

# Assessment Check List: Review 1

Name:

	Criteria	Yes	Some	No
<b>Themes</b>	The child can identify equipment on a playground.			
	The child can identify living things in nature.			
	The child can identify body parts.			
	The child can identify types of weather.			
<b>Key Language</b>	The child can say the following words: <i>bench, slide, seesaws, swings</i>			
	<i>bird, butterfly, flower, frog</i>			
	<i>head, shoulders, arms, legs</i>			
	<i>sunny, cloudy, rainy, snowy</i>			
	The child can use these statements and ask and answer these questions: <i>What is it? It's a (slide). What are they? They are (seesaws).</i>			
	<i>Is it a (butterfly)? Yes, it is. / No, it isn't.</i> <i>I can shake my (head).</i> <i>How's the weather? It's (cloudy).</i>			
<b>Conversational Language</b>	The child can determine when to use the following language appropriately: <i>How are you? I'm fine. Thank you.</i>			
	<i>Thank you. You're welcome.</i>			
	<i>Are you OK? Yes. Thanks.</i>			
	<i>I'm cold. Me too.</i>			
<b>Related Subjects</b>	The child can recognize the difference between heavy and light.			
	The child can recognize the four seasons in a year.			
	The child can recognize different movements and abilities.			
	The child can recognize how to dress for the weather.			
<b>Phonics</b>	The child can identify and sound out the following letters and say the related words: <i>Mm, Nn, Oo, Pp, Qq, Rr, Ss</i>			

# Assessment Check List: Review 2

Name:

	Criteria	Yes	Some	No
<b>Themes</b>	The child can identify senses and related body parts.			
	The child can identify zoo animals.			
	The child can identify shapes.			
	The child can identify the rooms in a house.			
<b>Key Language</b>	The child can say the following words: <i>see, hear, smell, touch</i>			
	<i>bears, elephants, giraffes, lions</i>			
	<i>circle, square, star, triangle</i>			
	<i>bathroom, bedroom, kitchen, living room</i>			
	The child can use these statements and ask and answer these questions: <i>I (see) with my (eyes).</i>			
	<i>Do you like (bears)? Yes, I like (bears).</i>			
	<i>What shape is it? It's a (triangle).</i>			
	<i>Where is (Mom)? (She's) in the (bathroom).</i>			
<b>Conversational Language</b>	The child can determine when to use the following language appropriately: <i>Wash your hands. OK.</i>			
	<i>How old are you? I'm five.</i>			
	<i>This is for you. Thank you.</i>			
	<i>Good night! Good night.</i>			
<b>Related Subjects</b>	The child can recognize the difference between soft and hard.			
	The child can recognize different types of animal movement.			
	The child can recognize and count the numbers six to ten.			
	The child can recognize animal homes.			
<b>Phonics</b>	The child can identify and sound out the following letters and say the related words: <i>Tt, Uu, Vv, Ww, Xx, Yy, Zz</i>			