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| Track 2 | A. Listen and repeat. Then act out with friends.  Matt’s mom: Wake up, Matt.  Matt: Oh, I’m sleepy.  Matt: What time is it?  Matt’s mom: It’s 7 o’clock.  Matt’s mom: Breakfast is ready.  Matt: OK. I’m coming.  Matt’s mom: Your school bus is here. Have a nice day, Matt.  Matt: Thanks, Mom. |
| Track 3 | C. Listen and sing.  **Wake Up, Matt!**  Oh no! Wake up, Matt.  Huh? What time is it?  It’s 6:30. It’s time to get ready.  OK! I’m coming.  Oh, I’m sleepy.  Oh no! Wake up, Matt.  Huh? What time is it?  It’s seven o’clock. Breakfast is ready.  OK! I’m coming.  Oh, I’m sleepy. |
| Track 4 | D. Listen and repeat. Then ask and answer.  1. What time is it? It’s 1 o’clock.  2. What time is it? It’s 2 o’clock.  3. What time is it? It’s 3 o’clock.  4. What time is it? It’s 4 o’clock.  5. What time is it? It’s 5 o’clock.  6. What time is it? It’s 6 o’clock.  7. What time is it? It’s 7 o’clock.  8. What time is it? It’s 8 o’clock.  9. What time is it? It’s 9 o’clock.  10. What time is it? It’s 10 o’clock.  11. What time is it? It’s 11 o’clock.  12. What time is it? It’s 12 o’clock. |
| Track 5 | A. Listen and repeat. Then point and say.  In the morning  1. get up  2. wash his face  3. get dressed  4. eat breakfast  5. brush her teeth  6. go to school |
| Track 6 | B. Look at A. Listen and repeat. Then ask and answer.  1. What does she do in the morning? She gets up at seven o’clock.  2. What does he do in the morning? He washes his face.  3. What does he do in the morning? He gets dressed.  4. What do they do in the morning? They eat breakfast.  5. What does she do in the morning? She brushes her teeth.  6. What do they do in the morning? They go to school. |
| Track 7 | A. Look and listen. Then choose and write.  **A Morning on a Farm**  My name is Julie. I live in Spain. My family lives on a farm. We have many farm animals. There are many things to do on the farm. I like helping my mom and dad. Every morning, I get up at seven o’clock and feed the goats. Then, I eat breakfast and go to school. |
| Track 8 | A. Listen and answer.  1. What does he do in the morning?  2. What does she do in the morning?  3. What do they do in the morning?  4. What do they do in the morning? |
| Track 9 | A. Listen and repeat. Then act out with friends.  Joey: Can you play at my house after school?  Mila: I’m sorry I can’t.  Joey: Why not?  Mila: I have a piano lesson.  Joey: Can you play after your lesson?  Mila: Sure! I’d like that.  Joey: Goodbye.  Mila: See you later. |
| Track 10 | C. Listen and sing.  **Can You Play?**  Can you play at my house after school? (2x)  I’m sorry. I’m sorry.  I have soccer practice.  I’m sorry. I’m sorry.  I have soccer practice after school.  Can you play at my house after practice? (2x)  OK! OK! Let’s play after practice. (2x) |
| Track 11 | D. Listen and write the number. Then act out.  1. Jumbo: What time is it?  Fluffy: It’s 12 o’clock.  2. Jumbo: It’s time for lunch.  Fluffy: Yes. I’m hungry.  3. Jumbo: Can you play after lunch?  Fluffy: I’m sorry I can’t.  4. Jumbo: Why not?  Fluffy: I want to sleep. |
| Track 12 | A. Listen and repeat. Then point and say.  **In the afternoon**  1. do homework  2. have a snack  **In the evening**  3. eat dinner  4. watch TV  **At night**  5. read a book  6. go to bed |
| Track 13 | B. Look at A. Listen and repeat. Then ask and answer.  1. What does she do in the afternoon? She does homework.  2. What does she do in the afternoon? She has a snack.  3. What do they do in the evening? They eat dinner.  4. What do they do in the evening? They watch TV.  5. What does he do at night? He reads a book.  6. What does he do at night? He goes to bed. |
| Track 14 | C. Listen and repeat. Then ask and answer.  1. Does she do homework before dinner? Yes, she does.  2. Do they watch TV after dinner? No, they don’t. They read books after dinner. |
| Track 15 | D. Listen and circle Yes or No.  1. Does he have a snack before dinner?  2. Do they read books after dinner?  3. Does she wash her face after dinner?  4. Does he wash his face before dinner?  5. Do they watch TV before dinner?  6. Now it’s about you. Do you read a book after dinner? |
| Track 16 | A. Look and listen. Then choose and write.  **Band Practice**  Robert lives in Canada. He is nine years old, and he is in third grade. After school, he has band practice every day. He plays the violin. Robert likes playing music in the band. It’s fun for him. After band practice, Robert comes home. He has a snack and does homework. Then, he can watch his favorite cartoon on TV. |
| Track 17 | A. Listen and answer.  1. What does she do in the morning?  2. Does she get dressed after breakfast?  3. What does he do after school?  4. Does he do homework in the afternoon?  5. What do they do in the evening?  6. Do they watch TV before dinner? |
| Track 18 | **Telling Time**  Let’s learn how to tell time. Remember to say the hour first and then the minute.  What time is it?  It’s twelve forty-five.  It’s three o’clock.  It’s three oh five.  It’s three fifteen.  It’s three twenty-six.  It’s three thirty.  It’s three fifty-eight. |
| Track 19 | **Numbers**  11 12 13 14 15  16 17 18 19 20  21 22 33 44 55  66 77 88 99 100 |
| Track 20 | A. Listen and repeat. Then act out with friends.  Joey: May I try on this jacket?  Clerk: Yes, of course.  Joey: How do I look?  Joey’s mom: You look great!  Joey’s mom: We’d like this jacket, please. How much is it?  Clerk: It’s 40 dollars.  Clerk: Here you are.  Joey: Thank you. |
| Track 21 | C. Listen and sing.  **May I Try It On?**  May I try on this jacket? May I try it on?  Yes, of course.  Well, how do I look? How do I look?  Wow! You look great.  I’d like this jacket. I’d like this jacket.  How much is it, please?  It’s forty dollars. It’s forty dollars.  Here you are.  Thank you. |
| Track 22 | D. Listen and write the number. Then act out.  1. Ditto: May I try on your hat?  Fluffy: Yes, of course.  2. Ditto: How do I look?  Fluffy: You look great.  3. Ditto: What time is it?  Fluffy: It’s nine o’clock.  4. Ditto: It’s time for school. Bye!  Fluffy: Have a nice day. |
| Track 23 | A. Listen and repeat. Then point and say.  1. a dress  2. jeans  3. shorts  4, sneakers  5. a sweatshirt  6. a T-shirt |
| Track 24 | B. Listen and repeat. Then ask and answer.  1. What’s he wearing? He’s wearing shorts.  2. What’s she wearing? She’s wearing a sweatshirt.  3. What are they wearing? They’re wearing T-shirts.  4. What’s she wearing? She’s wearing a dress.  5. What are they wearing? They’re wearing sneakers.  6. What’s he wearing? He’s wearing jeans. |
| Track 25 | C. Listen and repeat. Then ask and answer.  1. Are they wearing sneakers? Yes, they are.  2. Is he wearing a sweatshirt? No, he isn’t. He’s wearing a T-shirt. |
| Track 26 | D. Listen and circle Yes or No.  1. Is she wearing shorts?  2. Is he wearing jeans?  3. Are they wearing T-shirts?  4. Are they wearing sneakers?  5. Is she wearing a sweatshirt?  6. Now it’s about you. Are you wearing jeans? |
| Track 27 | A. Look and listen. Then choose and write.  **Colorful and Stylish**  My name is Steve. I live in Scotland. In my country, boys and men wear skirts. These skirts are called kilts. The kilts are for special days like holidays or weddings. My friends and I like wearing kilts. They are colorful, fun, and stylish. All kilts have check patterns and colors. They are famous, and they look great. |
| Track 28 | A. Listen and answer.  1. What does she do in the morning?  2. What are they wearing?  3. Is she wearing a dress?  4. Does he have a snack after school? |
| Track 29 | A. Listen and repeat. Then act out with friends.  Matt: It’s sunny today. Let’s go to the park.  Jade: That sounds like a great idea.  Jade: Look over there!  Matt: Oh, they’re flying kites.  Matt: Can you fly a kite?  Jade: No, I can’t.  Matt: Don’t worry. I’ll show you.  Jade: OK. Thanks. |
| Track 30 | C. Listen and sing.  **Today’s a Sunny Day!**  Today’s a sunny day. (2x)  Let’s go to the park. (2x)  Look over there.  They’re flying kites.  Look over there.  They’re flying kites.  Wow!  Today’s a rainy day. (2x)  Let’s stay inside. (2x)  Come over here.  We’re baking cookies.  Come over here.  We’re baking cookies.  Yeah! |
| Track 31 | D. Listen and write the number. Then act out.  1. Fluffy: Can you skateboard?  Jumbo: No, I can’t.  2. Fluffy: Don’t worry. I’ll show you.  Jumbo: OK. Thanks.  3. Jumbo: May I try on your helmet?  Fluffy: Oh, OK.  4. Jumbo: How do I look?  Fluffy: It’s too small. |
| Track 32 | A. Listen and repeat. Then point and say.  1. drawing pictures  2. in-line skating  3. listening to music  4. playing badminton  5. riding a bike  6. taking pictures |
| Track 33 | B. Listen and repeat. Then ask and answer.  1. What does he like doing? He likes riding a bike.  2. What do they like doing? They like in-line skating.  3. What does he like doing? He likes drawing pictures.  4. What do they like doing? They like playing badminton.  5. What does she like doing? She likes taking pictures. |
| Track 34 | C. Listen and repeat. Then ask and answer.  1. Does she like in-line skating? Yes, she does.  2. Do they like drawing pictures? No, they don’t. |
| Track 35 | D. Listen and circle  1. Does she like drawing pictures? No, she doesn’t.  2. Does he like taking pictures? Yes, he does.  3. Do they like listening to music? Yes, they do.  4. Does she like riding a bike? No, she doesn’t.  5. Does he like in-line skating? Yes, he does.  6. Now it’s about you. Do you like playing badminton? |
| Track 36 | A. Look and listen. Then choose and write.  **Fun Family Activities**  My name is Luis. I live in Portugal. Everyone in my family likes bike riding very much. It is our favorite thing to do. It is really fun. Every weekend, we ride our bikes at the park. We always wear our helmets and ride on the bike path. |
| Track 37 | A. Listen and answer.  1. What do they like doing?  2. What does she do at night?  3. Does he get up at seven o’clock in the morning?  4. What is he wearing? |
| Track 38 | **Let’s Exercise**  Exercise means playing and being active. Children play and exercise all the time. They like running around, playing soccer, or riding bikes. Exercise is good for everyone. It helps us to be strong and healthy.  Can you do the following exercises?  How many sit-ups can you do?  How many push-ups?  How many jumping jacks?  How many times can you jump rope? |
| Track 39 | A. Listen and repeat. Then act out with friends.  Jade: Hello, Mila.  Mila: Hi, Jade. It’s good to see you.  Jade: Where are you going?  Mila: I’m going home.  Mila: How about you?  Jade: I’m going to the playground.  Mila: Playground? Can I come with you?  Jade: Sure. Let’s go! |
| Track 40 | C. Listen and sing.  **To the Playground**  Hello, Jade. Hello.  It’s good to see you.  Hello, Matt. Hello.  I’m happy to see you.  Where are you going, Jade?  I’m going home.  What about you, Matt?  Where are you going?  I’m going to the playground.  The playground? Can I come?  I’m going to the playground.  The playground? Can I come?  Yes, of course! Yes, of course!  Let’s go together.  Yes, of course! Yes, of course!  Let’s go together to the playground. |
| Track 41 | D. Listen and write the number. Then act out.  1. Fluffy: Where are you going?  Sunny: I’m going to the park.  2. Fluffy: Can I come with you?  Sunny: Sure.  3. Sunny: Look over there!  Fluffy: Oh, they’re drawing pictures.  4. Sunny: Can you draw pictures?  Fluffy: Yes, I can. |
| Track 42 | A. Listen and repeat. Then point and say.  1. bank  2. hospital  3. library  4. post office  5. restaurant  6. shopping mall |
| Track 43 | B. Listen and repeat. Then ask and answer.  1. Where is he going? He’s going to the hospital.  2. Where is she going? She’s going to the bank.  3. Where is he going? He’s going to the post office.  4. Where are they going? They’re going to the library. |
| Track 44 | C. Listen and repeat. Then ask and answer.  1. Is she going to the library? Yes, she is.  2. Are they going to the bank? No, they aren’t. They’re going to the hospital. |
| Track 45 | D. Listen and circle Yes or No.  1. Are they going to the restaurant?  2. Is she going to the shopping mall?  3. Is he going to the post office?  4. Are they going to the bank?  5. Is he going to the hospital?  6. Is she going to the library? |
| Track 46 | A. Look and listen. Then choose and write.  **The Library on the Truck**  This is BiebBus. It is a children’s library in the Netherlands. The library is on a truck. It moves around to meet children. It comes to schools too. Biebus has two rooms, one upstairs and one downstairs. There are many children’s books downstairs. There is a wonderful reading and playing area upstairs. |
| Track 47 | A. Listen and answer.  1. Does she eat dinner at home?  2. What do they like doing?  3. Is he going to the hospital?  4. Where is she going? |
| Track 48 | A. Listen and repeat. Then act out with friends.  Jade: I want some ice cream.  Joey: Look, there’s an ice cream shop.  Joey: What flavor do you like?  Jade: I like chocolate.  Jade: How about you?  Joey: I like chocolate too.  Clerk: Can I help you?  Joey: Yes. Two chocolate ice cream cones, please. |
| Track 49 | C. Listen and sing.  **Ice Cream**  I want some ice cream.  I want some ice cream.  Look there! An ice cream shop.  What flavor do you like?  What flavor do you like?  I like chocolate.  Yeah! I do too.  Two chocolate ice cream cones please. (3x) |
| Track 50 | D. Listen and repeat. Then point and say.  Where is the bus stop?  1. The bus stop is in front of the bank.  2. The bus stop is behind the bank.  3. The bus stop is next to the bank.  4. The bus stop is across from the bank.  5. The bus stop is between the bank and the post office. |
| Track 51 | A. Listen and repeat. Then point and say.  1. bakery  2. bookstore  3. clothing store  4. pet store  5. shoe store  6. parking lot |
| Track 52 | B. Listen and repeat. Then ask and answer.  1. Where is the parking lot? It’s behind the shopping mall.  2. Where is the bus stop? It’s in front of the shopping mall.  3. Where is the bakery? It’s next to the bookstore.  4. Where is the pet store? It’s across from the shoe store. |
| Track 53 | C. Listen and circle the letter. Then point and say.  1. Where is the bakery? It’s across from the ice cream shop.  2. Where is the bookstore? It’s next to the shoe store.  3. Where is the clothing store? It’s across from the ice cream shop.  4. Where is the pet store? It’s next to the clothing store.  5. Where is the shoe store? It’s between the ice cream shop and the bookstore.  6. Where is the parking lot? It’s behind the bank.  7. Where is the bus stop? It’s in front of the bank. |
| Track 54 | A. Look and listen. Then choose and write.  **Mr. Robot Ice Cream Shop**  Do you like ice cream? Is there a good ice cream store in your neighborhood? In Japan, there is a robot ice cream shop. The robot’s name is Yasukawa. He makes yummy soft ice cream. People like going to his shop very much. There are always many people in front of Yasukawa’s ice cream shop. |
| Track 55 | A. Listen and answer.  1. Is she wearing shorts?  2. What do they like doing?  3. Does he like drawing pictures?  4. Where is the library? |
| Track 56 | **Places in a City**  Where do you live? Do you live in a city? A city is usually a busy place. Many people live in cities. In a city, there are many houses and buildings. There are also many different places for people. There are parks, schools, stores, hospitals, police stations, fire stations, and much more. |
| Track 57 | A. Listen and repeat. Then act out with friends.  Matt: What day is it today?  Mila: It’s Tuesday.  Matt: There’s a math test tomorrow.  Mila: I know.  Jade: I like math. Math is fun.  Matt: Not me. I don’t like math.  Matt: Are you ready for the test?  Jade: Yes, I am. |
| Track 58 | C. Listen and sing.  **Math Test!**  What day is it today?  Today is Tuesday.  There is a math test tomorrow.  I know.  I like math. Math is fun.  I like math very much.  Are you ready for the test?  Of course I am. |
| Track 59 | D. Listen and chant. Then point and say.  Sunday, Sunday  Monday, Monday  Tuesday, Tuesday  Wednesday, Wednesday  Thursday, Thursday  Friday, Friday  Saturday, Saturday  Sunday, Monday, Tuesday, Wednesday  Thursday, Friday, and Saturday!  These are the days of the week!  Hooray! |
| Track 60 | A. Listen and repeat. Then point and say.  1. art  2. English  3. math  4. music  5. science  6. social studies  7. PE |
| Track 61 | B. Listen and repeat. Then ask and answer.  1. What classes does he have on Monday? He has English and art.  2. What classes does he have on Tuesday? He has math and social studies.  3. What classes does he have on Wednesday? He has science and PE.  4. What classes does he have on Thursday? He has music and math.  5. What classes does he have on Friday? He has English and science. |
| Track 62 | A. Look and listen. Then choose and write.  **Home Schooling**  My name is Jonathan. I live in the US. My sister and I don’t go to school. We study at home. Our mom and dad are our teachers. Just like a school, we study different subjects every day. Our favorite class is PE. It is fun playing in the backyard. |
| Track 63 | A. Listen and answer.  1. Where is she going?  2. Do they like listening to music?  3. What classes does he have on Tuesday?  4. Where is the parking lot? |
| Track 64 | A. Listen and repeat. Then act out with friends.  Joey: Tomorrow is Saturday!  Mila: Yeah! I love weekends.  Joey: What are you doing tomorrow?  Mila: I’m going shopping with my mom.  Mila: How about you?  Joey: I’m playing tennis with my dad.  Mila: Have a great weekend.  Joey: Thanks. You too. |
| Track 65 | C. Listen and sing.  **I Love the Weekends!**  Tomorrow is Saturday.  Yeah! I love the weekends!  Tomorrow’s Saturday.  And I’m going to the pet shop.  I hope you have a great weekend.  I hope you have a great weekend.  You too! |
| Track 66 | D. Listen and chant. Then point and say.  **How often do they get up early on the weekend?**  always, usually, sometimes, never  always, usually, sometimes, never  Mila always gets up early on the weekend.  Joey usually gets up early on the weekend.  Matt sometimes gets up early on the weekend.  Jade never gets up early on the weekend.  always, usually, sometimes, never  always, usually, sometimes, never |
| Track 67 | A. Listen and repeat. Then point and say.  1. go shopping  2. go swimming  3. go to the movies  4. practice the piano  5. take a nap  6. take a walk  7. walk the dog  8. write stories |
| Track 68 | B. Listen and repeat. Then ask and answer.  1. What does he do on the weekend? He always walks his dog.  2. What does she do on the weekend? She sometimes practices the piano.  3. What do they do on the weekend? They usually take a walk.  4. What does she do on the weekend? She usually goes shopping.  5. What does he do on the weekend? He sometimes goes swimming.  6. What do they do on the weekend? They always take a nap. |
| Track 69 | A. Look and listen. Then choose and write.  **City Camping**  My name is Yunjoo. I live in South Korea. On the weekend, my family sometimes goes camping. We never go camping in the mountains, but we go camping in the city. It’s so much fun. There are always many people at the city campground. When we go camping my dad usually cooks for us. We like eating Korean barbeque there. |
| Track 70 | A. Listen and answer.  1. Are they going to the bank?  2. What does he do on the weekend?  3. Where is the bookstore?  4. What classes does she have on Friday? |
| Track 71 | **Pictograph Chart**  What subjects do children usually like? Let’s find out. Look at the pictograph chart. It shows the children’s favorite subjects at Sunshine Elementary School.  What do you like to do on the weekend? Do you like flying kites, reading, or camping? How about bike riding, swimming, or shopping? |
| Track 72 | A. Listen and repeat. Then act out with friends.  Matt: What’s for dinner, Mom?  Matt’s mom: We’re having a barbeque.  Matt’s mom: Where’s your sister?  Matt: She’s in her room.  Matt’s mom: Go get your sister. Dinner’s ready.  Matt: OK, Mom.  Matt: Amy, it’s time for dinner.  Amy: Oh, good. I’m hungry. |
| Track 73 | C. Listen and sing.  **What’s for Dinner, Mom?**  What’s for dinner, Mom?  What’s for dinner, Mom?  What’s for dinner?  We’re having spaghetti.  Go get your dad.  Go get your sister.  Dinner is ready.  Dinner is ready. |
| Track 74 | D. Listen and repeat. Then point and say.  **Parts of the House**  1. bathroom  2. bedroom  3. kitchen  4.dining room  5. living room  6. backyard |
| Track 75 | A. Listen and repeat. Then point and say.  1. a bathtub  2. a dining table  3. a dresser  4. a mirror  5. a refrigerator  6. a sink  7. a stove  8. a toilet |
| Track 76 | B. Listen and repeat. Then ask and answer.  1. What’s in the bathroom? There’s a bathtub, a mirror, a sink, and a toilet.  2. What’s in the bedroom? There’s a bed and a dresser.  3. What’s in the dining room? There’s a dining table and chairs.  4. What’s in the kitchen? There’s a refrigerator, a sink, and a stove. |
| Track 77 | A. Look and listen. Then choose and write.  **Old and New**  My name is Ken. I live in Germany. These are televisions in our house. This is my grandpa’s old television. Now, it’s in the attic in our house. This is our old television. Now, it’s in our attic too. This is our new television. It’s in our living room. We watch it every day. |
| Track 78 | A. Listen and answer.  1. Is there a bus stop behind the bank?  2. What classes do they have on Wednesday?  3. What does she do on the weekend?  4. What’s in the kitchen? |
| Track 79 | A. Listen and repeat. Then act out with friends.  Matt: What are you doing, Mila?  Mila: I’m having a snack.  Matt: Are you ready for the test tomorrow?  Mila: No, I’m not.  Matt: Do you want to study together?  Mila: That sounds good.  Mila: Can you come over?  Matt: OK. See you soon. |
| Track 80 | C. Listen and sing.  **Can You Come Over?**  Hello, Mila.  Oh! Hello, Matt.  Are you ready for the test tomorrow?  No!  Can you come over?  Yes!  Can you come over?  Yes!  Let’s study together!  OK! |
| Track 81 | D. Listen and write the number. Then act out.  1. Fluffy: What day is it tomorrow?  Sunny: It’s Sunday.  2. Fluffy: Can we go to the movies tomorrow?  Sunny: I’m sorry I can’t.  3. Fluffy: What are you doing tomorrow?  Sunny: I’m going shopping.  4. Fluffy: Can I come with you?  Sunny: Oh, OK. |
| Track 82 | A. Listen and repeat. Then point and say.  1. making dinner  2. feeding the dog  3. cleaning the desk  4. talking on the phone  5. taking a bath  6. working on the computer |
| Track 83 | B. Look at A. Listen and repeat. Then ask and answer.  1. Where are they? They’re in the kitchen.  What are they doing? They’re making dinner.  2. Where is she? She’s in the backyard.  What’s she doing? She’s feeding the dog.  3. Where is he? He’s in the bedroom.  What’s he doing? He’s cleaning the desk.  4. Where is she? She’s in the living room.  What’s she doing? She’s talking on the phone.  5. Where is he? He’s in the bathroom.  What’s he doing? He’s taking a bath.  6. Where is she? She’s in the dining room.  What’s she doing? She’s working on the computer. |
| Track 84 | A. Look and listen. Then choose and write.  **Time to Clean**  My name is Olivia. I live in Mexico. On Sunday mornings, my sister and I usually help our mom and dad clean the house. We all do different things. I wash the dishes after breakfast. My sister cleans the windows in the living room. My dad cleans the bathroom, and my mom waters the plants in the backyard. |
| Track 85 | A. Listen and answer.  1. Where is he?  2. What’s he doing?  3. What do they do on the weekend?  4. What classes does she have on Thursday?  5. What’s in the bathroom? |
| Track 86 | **Homes around the World**  Homes are very important to people. People sleep, eat, and spend time with their families in their homes. All homes don’t look the same. They are different because people live in different places. Some houses are built in caves, some on the water, and some in the grasslands. They may look different, but they are all wonderful homes.  These are cave houses in Turkey.  These are yurts in Mongolia.  These are stilt houses in Myanmar.  These are round houses in South Africa.  This is a house in Germany.  This is an apartment building in New York. |
| Track 87 | A. Listen and repeat. Then act out with friends.  Joey: Mom, I’m home.  Joey’s grandma: Hi, Joey. Your mom’s not home.  Joey: Hi, Grandma. It’s great to see you.  Joey’s grandma: It’s good to see you too.  Joey: Where’s Mom?  Joey’s grandma: She’s at the shoe store.  Joey: Why is she at the shoe store?  Joey’s grandma: Because your sister needs new shoes. |
| Track 88 | C. Listen and sing.  **Where Is Mom?**  Mom, I am home.  Hi, Joey.  Hi, Grandma. It’s great to see you.  But, where is Mom?  But, where is Mom?  Your mom?  She is at the store. |
| Track 89 | D. Listen and repeat. Then point and say.  1. Where is she? She’s at home.  2. Where is he? He’s at work.  3. Where are they? They’re at school. |
| Track 90 | A. Listen and repeat. Then point and say.  1. airport  2. amusement park  3. beach  4. movie theater  5. museum  6. zoo |
| Track 91 | B. Listen and repeat. Then ask and answer.  1. Where was she yesterday? She was at the museum.  2. Where were they yesterday? They were at the amusement park.  3. Where were they yesterday? They were at the movie theater.  4. Where was he yesterday? He was at the beach.  5. Where were they yesterday? They were at the zoo.  6. Where was she yesterday? She was at the airport. |
| Track 92 | A. Look and listen. Then choose and write.  **Safari World**  My name is Lamai. I live in Thailand. Safari World is a famous zoo in my country. People from all over the world come to see wild animals here. We have rhinoceroses, zebras, giraffes, and elephants, just like Africa. We also have many lions and tigers. It’s a fun place to visit. |
| Track 93 | A. Listen and answer.  1. What’s in the bedroom?  2. What do they do on the weekend?  3. Where was he last weekend?  4. Where is she?  5. What’s she doing? |
| Track 94 | A. Listen and repeat. Then act out with friends.  Jade’s dad: How’s the weather today?  Jade: It’s sunny.  Jade’s dad: Good. Let’s go bike riding in the park.  Jade & Jade’s brother: Yeah!  Jade’s dad: Put on your helmets.  Jade & Jade’s brother: OK, Dad.  Jade’s dad: Are we ready to go?  Jade & Jade’s brother: Yes, we are. Let’s go! |
| Track 95 | C. Listen and sing.  **Bike Riding in the Park**  How is the weather today?  How is the weather today?  It’s sunny, sunny, sunny. It’s sunny. (2x)  Let’s go bike riding in the park.  Put on your helmets. (2x)  Are we ready to go?  Yes, we are. Let’s go! (2x) |
| Track 96 | D. Listen and write the number. Then act out.  1. Ditto: How’s the weather today?  Jumbo: It’s rainy.  2. Jumbo: Where is Fluffy?  Sunny: He’s at the hospital.  3. Jumbo: Why is he at the hospital?  Ditto: Because he’s very sick.  4. Jumbo: Let’s go see Fluffy.  Sunny: That’s a good idea. |
| Track 97 | A. Listen and repeat. Then point and say.  1. sunny  2. cloudy  3. rainy  4. snowy  5. windy  6. foggy |
| Track 98 | B. Listen and repeat. Then ask and answer.  1. How was the weather yesterday? It was foggy.  2. How was the weather yesterday? It was rainy.  3. How was the weather yesterday? It was sunny.  4. How was the weather yesterday? It was snowy.  5. How was the weather yesterday? It was windy.  6. How was the weather yesterday? It was cloudy. |
| Track 99 | C. Listen and repeat. Then ask and answer.  1. Was it snowy on Wednesday? Yes, it was.  2. Was it sunny on Sunday? No, it wasn’t. It was cloudy. |
| Track 100 | D. Look at the chart. Listen and write Yes or No.  1. Was it foggy on Sunday?  2. Was it windy on Monday?  3. Was it snowy on Tuesday?  4. Was it rainy on Wednesday?  5. Was it cloudy on Thursday?  6. Was it sunny yesterday? |
| Track 101 | A. Look and listen. Then choose and write.  **Swimming or Skiing**  My name is Muaz. I live in Morocco. How is the winter weather in your country? The winter is wonderful in my country. It’s warm in the city. So, people can go swimming in the winter. But, it’s always snowy in the High Atlas Mountains. So, people can go skiing too. |
| Track 102 | A. Listen and answer.  1. Where were they yesterday?  2. What’s in the dining room?  3. How was the weather last weekend?  4. Where is he?  5. What’s he doing? |
| Track 103 | **Weather Reports**  Weather symbols and temperatures are shown in a weather report. The weather symbols show the different types of weather. The temperatures tell how cold or how warm the weather is. There are two kinds of temperatures in a weather report: the high temperature and the low temperature. |
| Track 104 | 1. Listen and point. Compare **a** and **a\_e**.  /a/ /a/ /a/  bat, bat  pan, pan  /a\_e/ /a\_e/ /a\_e/  rake, rake  skate, skate |
| Track 105 | 2. Listen and point. Compare **i** and **i\_e**.  /i/ /i/ /i/  dig, dig  lid, lid  /i\_e/ /i\_e/ /i\_e/  dive, dive  kite, kite |
| Track 106 | 3. Listen and point. Compare **o** and **o\_e**.  /o/ /o/ /o/  cot, cot  pop, pop  /o\_e/ /o\_e/ /o\_e/  home, home  note, note |
| Track 107 | 4. Listen and point. Compare **u** and **u\_e**.  /u/ /u/ /u/  cup, cup  tub, tub  /u\_e/ /u\_e/ /u\_e/  cube, cube  flute, flute |
| Track 108 | 5. Listen and point. Compare **j** and **y**.  /j/ /j/ /j/  jelly, jelly  jump, jump  /y/ /y/ /y/  yellow, yellow  yummy, yummy |
| Track 109 | 6. Listen and point. Compare **bl** and **br**.  /bl/ /bl/ /bl/  black, black  blue, blue  /br/ /br/ /br/  broom, broom  brown, brown |
| Track 110 | 7. Listen and point. Compare **pl** and **pr**.  /pl/ /pl/ /pl/  plane, plane  plant, plant  /pr/ /pr/ /pr/  price, price  print, print |
| Track 111 | 8. Listen and point. Compare **cl** and **cr**.  /cl/ /cl/ /cl/  clay, clay  clip, clip  /cr/ /cr/ /cr/  crayon, crayon  cry, cry |
| Track 112 | 9. Listen and point. Compare **gl** and **gr**.  /gl/ /gl/ /gl/  glass, glass  glue, glue  /gr/ /gr/ /gr/  grass, grass  green, green |
| Track 113 | 10. Listen and point. Compare **fl** and **fr**.  /fl/ /fl/ /fl/  flame, flame  flower, flower  /fr/ /fr/ /fr/  frog, frog  fruit, fruit |
| Track 114 | 11. Listen and point. Compare **sm** and **sn**.  /sm/ /sm/ /sm/  smile, smile  smoke, smoke  /sn/ /sn/ /sn/  snake, snake  snow, snow |
| Track 115 | 12. Listen and point. Compare **dr** and **tr**.  /dr/ /dr/ /dr/  drive, drive  drum, drum  /tr/ /tr/ /tr/  train, train  truck, truck |