|  |  |
| --- | --- |
| Track 2 | A. Listen and repeat. Then act out with friends.  Joey: Hello.  Mila: Hi.  Mila: What’s your name?  Joey: I’m Joey.  Joey: What’s your name?  Mila: My name’s Mila. |
| Track 3 | B. Listen and sing.  **What’s Your Name?**  What’s your name?  What’s your name?  What’s your name?  What’s your name?  My name’s Mila.  I’m Joey.  What’s your name?  What’s your name? |
| Track 4 | C. Listen and repeat.  1. Ditto: Hello. I’m Ditto.  2. Jumbo: Hi. I’m Jumbo.  3. Fluffy: Hello. I’m Fluffy.  4. Sunny: Hi. I’m Sunny.  5. What’s your name? |
| Track 5 | A. Listen and repeat. Then point and say.  1. a board  2. a chair  3. a clock  4. a desk  5. a globe  6. a map |
| Track 6 | B. Listen and repeat. Then ask and answer.  1. What’s this? It’s a map.  2. What’s this? It’s a board.  3. What’s this? It’s a clock.  4. What’s this? It’s a globe.  5. What’s this? It’s a chair.  6. What’s this? It’s a desk. |
| Track 7 | C. Listen and repeat. Then ask and answer.  1. What’s this? It’s a globe.  2. What’s this? It’s a map.  3. What’s this? It’s a desk.  4. What’s this? It’s a chair.  5. What’s this? It’s a board.  6. What’s this? It’s a clock. |
| Track 8 | A. Look and listen. Then choose and write.  **My Classroom**  Hello. My name is Abdul. I live in Bangladesh.  This is my classroom. It is on a boat.  We have a board and a clock.  We have many desks and chairs. |
| Track 9 | A. Listen and answer.  1. What’s this?  2. What’s this?  3. What’s this?  4. What’s this? |
| Track 10 | A. Listen and repeat. Then act out with friends.  Joey: Mila, this is Matt. Matt, this is Mila.  Mila: Hello, Matt.  Matt: Hi, Mila.  Matt: Is this your toy?  Joey: Yes, it is. It’s my robot. |
| Track 11 | B. Listen and sing.  **Hello! Hello!**  Hello. Hello.  Mila, this is Matt.  Hello. Hello.  Matt, this is Mila.  Hello, Mila. My name’s Matt.  Hello, Matt. My name’s Mila.  Hello, Mila.  Hello, Matt. |
| Track 12 | C. Listen and write the number. Then act out.  1. Sunny: Hello. I’m Sunny.  2. Sunny: What’s your name?  Jumbo: My name’s Jumbo.  3. Sunny: Hi, Jumbo.  Jumbo: Hello, Sunny.  4. Jumbo: Fluffy, this is Sunny.  Fluffy: Hi, Sunny. |
| Track 13 | A. Listen and repeat. Then point and say.  1. a bag  2. a book  3. a crayon  4. an eraser  5. a pen  6. a pencil |
| Track 14 | B. Listen and repeat. Then ask and answer.  1. What’s this? It’s a book.  2. What’s this? It’s a bag.  3. What’s this? It’s a pencil.  4. What’s this? It’s a pen.  5. What’s this? It’s an eraser.  6. What’s this? It’s a crayon. |
| Track 15 | C. Listen and repeat. Then ask and answer.  1. Is this a bag? Yes, it is.  2. Is this a pencil? No, it isn’t. It’s a crayon. |
| Track 16 | D. Listen and circle Yes or No.  1. Is this a pen?  2. Is this an eraser?  3. Is this a bag?  4. Is this a crayon?  5. Is this a bag?  6. Is this a pen?  7. Is this a crayon?  8. Is this a book?  9. Is this a pencil? |
| Track 17 | A. Look and listen. Then choose and write.  **In My School Bag**  Hi! My name is Rosa. I live in Mexico. This is my school bag.  I have a book, a crayon, an eraser, and a pencil. |
| Track 18 | A. Listen and answer.  1. What’s this?  2. Is this a desk?  3. What’s this?  4. Is this a board? |
| Track 19 | **Schools around the World**  This is a school in Indonesia. It is made of bamboo trees.  This is a school in Bangladesh. It is on a boat.  This is a school in France. Look at the rainbow colors.  This is a school in Germany. It looks like a cat. |
| Track 20 | A. Listen and repeat. Then act out with friends.  Mila: Hi, Joey. How are you?  Joey: I’m fine. Thank you.  Joey: How are you?  Mila: I’m great. Thank you.  Joey: Look! What’s that?  Mila: It’s a pony. |
| Track 21 | B. Listen and sing.  **How Are You?**  Hello. How are you?  I’m OK. Thank you.  How are you?  I am great. Thank you.  How are you?  I’m OK. Thank you.  How are you?  I am great! Thank you. |
| Track 22 | C. Listen and write the number. Then act out.  1. Ditto: Hi. I’m Ditto.  2. Ditto: What’s your name?  Fluffy: My name’s Fluffy.  3. Ditto: Hi, Fluffy.  Fluffy: Hi, Ditto.  4. Ditto: How are you?  Fluffy: I’m fine. Thank you. |
| Track 23 | A. Listen and repeat. Then point and say.  1. a chicken  2. a cow  3. a goat  4. a goose  5. a horse  6. a sheep |
| Track 24 | B. Listen and repeat. Then ask and answer.  1. What’s this? It’s a sheep.  2. What’s this? It’s a goose.  3. What’s this? It’s a chicken.  4. What’s that? It’s a cow.  5. What’s that? It’s a horse.  6. What’s that? It’s a goat. |
| Track 25 | C. Listen and repeat. Then ask and answer.  1. What’s this? It’s a horse.  2. What’s that? It’s a goat.  3. What’s this? It’s a sheep.  4. What’s that? It’s a cow.  5. What’s that? It’s a chicken.  6. What’s this? It’s a goose. |
| Track 26 | A. Listen and number. Then choose and write.  **Favorite Farm Animals**  Megan, Tom, Judy, and Steve live in Australia. They all live on a farm.  1. Hi! I’m Megan. This is my favorite farm animal. It’s a horse.  2. Hello. My name’s Tom. Look at this goat. It’s my favorite farm animal.  3. Hi! I’m Judy. This is my favorite farm animal. It’s a goose.  4. Hello. My name’s Steve. Look at this sheep. It’s my favorite farm animal. |
| Track 27 | A. Listen and answer.  1. What’s this?  2. What’s that?  3. Is this a chicken?  4. Is that a cow? |
| Track 28 | A. Listen and repeat. Then act out with friends.  Joey: This is my friend, Mila.  Joey’s Mom: Hello, Mila. Nice to meet you.  Mila: Nice to meet you too, Mrs. Jones.  Joey: Is that a goose?  Mila: No, it isn’t. It’s a duck. |
| Track 29 | B. Listen and sing.  **This Is My Friend**  Hi! This is my friend.  Her name is Mila. It’s Mila.  Her name’s Mila.  Hi, Mila. I’m Sam.  Nice to meet you.  Hello, Sam. I’m Mila.  Nice to meet you too. |
| Track 30 | C. Listen and write the number. Then act out.  1. Ditto: I’m Ditto. What’s your name?  Jumbo: My name’s Jumbo.  2. Ditto: Hello, Jumbo.  Jumbo: Hi, Ditto.  3. Ditto: Nice to meet you.  Jumbo: Nice to meet you too.  4. Ditto: How are you?  Jumbo: I’m great. |
| Track 31 | A. Listen and repeat. Then point and say.  1. a bench  2. a duck  3. a flower  4. a picnic table  5. a pond  6. a tree |
| Track 32 | B. Listen and repeat. Then ask and answer.  1. What’s this? It’s a duck.  2. What’s this? It’s a pond.  3. What’s this? It’s a flower.  4. What’s that? It’s a tree.  5. What’s that? It’s a bench.  6. What’s that? It’s a picnic table. |
| Track 33 | C. Listen and repeat. Then ask and answer.  1. Is that a tree? Yes, it is.  2. Is this a fish? No, it isn’t. It’s a duck. |
| Track 34 | D. Listen and circle Yes or No.  1. Is this a desk?  2. Is that a duck?  3. Is this a tree?  4. Is that a pond?  5. Is this a picnic table?  6. Is that a chair?  7. Is that a bench?  8. Is that a flower?  9. Is this a tree? |
| Track 35 | A. Listen and number. Then choose and write.  **Different Parks**  1. This is a park in my neighborhood. I see benches and trees in the park.  2. This is a park in my neighborhood. I see a bike path and flowers in the park.  3. This is a park in my neighborhood. I see picnic tables in the park.  4. This is a park in my neighborhood. I see a playground in the park. |
| Track 36 | A. Listen and answer.  1. What’s that?  2. Is this a desk?  3. Is that a globe?  4. What’s this? |
| Track 37 | **Animals Make Different Sounds**  Let’s listen to the sounds of farm animals. They are so noisy.  The goat says, “Meh, meh, meh.”  The duck says, “Quack, quack, quack.”  The sheep says, “Bah, bah, bah.”  The chicken says, “Cluck, cluck, cluck.”  The cow says, “Moo, moo, moo.”  The horse says, “Neigh, neigh, neigh.” |
| Track 38 | A. Listen and repeat. Then act out with friends.  Joey: What’s your favorite color?  Mila: It’s green.  Mila: What about you?  Joey: I like blue.  Joey: Look at Jumbo!  Mila: She’s green now. |
| Track 39 | B. Listen and sing.  **What’s Your Favorite Color?**  What’s your favorite color?  Do you like blue or red?  What’s your favorite color?  Do you like green?  Green is my favorite color.  Green is the best.  I like the color green.  The grass is green. |
| Track 40 | C. Listen and write the number. Then act out.  1. Ditto: I’m Ditto. What’s your name?  Sunny: I’m Sunny.  2. Ditto: Hi, Sunny. Nice to meet you.  Sunny: Hello, Ditto. Nice to meet you too.  3. Ditto: How are you, Sunny?  Sunny: I’m great. Thank you.  4. Ditto: What’s your favorite color?  Sunny: I like yellow. |
| Track 41 | A. Listen and repeat. Then point and say.  1. pink  2. brown  3. white  4. gray  5. black  6. red  7. orange  8. yellow  9. green  10. blue  11. purple |
| Track 42 | B. Listen and repeat. Then ask and answer.  1. What color is this? It’s red.  2. What color is this? It’s orange.  3. What color is this? It’s yellow.  4. What color is this? It’s green.  5. What color is this? It’s blue.  6. What color is this? It’s purple. |
| Track 43 | C. Listen and repeat. Then ask and answer.  1. Is this green? Yes, it is.  2. Is this pink? No, it isn’t. It’s orange. |
| Track 44 | D. Listen and circle Yes or No.  1. Is this yellow?  2. Is this purple?  3. Is this white?  4. Is this brown?  5. Is this black?  6. Is this gray? |
| Track 45 | A. Listen and number.  1. This is the flag of Jamaica. It’s black, yellow, and green.  2. This is the flag of France. It’s blue, white, and red.  3. This is the flag of Malaysia. It’s blue, yellow, red, and white.  4. This is the flag of Sudan. It’s green, red, white, and black. |
| Track 46 | A. Listen and answer.  1. Is this a pond?  2. What color is this?  3. What’s that?  What color is it?  4. What’s this?  Is it yellow? |
| Track 47 | A. Listen and repeat. Then act out with friends.  Mila: What’s your favorite fruit?  Joey: I like bananas.  Joey: What about you?  Mila: I like bananas too.  Joey: Hey, Jumbo! |
| Track 48 | B. Listen and sing.  **What’s Your Favorite Fruit?**  What’s your favorite fruit?  What’s your favorite fruit?  What’s your favorite fruit?  I like bananas. (2x)  I like bananas.  What about you? (3x)  I like bananas too.  What’s your favorite fruit?  What’s your favorite fruit?  What’s your favorite fruit?  I like bananas. (2x) |
| Track 49 | C. Listen and write the number. Then act out.  1. Ditto: Hi, Jumbo.  Jumbo: Hello, Ditto.  2. Ditto: How are you, Jumbo?  Jumbo: I’m OK. Thank you.  3. Ditto: What’s your favorite color?  Jumbo: It’s yellow.  4. Ditto: What’s your favorite fruit?  Jumbo: I like bananas. |
| Track 50 | A. Listen and repeat. Then point and say.  1. apples  2. bananas  3. grapes  4. peaches  5. oranges  6. watermelons |
| Track 51 | B. Listen and repeat. Then ask and answer.  1. What are these? They’re apples.  2. What are these? They’re oranges.  3. What are these? They’re bananas.  4. What are these? They’re watermelons.  5. What are these? They’re grapes.  6. What are these? They’re peaches. |
| Track 52 | C. Listen and repeat. Then ask and answer.  1. What are these? They’re oranges.  2. What are these? They’re grapes.  3. What are these? They’re watermelons.  4. What are these? They’re bananas.  5. What are these? They’re apples.  6. What are these? They’re peaches. |
| Track 53 | A. Listen and color.  **Favorite Fruits**  Hello! I’m Pranit. I live in India.  In my class, two students like apples.  Five students like bananas.  One student likes grapes.  Two students like oranges.  Five students like mangoes.  And four students like pineapples. |
| Track 54 | A. Listen and answer.  1. What color is this?  2. Is this a red apple?  3. Is that a white sheep?  4. What color are these? |
| Track 55 | **Fruits and Seeds**  These are apples. Some apples are red. Some apples are green. They all have brown seeds inside.  This is a watermelon. It is green outside. It is red inside. It has many black seeds.  These are peaches and cherries. They don’t have many seeds. They have one seed inside. |
| Track 56 | A. Listen and repeat. Then act out with friends.  Jade: Happy birthday!  Matt: Thank you.  Magician: How old are you?  Matt: I’m seven.  Mila: Look at the triangles! |
| Track 57 | B. Listen and sing.  **Happy Birthday!**  Happy birthday! Happy birthday!  How old are you?  I am seven.  I am seven.  I am seven.  Happy birthday!  Thank you.  Happy birthday!  Thank you. (2x) |
| Track 58 | C. Listen and chant. Then point and say.  Let’s count from 1 to 10.  One, two, three  Four, five, six  Seven and eight  Nine and ten.  One, two, three  Four, five, six  Seven and eight  Nine and ten.  I can count from 1 to 10.  Hooray! |
| Track 59 | A. Listen and repeat. Then point and say.  1. a circle  2. a diamond  3. a rectangle  4. a square  5. a star  6. a triangle |
| Track 60 | B. Listen and repeat. Then ask and answer.  1. What shape is this? It’s a diamond.  2. What shape is this? It’s a triangle.  3. What shape is this? It’s a star.  4. What shape is this? It’s a square.  5. What shape is this? It’s a circle.  6. What shape is this? It’s a rectangle. |
| Track 61 | C. Listen and repeat. Then ask and answer.  1. How many circles? Six circles.  2. How many rectangles? Three rectangles.  3. How many triangles? Ten triangles.  4. How many diamonds? Two diamonds.  5. How many stars? Seven stars.  6. How many squares? One square. |
| Track 62 | A. Listen and answer.  1. What shape is this?  2. How many trees?  3. What are these?  4. What color is this? |
| Track 63 | A. Listen and repeat. Then act out with friends.  Jade: I like these pencils.  Jade: Oops! I’m sorry.  Store Owner: That’s OK.  Store Owner: Here you are.  Jade: Thank you. |
| Track 64 | B. Listen and sing.  **I Like These Pens**  I like these pens.  I like these pens.  Oops! I’m sorry.  That’s OK. Here you are.  That’s OK. Here you are.  Thank you.  That’s OK. Here you are.  That’s OK. Here you are.  Thank you. |
| Track 65 | C. Listen and write the number. Then act out.  1. Sunny: Oops! I’m sorry.  Jumbo: That’s OK.  2. Sunny: Happy birthday!  Jumbo: Thank you.  3. Sunny: How old are you?  Jumbo: I’m four.  4. Jumbo: What about you?  Sunny: I’m five. |
| Track 66 | A. Listen and repeat. Then point and say.  1. glue sticks  2. markers  3. notebooks  4. pencil cases  5. rulers  6. scissors |
| Track 67 | B. Listen and repeat. Then ask and answer.  1. What are these? They are rulers.  2. What are these? They are scissors.  3. What are these? They are glue sticks.  4. What are these? They are notebooks.  5. What are these? They are pencil cases.  6. What are these? They are markers. |
| Track 68 | C. Listen and repeat. Then ask and answer.  1. Are these rulers? Yes, they are.  2. Are these markers? No, they aren’t. They’re pencil cases. |
| Track 69 | D. Listen and circle Yes or No.  1. Are these scissors?  2. Is this a pencil?  3. Are these notebooks?  4. Are these pencil cases?  5. Is this a book?  6. Are these rulers?  7. Are these crayons?  8. Is this a marker?  9. Are these glue sticks? |
| Track 70 | A. Look, listen, and point.  **Tim’s School Things**  Hello. My name’s Tim. I live in the UK. This is my school bag. In the bag, I have two books and three notebooks. I have a pair of scissors, a glue stick, and four markers. And I have a pencil case. In my pencil case, I have five pencils, three pens, two rulers, and an eraser. |
| Track 71 | A. Listen and answer.  1. What are these?  2. Are these black markers?  3. What shape is this?  4. How many red apples? |
| Track 72 | **Plus and Minus**  plus  minus  equals  Three plus two equals five.  Two plus six equals eight.  Four minus one equals three.  Nine minus five equals four. |
| Track 73 | A. Listen and repeat. Then act out with friends.  Matt: Hello, Grandma.  Matt’s Grandma: Hi, Matt. This is for you.  Matt: Thank you.  Matt’s Dad: What is it?  Matt: It’s a clock! |
| Track 74 | B. Listen and sing.  **This Is for You**  Hello. Hello, Grandma.  This is for you.  This is for you.  Wow! Thank you. Thank you.  What is it? What is it?  It is a clock.  It is a clock.  It is a clock.  It’s for you.  Happy birthday! |
| Track 75 | C. Listen and write the number. Then act out.  1. Ditto: This is for you.  Fluffy: Thank you.  2. Ditto: Oops! I’m sorry.  Fluffy: That’s OK.  3. Ditto: What’s your favorite fruit?  Fluffy: I like grapes.  4. Ditto: Here you are.  Fluffy: Thank you. |
| Track 76 | A. Listen and repeat. Then point and say.  1. grandma  2. grandpa  3. mom  4. dad  5. brother  6. sister |
| Track 77 | B. Listen and repeat. Then ask and answer.  1. Who are they? They’re my mom and dad.  2. Who is he? He’s my brother.  3. Who is she? She’s my sister.  4. Who is she? She’s my grandma.  5. Who is he? He’s my grandpa. |
| Track 78 | C. Listen and repeat. Then ask and answer.  1. Who is he? He’s Mila’s brother.  2. Who is she? She’s Mila’s sister.  3. Who is he? He’s Mila’s dad.  4. Who is she? She’s Mila’s mom.  5. Who is he? He’s Mila’s grandpa.  6. Who is she? She’s Mila’s grandma.  7. Who is he? He’s Mila’s grandpa.  8. Who is she? She’s Mila’s grandma. |
| Track 79 | A. Listen and number. Then paste or draw your family picture.  **Families, Big and Small**  1. Hello. My name is Kaito. I live in Japan. There are two people in my family; my mom and me.  2. Hello. My name is Sena. I live in Zambia. There are five people in my family; my mom and dad, my two brothers, and me.  3. Hi. I’m Aldo. I live in Italy. There are seven people in my family; my grandma and grandpa, my mom and dad, my brother and sister, and me. |
| Track 80 | A. Listen and answer.  1. What are these?  2. Are these rulers?  3. What shape is this?  4. How many glue sticks?  5. Who is he?  6. Who are they? |
| Track 81 | A. Listen and repeat. Then act out with friends.  Doctor: Good morning, Jade.  Jade: Good morning, Dr. Brown.  Doctor: I like your bag.  Jade: Thank you.  Doctor: How are you today?  Jade: I don’t feel good. |
| Track 82 | B. Listen and sing.  **Good Morning, Dr. Brown**  Good morning, Dr. Brown.  Good morning, Dr. Brown.  Good morning, Dr. Brown.  Good morning.  How are you today?  How are you today?  I don’t feel good.  I don’t feel good.  I don’t feel good, Dr. Brown.  I don’t feel good today.  Oh, no. |
| Track 83 | C. Listen and write the number. Then act out.  1. Ditto: What’s your favorite color?  Fluffy: I like pink.  2. Ditto: This is for you.  Fluffy: Thank you.  3. Sunny: Good morning, Fluffy.  Fluffy: Good morning, Sunny.  4. Sunny: What’s that?  Fluffy: It’s a pink star. |
| Track 84 | A. Listen and repeat. Then point and say.  1. a cook  2. a doctor  3. a teacher  4. a nurse  5. a student  6. a police officer |
| Track 85 | B. Listen and repeat. Then ask and answer.  1. Who is he? He’s a teacher.  2. Who is he? He’s a nurse.  3. Who are they? They’re police officers.  4. Who is she? She’s a cook.  5. Who is she? She’s a doctor.  6. Who are they? They’re students. |
| Track 86 | C. Listen and repeat. Then ask and answer.  1. Is she a teacher? Yes, she is.  2. Are they cooks? No, they aren’t. They’re doctors. |
| Track 87 | D. Listen and circle Yes or No.  1. Is he a nurse?  2. Are they teachers?  3. Is he a police officer?  4. Is she a doctor?  5. Are they students?  6. Is he a doctor?  7. Is she a cook?  8. Are they nurses?  9. Is he a cook? |
| Track 88 | A. Listen and match. Then point and say.  **Jobs and Places**  1. This is a police station. You can see police officers here.  2. This is a restaurant. You can see cooks here.  3. This is a hospital. You can see doctors and nurses here.  4. This is a school. You can see teachers and students here. |
| Track 89 | A. Listen and answer.  1. Are they Jenny’s grandma and grandpa?  2. What are these?  3. How many pink diamonds?  4. Who is she? |
| Track 90 | **Animal Families**  This is a lion family. There is a lion and four cubs. The cubs are baby lions.  This is a duck family. There is a duck and many ducklings. The ducklings are baby ducks.  This is a dog family. There are two dogs and two puppies. The puppies are baby dogs.  This is a cow family. There is a cow and a calf. The calf is a baby cow. |
| Track 91 | A. Listen and repeat. Then act out with friends.  Joey: Let’s play!  Matt: OK.  Matt: I’m thirsty.  Joey: Me too.  Joey: Here you are.  Matt: Thank you. |
| Track 92 | B. Listen and sing.  **Let’s Play!**  Let’s play.  Hey! Let’s play.  OK.  Let’s play.  Hey! Let’s play.  OK.  This is fun. I’m happy.  Me too.  This is fun. I’m happy.  Me too. |
| Track 93 | C. Listen and write the number. Then act out.  1. Jumbo: Good morning, Fluffy.  Fluffy: Good morning, Jumbo.  2. Jumbo: How are you today?  Fluffy: I don’t feel good.  3. Jumbo: This is for you.  Fluffy: Thank you.  4. Jumbo: Let’s play!  Fluffy: OK. |
| Track 94 | A. Listen and repeat. Then point and say.  1. happy  2. sad  3. angry  4. tired  5. hungry  6. thirsty |
| Track 95 | B. Listen and repeat. Then ask and answer.  1. Is he happy? Yes, he is.  2. Is he sad? No, he isn’t. He’s hungry.  3. Is she hungry? No, she isn’t. She’s thirsty.  4. Are they tired? Yes, they are. |
| Track 96 | C. Listen and circle Yes or No.  1. Is she thirsty?  2. Are they happy?  3. Is he tired?  4. Is he sad?  5. Are they hungry?  6. Is she angry? |
| Track 97 | E. Listen and write Yes or No. Then ask your friend.  1. Are you angry?  2. Are you thirsty?  3. Are you hungry?  4. Are you happy?  5. Are you tired? |
| Track 98 | A. Listen and match. Then choose and write.  **Feelings**  Hello. My name is Sarah. I live in Italy. Look! This is my family.  1. This is my brother. He’s thirsty. He wants some water.  2. This is my baby sister. She’s sad. She wants Mom.  3. This is my dad. He’s tired. He wants to sleep.  4. This is me. I’m hungry. I want some cookies. |
| Track 99 | A. Listen and answer.  1. Are these green markers?  2. Who is she?  3. Is he Tim’s brother?  4. Who are they?  5. What are these?  6. Is she Kelly’s sister? |
| Track 100 | A. Listen and repeat. Then act out with friends.  Mila: How are you?  Jade: I’m great. Thank you.  Joey: I’m tired now.  Matt: Me too.  Mila & Jade: Goodbye.  Joey & Matt: See you later. |
| Track 101 | B. Listen and sing.  **Goodbye! Goodbye!**  Let’s go home.  I’m tired. Let’s go home.  Let’s go home.  I’m tired. Let’s go home.  Goodbye. Goodbye.  See you later.  Goodbye. Goodbye.  See you later. |
| Track 102 | C. Listen and write the number. Then act out.  1. Ditto: Let’s play!  Jumbo, Fluffy, Sunny: OK.  2. Fluffy: I’m happy.  Sunny: I’m happy too.  3. Ditto: What about you, Jumbo?  Jumbo: I’m hungry.  4. Jumbo: Goodbye.  Ditto, Fluffy, Sunny: See you later. |
| Track 103 | A. Listen and repeat. Then point and say.  1. birds  2. cats  3. dogs  4. fish  5. rabbits  6. turtles |
| Track 104 | B. Listen and repeat. Then point and say.  1. I like rabbits.  2. I like dogs.  3. I like cats.  4. We don’t like birds.  5. We don’t like fish.  6. We don’t like turtles. |
| Track 105 | D. Listen and write Yes or No. Then ask your friend.  1. Do you like dogs?  2. Do you like fish?  3. Do you like rabbits?  4. Do you like cats?  5. Do you like turtles?  6. Do you like birds? |
| Track 106 | A. Listen and number. Then choose and write.  **My Pets**  1. Hello. I’m Sophia. I live in Colombia. I have two rabbits and six fish.  2. Hello. My name is Sefu. I live in Egypt. I don’t have pets, but I have many robots.  3. Hi. I’m Mark. I live in Belgium. I have a cat and two turtles.  4. Hi. I’m Jian. I live in China. I have a bird and a dog. |
| Track 107 | A. Listen and answer.  1. What color are these?  2. Who are they?  3. Is she sad?  4. Is he thirsty? |
| Track 108 | **The Bar Graph**  There are ten students in Amy’s class, and they like different pets.  Four students like dogs.  One student likes fish.  Two students like cats.  One student likes rabbits.  One student likes turtles.  And one student likes birds.  Which pets do you like? Birds, fish, or cats? How about dogs, turtles, or rabbits? |
| Track 109 | 1. Listen and point. Compare **a** and **e**.  /a/ /a/ /a/  cat, cat  hat, hat  /e/ /e/ /e/  bed, bed  jet, jet |
| Track 110 | 2. Listen and point. Compare **e** and **i**.  /e/ /e/ /e/  pen, pen  wet, wet  /i/ /i/ /i/  pin, pin  sit, sit |
| Track 111 | 3. Listen and point. Compare **o** and **u**.  /o/ /o/ /o/  box, box  mop, mop  /u/ /u/ /u/  nut, nut  sun, sun |
| Track 112 | 4. Listen and point. Compare **b** and **p**.  /b/ /b/ /b/  bat, bat  boy, boy  /p/ /p/ /p/  pink, pink  pot, pot |
| Track 113 | 5. Listen and point. Compare **b** and **p**.  /b/ /b/ /b/  bib, bib  tub, tub  /p/ /p/ /p/  hop, hop  map, map |
| Track 114 | 6. Listen and point. Compare **d** and **t**.  /d/ /d/ /d/  desk, desk  dog, dog  /t/ /t/ /t/  ten, ten  toy, toy |
| Track 115 | 7. Listen and point. Compare **d** and **t**.  /d/ /d/ /d/  dad, dad  red, red  /t/ /t/ /t/  goat, goat  mat, mat |
| Track 116 | 8. Listen and point. Compare **c** and **g**.  /k/ /k/ /k/  cake, cake  candy, candy  /g/ /g/ /g/  game, game  gum, gum |
| Track 117 | 9. Listen and point. Compare **f** and **v**.  /f/ /f/ /f/  feet, feet  fork, fork  /v/ /v/ /v/  vase, vase  vet, vet |
| Track 118 | 10. Listen and point. Compare **f** and **p**.  /f/ /f/ /f/  fan, fan  five, five  /p/ /p/ /p/  pan, pan  pine, pine |
| Track 119 | 11. Listen and point. Compare **l** and **r**.  /l/ /l/ /l/  leg, leg  lion, lion  /r/ /r/ /r/  ruler, ruler  run, run |
| Track 120 | 12. Listen and point. Compare **m** and **n**.  /m/ /m/ /m/  man, man  mouse, mouse  /n/ /n/ /n/  net, net  nine, nine |