.  What will he do? He’ll swim in the ocean.  5. When will he go on vacation? He’ll go on vacation in January.  What will he do? He’ll stay in a hotel.  6. When will she go on vacation? She’ll go on vacation in November.  What will she do? She’ll go camping. |
| Track 102 | A. Look and listen. Then choose and write.  **Summer Vacation**  Hello! My name is Dave, and I live in Denmark. I’m very excited about this summer.  In July, my family will go on vacation to Mexico. We will see the pyramids, visit the museums, and go swimming in the ocean. My family likes Mexican food a lot. So, we will eat Mexican food every day. I think it will be a very exciting vacation. |
| Track 103 | A. Listen and answer.  1. Does he have a toothache?  2. What does she want to do in the future?  3. What does she look like?  4. What will they do on vacation? |
| Track 104 | A. Listen and repeat. Then act out with friends.  Matt: Hello, Joey.  Joey: Hi, Matt. What’s up?  Matt: I’m at the park. Do you want to come?  Joey: No.  Matt: Why not?  Joey: I want to sleep more. It’s Saturday.  Matt: Come on. It’s a nice day for bike riding.  Joey: OK. I’ll be there soon. |
| Track 105 | C. Listen and sing.  **Come on!**  Hello, Matt.  Hi, Mila. What’s up?  I’m at the park.  Do you want to come too?  No, I don’t.  I’m playing a game.  Come on! It’s fun.  OK.  Hello, Jade.  Hi, Joey. What’s up?  I’m at the lake.  Do you want to come too?  No, I don’t.  I’m reading a book.  Come on! It’s fun.  OK. |
| Track 106 | D. Listen and write the number. Then act out.  1. Ditto: It’s Sunday today. Let’s fly a kite.  Sunny: Yes! That sounds like fun.  2. Ditto: How about you, Jumbo?  Jumbo: I don’t have a kite.  3. Ditto: Wait here. I’ll be right back.  Jumbo: OK, Ditto.  4. Ditto: Are you ready to have some fun?  Sunny & Jumbo: Yes, we are. |
| Track 107 | A. Listen and repeat. Then point and say.  1. buy shoes  2. eat out  3. get a haircut  4. go to a ball game  5. have a barbecue  6. stay up late  7. stay home  8. wash a car |
| Track 108 | B. Listen and repeat. Then ask and answer.  1. What will she do this weekend? She’ll stay home.  2. What will he do this weekend? He’ll get a haircut.  3. What will they do this weekend? They’ll go to a ball game.  4. What will they do this weekend? They’ll eat out.  5. What will he do this weekend? He’ll buy shoes.  6. What will she do this weekend? She’ll stay up late and watch TV. |
| Track 109 | C. Listen and repeat. Then ask and answer.  1. Will they eat out this weekend? Yes, they will.  2. Will he go to a ball game this weekend?  No, he won’t. He’ll stay home. |
| Track 110 | D. Listen and write Yes or No about yourself. Then ask your friend.  1. Will you get a haircut next month?  2. Will you stay home next weekend?  3. Will you go to a ball game next year?  4. Will you stay up late next weekend?  5. Will you have a barbecue next month?  6. Will you eat out next weekend? |
| Track 111 | A. Look and listen. Then choose and write.  **A Pajama Party**  Hi. I’m Teresa, and I live in Germany. This weekend, my friends and I are having a sleepover at my house. It will be a pajama party. We will have pizza for dinner. And then, we will change into our pajamas and watch a movie together. We will also play many games before we go to sleep. It will be fun to sleep in our sleeping bags. |
| Track 112 | A. Listen and answer.  1. Does she have a ponytail?  2. What's the matter with them?  3. What will he do on vacation?  4. Will he go to a ball game next weekend? |
| Track 113 | **How Much Is It?**  A. Listen and repeat.  plus / minus / times / equals  1. Three plus two equals five.  2. Nine plus one equals ten.  3. Six minus two equals four.  4. Eight minus one equals seven.  5. Three times three equals nine.  6. Six times two equals twelve |
| Track 114 | B. Listen and write.  1. Example  A: How many tickets?  B: Two adults and one child, please.  A: That’ll be $20.  Eight times two plus four times one equals twenty.  2. Your turn  A: How many tickets?  B: Three adults and two children, please.  A: That’ll be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  3. Example  A: How many tickets?  B: Two adults and two children, please.  A: That’ll be $18.  Six times two plus three times two equals eighteen.  4. Your turn  A: How many tickets?  B: Four adults and three children, please.  A: That’ll be \_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Track 115 | 1. Listen and point. Compare **i** and **ee**.  /i/ /i/ /i/  twin, twin  gift, gift  /ee/ /ee/ /ee/  leaf, leaf  sleep, sleep |
| Track 116 | 2. Listen and point. Compare **oo** and **oo**.  /oo/ /oo/ /oo/  cook, cook  foot, foot  /oo/ /oo/ /oo/  room, room  spoon, spoon |
| Track 117 | 3. Listen and point. Compare **ow** and **ow**.  /ow/ /ow/ /ow/  down, down  owl, owl  /ow/ /ow/ /ow/  bowl, bowl  show, show |
| Track 118 | 4. Listen and point. Compare **ay** and **oy**.  /ay/ /ay/ /ay/  gray, gray  hay, hay  /oy/ /oy/ /oy/  cowboy, cowboy  joy, joy |
| Track 119 | 5. Listen and point. Compare **o** and **ar**.  /o/ /o/ /o/  dot, dot  mom, mom  /ar/ /ar/ /ar/  farm, farm  park, park |
| Track 120 | 6. Listen and point. Compare **ar** and **or**.  /ar/ /ar/ /ar/  card, card  shark, shark  /or/ /or/ /or/  fork, fork  horn, horn |
| Track 121 | 7. Listen and point. Compare **u** and **er**.  /u/ /u/ /u/  hut, hut  bun, bun  /er/ /er/ /er/  father, father  bird, bird |
| Track 122 | 8. Listen and point. Compare **l** and **-l**.  /l/ /l/ /l/  lamp, lamp  lock, lock  /-l/ /-l/ /-l/  bell, bell  seal, seal |
| Track 123 | 9. Listen and point. Compare **h** and **wh**.  /h/ /h/ /h/  helmet, helmet  horse, horse  /wh/ /wh/ /wh/  whisper, whisper  white, white |
| Track 124 | 10. Listen and point. Compare **w** and **wh**.  /w/ /w/ /w/  winter, winter  wolf, wolf  /wh/ /wh/ /wh/  whale, whale  wheel, wheel |
| Track 125 | 11. Listen and point. Compare **ng** and **nk**.  /ng/ /ng/ /ng/  long, long  swing, swing  /nk/ /nk/ /nk/  bank, bank  sink, sink |
| Track 126 | 12. Listen and point. Compare **st** and **str**.  /st/ /st/ /st/  star, star  stop, stop  /str/ /str/ /str/  strawberry, strawberry  street, street |