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| Track 2 | A. Listen and repeat. Then act out with friends.  Mila: Hello. I’m Mila.  Joey: Hi. I’m Joey.  Matt: Hello. I’m Matt.  Jade: Hi. I’m Jade. |
| Track 3 | B. Listen and sing.  **Hello! Hi!**  Hi. I’m Jade.  Hello. I am Matt.  Hello.  Hello.  Hi! I am Mila.  Hello! Hello!  Hi! I am Joey.  Hello! Hello! |
| Track 4 | C. Listen and repeat. Then say.  1. Ditto: Hi. I’m Ditto.  2. Fluffy: Hello. I’m Fluffy.  3. It’s your turn. |
| Track 5 | A. Listen and repeat. Then point and say.  1. bag  2. book  3. crayon  4. pencil |
| Track 6 | B. Listen and chant.  Let’s chant together. 1, 2, 3.  bag bag crayon crayon  book book pencil pencil  bag book crayon pencil  book pencil bag crayon  Hip! Hop! Hooray! |
| Track 7 | C. Listen and repeat. Then ask and answer.  1. What’s this? It’s a book.  2. What’s this? It’s a bag.  3. What’s this? It’s a crayon.  4. What’s this? It’s a pencil. |
| Track 8 | A. Listen and answer.  1. What’s this?  2. What’s this?  3. What’s this? |
| Track 9 | Listen and sing along.  Alphabet Song |
| Track 10 | A. Listen and repeat. Then act out with friends.  Mila: What’s your name?  Matt: My name’s Matt.  Joey: What’s your name?  Jade: I’m Jade. |
| Track 11 | B. Listen and sing.  **What’s Your Name?**  Hi! What’s your name? I’m Mila.  Hi! What’s your name? I’m Matt.  Hi! What’s your name? I’m Joey.  Hi! What’s your name? I’m Jade.  I’m Joey. Hi! I’m Jade.  Hello! What’s your name? |
| Track 12 | C. Listen and write the number. Then act out.  1. Ditto: Hello. I’m Ditto.  2. Sunny: What’s your name?  Jumbo: My name’s Jumbo. |
| Track 13 | A. Listen and repeat. Then point and say.  1. board  2. chair  3. globe  4. table |
| Track 14 | B. Listen and chant.  Look around the classroom.  What do you see?  chair chair board board  table table globe globe  chair table globe board  chair globe board table  Yippee! Yippee! Hooray! |
| Track 15 | C. Listen and repeat. Then ask and answer.  1. Is this a table? Yes, it is.  2. Is this a chair? Yes, it is.  3. Is this a globe? No, it isn’t. It’s a board.  4. Is this a board? No, it isn’t. It’s a globe. |
| Track 16 | A. Listen and answer.  1. What’s this?  2. Is this a book?  3. Is this a crayon? |
| Track 17 | A. Listen and repeat. Then point and say.  1. /a/ /a/ /a/  /a/ /a/ ant  /a/ /a/ alligator  2. /b/ /b/ /b/  /b/ /b/ bat  /b/ /b/ bus |
| Track 18 | B. Listen and repeat. Then look and read.  I see an ant.  The ant is on the bus.  I see a bat.  The bat is on the bus.  I see an alligator.  The alligator is under the bus. |
| Track 19 | Listen and point. Then look and read.  Jumbo: What’s this?  Fluffy: It’s a robot.  Fluffy: Hi. I’m Fluffy.  Sunny: Hello. My name is Sunny.  Ditto: Hi! My name’s Ditto.  Ditto: What’s your name?  Jumbo: Ditto! This is a bag. |
| Track 20 | Look and listen. Then color.  1. This is a book.  2. This is a pencil.  3. This is a board.  4. This is a chair. |
| Track 21 | A. Listen and repeat. Then act out with friends.  Matt: How are you?  Mila: I’m fine. Thank you.  Joey: How are you?  Jade: I’m great. Thank you. |
| Track 22 | B. Listen and sing.  **I’m Great!**  Hi! How are you?  I’m great. Thanks.  Hi, how are you?  I’m OK. Thank you.  Hello. How are you?  I’m great.  Hello. How are you?  I’m OK. |
| Track 23 | C. Listen and write the number. Then act out.  1. Ditto: What’s your name?  Fluffy: My name’s Fluffy.  2. Ditto: How are you?  Fluffy: I’m great. Thank you. |
| Track 24 | A. Listen and repeat. Then point and say.  1. red  2. blue  3. yellow  4. green  5. brown  6. black |
| Track 25 | B. Listen and chant.  Let’s say the colors. 1, 2, 3.  red green red  green red green  brown blue brown  blue brown blue  black yellow black  yellow black yellow  red green brown  blue black yellow  Colors are fun!  Hooray! Hooray! |
| Track 26 | C. Listen and repeat. Then ask and answer.  1. What color is this? It’s black.  2. What color is this? It’s green.  3. What color is this? It’s yellow.  4. What color is this? It’s red.  5. What color is this? It’s blue.  6. What color is this? It’s brown. |
| Track 27 | A. Listen and answer.  1. What’s this?  2. What color is this?  3. Is this green? |
| Track 28 | A. Listen and repeat. Then point and say.  1. /c/ /c/ /c/  /c/ /c/ cat  /c/ /c/ cake  2. /d/ /d/ /d/  /d/ /d/ dog  /d/ /d/ duck |
| Track 29 | B. Listen and repeat. Then look and read.  The cat sees the cake.  The cake is yummy.  The dog sees the cake.  The cake is yummy.  The duck sees the cake.  The cake is yummy. |
| Track 30 | A. Listen and repeat. Then act out with friends.  Joey: What color is this?  Mila: It’s green.  Joey: Here you are.  Mila: Thank you. |
| Track 31 | B. Listen and sing.  **What Is It?**  Here you are.  Thank you.  What is it?  Here you are.  Thank you.  What is it? (2x)  It is a green star.  It is a green star. |
| Track 32 | C. Listen and write the number. Then act out.  1. Ditto: How are you?  Jumbo: I’m OK.  2. Ditto: Here you are.  Jumbo: Thank you. |
| Track 33 | A. Listen and repeat. Then point and say.  1. circle  2. square  3. star  4. triangle |
| Track 34 | B. Listen and chant.  Let’s say the shapes. 1, 2, 3.  triangle triangle circle circle  star star square square  star circle triangle square  circle square triangle star  Shapes are fun.  Hooray! Hooray! Yippee! |
| Track 35 | C. Listen and repeat. Then ask and answer.  1. What shape is this? It’s a square.  2. What shape is this? It’s a star.  3. What shape is this? It’s a circle.  4. What shape is this? It’s a triangle. |
| Track 36 | A. Listen and answer.  1. Is this a chair?  2. What color is this?  3. What shape is this? |
| Track 37 | A. Listen and repeat. Then point and say.  1. /e/ /e/ /e/  /e/ /e/ egg  /e/ /e/ elephant  2. /f/ /f/ /f/  /f/ /f/ fish  /f/ /f/ fan |
| Track 38 | B. Listen and repeat. Then look and read.  Look!  The elephant has an egg.  Look!  The elephant has a fish.  Look!  The elephant has a fan. |
| Track 39 | Listen and point. Then look and read.  Ditto: What shape is this?  Fluffy: It’s a triangle.  Ditto: Here you are.  Fluffy: Thank you.  Ditto: What shape is this?  Sunny: It’s a square.  Ditto: Here you are.  Sunny: Thank you.  Sunny: Ditto! What color is this?  Ditto: It’s blue.  Fluffy: You’re green.  Ditto: How are you?  Sunny: I’m not OK. |
| Track 40 | Look and listen. Then color.  How’s the weather?  1. It’s sunny.  2. It’s cloudy.  3. It’s rainy.  4. It’s snowy. |
| Track 41 | A. Listen and repeat. Then act out with friends.  Store Clerk: How old are you?  Mila: I’m 6.  Store Clerk: Here you are.  Mila: Thank you. |
| Track 42 | B. Listen and sing.  **How Old Are You?**  How old are you?  How old are you?  How old are you?  How old are you?  I am six.  Six!  I am six.  Six! Six!  I am six.  Thank you. |
| Track 43 | C. Listen and write the number. Then act out.  1. Ditto: What’s your name?  Sunny: I’m Sunny.  2. Ditto: How old are you?  Sunny: I’m four. |
| Track 44 | A. Listen and repeat. Then point and say.  one two three four five six seven eight nine ten eleven twelve |
| Track 45 | B. Listen and chant.  Let’s say the numbers.  Ready, set, go!  one two three  one two three – four five six  one two three – four five six – seven eight nine  one two three – four five six – seven eight nine – ten eleven twelve  Yes! Yes!  I can count from one to twelve. |
| Track 46 | C. Listen and repeat. Then ask and answer.  1. How many triangles? Two triangles.  2. How many circles? Four circles.  3. How many stars? Five stars.  4. How many squares? Three squares. |
| Track 47 | A. Listen and answer.  1. Is this black?  2. What shape is this?  3. How many circles? |
| Track 48 | A. Listen and repeat. Then point and say.  1. /g/ /g/ /g/  /g/ /g/ girl  /g/ /g/ gorilla  2. /h/ /h/ /h/  /h/ /h/ hat  /h/ /h/ hippo |
| Track 49 | B. Listen and repeat. Then look and read.  Look at the girl.  The girl has a hat.  Look at the gorilla.  The gorilla has a hat.  Look at the hippo.  The hippo has a hat. |
| Track 50 | A. Listen and repeat. Then act out with friends.  Matt: How are you?  Joey: I’m great. Thank you.  Joey: I’m sorry.  Matt: That’s OK. |
| Track 51 | B. Listen and sing.  **I’m Sorry!**  Oops! I’m sorry.  Oh, no!  I’m sorry.  I’m sorry. Oh, I’m sorry.  That is OK.  That is OK.  I’m sorry. I’m sorry.  That’s OK. |
| Track 52 | C. Listen and write the number. Then act out.  1. Jumbo: Here you are.  Fluffy: Thank you.  2. Jumbo: I’m sorry.  Fluffy: That’s OK. |
| Track 53 | A. Listen and repeat. Then point and say.  1. eye  2. ear  3. nose  4. mouth  5. arm  6. leg |
| Track 54 | B. Listen and chant.  Are you ready to chant?  1, 2, 3  eyes nose mouth and ears  eyes nose mouth and ears  arms and legs  arms and legs  I love my body! |
| Track 55 | C. Listen and repeat. Then point and say.  1. I have one nose.  2. I have two ears.  3. I have two arms.  4. I have two legs.  5. I have two eyes.  6. I have one mouth. |
| Track 56 | A. Listen and answer.  1. What color is this?  2. How many legs?  3. Is this a triangle? |
| Track 57 | A. Listen and repeat. Then point and say.  1. /i/ /i/ /i/  /i/ /i/ igloo  /i/ /i/ iguana  2. /j/ /j/ /j/  /j/ /j/ jacket  /j/ /j/ jet |
| Track 58 | B. Listen and repeat. Then look and read.  I am an iguana.  This is my jacket.  I am an iguana.  This is my igloo.  I am an iguana.  This is my jet. |
| Track 59 | Listen and point. Then look and read.  Ditto: How many circles?  Sunny: Two circles!  Ditto: Hi. My name is Ditto.  Bam: Hello. I’m Bam!  Ditto: I have two eyes and one mouth.  Bam: I have three eyes and two mouths!  Bam: I’m sorry.  Ditto: That’s OK. |
| Track 60 | Listen and write the numbers. Then color.  1 and 2, red crayon.  3 and 4, green crayon.  5 and 6, blue crayon.  7 and 8, yellow crayon.  9 and 10, brown crayon.  11 and 12, black crayon. |
| Track 61 | A. Listen and repeat. Then act out with friends.  Joey, Mila, Matt: Happy birthday, Jade!  Jade: Thank you.  Joey: Here you are.  Jade: Thank you. |
| Track 62 | B. Listen and sing.  **Happy Birthday!**  Happy birthday! Happy birthday!  Happy birthday! Happy birthday!  Happy birthday! Happy birthday!  Here you are.  Oh! Thank you. Thank you.  Oh! Thank you. Thank you.  It’s a yellow bag.  Oh! Thank you. |
| Track 63 | C. Listen and write the number. Then act out.  1. Sunny: Happy birthday, Jumbo.  Jumbo: Thank you.  2. Sunny: How old are you?  Jumbo: I’m three. |
| Track 64 | A. Listen and repeat. Then point and say.  1. ball  2. car  3. robot  4. yo-yo |
| Track 65 | B. Listen and chant.  Let’s chant together.  Ready, set, go!  yo-yo yo-yo ball ball  car car robot robot  ball robot car yo-yo  robot yo-yo ball car  It’s toy time! Yeah! |
| Track 66 | C. Listen and repeat. Then ask and answer.  1. What is it? It’s a car.  2. What is it? It’s a robot.  3. What is it? It’s a yo-yo.  4. What is it? It’s a ball. |
| Track 67 | A. Listen and answer.  1. What is it?  2. How many balls?  3. Is this a mouth? |
| Track 68 | A. Listen and repeat. Then point and say.  1. /k/ /k/ /k/  /k/ /k/ kangaroo  /k/ /k/ kite  2. /l/ /l/ /l/  /l/ /l/ lion  /l/ /l/ lamp |
| Track 69 | B. Listen and repeat. Then look and read.  Look at the kite.  It’s a lamp.  Look at the kite.  It’s a lion.  Look at the kite.  It’s a kangaroo. |
| Track 70 | A. Listen and repeat. Then act out with friends.  Matt: This is for you.  Mila: Thank you.  Matt: You’re welcome. |
| Track 71 | B. Listen and sing.  **For You**  Here you are.  This is for you.  Thank you.  Oh! Thank you.  You’re welcome. (2x)  It’s a cake.  This cake is so good.  Thank you. |
| Track 72 | C. Listen and write the number. Then act out.  1. Ditto: I’m sorry.  Fluffy: That’s OK.  2. Fluffy: Thank you.  Ditto: You’re welcome. |
| Track 73 | A. Listen and repeat. Then point and say.  1. bird  2. cat  3. dog  4. fish |
| Track 74 | B. Listen and chant.  Are you ready to chant?  Here we go!  fish fish dog dog  cat cat bird bird  bird dog cat fish  bird fish dog cat  Chirp, chirp! Meow! Woof! |
| Track 75 | C. Listen and repeat. Then point and say.  1. I like my cat.  2. I like my dog.  3. I like my fish.  4. I like my bird. |
| Track 76 | A. Listen and answer.  1. What is it?  2. How many legs?  3. Is this a cat? |
| Track 77 | A. Listen and repeat. Then point and say.  1. /m/ /m/ /m/  /m/ /m/ monkey  /m/ /m/ mouse  2. /n/ /n/ /n/  /n/ /n/ net  /n/ /n/ nest |
| Track 78 | B. Listen and repeat. Then look and read.  Look at the monkey.  Look at the mouse.  They like the net.  Look at the monkey.  Look at the mouse.  They like the nest. |
| Track 79 | Listen and point. Then look and read.  Sunny: Happy birthday!  Ditto: Thank you.  Jumbo: This is for you.  Ditto: Thank you!  Jumbo: You’re welcome.  Ditto: What is it?  Fluffy: It’s a fish.  Jumbo: Let’s eat. |
| Track 80 | Add and write. Then look and listen.  1. Three plus two equals five.  2. Two plus one equals three.  3. Four plus three equals seven.  4. Five plus four equals nine. |
| Track 81 | A. Listen and repeat. Then act out with friends.  Joey: Let’s play!  Mila, Matt, Jade: OK.  Jade: I like your car.  Matt: Thank you. |
| Track 82 | B. Listen and sing.  **It’s Playtime!**  Come on! Come on!  It’s playtime.  Come on. Let’s play.  OK! (2x)  I like your yo-yo!  I like your yo-yo!  Come on! Come on!  It’s playtime.  Come on. Let’s play.  OK! |
| Track 83 | C. Listen and write the number. Then act out.  1. Ditto: This is for you.  Jumbo: Thank you.  2. Jumbo: Let’s play.  Ditto: OK. |
| Track 84 | A. Listen and repeat. Then point and say.  1. dancing  2. jumping  3. running  4. singing |
| Track 85 | B. Listen and chant.  Let’s chant together. 1, 2, 3.  singing and dancing  singing and dancing  jumping and running  jumping and running  singing dancing jumping and running  singing dancing jumping and running  Yippee! Yippee! Hooray! |
| Track 86 | C. Listen and repeat. Then point and say.  What are you doing?  1. I’m singing.  2. I’m dancing.  3. I’m jumping.  4. I’m running. |
| Track 87 | A. Listen and answer.  1. What are you doing?  2. What is it?  3. What color is this? |
| Track 88 | A. Listen and repeat. Then point and say.  1. /o/ /o/ /o/  /o/ /o/ octopus  /o/ /o/ ox  2. /p/ /p/ /p/  /p/ /p/ panda  /p/ /p/ pot  3. /q/ /q/ /q/  /q/ /q/ queen  /q/ /q/ quilt |
| Track 89 | B. Listen and repeat. Then look and read.  Look! Look!  The octopus is on the ox.  Look! Look!  The pot is on the panda.  Look! Look!  The queen is on the quilt. |
| Track 90 | A. Listen and repeat. Then act out with friends.  Jade: Hurry up!  Joey: OK.  Matt: I like your kite.  Mila: Thank you. |
| Track 91 | B. Listen and sing.  **Hurry Up! Let’s Play!**  Hi.  Hello.  I like your kite.  Let’s play.  Hurry up!  Let’s play!  I like your kite.  Let’s play.  Hurry up! Hurry up!  Hurry up!  OK! |
| Track 92 | C. Listen and write the number. Then act out.  1. Jumbo: Hurry up.  Sunny: OK.  2. Jumbo/Sunny: Happy birthday, Ditto!  Ditto: Thank you. |
| Track 93 | A. Listen and repeat. Then point and say.  1. fly a kite  2. jump rope  3. play soccer  4. ride a bike |
| Track 94 | B. Listen and chant.  Are you ready to chant? Here we go!  ride a bike and fly a kite  ride a bike and fly a kite  jump rope and play soccer  jump rope and play soccer  ride a bike, fly a kite, jump rope and play soccer  ride a bike, fly a kite, jump rope and play soccer  Hip! Hop! Hooray! |
| Track 95 | C. Listen and repeat. Then point and say.  What can you do?  1. I can fly a kite.  2. I can jump rope.  3. I can ride a bike.  4. I can play soccer. |
| Track 96 | A. Listen and answer.  1. What are you doing?  2. What can you do?  3. What is it? |
| Track 97 | A. Listen and repeat. Then point and say.  1. /r/ /r/ /r/  /r/ /r/ rabbit  /r/ /r/ robot  2. /s/ /s/ /s/  /s/ /s/ sun  /s/ /s/ sea  3. /t/ /t/ /t/  /t/ /t/ tiger  /t/ /t/ tent |
| Track 98 | B. Listen and repeat. Then look and read.  The rabbit is in the sea.  The robot is in the sun.  The rabbit sees the tiger.  The robot sees the tiger.  The rabbit is in the tent.  The robot is in the tent. |
| Track 99 | Listen and point. Then look and read.  Jumbo: What can you do?  Ditto: I can fly a kite.  Jumbo: What are you doing?  Ditto: I’m jumping.  Jumbo: Let’s run.  Ditto: OK.  Jumbo: Let’s run fast!  Ditto: OK!  Jumbo: What are you doing?  Ditto: I’m flying. |
| Track 100 | Look and draw. Then look and listen.  What time is it?  1. It’s one o’clock.  2. It’s two o’clock.  3. It’s three o’clock.  4. It’s four o’clock.  5. It’s five o’clock.  6. It’s six o’clock.  7. It’s seven o’clock.  8. It’s eight o’clock.  9. It’s nine o’clock.  10. It’s ten o’clock.  11. It’s eleven o’clock.  12. It’s twelve o’clock |
| Track 101 | A. Listen and repeat. Then act out with friends.  Joey’s mom: Do you want a cookie?  Joey: Yes, please.  Joey’s mom: Do you want more?  Joey: No, thank you. |
| Track 102 | B. Listen and sing.  **Do You Want a Cookie?**  Do you want a cookie?  Yes, please. Thank you. (2x)  Do you want a cookie?  Do you want a cookie?  No, thank you.  No, thanks.  I want an apple. |
| Track 103 | C. Listen and write the number. Then act out.  1. Ditto: Do you want a fish?  Fluffy: Yes, please.  2. Ditto: Here you are.  Fluffy: Thank you. |
| Track 104 | A. Listen and repeat. Then point and say.  1. apple  2. cookie  3. ice cream  4. juice |
| Track 105 | B. Listen and chant.  It’s snack time! Are you ready?  apple and cookie, apple and cookie  juice and ice cream, juice and ice cream  apple, cookie, juice, and ice cream  apple, cookie, juice, and ice cream  Yum! Yum! Yummy! |
| Track 106 | C. Listen and repeat. Then point and say.  What snack do you want?  1. I want juice.  2. I want a cookie.  3. I want an apple.  4. I want ice cream. |
| Track 107 | A. Listen and answer.  1. What can you do?  2. What snack do you want?  3. What are you doing? |
| Track 108 | A. Listen and repeat. Then point and say.  1. /u/ /u/ /u/  /u/ /u/ umbrella  /u/ /u/ up  2. /v/ /v/ /v/  /v/ /v/ violin  /v/ /v/ vase  3. /w/ /w/ /w/  /w/ /w/ window  /w/ /w/ watch |
| Track 109 | B. Listen and repeat. Then look and read.  Look in the window.  I see a violin.  I see a vase.  Look in the window.  I see a watch.  I see an umbrella. |
| Track 110 | A. Listen and repeat. Then act out with friends.  Joey: Hurry up.  Jade: OK.  Jade: Goodbye.  Joey, Mila, Matt: See you tomorrow. |
| Track 111 | B. Listen and sing.  See You Tomorrow  Everyone!  It’s time to go home.  Goodbye. Goodbye.  See you tomorrow.  See you tomorrow.  See you tomorrow.  Goodbye! |
| Track 112 | C. Listen and write the number. Then act out.  1. Fluffy: Let’s play!  Sunny: OK.  2. Sunny: Goodbye.  Fluffy: See you tomorrow. |
| Track 113 | A. Listen and repeat. Then point and say.  1. happy  2. hungry  3. sad  4. sleepy |
| Track 114 | B. Listen and chant.  How do you feel? How do you feel?  happy or sad? happy or sad?  hungry or sleepy? hungry or sleepy?  happy, sad, hungry or sleepy?  happy, sad, hungry or sleepy?  How do you feel? How do you feel? |
| Track 115 | C. Listen and repeat. Then point and say.  How do you feel?  1. I’m happy.  2. I’m sad.  3. I’m hungry.  4. I’m sleepy. |
| Track 116 | A. Listen and answer.  1. What can you do?  2. How do you feel?  3. What snack do you want? |
| Track 117 | A. Listen and repeat. Then point and say.  1. /x/ /x/ /x/  /x/ /x/ box  /x/ /x/ fox  2. /y/ /y/ /y/  /y/ /y/ yo-yo  /y/ /y/ yarn  3. /z/ /z/ /z/  /z/ /z/ zipper  /z/ /z/ zebra |
| Track 118 | B. Listen and repeat. Then look and read.  The box is yellow.  The fox is not.  The yo-yo is yellow.  The yarn is not.  The zipper is yellow.  The zebra is not. |
| Track 119 | Listen and point. Then look and read.  Ditto: I’m sad.  Jumbo: Do you want a cookie?  Ditto: No, thank you.  Fluffy: Do you want juice?  Sunny: Do you want ice cream?  Ditto: No. No, thank you.  Fluffy: What do you want?  Ditto: Let’s play!  Jumbo: OK!  Sunny: Yeah!  Fluffy: Good bye!  Ditto: See you tomorrow! |
| Track 120 | Look and circle. Then listen.  Happy Classroom Rules  1. Walk in the classroom.  2. Don’t run in the classroom.  3. Share with friends.  4. Don’t fight with friends. |