

# Scope and Sequence

	Key Language	Conversational Language	CLIL	Art	Unit Link	Phonics
<b>Unit 1</b> <b>My Feelings</b>	Are you (happy)? Yes. I'm (happy).  happy, sad, angry, hungry, sleepy	Happy birthday! Thank you.  Celebrating together	<b>Social Studies</b> Manners caring, sharing	Make two faces. I'm (happy).	Unit 1	<b>-an, -at</b> can, pan, cat, mat
<b>Unit 2</b> <b>My Things</b>	Is this your (ruler)? Yes, it is. / No, it isn't.  bag, eraser, glue stick, pencil, ruler	Where is the (eraser)? Here it is.  Helping each other	<b>Math</b> Length long, short	Make a thank you card. This is for you.	Units 1, 2	<b>-ad, -ap</b> dad, sad, cap, map
<b>Unit 3</b> <b>Tick Tock Time</b>	What time is it? It's (five) o'clock.  one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve	Wake up! OK.  Being thoughtful	<b>Science</b> Time of day day, night	Make a clock. It's (eleven) o'clock.	Units 1, 3	<b>-it, -ix</b> hit, sit, mix, six
<b>Unit 4</b> <b>Lunch Time</b>	What do you want? I want (pizza).  pizza, noodles, milk, juice, ice cream	I'm hungry. Me too.  Listening to our bodies	<b>Science</b> Where food comes from milk, orange juice	Make an ice cream cone. I like ice cream.	Units 2, 4	<b>-ig, -in</b> dig, wig, fin, pin
<b>Review 1</b> <b>Tango's Eraser</b>	Is this your (eraser)? Yes, it is. Are you (sad)? Yes. I'm (sad). What time is it? It's (nine) o'clock.		Telling the time Sharing feelings		Units 1-4	<b>Review 1</b>

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<b>Unit 5 My Pets</b>	Do you have a pet? Yes. I have a (dog).  cat, dog, hamster, rabbit, turtle	I like (dogs). Me too.  Finding common ground	<b>Science</b> Speed fast, slow	Make a mask. I'm a rabbit.	Units 2, 5	<b>-en, -et</b> hen, pen, jet, wet
<b>Unit 6 Fun Actions</b>	What are you doing? I'm (singing).  dancing, jumping, running, singing, walking	Let's play together. OK!  Playing together	<b>Physical Education</b> Moving our bodies sit, stand	Make a dancing chain. They are dancing.	Units 1, 6	<b>-ot, -ox</b> hot, pot, box, fox
<b>Unit 7 My Clothes</b>	What are you wearing? I'm wearing (a skirt).  T-shirt, jacket, pants, skirt, shoes	What's your favorite color? It's (blue).  Learning about each other	<b>Art</b> Colors white, gray, black	Make a T-shirt. This is my T-shirt.	Units 6, 7	<b>-ug, -un</b> bug, hug, run, sun
<b>Unit 8 My Room</b>	Where is the (book)? It's (on) the (desk).  in, on, under	Oops, I'm sorry. That's OK.  Apologizing	<b>Science</b> Materials plastic, wood	Make a chair. The (cat) is on the chair.	Units 2, 5, 7, 8	<b>-ud, -ut</b> bud, mud, cut, nut
<b>Review 2 Let's Play Together</b>	What are you doing? I'm running. Do you have a pet? Yes. I have a (cat). Where is your cat? My cat is (in) the box. Let's play together!		Getting to know each other Playing together		Units 5-8	<b>Review 2</b>