

# Letter to Parents

Unit 1

Dear parents,

This month, your child will learn and talk about *classroom objects* in English class.

<b>Key Language</b>	book, chair, crayon, table What is this? It's a (crayon).
<b>Conversational Language</b>	What's your name? I'm (Kate).
<b>Math: Shapes</b>	circle, rectangle
<b>Phonics</b>	Aa, Bb (alligator, apple; bear, bus)

## Here are some suggestions to help your child at home.

- Routinely play the Unit Song and Chant on the app.
- Encourage your child to sing along, and sing with them.
- Ask and listen to what your child is learning in English class.
- Praise your child's effort and work rather than their ability.
- Praise your child's artwork and display it at home.

We appreciate your cooperation.

Sincerely,

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English teacher



# Letter to Parents

Unit 2

Dear parents,

This month, your child will learn and talk about *colors* in English class.

<b>Key Language</b>	blue, green, red, yellow What color is this? It's (blue).
<b>Conversational Language</b>	Here you are. Thank you.
<b>Science: Colors in nature</b>	It's (yellow).
<b>Phonics</b>	Cc, Review Aa-Cc (cat, car)

## Here are some suggestions to help your child at home.

- Routinely play the Unit Song and Chant on the app.
- Encourage your child to sing along, and sing with them.
- Ask and listen to what your child is learning in English class.
- Praise your child's effort and work rather than their ability.
- Praise your child's artwork and display it at home.

We appreciate your cooperation.

Sincerely,

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English teacher



# Letter to Parents

Unit 3

Dear parents,

This month, your child will learn and talk about *families* in English class.

<b>Key Language</b>	mom, dad, sister, brother Who is this? It's my (mom).
<b>Conversational Language</b>	I love my (mom). Me too.
<b>Social Studies: Family trees</b>	This is my (brother).
<b>Phonics</b>	Dd, Ee (dog, desk; elephant, egg)

## Here are some suggestions to help your child at home.

- Routinely play the Unit Song and Chant on the app.
- Encourage your child to sing along, and sing with them.
- Ask and listen to what your child is learning in English class.
- Praise your child's effort and work rather than their ability.
- Praise your child's artwork and display it at home.

We appreciate your cooperation.

Sincerely,

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English teacher



# Letter to Parents **Unit 4**

Dear parents,

This month, your child will learn and talk about *farm animals* in English class.

<b>Key Language</b>	cow, duck, hen, horse What is that? It's a (cow).
<b>Conversational Language</b>	Bye-bye. See you later.
<b>Math: Counting</b>	one, two, three, four, five
<b>Phonics</b>	Ff, Review Dd-Ff (fish, fork)

## Here are some suggestions to help your child at home.

- Routinely play the Unit Song and Chant on the app.
- Encourage your child to sing along, and sing with them.
- Ask and listen to what your child is learning in English class.
- Praise your child's effort and work rather than their ability.
- Praise your child's artwork and display it at home.

We appreciate your cooperation.

Sincerely,

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English teacher



# Letter to Parents

## Review 1

Dear parents,

In English class this month, your child will read a story and practice language from the previous four units.

<b>Story Title</b>	Tango's New Friend
<b>Key Language</b>	It's (red). This is (Chick). Hello. Nice to meet you.
<b>Language and Themes</b>	Greetings, making new friends
<b>Phonics</b>	Review Aa-Ff

### Here are some suggestions to help your child at home.

- Listen to the story audio on the app, or read the story together with the finger puppets.
- Routinely play the Review Song on the app.
- Encourage your child to sing the song, and sing with them.
- Ask and listen to what your child is learning in English class.
- Praise your child's effort and work rather than their ability.
- Praise your child's role-play mask and display it at home.

We appreciate your cooperation.

Sincerely,

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English teacher



# Letter to Parents Unit 5

Dear parents,

This month, your child will learn and talk about *faces* in English class.

<b>Key Language</b>	nose, mouth, eyes, ears What is this? It's a (mouth). What are these? They are (eyes).
<b>Conversational Language</b>	Let's play. OK.
<b>Science: Animal face parts</b>	It's a (mouth). They are (ears).
<b>Phonics</b>	Gg, Hh (gorilla, girl; hippo, hat)

## Here are some suggestions to help your child at home.

- Routinely play the Unit Song and Chant on the app.
- Encourage your child to sing along, and sing with them.
- Ask and listen to what your child is learning in English class.
- Praise your child's effort and work rather than their ability.
- Praise your child's artwork and display it at home.

We appreciate your cooperation.

Sincerely,

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English teacher



# Letter to Parents **Unit 6**

Dear parents,

This month, your child will learn and talk about *fruits* in English class.

<b>Key Language</b>	apples, bananas, oranges, watermelons What do you see? I see (apples).
<b>Conversational Language</b>	How many (watermelons)? (Two) (watermelons).
<b>Art: Color mixing</b>	orange, purple
<b>Phonics</b>	li, Review Gg-li (iguana, igloo)

## Here are some suggestions to help your child at home.

- Routinely play the Unit Song and Chant on the app.
- Encourage your child to sing along, and sing with them.
- Ask and listen to what your child is learning in English class.
- Praise your child's effort and work rather than their ability.
- Praise your child's artwork and display it at home.

We appreciate your cooperation.

Sincerely,

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English teacher



# Letter to Parents **Unit 7**

Dear parents,

This month, your child will learn and talk about *actions* in English class.

<b>Key Language</b>	clap, dance, jump, run What can you do? I can (jump).
<b>Conversational Language</b>	Be careful. OK.
<b>Physical Education: Acting out animals</b>	I can (run).
<b>Phonics</b>	Jj, Kk (jellyfish, jam; kangaroo, king)

## Here are some suggestions to help your child at home.

- Routinely play the Unit Song and Chant on the app.
- Encourage your child to sing along, and sing with them.
- Ask and listen to what your child is learning in English class.
- Praise your child's effort and work rather than their ability.
- Praise your child's artwork and display it at home.

We appreciate your cooperation.

Sincerely,

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English teacher





# Letter to Parents Unit 8

Dear parents,

This month, your child will learn and talk about *toys* in English class.

<b>Key Language</b>	boat, bus, plane, train What do you have? I have a (plane).
<b>Conversational Language</b>	Let's share. Thank you.
<b>Math: Comparing size</b>	big, small
<b>Phonics</b>	Ll, Review Jj-Ll (lion, lamp)

## Here are some suggestions to help your child at home.

- Routinely play the Unit Song and Chant on the app.
- Encourage your child to sing along, and sing with them.
- Ask and listen to what your child is learning in English class.
- Praise your child's effort and work rather than their ability.
- Praise your child's artwork and display it at home.

We appreciate your cooperation.

Sincerely,

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English teacher



# Letter to Parents

Review 2

Dear parents,

In English class this month, your child will read a story and practice language from the previous four units.

<b>Story Title</b>	The Magic Tent
<b>Key Language</b>	They are (eyes). I see a (nose). It's a (train). Be careful. OK.
<b>Language and Themes</b>	Caring for one another, being brave
<b>Phonics</b>	Review Gg-Ii

## Here are some suggestions to help your child at home.

- Listen to the story audio on the app, or read the story together with finger puppets.
- Routinely play the Review Song on the app.
- Encourage your child to sing the song, and sing with them.
- Ask and listen to what your child is learning in English class.
- Praise your child's effort and work rather than their ability.
- Praise your child's role-play mask and display it at home.

We appreciate your cooperation.

Sincerely,

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English teacher

