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| Track 2 | A. Listen and repeat. Then act out with friends.  Joey: Are these your books?  Matt: Yes, they are.  Joey: Are these your clothes?  Matt: Yes, they are.  Joey: What a mess! |
| Track 3 | B. Listen and sing.  **What a Mess!**  Are these your books?  Yes, they are.  Are these your clothes?  Yes, they are.  What a mess!  Oh, sorry.  What a mess.  Oh, my goodness.  What a mess. |
| Track 4 | C. Point and say.  1. This is red  2. This is white.  3. This is pink.  4. This is green.  5. This is orange.  6. This is black.  7. This is blue.  8. This is brown.  9. This is yellow.  10. This is gray.  11. This is purple. |
| Track 5 | A. Listen and repeat. Then point and say.  1. a jacket  2. pants  3. a shirt  4. a skirt  5. shoes  6. a sweater |
| Track 6 | B. Listen and repeat. Then ask and answer.  1. What are those? They’re pants.  2. What’s that? It’s a shirt.  3. What’s that? It’s a sweater.  4. What’s that? It’s a skirt.  5. What’s that? It’s a jacket.  6. What are those? They’re shoes. |
| Track 7 | C. Listen and repeat. Then ask and answer.  1. What’s that? It’s a sweater.  2. What are those? They’re shoes.  3. What’s that? It’s a jacket.  4. What are those? They’re pants.  5. What’s that? It’s a skirt.  6. What’s that? It’s a shirt. |
| Track 8 | A. Listen and number. Then paste or draw your picture.  **School Clothes**  1. Hello. I’m Mateo, and I live in Brazil. This is our school uniform. Boys wear blue shirts and black shorts. Girls wear blue shirts and black skirts.  2. Hello. My name is Wendy, and I live in New Zealand. This is our school uniform. We wear shirts and sweaters. Girls wear skirts, and boys wear pants.  3. Hi. My name is Lenny, and I live in France. We don’t have school uniforms. We wear jeans and shirts to school. |
| Track 9 | A. Listen and answer.  1. What’s that?  2. What are those?  3. Is that a shirt?  4. Are those skirts? |
| Track 10 | A. Listen and repeat. Then act out with friends.  Mila: How do I look?  Jade: It’s too big.  Mila: How do I look?  Jade: It’s too small.  Mila: How do I look?  Jade: You look great! |
| Track 11 | B. Listen and sing.  **How do I look?**  How do I look?  It’s too small. No good.  How do I look?  It’s too big. No good.  How do I look?  Hey! You look great.  How do I look?  You look great. Can we go now? |
| Track 12 | C. Listen and write the number. Then act out.  1. Fluffy: How do I look?  Ditto: You look fine.  2. Fluffy: How do I look?  Ditto: You look great.  3. Sunny: Are these your hats?  Fluffy: Yes, they are.  4. Sunny: What a mess! |
| Track 13 | A. Listen and repeat. Then point and say.  1. big  2. small  3. long  4. short  5. old  6. new |
| Track 14 | B. Listen and repeat. Then point and say.  1. This skirt is short.  2. This skirt is long.  3. This jacket is small.  4. This jacket is big.  5. This sweater is big.  6. This sweater is small.  7. These pants are long.  8. These pants are short.  9. This shirt is small.  10. This shirt is big. |
| Track 15 | C. Listen and repeat. Then ask and answer.  1. Is this sweater old? Yes, it is.  2. Are these shoes big? No, they aren’t. They’re small. |
| Track 16 | D. Listen and circle Yes or No.  1. Are these pants short?  2. Are these pants long?  3. Is this shirt big?  4. Is this shirt small?  5. Is this jacket new?  6. Is this jacket old? |
| Track 17 | A. Look and listen. Then choose and write.  **People’s Fashion**  Hello. My name’s Mia, and I live in Italy. Look at the people in the pictures and their fashion.  1. Look at my grandpa and his hat. His hat is new, and it’s his favorite hat.  2. Look at my brother and those boots. The boots are very big. They are my father’s boots.  3. Look at my teacher and his tie. His tie is very short. It’s his funny tie.  4. Look at my mom and her coat. Her coat is long. My mom likes her coat. |
| Track 18 | A. Listen and answer.  1. What’s this?  2. What are these?  3. Are these pants new?  4. Is this skirt long? |
| Track 19 | **Traditional Clothes**  Here are some different traditional clothes from around the world.  This is Hanbok. People wear it in South Korea on special days.  This is a dashiki. People wear it in West Africa every day.  This is a sari. Women wear it in India every day.  This is a tangzhuang. People wear it in China on special days. |
| Track 20 | A. Listen and repeat. Then act out with friends.  Joey: Oh, I’m hungry.  Joey: What’s for lunch, Mom?  Joey’s mom: Tuna sandwiches.  Joey’s mom: Here you are.  Joey: Thank you, Mom. |
| Track 21 | B. Listen and sing.  **What’s for Lunch?**  I’m hungry.  Mom, what’s for lunch today?  I’m hungry.  What’s for lunch?  Tuna sandwiches!  Tuna sandwiches!  Let’s have tuna sandwiches.  Here you are.  Thanks, Mom! |
| Track 22 | C. Listen and write the number. Then act out.  1. Fluffy: Is that your hat?  Jumbo: Yes, it is.  2. Jumbo: How do I look?  Fluffy: You look great.  3. Fluffy: What’s for lunch?  Jumbo: Pizza.  4. Fluffy: What a mess! |
| Track 23 | A. Listen and repeat. Then point and say.  1. chicken  2. fish  3. spaghetti  4. a sandwich  5. fried rice  6. salad |
| Track 24 | B. Listen and repeat. Then point and say.  What food do they like?  1. She likes fish and fried rice.  2. He doesn’t like fish. He likes chicken and sandwiches.  3. They don’t like chicken. They like spaghetti and salad. |
| Track 25 | C. Listen and repeat. Then ask and answer.  1. Do they like fish? Yes, they do.  2. Does he like fried chicken? No, he doesn’t. |
| Track 26 | D. Listen and circle.  1. Does she like sandwiches? Yes, she does.  2. Does he like salad? Yes, he does.  3. Do they like spaghetti? Yes, they do.  4. Does she like fish? No, she doesn’t.  5. Does he like fried chicken? Yes, he does.  6. Now it’s about you. Do you like fried rice? |
| Track 27 | A. Listen and point. Then choose and write.  **It’s Lunch Time!**  Hello. My name is Ken. I live in the US. This is my school lunch today. I see pasta, salad, chicken, milk, bread, and an apple. I am happy. I like chicken very much. It’s my favorite food.  Hi. My name is Hoshiyo. I live in Japan. This is my school lunch today. I see fish, soup, salad, and rice. I am happy. I like fish very much. It’s my favorite food. |
| Track 28 | A. Listen and answer.  1. Is this shirt big?  2. What food does she like?  3. Are these pants long?  4. Does he like fish? |
| Track 29 | A. Listen and repeat. Then act out with friends.  Jade: It’s time for art class.  Matt: Oops! I’m sorry.  Jade: That’s OK.  Mila: Hurry up!  Jade: OK. I’m coming. |
| Track 30 | B. Listen and sing.  **It’s Time for Class**  Hurry up! It’s time for art class.  Hurry up! It’s time for class.  Hurry up! Hurry up!  OK. I’m coming.  Oops! I’m sorry.  I’m sorry about your books.  That’s OK. Hurry up!  OK. I’m coming. |
| Track 31 | C. Listen and write the number. Then act out.  1. Jumbo: It’s time for lunch.  Fluffy: Good. I’m hungry.  2. Jumbo: What’s for lunch?  Fluffy: It’s fish.  3. Jumbo: Hurry up!  Fluffy: OK. I’m coming.  4. Fluffy: Do you like fish?  Jumbo: Yes, I do. |
| Track 32 | A. Listen and repeat. Then point and say.  1. clay  2. glue  3. paint  4. a colored pencil  5. paper  6. tape |
| Track 33 | B. Listen and repeat. Then ask and answer.  1. Whose clay is this? It’s Sam’s clay.  2. Whose tape is this? It’s Sam’s tape.  3. Whose glue is this? It’s Sam’s glue.  4. Whose paint is this? It’s Amy’s paint.  5. Whose paper is this? It’s Amy’s paper.  6. Whose colored pencils are these? They’re Amy’s colored pencils. |
| Track 34 | D. Listen and answer. Then ask and answer.  1. Is this Mila’s glue?  2. Is this Mila’s clay?  3. Are these Matt’s colored pencils?  4. Is this Mila’s paint?  5. Is this Matt’s tape?  6. Is this Matt’s paper? |
| Track 35 | A. Look and listen. Then choose and write.  **Arts and Crafts**  Hello. My name is Jason, and I live in the United Kingdom.  I like arts and crafts, and these are my favorite things to do.  1. This is origami. I like folding paper birds.  2. This is painting. I like painting with watercolors.  3. This is clay art. I like making things with clay.  4. This is drawing. I like drawing with colored pencils. |
| Track 36 | A. Listen and answer.  1. Whose paper is this?  2. Are these new boots?  3. What is this?  4. What food does he like? |
| Track 37 | **Fun Art**  Art is fun for everyone.  Let’s draw, color, and paint.  This is a coloring book. Let’s color the pictures in the coloring book.  This is a sketchbook. Let’s draw pictures in the sketchbook.  This is an easel. Let’s paint on the easel. |
| Track 38 | A. Listen and repeat. Then act out with friends.  Mila: Let’s play!  Joey: OK.  Mila: How about a board game?  Joey: That’s a good idea.  Joey: I like this game.  Mila: Me too. It’s fun. |
| Track 39 | B. Listen and sing.  **How about a Board Game?**  Come on! Let’s play!  How about a board game?  That’s a good idea.  Let’s play a board game.  It’s fun! It’s fun!  I really, really like this game!  Me too!  It’s fun! It’s fun!  We really, really like this game! |
| Track 40 | C. Listen and write the number. Then act out.  1. Sunny: Let’s go out.  Jumbo: No, thanks.  2. Sunny: How about a ball game?  Jumbo: No, I’m sleepy.  3. Sunny: How about a snack?  Jumbo: That’s a good idea.  4. Jumbo: Hurry up!  Sunny: OK. I’m coming. |
| Track 41 | A. Listen and repeat. Then point and say.  1. a coffee table  2. a lamp  3. a picture  4. a rug  5. a sofa  6. a TV |
| Track 42 | B. Listen and repeat. Then point and say.  1. There is a TV.  2. There are pictures.  3. There is a sofa.  4. There is a coffee table.  5. There is a rug.  6. There are lamps. |
| Track 43 | C. Listen and repeat. Then ask and answer.  1. Is there a coffee table? Yes, there is.  2. Is there a rug? No, there isn’t.  3. Are there lamps? No, there aren’t.  4. Is there a sofa? No, there isn’t.  5. Is there a TV? Yes, there is.  6. Are there pictures? Yes, there are. |
| Track 44 | A. Listen and point. Then choose and write.  **What’s in the Living Room?**  Hello. My name is Cindy, and I live in Canada. This is the living room in my house. There is a fireplace, an armchair, and a sofa. We like the fireplace very much.  My name is Noah, and I live in Switzerland. This is the living room in my house. There are big windows, and there are many green plants. My mom likes them very much. |
| Track 45 | A. Listen and answer.  1. Are these old jackets?  2. Does she like salad?  3. Whose sandwich is this?  4. Are there pictures? |
| Track 46 | A. Listen and repeat. Then act out with friends.  Matt: Mom, I can’t find my hat.  Matt’s mom: Look under your bed.  Matt: It’s not here!  Matt’s mom: Look in your closet.  Matt: Oh, here it is. |
| Track 47 | B. Listen and sing.  **I Can’t Find My Hat!**  Mom, I can’t find my hat.  It’s in your room.  It’s not here! It’s not here! Oh, no.  Look in your closet.  Look in your closet.  Oh, no! It’s not here! Oh no!  Mom, I can’t find my hat.  It’s in your room.  It’s not here! It’s not here! Oh, no.  Look under your bed.  Look under your bed.  Oh, here it is!  Hooray! Hooray! |
| Track 48 | C. Listen and write the number. Then act out.  1. Ditto: Let’s play.  Fluffy: OK.  2. Fluffy: How about a computer game?  Ditto: That’s a good idea.  3. Fluffy: Ditto, I can’t find my mouse.  4. Ditto: Look in your toy box.  Fluffy: Oh, here it is! |
| Track 49 | A. Listen and repeat. Then point and say.  1. bed  2. bookcase  3. box  4. computer  5. toys  6. wall  7. in the box  8. on the box  9. under the box  10. next to the box |
| Track 50 | B. Listen and repeat. Then ask and answer.  1. Where are the books? They’re in the bookcase.  2. Where is the bookcase? It’s next to the bed.  3. Where is the clock? It’s on the wall.  4. Where is the computer? It’s on the desk.  5. Where is the bag? It’s under the chair.  6. Where are the toys? They’re in the box. |
| Track 51 | C. Listen and repeat. Then ask and answer.  1. Where is the cat? It’s in the box.  2. Where are the pictures? They’re on the wall.  3. Where is the chair? It’s next to the bookcase.  4. Where are the books? They’re in the bag.  5. Where is the dog? It’s under the table.  6. Where is the computer? It’s on the desk. |
| Track 52 | A. Listen, find, and circle. Then point and say.  **What’s in the Room?**  Hello. I’m Chen. I live in Hong Kong. Look around my room. Let’s play a guessing game.  1. It’s an animal. It’s on the sofa. What is it?  2. It’s under the table. It’s green. What is it?  3. It’s next to the sofa. It’s red and tall. What is it?  4. They are in the bookcase. I read them. What are they?  5. It’s on the wall. It’s black and white. What is it? |
| Track 53 | A. Listen and answer.  1. Do they like fried rice?  2. Whose toys are these?  3. What’s in the living room?  4. Where is the sandwich? |
| Track 54 | **Rooms in a House**  There are many different rooms in a house. Let’s take a look.  This is a bedroom. There is a bed, a closet, and a dresser.  This is a living room. There is a sofa, a coffee table, and a rug.  This is a kitchen. There is a refrigerator, a stove, and a sink.  This is a bathroom. There is a bathtub, a sink, and a toilet. |
| Track 55 | A. Listen and repeat. Then act out with friends.  Jade: Do you like wild animals?  Joey: Yes, I do.  Jade: Come with me.  Joey: OK  Joey: Wow! These posters are cool!  Jade: Thanks. |
| Track 56 | B. Listen and sing.  **Wild Animals**  Do you like wild animals?  Do you like wild animals?  Do you like wild animals?  Do you like wild animals?  Yes, I do. I like them.  Yes, I do. I like wild animals.  Yes, I do. I like them.  Come with me.  Let’s go to the zoo. |
| Track 57 | C. Listen and repeat. Then point and say.  eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty |
| Track 58 | A. Listen and repeat. Then point and say.  1. a bear  2. an elephant  3. a giraffe  4. a lion  5. a tiger  6. a zebra |
| Track 59 | B. Listen and repeat. Then ask and answer.  1. How many zebras are there? There are four zebras.  2. How many giraffes are there? There are two giraffes.  3. How many elephants are there? There are two elephants.  4. How many bears are there? There are three bears.  5. How many lions are there? There are two lions.  6. How many tigers are there? There are three tigers. |
| Track 60 | A. Look and listen. Then choose and write.  **Wild Animals of the World**  1. Hello. My name is John, and I live in Australia. Do you like kangaroos? Come to Australia and see wild kangaroos in the national parks.  2. Hi. I’m Wei, and I live in China. Do you like pandas? Come to China and see giant pandas, not in the zoo, but in the wild in the forests.  3. Hello. My name’s Bayu, and I live in Indonesia. Do you like orangutans? Come to Indonesia and see orangutans in the forests.  4. Hello. My name is Tim, and I live in Argentina. Do you like sea lions? Come to Argentina and see many sea lions by the ocean. |
| Track 61 | A. Listen and answer.  1. How many tigers are there?  2. Is the zebra next to the giraffe?  3. How many bears are there?  4. Is there a rug in the living room?  5. Whose book is this?  6. Where is the lion? |
| Track 62 | A. Listen and repeat. Then act out with friends.  Mila: I’m sorry I’m late.  Matt: That’s OK.  Matt: Look! This is my new skateboard.  Mila: How nice!  Matt: Let’s go!  Mila: OK. |
| Track 63 | B. Listen and sing.  **I’m Sorry I’m Late**  I’m sorry I’m late.  I’m sorry I’m late.  I’m sorry I’m late.  I’m sorry I’m late.  That’s OK. That’s OK.  I’m happy to see you.  That’s OK. That’s OK.  I’m happy to see you. |
| Track 64 | C. Listen and write the number. Then act out.  1. Jumbo: I can’t find my camera.  2. Sunny: Look in your closet.  Jumbo: Oh, here it is!  3. Jumbo: I’m sorry we’re late.  Ditto: That’s OK.  4. Fluffy: Wow! Your camera is cool.  Jumbo: Thanks. |
| Track 65 | A. Listen and repeat. Then point and say.  1. a bike  2. a camera  3. a jump rope  4. a kite  5. a skateboard  6. a soccer ball |
| Track 66 | B. Listen and repeat. Then point and say.  What do they have?  1. She has a kite.  2. He doesn't have a kite. He has a camera.  3. She doesn't have a camera. She has a bike.  4. They don't have bikes. They have jump ropes. |
| Track 67 | C. Listen and repeat. Then ask and answer.  1. Does he have a kite? Yes, he does.  2. Do they have bikes? No, they don’t. They have skateboards. |
| Track 68 | D. Listen and circle Yes or No.  1. Do they have kites?  2. Does she have a skateboard?  3. Does he have a camera?  4. Do they have bikes?  5. Does he have a kite?  6. Does she have a soccer ball?  7. Do they have jump ropes?  8. Does he have a soccer ball?  9. Now it’s about you. Do you have a bike? |
| Track 69 | A. Look and listen. Then choose and write.  **Favorite Things**  1. Hello. My name is Chris, and I live in New Zealand. This is my kick scooter, and it’s my favorite thing. It’s fun to ride.  2. Hi. My name is Hana, and I live in South Korea. This is my yo-yo, and it’s my favorite thing. I like it very much.  3. Hello. I’m Sandy, and I live in Spain. This is my wave board, and it’s my favorite thing. It’s great to ride.  4. Hi. I’m Tony, and I live in France. This is my game player, and it’s my favorite thing. It’s so much fun. |
| Track 70 | A. Listen and answer.  1. What’s in the room?  2. Do they have a kite?  3. How many soccer balls are there?  4. Where are the toys? |
| Track 71 | **Counting and Ordering**  Counting numbers show how many.  one two three four five six seven eight nine ten  Ordinal numbers show the order.  first second third fourth fifth sixth seventh eighth ninth tenth  There are ten animals.  The kangaroo is first.  The bear is second.  The elephant is third.  The giraffe is fourth.  The lion is fifth.  The zebra is sixth.  The tiger is seventh.  The panda is eighth.  The rabbit is ninth.  The turtle is tenth. |
| Track 72 | A. Listen and repeat. Then act out with friends.  Joey: I’m bored.  Jade: Let’s go out and play.  Joey: I like running  Jade: I like running too.  Joey: Hey! Wait up! |
| Track 73 | B. Listen and sing.  **Let’s Go Out and Play**  I’m bored. Let’s go out and play.  I’m bored. Let’s go out and play.  I like running. I like running.  I like running too. Hooray!  Look! Look! I’m running!  Hey! Hey! Wait up! (2x)  Look! Look! I’m running!  Hey! Hey! Wait up!  Hey! |
| Track 74 | C. Listen and write the number. Then act out.  1. Jumbo: I’m sorry I’m late.  Ditto: That’s OK.  2. Ditto: Look! This is my new game player.  Jumbo: How nice!  3. Jumbo: I’m bored.  Ditto: Let’s go out and play.  4. Jumbo: I like running.  Ditto: I like my game player. |
| Track 75 | A. Listen and repeat. Then point and say.  1. dancing  2. jumping  3. running  4. singing  5. sleeping  6. walking |
| Track 76 | B. Listen and repeat. Then ask and answer.  1. What’s she doing? She’s walking.  2. What are they doing? They’re jumping.  3. What’s he doing? He’s running.  4. What’s the cat doing? It’s sleeping. |
| Track 77 | A. Look and listen. Then choose and write.  **Fun Things to Do**  1. Hello. My name is Hien, and I live in Vietnam. Look! I’m jumping rope with my friends. I like jumping rope very much.  2. Hi. My name is Sarah, I live in Canada. Look! I’m playing hopscotch with my friends. I like playing hopscotch a lot.  3. Hello. I’m Jack, and I live in Belgium. Look! I’m playing tag with my friends. I like playing tag very much.  4. Hi. I’m Kate, and I live in Austria. Look! I’m doing yoga with my mom. I like doing yoga a lot. |
| Track 78 | A. Listen and answer.  1. How many cameras are there?  2. What are they doing?  3. What do they have?  4. Does she have a kite?  5. Where is the table?  6. What’s the tiger doing? |
| Track 79 | A. Listen and repeat. Then act out with friends.  Matt: Hello, Mila.  Mila: Hi, Matt.  Matt: What are you doing?  Mila: I’m reading.  Matt: Can I come over?  Mila: Sure. |
| Track 80 | B. Listen and sing.  **What Are You Doing?**  Hello, Matt.  Hi, Mila.  How are you?  I am fine.  What are you doing?  I am playing a game.  That sounds like fun!  Can I come over?  Sure! |
| Track 81 | C. Listen and write the number. Then act out.  1. Ditto: What are you doing?  Sunny: I’m sleeping.  2. Ditto: Can I come over?  Sunny: Sure.  3. Ditto: Look! This is my new camera.  Sunny: How nice.  4. Ditto: Let’s go out and play.  Sunny: That’s a good idea. |
| Track 82 | A. Listen and repeat. Then point and say.  1. drawing  2. drinking  3. painting  4. reading  5. talking  6. writing |
| Track 83 | B. Listen and repeat. Then ask and answer.  1. What’s she doing? She’s writing.  2. What’s he doing? He’s painting.  3. What’s she doing? She’s reading.  4. What are they doing? They’re talking. |
| Track 84 | C. Listen and repeat. Then ask and answer.  1. Are they talking? Yes, they are.  2. Is she reading? No, she isn’t. She’s drinking. |
| Track 85 | D. Listen and circle Yes or No. Then ask and answer.  1. Is he painting?  2. Is she drawing?  3. Are they writing?  4. Is he reading? |
| Track 86 | A. Look and listen. Then choose and write.  **Fun Hobbies**  1. Hello. My name is Sam, and I live in Argentina. My hobby is collecting stamps. There are many stamps in my stamp book.  2. Hi. I’m Vera, and I live in Demark. My hobby is flying kites. I like flying kites with my friends.  3. Hello. My name is Andy, and I live in Spain. My hobby is taking photos. I like taking pictures of plants.  4. Hi. I’m Theo, and I live in Peru. My hobby is drawing pictures. I like drawing with colored pencils. |
| Track 87 | A. Listen and answer.  1. What does she have?  2. How many toys are there?  3. What’s he doing?  4. What are they doing?  5. Is she writing? |
| Track 88 | **Gym Class**  Gym class is fun. Let’s exercise and be healthy, happy, and strong.  The boy is throwing a ball. He can throw it far.  The kids are climbing the wall. They can climb high.  The kids are running. They can run fast.  The girl is kicking a ball. She can kick it hard. |
| Track 89 | A. Listen and repeat. Then act out with friends.  Mila: Let’s play hopscotch.  Matt: Yes, it’s my favorite game.  Joey: Can I go first?  Mila: Sure.  Joey: Now, it’s your turn.  Jade: OK. |
| Track 90 | B. Listen and sing.  **Hopscotch!**  Let’s play hopscotch.  It’s fun.  Yes! It’s my favorite game.  Can I go first?  Sure!  OK. Now it’s my turn.  We love hopscotch.  It’s our favorite game. |
| Track 91 | C. Listen and write the number. Then act out.  1. Fluffy: Can I go first?  Jumbo: Sure.  2. Fluffy: Now, it’s your turn.  Jumbo: OK.  3. Ditto: What are you doing?  Fluffy: We’re jumping.  4. Ditto: Can I come over?  Fluffy: Sure. Oh, no! |
| Track 92 | A. Listen and repeat. Then point and say.  1. climb a tree  2. fly a kite  3. play the drum  4. play hopscotch  5. play soccer  6. ride a bike |
| Track 93 | B. Listen and repeat. Then ask and answer.  1. What can they do? They can play hopscotch.  2. What can she do? She can fly a kite.  3. What can she do? She can ride a bike.  4. What can he do? He can climb a tree. |
| Track 94 | C. Listen and repeat. Then ask and answer.  1. Can they play soccer? Yes, they can.  2. Can he ride a bike? No, he can’t. |
| Track 95 | D. Listen and circle Yes or No.  1. Can she play the drum? No, she can’t.  2. Can he climb a tree? Yes, he can.  3. Can they play hopscotch? No, they can’t.  4. Can she ride a bike? Yes, she can.  5. Can he play soccer? Yes, he can.  6. Now it’s about you. Can you fly a kite? |
| Track 96 | A. Look and listen. Then choose and write.  **School Talent Show**  Hello. My name is John and I live in the United States. Look! These are my friends in the school talent show. See what they can do.  1. Mike and Jim can play the guitar.  2. Sue can play the piano.  3. Jake, Tim, Ken, and Sam can dance.  4. Frank can play the flute.  My friends have so many talents, don’t they? |
| Track 97 | A. Listen and answer.  1. What’s she doing?  2. Are they playing hopscotch?  3. Can he dance?  4. What can they do?  5. Does he have a skateboard?  6. Is she playing soccer? |
| Track 98 | A. Listen and repeat. Then act out with friends.  Jade: I’m very excited.  Jade’s brother: Me too.  Jade: Can we get popcorn, Dad?  Jade’s dad: Yes, we can.  Jade’s brother: Can we get candy too?  Jade’s mom: No, we can’t. |
| Track 99 | B. Listen and sing.  **Shopping with Mom**  I’m shopping with my mom.  I’m shopping. I’m shopping.  I’m shopping with my mom.  Can we get apples, Mom?  Yes, we can.  We can get apples.  Yes, we can.  We can get apples.  I’m shopping with my mom.  I’m shopping. I’m shopping.  I’m shopping with my mom.  Can we get candy, Mom?  No, we can’t.  We can’t get candy.  No, we can’t.  We can’t get candy. |
| Track 100 | C. Listen and write the number. Then act out.  1. Fluffy: Can we get cotton candy?  Jumbo: Sure.  2. Fluffy: I’m very excited.  Jumbo: Me too.  3. Jumbo: Can I go first?  Fluffy: Sure.  4. Jumbo: Now, it’s your turn.  Fluffy: Hey, Jumbo! |
| Track 101 | A. Listen and repeat. Then point and say.  1. chips  2. a cookie  3. ice cream  4. juice  5. a candy bar  6. popcorn |
| Track 102 | B. Listen and repeat. Then ask and answer.  1. What does he want? He wants ice cream.  2. What does she want? She wants a candy bar.  3. What do they want? They want popcorn. |
| Track 103 | C. Listen and repeat. Then ask and answer.  1. Does she want cookies? Yes, she does.  2. Do they want juice? No, they don’t. They want popcorn. |
| Track 104 | D. Listen and circle Yes or No.  1. Does he want popcorn?  2. Does she want juice?  3. Does she want chips?  4. Do they want cookies?  5. Does he want candy bars?  6. Now it’s about you. Do you want ice cream? |
| Track 105 | A. Look and listen. Then choose and write.  **Healthy Snacks**  Hello. My name is Lucas and I live in Sweden. These are my family’s favorite healthy snacks.  1. This is peanut butter and apples. It’s my favorite snack.  2. This is dried fruit and nuts. It’s my dad’s favorite snack.  3. This is cheese and crackers. It’s my mom’s favorite snack.  4. This is fruit salad. It’s my sister’s favorite snack. |
| Track 106 | A. Listen and answer.  1. Does she want popcorn?  2. What are they doing?  3. What does he want?  4. Can they ride a bike?  5. What can she do?  6. Is he playing the piano? |
| Track 107 | **Food Groups**  There are five food groups. We need to eat foods from all five groups every day. Let’s eat well and be healthy.  This food group is grains. I see bread, pasta, and rice.  This food group is protein. I see chicken, beef, and fish.  This food group is vegetables. I see carrots, tomatoes, and peppers.  This food group is fruits. I see apples, bananas, and grapes.  This food group is dairy. I see milk, yogurt, and cheese. |
| Track 108 | 1. Listen and point. Compare **a** and **o**.  /a/ /a/ /a/  cap, cap  fan, fan  /o/ /o/ /o/  mop, mop  hot, hot |
| Track 109 | 2. Listen and point. Compare **e** and **u**.  /e/ /e/ /e/  jet, jet  hen, hen  /u/ /u/ /u/  sun, sun  bug, bug |
| Track 110 | 3. Listen and point. Compare **h** and **j**.  /h/ /h/ /h/  hand, hand  hop, hop  /j/ /j/ /j/  jam, jam  jug, jug |
| Track 111 | 4. Listen and point. Compare **s** and **z**.  /s/ /s/ /s/  sad, sad  sip, sip  /z/ /z/ /z/  zipper, zipper  zoo, zoo |
| Track 112 | 5. Listen and point. Compare **k** and **g**.  /k/ /k/ /k/  king, king  book, book  /g/ /g/ /g/  gate, gate  bag, bag |
| Track 113 | 6. Listen and point. Compare **k** and **q**.  /k/ /k/ /k/  kid, kid  key, key  /q/ /q/ /q/  queen, queen  quiet, quiet |
| Track 114 | 7. Listen and point. Compare **r** and **w**.  /r/ /r/ /r/  rock, rock  rug, rug  /w/ /w/ /w/  wig, wig  web, web |
| Track 115 | 8. Listen and point. Compare **w** and **y**.  /w/ /w/ /w/  wet, wet  win, win  /y/ /y/ /y/  yo-yo, yo-yo  yam, yam |
| Track 116 | 9. Listen and point. Compare **ch** and **sh**.  /ch/ /ch/ /ch/  chin, chin  chair, chair  /sh/ /sh/ /sh/  ship, ship  shell, shell |
| Track 117 | 10. Listen and point. Compare **ch** and **sh**.  /ch/ /ch/ /ch/  lunch, lunch  bench, bench  /sh/ /sh/ /sh/  fish, fish  brush, brush |
| Track 118 | 11. Listen and point. Compare **s** and **th**.  /s/ /s/ /s/  sock, sock  sick, sick  /th/ /th/ /th/  think, think  three, three |
| Track 119 | 12. Listen and point. Compare **s** and **th**.  /s/ /s/ /s/  bus, bus  dress, dress  /th/ /th/ /th/  bath, bath  mouth, mouth |